



# GE CalGETC/Title 5 Chat

Los Medanos College, Tuesday, August 15, 2023 @ 1:15pm CC2-223

Presented by: Adrianna Simone (GE Chair), Cindy McGrath and Sara Toruno-Conley (GE Committee Members), and Dani Conejo (DVC Ethnic Studies Chair)





# General Education committee

## Icebreaker

1. Please jot down an answer to the following question: When you were an undergrad, what was your favorite GE course and why?
2. Share Out:
  - Introduce yourself with your preferred name and pronouns.
  - Share what you wrote



# Storytime!

## A Brief History of the GE Model

An integrated general education menu vs. a cafeteria model of options

LMC's historic and celebrated GE model created in the early 1980s included:

- 39-unit graduation package with 2 graduated capstone courses: Humanistic Studies II and III
- Required integration of 8 criteria into course outlines of record: interdisciplinary; modes of inquiry; aesthetics of knowledge; implications of knowledge; reading and writing in the learning process; critical and effective thinking; creativity; and pluralism
- Math and College Composition were classified as competencies, not GE, and did not have to integrate the 8 criteria into its course outline and pedagogy





# Storytime!

## A Brief History of the GE Model



A planned and integrated general education menu vs. a cafeteria model of options

A 1998 revision streamlined the GE model, reducing capstone to one course and eliminating 3 units from the graduation package, but still required 34-37 units; it also streamlined the COOR criteria to 5

- Reading, writing and speaking
- Interdisciplinary
- Critical and creative thinking
- Ethics of knowledge
- Social diversity and global perspective



# Storytime!

## A Brief History of the GE Model



A planned and integrated general education menu vs. a cafeteria model of options

In 2004 the 5 criteria were rewritten as 5 GE student learning outcomes when SLOs became an accreditation standard; all GE courses were required to integrate all 5 GESLOs

- Read critically and communicate effectively as a writer and speaker
- Understand connections among disciplines and apply interdisciplinary approaches to problem solving
- Think critically and creatively
- Consider the ethical implications inherent in knowledge, decision-making and action
- Possess a worldview informed by diverse social, multicultural and global perspectives

In 2012, the Academic Senate reduced the graduation requirements package to 18 units but did not make changes to SLOs



# Storytime!

## A Brief History of the GE Model

A blending of the integrated and cafeteria GE models

In 2020 the GE model was revised: universal SLOs were identified, GESLOs were updated, Math and College Composition courses were reclassified as GE, and all GE courses were required to integrate just 1 GESLO in addition to the universal SLOs

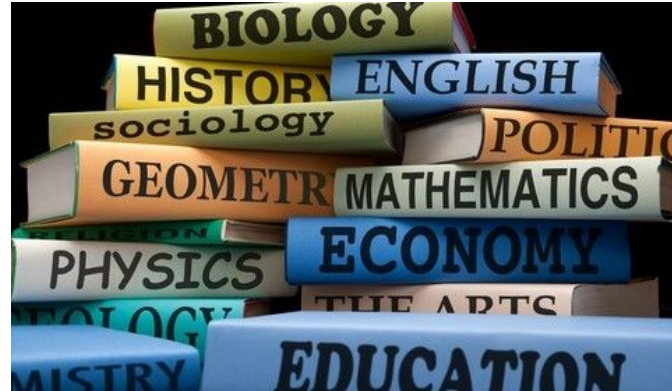
- Human Communication: Communicate and collaborate effectively as a speaker, visual communicator, and/or performer
- Information Literacy: Evaluate information and its sources critically
- Ethical Insight: Analyze and address ethical problems with a clear understanding of personal, social and civic responsibilities
- Diverse Perspectives: Evaluate diverse social, multicultural and/or global perspectives regarding current or past issues and events
- Quantitative Reasoning: Utilize quantitative reasoning and apply mathematical principles to real world situations
- Scientific Inquiry: Apply methods of scientific inquiry in real world situations



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## Current GE Categories

- Language and Rationality: Consists of LR1: English Composition; LR2: Communication and Analytical Thinking OR LR2b: Analytical Thinking (Math Comprehension)
- Natural Sciences
- Arts and Humanities
- Social and Behavioral Sciences
- Ethnic and Multicultural Studies
- Elective Units for GE Transfer



# AB 1460

“This bill, commencing with the 2021–22 academic year, would require the California State University to provide for courses in ethnic studies at each of its campuses. The bill, commencing with students graduating in the 2024–25 academic year, would require the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies, as specified.”





