**RESOLUTIONS 2.01**

**\*2.01 F14 Student Learning Outcomes and Faculty Evaluations**

Whereas, Standard III A.6 of the Accreditation Standards[[1]](#footnote-1) adopted in June 2014 by the Accrediting Commission for Colleges and Junior Colleges (ACCJC) states,

*The evaluation of faculty, academic administrators, and other personnel directly*

*responsible for student learning includes, as a component of that evaluation,*

*consideration of how these employees use the results of the assessment of learning*

*outcomes to improve teaching and learning;*

Whereas, College personnel experience an inability to reach consensus regarding how to interpret Standard III A.6, which causes confusion about the impact on performance evaluations, including evaluations for faculty; and

Whereas, The assessment of student learning and professional development of faculty are academic and professional matters;

Resolved, That the Academic Senate for California Community Colleges recommend that Standard III A. 6 of the Accreditation Standards, adopted in June 2014 by the Accrediting Commission for Community and Junior Colleges (ACCJC), be interpreted for faculty as follows and disseminate this interpretation to local colleges, system partners, and the ACCJC:

*Faculty are responsible for using the results of the assessment of student learning to participate in college processes to evaluate student achievement at the course, discipline, and college-wide scale as appropriate. Faculty should engage in professional growth and development that improves teaching and learning. The effective participation of faculty in these collegial processes may be a factor in the evaluation of faculty; however, the results of student assessments are not a basis for faculty evaluation*.

Contact: John Stanskas, Executive Committee, Accreditation and Assessment Committee

1. <http://www.accjc.org/wp-content/uploads/2014/07/Accreditation_Standards_Adopted_June_2014.pdf> [↑](#footnote-ref-1)