**Present**: ***Ed Haven,******Chair***; Iris Archuleta**,** Curtis Corlew, Ryan Hiscocks, Nikki Moultrie, Ryan Pedersen, Anthony Perri, David Reye, Shondra West (Note taker)

**Absent:** Cindy McGrath, Jenny Smith and Nancy Ybarra

**Guest**: Janice Townsend

**CURRENT ITEMS**

1. Meeting called to order 2:43 pm Location: L-105
2. **Announcements & Public Comment:**

Janice Townsend questioned the rationale of decentralizing GESLOs based on last meeting’s conversation, and suggested that STEM majors taking science courses covering the scientific method should meet GE requirements. There are majors in which major courses satisfy both GE and major requirements, e.g. ADJUS and ENGL.

1. **Approval of the Agenda**

**Action:** Approved; unanimous

1. **Approval of the Minutes from Date 11/14/2018**

**Action:** Approved with corrections; unanimous

Janice requested to add her typed notes (emailed) in the 11/14/2018 minutes; update the attendance; minor corrections.

1. **GE COOR Review**

**ENGL 150 - Lesbian, Gay, Bisexual, Transgender Literature**

**Action**: Approved; unanimous

GESLO1 (reading, writing, speaking) – this course requires written, oral, and critical reading assignments.

GESLO2 (interdisciplinary) – this course incorporates philosophy, social justices, ethics, history, and politics.

GESLO3 (critical thinking) – this course contains ethical implications, compare/contrast assignments; and CSLO 2 indicates students will investigate race and class intersectionality to draw parallels.

GESLO4 (ethics) – ethical examples are noted in the COOR’s example: *the links between gender roles and homophobia, which* supplements the statement: *ethical implications of how LGBT people have been discriminated against in various cultures and time periods* as meeting the ethical requirement.

GESLO5 (worldview) – The COOR speaks to intersectionality LGBT and incorporates connections among race, ethnicity, culture, gender, sexual orientation, time periods, Native American culture and more.

1. **General Education Conference**

**Conference opportunity General Education 21st Century - Responding to Seismic Shift scheduled for February 14-16 in San Francisco for committee members. Ed Haven,** Anthony Perri, Iris Archuleta, Ryan Hiscocks will attend.

1. **Semester Review and Reflection**
* Review the concerns of the campus community in regards to changing the GE model; look at the implications if the GE model changes; visit departments to pursue an equitable voice and seek input; and review previous survey results regarding the responses to changing the GE model.
* Ed shared, TLC will focus on three Es (equity, engagement, evidence based) and suggested GE work with TLC on engagement. The focus with engagement is connecting GE focus on assessing creative/critical thinking and diversity.

**Meeting adjourned 3:49pm**

**Meeting Dates Spring 2019** - February 13, 27; March 13, 27; April 10, 24, and May 8

Location and Time: L105; Wednesday 2:30-3:55pm