

### LMC English as a Second Language Curriculum Map

ESL/EMLS Program and PSLOs		PLSO 1 Reading	PSLO 2 Vocabulary	PLSO 3 Writing	PLSO 4 Grammar	PLSO 5 Speaking/Listening	PLSO 6 Language Awareness
<p>The Los Medanos College English as a Second Language (ESL) program infuses habits of mind/dispositional thinking and the LMC Institutional SLOs into our second language acquisition program student learning outcomes (PSLOs) to optimally help prepare students to meet their social and civic language needs and achieve their academic and career goals.</p> <p>As a non-native English language learner who successfully completes our program, you will...</p>		Embrace having more to learn through reading inquiringly and critically and thinking flexibly about diverse, multi-genre texts at the pre-college and college levels that connect you to multicultural, social, and global ideas and issues.	Strive to gain increasing ability to understand and accurately use vocabulary in context and on the new general service list (NGSL) and the new academic word list (NAWL).	Communicate clearly, effectively, and creatively in writing at the word, phrase, clause, sentence, paragraph, and essay levels, reviewing and reflecting on your writing and learning, and collaborating with others to support your continual development.	Risk responsibly and persist to accurately understand and apply grammatical structures – from basic to advanced - to negotiate meaning, ask questions, share and discuss ideas and opinions, solve problems, create plans, make decisions, present arguments, and apply past knowledge to achieve solid understanding and intended meaning.	Speak and listen with empathy and increasing confidence, fluency, and self-regulation, exploring diverse and alternative perspectives, within a range of formal and informal social, academic, and career communication settings.	Pay attention to recognize and self-improve pronunciation difficulties, speech challenges, writing complications, listening obstacles, grammar problems, vocabulary concerns, and reading issues that may impede successful engagement and interaction, finding humor and responding with wonderment and awe to support your doing so.
Language Learning Stages and Courses							
<b>I. ENTERING</b>	ESLN-065VR ESLN-075VR <i>Basic Vocabulary and Reading Development 1 and 2</i>	I - 4 P - 4	I - 4 P - 4	AS - 2 AS - 2	AS - 2 AS - 2	AS - 1 AS - 1	I - 3 P - 3
	ESLN-065W ESLN-075W <i>Fundamental Writing Skills 1 and 2</i>	AS - 2 AS - 2	AS - 1 AS - 1	I - 4 P - 4	AS - 3 AS - 3	AS - 1 AS - 1	I - 3 P - 3
	ESLN-065G ESLN-075G <i>Foundational Grammar for General Communication 1 and 2</i>	AS - 2 AS - 2	AS - 2 AS - 2	AS - 2 AS - 2	I - 4 P - 4	AS - 2 AS - 2	I - 3 P - 3
	ESLN-065PC ESLN-075PC <i>Essential Pronunciation and Conversation 1 and 2</i>	AS - 1 AS - 1	AS - 2 AS - 2	AS - 1 AS - 1	AS - 2 AS - 2	I - 4 P - 4	I - 3 P - 3
<b>II. ENGAGING</b>	ESL-085WR <i>Intermediate Introduction to College Writing, Reading, Vocabulary, and Dispositional Thinking</i>	R - 4	R - 4	R - 4	AS - 3	AS - 1	R - 3
	ESL-085G <i>Intermediate Grammar for College and Career Communication</i>	AS - 2	AS - 2	AS - 2	R - 4	AS - 2	R - 3
	ESL-085SL <i>Intermediate Oral Communication for the College Classroom and Beyond</i>	AS - 1	AS - 2	AS - 1	AS - 2	R - 4	R - 3
<b>III. EXITING</b>	ESL-095WR <i>Advanced Academic Writing, Reading, Vocabulary, and Dispositional Thinking</i>	M - 4	M - 4	M - 4	AS - 3	AS - 1	M - 3
	ESL-095G <i>Advanced Grammar for College and Career Communication</i>	AS - 2	AS - 2	AS - 2	M - 4	AS - 2	M - 3
	ESL-095SL <i>Advanced Speech Communication for Academic and Career Advancement</i>	AS - 1	AS - 2	AS - 1	AS - 2	M - 4	M - 3
<b>TOTALS</b>		32	34	32	40	30	42

I = SLO is **Introduced**

P = SLO is **Practiced**

R = SLO is **Reinforced**

M = SLO is **Mastered**

AS = SLO is **Additionally Supported**

The degree each SLO is emphasized: 0 = no emphasis; 1 = slightly emphasized; 2 = moderately emphasized; 3 = significantly emphasized; 4 = mainly emphasized