**GE Committee Minutes**

**Feb 7, 2013**, 3:30-5 pm, room L-106

See parts in **bold**.

Thurs Feb 7:

1. Agenda & minutes. **Except for Alex, none of the Jan 17 attendees were present to review the minutes; they can send comments via email.**
2. Meeting to-dos for this spring: review briefly. Anything missing? **No, says committee.**
	1. Clarify/increase GE committee membership (revise based on new GE categories)
	2. **The FA 13 assessment (+ paper-scoring workshop in January) What did we learn on Feb 4?** When we meet with the researcher, what do we need to tell/ask him? **We briefly discussed this; no agreement has been reached. Alex shared what he thought were the 3 most common themes from the Feb 4 input-gathering (based on notes submitted by each table at the end).**
		1. **Faculty are opposed to non-course embedded assessment.**
		2. **There is significant support for aggregating or pulling GE SLO information from CSLO assessment results.**
		3. **Faculty don’t want extra work.**
	3. Finalize ethnic & multicultural studies description for approving new courses
	4. Laurie’s idea for streamlining COORs approvals
	5. The GE philosophy statement
	6. Research together (assessment, probably) in a computer lab
	7. GE get-togethers: how, when, and for what? The Mondays problem, flexes…
	8. GE’s charge: assessment, professional development, COORs approvals, misc. What should we make our biggest priorities?
	9. Long-term goals: a 5-year plan for making the GE program better
3. **COORs:**
	* **PSYCH-010: passed**
	* **PSYCH-011: passed**
	* **ART-017 revised: passed**
	* **ART-016 revised: passes with changes requested**
	* **HUMAN 35: passed**
	* **Socio 15 and 16: passes with changes requested (done 2/8).**