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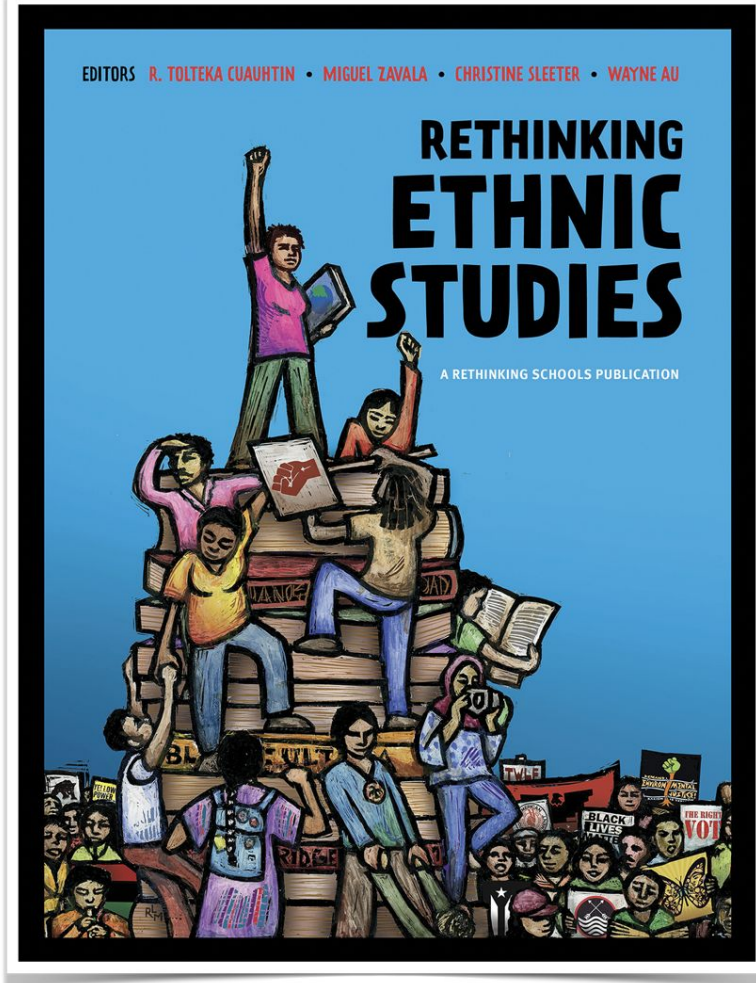
## AB 101

- Assembly Bill 101 (AB-101) requires that the Instructional Quality Commission and State Board of Education adopt, modify, or revise a model curriculum in Ethnic Studies.
- High Schools must begin offering one semester courses in Ethnic Studies by the 2025-26 school year.
- The course must be based on the model curriculum, an existing Ethnic Studies course at the school, an Ethnic Studies course that meets the A-6 requirements of UC/CSU, or a locally developed Ethnic Studies course approved by the governing board of the school district or charter school.
- The course must be firmly rooted in the field of Ethnic Studies and the state of California is required to reimburse local agencies and school districts for certain costs mandated by the State (Assembly Bill 101).



# CSU GE Ethnic Studies Requirements

1. **Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, etc.** through the lens of Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
2. **Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities** to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. **Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.**
4. **Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans** are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
5. **Describe and actively engage with anti-racist and anti-colonial issues** and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.



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## Estimated Demand for Ethnic Studies

- Fall 2022 - 4 course projected demand when I arrived at DVC. Added a 5th course due to overwhelming demand.
- Spring 2023 - 5 full courses with full waitlists. Need for additional courses.
- Fall 2023 - Added two more ETHN sections and hired two Adjuncts. Full waitlists
- Projections estimate 15 sections are needed at minimum to meet the demand.
- The importance of getting in front of this demand now.



IGETC Area		Subject	Proposed GE Pattern	UC 7-course pattern	CSU GE-Breadth
1	1A	English Composition	1 course (3 units)	2 English courses 1B = writing intensive	Area A – 3 courses English Language Communication & Critical Thinking Golden 4 (Oral Communication, Written Communication, Critical Thinking)
	1B	Critical Thinking & Composition	1 course (3 units)		
	1C*	Oral Communication (*currently CSU only)	1 course (3 units)		
2	2A	Mathematical Concepts & Quantitative Reasoning	1 course (3 units)	1 mathematical concepts course	Area B – see below Golden 4 (Mathematics/ Quantitative Reasoning)
3	3A	Arts (1 course required)	2 courses (6 units)	4 additional UC-transferable courses chosen from at least 2 of the following subject areas:	Area C – 3 courses Arts & Humanities
	3B	Humanities (1 course required)			
4	4	Social & Behavioral Sciences	2 courses (6 units)	Arts & Humanities Social & Behavioral Sciences	Area D – 2 courses Social Sciences
5	5A	Physical Science	1 course (3 units)	Physical & Biological Sciences	Area B – 3 courses (4 courses if independent lab is completed) Scientific Inquiry & Quantitative Reasoning
	5B	Biological Science	1 course (3 units)		
	5C	Laboratory (for Bio/Phys Sci course)	(1 unit)		
N/A	N/A	Lifelong Learning & Self-Development			Area E – 1 course Lifelong Learning & Self-Development
6	6A**	Language Other Than English (LOTE) (**currently UC only, carries no units)			
7	7	Ethnic Studies	1 course (3 units)		Area F – 1 course Ethnic Studies
TOTAL			11 courses		



