Present Members:

Louie Giambattista, (Chair)

Voting Faculty Members:

Nila Adina (Counseling) Christina Goff (Librarian) Randi Osburn (Health, Behavioral and Social Sciences) Tess Shideler (Science) Adrianna Simone (General Education Committee Representative) Girlie Sison (Science, Technology, Engineering and Math) Alex Sterling (English) Von Wolf (Brentwood Center)

Brentwood location: none

Non-Voting Members:

Rikki Hall (Director of Admissions and Records) Imelda Lares (Admission and Records) A'kilah Moore (Vice President of Instruction, Interim) Eileen Valenzuela (Articulation Officer) Notetaker Grace Villegas (Curriculum Management Specialist)

Absent:

Rachel Anicetti (*Transfer Representative*) ***On Leave** Nidia Gonzalinajec (*PSLO/CSLO Coordinator*) Katherine Nelson (*Career Technical Education*) Sepideh Daroogheha (*Math*) April Nogarr (*Dean, Instruction*) Shwe Yee (Abigail) Thinn (*Student Representative*) Nicole Trager (*Dean, Instruction, Interim*) Dennis Franco (Dean, Instruction)

Guests:

Connie Konsavage (A&R)

Meeting called to order: 2:33pm

Location: L-109 and BRT-135

CURRENT ITEMS

1. Announcements & Public Comment

Adrianna Simone read the following statement: I would like to respond to some of the proceedings from our last curriculum committee, on Wednesday November 29th 2023. There were a lot of un-collegial, unprofessional and all-around inappropriate comments and discussion that took place that reflect a systemic issue that we have at LMC. Last semester the Academic Senate put forward a RAP proposal for a systemic racism audit to assess the unprecedented processes and procedures associated with the development of the program and the department of Ethnic Studies. Although the proposal was not funded via the RAP process, continual work and effort is being put into completing this charge for the Academic Senate and to present a final report. What happened at curriculum committee was another example of institutional racism, with faculty from another department trying to block the growth and development of the field of Ethnic Studies at Los Medanos College, misunderstanding our field of study, and questioning the minimum qualifications of those trained in the field to teach materials pertinent to Ethnic Studies and the decolonization of curriculum and institutional systems of power. It was the perfect opportunity for the college to support Ethnic Studies, and the system failed. I hope moving forward we continue to document these systemic racist movements and commit to the anti-racist practices that we hold as a college and as a district. I would like to thank our Curriculum committee members for being willing to attend an emergency meeting to help the final Ethnic Studies courses to the state approval level.

- 2. Voting Members Joining Remotely None
- 3. Approval of the Agenda and Minutes
 - Approval of Agenda December 6, 2023
 Action: Approved as written. (M/S: Goff/Sison); (unanimous)
 - b. Approval of the Minutes: November 29, 2023 moved to the next agenda.
- 4. New Courses
 - a. ETHN-122, online addenda
 - i. Action: The course outlines was pproved as corrected: US-1 updated on new course form. (M/S: Goff/Osburn); (8/0/0)
 - ii. Action: The online addenda was approved (M/S: Sison/Osburn);
 (7-0-1).
- 5. Existing Courses
 - a. ETHN-111

Action: Approved (M/S: Osburn/Sison); (7-0-1)

- b. ETHN-112
 Action: Approved (M/S: Goff/Simone); (8-0-0)
- c. ETHN-113
 Action: Approved (M/S: Goff/Simone); (8-0-0)

d. ETHN-120
Action: Approved (M/S: Sison/Osburn); (8-0-0)
e. ETHN-121
Action: Approved as corrected with ENGL-100 as advisory. (M/S: Osburn/Sison); (8-0-0)
f. ETHN-123

Action: Approved (M/S: Goff/Shideler); (8-0-0)

Committee discussion on clarifying what is the committee's purview (i.e. GE, competition for courses, objectivity vs subjectivity, scheduling and data needed, anti-bullying (way to address issues) assert dominance, etc.) This will be an agenda item for future agenda.

The meeting adjourned at 3:32 pm.

Meeting Dates: Spring 2024: February 7, 21, March 6, April 3, 17, May 1, 15