Course Student Learning Outcome (CSLO) Assessment Form

Semester: Course: Sections Assessed:

Faculty Assessing the Course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CSLO | Method of Assessment | Proficiency | Learning | Improvement |
| **Enter the CSLOs from the COOR. (Additional rows may be needed.)** | Review the assessment section of the COOR, **identify and describe the assessment activity (exam, project, essay, etc)** that would best assess the students’ proficiency of the CSLO. **Explicitly state which part of the assessment activity assesses that particular CSLO.** | **Develop and list the criteria** for proficiency for both **“High Proficiency”** (A level work) and **“Meets Proficiency”** (C level work) **that specifically relates to the assessment instrument for the CSLO being assessed.**  You may want to review the COOR as a starting point. | Answer the following question for each CSLO assessed:  **How many students were at each proficiency level?**  **What did we learn from the assessment?** | Where appropriate identify strategies to try that may improve student learning. Answer the following question:  **What do we plan next to improve student learning?** |
| CSLO \_\_: | Assessment Activity:  Description: | High Proficiency:  Meets Proficiency: | # High Proficiency\_\_\_\_\_\_  # Meets Proficiency\_\_\_\_\_\_  # Below Proficiency\_\_\_\_\_\_ |  |
| CSLO 2 \_\_: | Assessment Activity:  Description: | High Proficiency:  Meets Proficiency: | # High Proficiency\_\_\_\_\_\_  # Meets Proficiency\_\_\_\_\_\_  # Below Proficiency\_\_\_\_\_\_ |  |
| CSLO \_\_: | Assessment Activity:  Description: | High Proficiency:  Meets Proficiency: | # High Proficiency\_\_\_\_\_\_  # Meets Proficiency\_\_\_\_\_\_  # Below Proficiency\_\_\_\_\_\_ |  |

Planning meeting date and people who attended:

Learning and Improvement meeting date and people who attended: