

GE COURSE OUTLINE EVALUATION

COURSE DESIGNATION AND NUMBER

COURSE TITLE

COURSE OUTLINE AUTHOR

GE STUDENT LEARNING OUTCOMES standards and key points	EMBEDDED SLOs from integrated outline	ASSESSMENTS assignments / exams	GRADING A-level / C-level work
<p>1. Does the course provide opportunities for students to develop higher cognitive skills through reading, writing and speaking?</p> <p>KEY POINTS: Reading</p> <ul style="list-style-type: none"> ■ Reading is primary source of information and constitutes substantial portion of assignments. ■ Students are expected to analyze, synthesize and evaluate concepts, going beyond skills required for literal comprehension of text. <p>KEY POINTS: Writing</p> <ul style="list-style-type: none"> ■ Writing is used to develop thinking, promote learning. ■ Writing is used as evaluation instrument to measure student progress. ■ Students are asked to write with frequency and depth to explore ideas, relationships. ■ Students expected to demonstrate college level writing: clarity and command of grammar. <p>KEY POINTS: Speaking</p> <ul style="list-style-type: none"> ■ Opportunities for students to explore ideas and communicate orally. ■ Students are expected to demonstrate ability to speak effectively. 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION
<p>2. Is the course interdisciplinary?</p> <p>KEY POINTS</p> <ul style="list-style-type: none"> ■ Course connects with other selected disciplines, includes references to commonalities. ■ Course includes concepts, generalizations, principles, values, attitudes and belief systems common to other branches of knowledge. ■ Course reveals to students the interrelatedness of knowledge across the curriculum. 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION
<p>3. Does the course develop students' critical and creative thinking abilities?</p> <p>KEY POINTS</p> <ul style="list-style-type: none"> ■ Critical thinking is not additional to content, but integral to it; something that defines the manner in which content is organized, conceptualized, applied. ■ Course provides opportunity for students to take charge of their thinking, develop criteria of analyzing and assessing their thinking. ■ Students are expected to demonstrate creative thinking processes which involve novel ways of defining problems, and generating solutions. 	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION