GE STUDENT LEARNING OUTCOMES	EMBEDDED SLOs	ASSESSMENTS	GRADING
standards and key points	from integrated outline	assignments / exams	A-level / C-level work
4. Does the course challenge students to consider the ethical implications inherent in knowledge, decision-making and action?	□ YES □ NO	□ YES □ NO	□ YES □ NO
	□ NEEDS CLARIFICATION	□ NEEDS CLARIFICATION	□ NEEDS CLARIFICATION
 KEY POINTS Course embodies values and poses ethical questions which suggest consequences for the future. Course addresses the ethical obligations which can arise from knowledge within the discipline. Students are expected to demonstrate understanding of moral significance, impact of knowledge on society. 			
5. Does the course help students develop a worldview informed by diverse social, multicultural and global perspectives?	□ YES □ NO	□ YES □ NO	□ YES □ NO
	□ NEEDS CLARIFICATION	□ NEEDS CLARIFICATION	□ NEEDS CLARIFICATION
 KEY POINTS Course challenges students to consider contrasting experiences, viewpoints and opinions of diverse social groups within the U.S. and/or among other peoples, nations and cultures. Course addresses distinctions of race, class, ethnicity, gender, religion, age, disability, sexual orientation and political persuasion where applicable. Course extends beyond national centrism, where appropriate, to a more inclusive consideration of the international developments, patterns and trends that conjoin Americans with other peoples around the globe. 			

ECURRICULUM COMMITTEE ACTION ====

GE Committee recommendation

- Recommended for GE status
- □ Not recommended for GE status
- Clarify and resubmit to GE Committee

Curriculum Committee action

- □ Approved for GE status
- □ Not approved for GE status
- Clarify and resubmit to Curriculum Committee

GE COMMITTEE CHAIR DATE CURRICULUM COMMITTEE CHAIR DATE EFFECTIVE DATE FOR APPROVED GENERAL EDUCATION COURSE Semester: Year:

Placement in GE curriculum

- Communication / critical thinking
- Biological / physical science
- Humanities and creative arts
 - Humanities subdivision
 - Creative arts subdivision
- Social and behavioral science
 - \Box Social subdivision
 - Behavioral subdivision