**Present**: Josh Bearden **Chair**, Curtis Corlew, Cindy McGrath, A’kilah Moore, Anthony Perri, David Reyes, Nancy Ybarra, and Shondra West (Note taker)

**Absent**: Natalie Hannum and Anthony Perri

**Guest**: None

CURRENT ITEMS

1. **Meeting called to order:** 2:18pm
2. **Announcements & Public Comment:**

None

1. **Approval of the Agenda**

**Action**: Approved with amendments (M/S) McGrath/Corlew); unanimous

COUNS-040 and LRNSK (Learning Skills) were pulled from the agenda

1. **Approval November 4, 2016 Minutes**

**Action**: Approved; (M/S) McGrath/Corlew); unanimous

1. **GE COOR Approval**
* **Phil-151 -Philosophy of Art**

**Action**: Tabled: The COORs require more details addressing the GE requirements.

The Committee agreed that the GE criteria for writing (essay responses), speaking (presentations), and reading (textbook) are sufficient. The remaining GE SLO requirements were deficient in **Critical Thinking**, **Ethics**, and **Worldview/multicultural**. The information was either missing or vague in content.

* **SOCSC-150 - Introduction to Race & Ethnicity**

**Action**: approved; (M/S) McGrath/Curlew; unanimous

**GE SLO-1 (oral/reading/writing: Nancy**) - There’s sufficient evidence of reading, writing, and speaking.

**GE SLO-2 (interdisciplinary: Cindy**) - This course is interdisciplinary; primarily in the media presentation sections.

**GE SLO-3 (creative & critical thinking: Curtis)** - This course covers critical thinking in the exams and discussions.

**GE SLO - 4 (Ethics: Anthony) -** The components of this course is ethical in nature.

**GE SLO-5** **(Worldview: David) -** The entire course has worldview components.

1. **GE Assessment Planning**

The committee discussed next steps: notifying faculty about the possibility of being randomly selected to participate in the assessment video assignment. Josh will begin meeting with people either individually or in groups of 2-3. A Spring variable Flex will be offered on how to conduct the assignment. The meetings are designed to help faculty prepare their students design their videos that will be critiqued for meeting GE.

Forty sections will be randomly sampled and hopefully 30 faculty will participate. The faculty selected will be contacted so they can integrate the assignment into their syllabus. Participating faculty will need to grade the video but not responsible for assessing it. Directions are being prepared regarding video design requirements. Cindy agreed to work the 1st and 2nd Fridays to help students complete the assignment.

**Meeting Adjourned: 3:19pm**