* **GE Committee MINUTES**

**Mar 28, 2014**, 2:30-4 pm, room L-105

Present: Alex Sterling, Nancy Ybarra, Shiela Rodolfo, Dave Zimny

Absent: A’kilah Moore, Natalie Hannum, Cindy McGrath, Rebecca Payne, Patricia Tirado, Anthony Hailey

*((Note: we will, after all, meet next Friday, April 4. It turns out there’s a course—Ed 40—that needs to get to CC by April 16 or the course won’t be able to run in the fall. And, of course, we can debrief next Friday on the GE presentation in the college assembly this Monday.))*

March 28:

1. Agenda & minutes—*APPROVED*
2. Course outlines: none
3. GE’s big presentation—the GE assessment results—is this Monday, March 31 at 3 pm in L-109. Are we ready? Discuss as needed. Show changes to Powerpoint.

*We spoke briefly and informally about this. Alex has been engaged in some lively email conversation with Greg Stoup, Dave Zimny, Ryan Pedersen, and Rebecca Payne about how to interpret the GE results.*

1. Discuss Alex’s proposal: “GE Program Coordinator 2014-2016: a proposal.” (If needed, refer to “GE assessment 2014: where do we go from here? A brainstorm.”)

*The four of us were in favor of the following items from Alex’s draft proposal, but nothing was voted in formally due to lack of quorum:*

* + - *GE SLO 2 (interdisciplinary) should be removed; it should be a characteristic of a GE course instead of an SLO.*
		- *Working with the librarians and other stakeholders, research the possibility of a new GE SLO: information literacy*
		- *Abandon the Monday afternoon GE seminars/faculty events. The GE committee will no longer be expected to throw PD events on a regular basis.*
			* *Instead, GE should get better at assessment and make sure to bring ideas for PD based on assessment to the LMC assessment infrastructure. That is, GE generates PD ideas more than throws PD events itself.*
			* *Alex said being in charge of throwing the GE seminars was intimidating; by scrapping them we could make the GE chair position more attractive to faculty.*
		- *The GE chair will work on PD for GE faculty with the new faculty PD coordinator. Partly this means developing a PD plan based on the GE assessment results.*
		- *GE orientation: working with dept chairs and the deans, create standard procedures for orienting faculty on the GE SLOs and how to incorporate them into their courses.*

*—Another idea we liked is to revive the idea of teaching communities in GE. For example, we could have a small group for each GE SLO. The groups would meet several times during the semester to discuss incorporating that SLO into courses. One method used years ago was to meet with prompts given to students and sample student papers, and discuss student work together.*

*—The 4 of us agreed with TLC that Alex’s proposal doesn’t amount to a substantive change, and so doesn’t need approval in the senate.*

*—We looked at 3 different descriptions of that the GE chair and committee should do. The one called “****General Education Program Assessment Coordinator responsibilities,”*** *from 2012, supersedes the others and is authoritative.*

*—The GE committee revised its membership structure somewhat, and this should be approved in the senate (in CC too?).*

1. Should GE SLO 2 (interdisciplinary) be a *characteristic* of GE courses instead of an *SLO*?

….*POSTPONED*

Future meetings: Apr 4, Apr 18, May 2, May 16.

All 2:30-4 in room L-105.