**SAMPLES OF MINUTES**

**CCC Academic Senate – 8/18/14 – List Format**

* Rick thinks a permanent outreach person should be hired.
* The faculty felt that the new catalog is confusing and hard to maneuver.
* Access to Web Advisor for transcripts and old Ed Plans are no longer available. Students can only see what courses they passed but not attempted courses. Only screen shots can be done. New Ed Plans are no longer accessible. Wayne will bring this issue to Mojdeh.
* Wayne asked to consider having a non-voting community member on the Academic Senate Council.

**DVC Academic Senate – 8/26/14- Paragraph Format - Summation**

**8. STUDENT EQUITY PLAN**

Beth Hauscarriague and Newin Orante attended the meeting to discuss with Council the strategies for implementing the Student Equity Plan and the Student Success Services Program (3SP) as they are intertwined. Hauscarriague reviewed with Council the draft budget for the 3SP. She said the budget and state forms are still evolving. She said the plan is due to the state by October 17. She and Orante will be attending a training September 16 and 17. Hauscarriague explained our initial allocation for 14 -15 is $2.2 million, but we won’t know the final allocation until the end of September. This plan does not require Board approval so will go directly to the state. She said the plan itself is still a rough draft. She said the plan includes specific information about the services we offer. It also includes a lot information about our strategies to implement the plan. Hauscarriague is now bringing the draft plan to various college bodies for feedback. In response to a question about the funding formula, she said this year the funding is based on the old Matriculation formula. Then the new funding formula will be phased in over the next couple years. Orante added that it is a challenge writing the plan when they don’t yet know what our final allocation will be and the report is due soon. Hauscarriague said also we need to 3FSC 8/26/14 Minutes – approved decide where we will be focusing our resources. She said this year she would like us to consider focusing on training. Orante and Hauscarriague explained the plan will not have a lot of specific details on how we will be implementing it but will have broader statements that will allow us some flexibility in what we do as long as they are in the four areas that need to be addressed in the plan. Hauscarriague said even though we don’t know how much funding we will receive in subsequent years, when we know our funding for this year; we will know we have at least 80% of that the following year. Council discussed funding positions out of money that could go away.

**LMC Curriculum Committee – 2/6/13 – List Format – No Discussion Noted**

Discussion – Future Content Review

* Laurie Huffman is in the process of building a team for RAP Proposal for Content Review.
* Laurie requested for ideas regarding RAP Proposal.
* This is Christina Goff’s last semester in Content Review but will be available to assist.

 Program Level Outcomes

* Anytime a student gets a program, they all should have PSLOs.
* Kiran to give an update on next meeting (February 20th) with more information of other discussions with others, TLC and who should be in the group of assessment.

**LMC Academic Senate – 9/16/13 – Current ASC Minutes - Summation**

Computer Science AS-T Degree (L. Giambattista):

L. Giambattista explained that the Computer Science department would like Math 70: Calculus and Analytic Geometry III (multivariable calculus) to be changed from a co-requisite to an advisory for Physics 41: Physics for Scientists and Engineers II (electricity and magnetism).
There is uncertainty about whether the co-requisite is required for articulation to various majors at various UC’s. DVC is not offering the Computer Science AS-T because they do not want to teach their computer science classes with fewer units. M. Lewis pointed out that the issue of the co-requisite is not within the purview of the senate; it is between the physical science department and the curriculum committee.

**District Governance Council – 1/24/14 – List Format – With No Quotation Marks**

Discussion and Outcome - Helen Benjamin

BP 1023 Equity in Student Achievement

• Helen Benjamin asked that DGC representatives bring feedback from their constituents at the next meeting.

BP 2059 Diversity

• Helen Benjamin explained that BP 2059 outlined and codified what the District believes about diversity. She asked that representatives bring back comments and feedback from their constituents.

• Benjamin stated that the District’s employees are more homogenous than the community at large and that the District should diversify as the county diversifies. She added that competency should always be first but that the District’s employees needed to be more reflective of its student body.