**GE Committee (incomplete) Minutes 9.6.12**

Sept 6, 2012, 3:30-5 pm, room L-106

1. Quick thanks to all who helped with the GE Retreat! Your thoughts, briefly. (5-10 minutes)

*Impressions were shared, mostly positive.*

1. Eng 133 online supplement

*Approved it.*

1. Our thinking about GE in the next few years: assessment, professional development, getting together (20+ minutes)

*Alex shared his vision based on what he wrote: “My thinking about GE Aug 12 2012: Collaboration, GE assessment, and Capstones.” Alex wants to move away from assessment based on individual instructors doing individual projects to something broadly collaborative. Alex favors launching a new capstones program.*

1. Our decisions for the senate: we make our proposal Oct. 1, tentatively. (45 minutes)
2. English 100: GE Committee will suggest to the English Department that they make Eng 100 a GE course.*Didn’t discuss it.*
3. Double-counting: GE Committee will make a recommendation about whether major course work and the GE coursework should be allowed to double-count.*Didn’t discuss it.*
4. The last GE box: Title V areas A-D add up to 15 units, leaving the last 3 units uncertain. (Is Ethnic Studies its own box, or will those courses in boxes A-C?) GE committee will recommend a box, defining it and suggesting what courses should be in it.

*We didn’t do a vote, but the group seemed unanimous in supporting Option 3. We’ll come back to it on Sept 20.*

1. Assessing the new GE model: As part of GE's normal duty in leading GE SLO assessment, GE committee will propose a plan for assessing how well the new model works. Eng 133 online supplement (in GE email folder)*Began the discussion while discussing capstones, e-portfolios, and more.*