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ETC

CalGETC Area	Subject	Courses/Units
1 – English Communication	English Composition Critical Thinking and Composition Oral Communication	1 course (3 units) 1 course (3 units) 1 course (3 units)
2	Mathematical Concepts and Quantitative Reasoning	1 course (3 units)
3 – Arts and Humanities	Arts Humanities	1 course (3 units) 1 course (3 units)
4	Social and Behavioral Sciences	2 courses (6 units)
5	Physical Science Biological Science Laboratory (for Phys/Bio course)	1 course (3 units) 1 course (3 units) (1 unit)
N/A	Lifelong Learning and Self Development (CSU upper division GE)	
6	Language other than English (LOTE) (Currently UC only, carries no units)	
7	Ethnic Studies	1 course (3 units)

# Proposed Changes to GE

Align with Cal-GETC

Establish new general education requirements

21 total units proposed as required

Colleges may still opt to add additional local requirements

## (Proposed) California Community College Associate Degree GE Pathway

Area	Subject	Courses (minimum 3 semester/4 quarter units)	<a href="#">Current Title 5 Regulations</a>
1	<b>English Communication, Oral Communication, and Critical Thinking</b> English Composition Oral Communication and Critical Thinking	1 course 1 course	Title 5 §55063(d)(4)(A) and (e)(1) Title 5 §55063(d)(4)(B)
2	<b>Mathematical Concepts and Quantitative Reasoning</b>	1 course*	Title 5 §55063(d)(4)(B) and (e)(2)
3	<b>Arts and Humanities</b>	1 course	Title 5 §55063(d)(3)
4	<b>Social and Behavioral Sciences</b>	1 course	Title 5 §55063(d)(2)
5	<b>Natural Sciences</b>	1 course	Title 5 §55063(d)(1)
6	<b>Ethnic Studies</b>	1 course	Title 5 §55063(e)(3)
<b>Total Courses (units)</b>	Courses must be transfer-level courses. *Exceptions: Students in career technical programs seeking a certificate or associate degree with specific requirements, as dictated by the program's advisory or accrediting body, that cannot be satisfied with transfer-level coursework. See EDC §78213	<b>7 courses (21 semester units)</b>	

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# Open Discussion

1. What are your thoughts about the proposed changes?
2. What are your thoughts about alignments?
3. Consider the different changes with...
  - a. Area F for CSU Transfer
  - b. CalGETC (upcoming)
  - c. Title 5 Changes (upcoming)



# Title 5 Change: Ethnic Studies GE Box

The proposed new Ethnic Studies Local GE Box will likely include:

- Ethnic Studies 045: Introduction to Black Studies
- Ethnic Studies 101: Introduction to Ethnic Studies
- Ethnic Studies 102: Critical Thinking in Ethnic Studies
- Ethnic Studies 103: Racial and Ethnic Justice Movements
- Ethnic Studies 110: Introduction to Native American and Indigenous Studies
- Ethnic Studies 120: Immigrant Experiences in the U.S.

Additional Ethnic Studies classes will be added as the state approves them.



 California Community Colleges

Title 5 Implementation  
of Ethnic Studies:  
Are You Ready?

Presented by the CCC Ethnic Studies Taskforce  
May 5, 2023







## Courses Affected by Proposed Ethnic Studies Changes

Since these classes are not Ethnic Studies, they will need to be reallocated to either existing categories or to a new “catch all” category box (Courses below are in the Ethnic/Multicultural Studies Category):

- ADJUS 160
- CHDEV 50
- DRAMA 15, 30
- ENGL 110, 120, 121, 127, 128, 129, 133, 135, 136
- HIST 37, 46, 47, 52, 54, 55, 56, 57, 60, 61, 62, 66
- SJS 110, 135, 136, 150
- SPCH 150



## Other Course Issues



If we align our local GE to match the eventual CalGETC pattern, these courses may be impacted:

### **Elective Units for GE Transfer: Currently transfer as GE but no local GE Box**

- ACS 010
- COUNS 035, 036
- DD 214
- KINES 100

### **GE Units for Local Degree: Currently transfer as electives or degree requirements**

- ETEC 009 (LR2B)
- PETC 009 (LR2B)
- BIOSC 005 (Natural Science)
- RNURS 036 (Natural Science)
- JOURN 110 (Arts and Humanities)

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# Open Discussion

1. Should we allocate elective units to our General Education required units as a “catch all” for courses that need to be removed from the multicultural box?
  - a. Pros/Cons for this proposal?
  - b. What should this “new” category box be called? Consider classes that are about diversity or social justice topics that we value at LMC.
  - c. Alternative ideas?
2. Should non-transfer AA students retain maximum course options OR be directed into transfer pathway courses?





## Conclusion

- Share with your constituents!
- The video recording and PDF copy of the slides will be available on the GE website:  
<https://www.losmedanos.edu/intra-out/ge/index.aspx>
- Reach out to GE Committee Chair with any questions, concerns, suggestions, etc.: Dr. Adrianna Simone, [asimone@losmedanos.edu](mailto:asimone@losmedanos.edu)



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