

Present: *Joshua Bearden, Chair*; Iris Archeletta, Curtis Corlew, Cindy McGrath, Ryan Pedersen, Anthony Perri, David Reyes, Jennifer Smith, Shondra West (Note taker)

Absent: Tao Thanh Nguyen and Nancy Ybarra

Guest: None

1. Meeting called to order 2:14pm Location: L-105

CURRENT ITEMS

2. Announcements & Public Comment:

- The committee discussed the email request asking people to join a taskforce for reviewing curriculum and textbooks to determine if courses are taught predominately from an ethnocentric perspective. The GE committee currently evaluates COOR SLOs for multicultural diversity components. The GE meetings are open to the community for anyone to attend.
- The committee discussed ISLOs, Institutional Student Learning Outcomes requirements. It was shared that Chialin questioned ISLOs vs. GESLOs regarding ACCJC requirements. Some department do not offer GE courses and will not have GESLOs, however with ISLOs it would be required by all departments. However, there has been discussion to add information literacy, which could possibly be an ISLOs. In the past, the assessment process began at the ISLO level that contained five different ones. CTE courses found it difficult to teach and assess to ISLOs. The college moved away from the ISLOs process because it wasn't needed for accreditation. Moving forward, there has been discussion to bring the ISLOs back again which requires a campus wide discussion.

3. Approval of the Agenda

Action: Approved; (M/S: McGrath/Perri); unanimous

4. Approval of the Minutes from September 1, 2017

Action: Approved with additions; (M/S: Pedersen/Archeletta); unanimous

- Page 4, add the missing details for item 6:
 - *GE is charged with reviewing and evaluating assessments and Course Outlines (COOR).*

5. Discussion of GE Assessment

Josh went over the GE assessment assignment timeline. Teams have been developed to evaluate the GE assessment videos and report their findings (September-October). Upon completion of the assignment Josh and the committee will:

- Develop a survey
- Create focus groups for faculty and students to discuss SLO language/assessment and broaden everyone's perspective about GE assessments
- Present the assessment project findings to the campus community
- Write the final assessment report
- Offer FLEX workshops and release the final assessment report to the campus community

6. Discussion of GEL SLO Revision

The committee completed a norming exercise that consisted of reviewing a student's GE assessment video on Diversity and Global Interdependence (DGI). It was determined the GE assessment video selected, BIOSC was challenging to evaluate based on the DGI explanation provided, *distinctions of race, class, ethnicity, gender, religion, age, disability, sexual orientation, and political persuasion...*

Committee's feedback:

- The majority of the committee gave the student low ratings based on the DGI explanation/criteria.
- The one high rating was based on the student's ability to express their understanding of ecology but didn't make the connection to human development.
- It was shared few BIOSC courses are used to satisfy GE requirements, because it is difficult for BIOSC courses to meet the DGI criteria.
- The committee was asked to review the DGI requirements for changes; however, the explanation cannot change; only the proficiency descriptions can be modified.
- The committee asked to review the COOR to determine the previously approved GE language that satisfy the DGI criteria.
- It was determined not to review the COORs, do not change the proficiency language, and keep the rubric process the same. This will help determine where modifications are needed within the current GE process.
- It was recommend to review the COORs at the end of the evaluation.
- It was questioned, why the customized assessment instruments were not tailored toward particular courses; BIOSC vs Philosophy?

Josh will research past evaluation practices from previous GE meetings to establish an understanding of the process. The committee was asked to hold off on completing the evaluation process and come prepared at the next meeting to discuss an action plan.

Meeting adjourned 4:03pm

Meeting Dates: Fall 2017 - 10/6, 10/20, 11/3, 11/17, 12/1

Location and Time: L105 2-4pm
