Date: Monday, February 26, 2024 Time: 3:00 p.m. – 5:00 p.m. Location: L-109, BRT-125 & *Zoom

Members Present: Adrianna Simone, Louie Giambattista, Paula Gunder, Lucy Snow, Estelle Davi, *Ozlem Guclu (BRT), Randi Osburn, Eva Padilla, Cameron

Bluford, Maria Magante, Marci Lapriore, Ryan Hiscocks, James Madden, *Kurt Crowder (BRT), and Abbey Duldulao

Members Absent: None

Guests: A'kilah Moore, Aprill Nogarr, Dennis Franco, Cindy McGrath, Nicole Trager, *Eileen Valenzuela, *Rikki Hall, *Morgan Lynn, *Maria

Hagberg, and Roseann Erwin

Item	Topic Action Items: Bolded Texts		
<u>1.</u>	Call to Order (A. Simone and L. Giambattista): The meeting was called to order at 3:05 p.m.		
<u>2.</u>	Public Comments and Announcements (A. Simone and L. Giambattista): • M. Lynn made a public statement regarding hybrid meetings: "I would like to speak to the importance of creating a truly hyflex, hybrid campus in order to create a culture of belonging at LMC, where people feel valued, seen, and heard. I'm dismayed and disappointed by recent messages that participating "in person" and even restricting participation to in-person only—such as at all-college day, college assembly and department chair meetings— is necessary to be engaged, or to show that we care. This is not inclusive, and even further, it makes people feel like they don't matter. Many of us endured huge life changes during Covid, resulting in hard choices and changes in circumstances. Many of us pay for child care, care for elderly parents, commute all over the bay area; we are nursing children, have accessibility needs, and so on. Many of us have taken on extra classes or even have taken additional jobs to endure inflation. We need to create a dynamic, hybrid, vibrant hyflex campus at LMC. We cannot retain enrollment and talented employees nor serve the full spectrum of students without innovation and evolution. All of us benefit from having multiple options for how to participate, how to get our voices heard. My sentiment extends to options for students; similarly, I feel like student events and student services prioritize in-person participation, and largely happen between the hours of 9-5, again, marginalizing our virtual and "night" students and even marginalizing faculty, who might want to participate, but are either teaching or working from home. I would like to ask senators to push administration for a more holistic dialogue about campus meetings and modality, to push for hyflex options at any meeting or event possible, and, by doing so, contributing to a culture of belonging and innovation. • A. Simone shared Club Carnival is tomorrow, starts at 12:30 p.m. in Student Union Conference Rooms. Food and student club sign-ups at tables.		
<u>3.</u>	Agenda Reading and Approval – 2/26/24 (A. Simone and L. Giambattista): • Motion to approve 2/26/24 agenda with following changes – Approved (M/S; L. Snow/M. Lapriore) Unanimous, 10 Votes - TLC Charges – Page 3, delete #5, on page 6, strike-out the entire ISLO Coordinator responsibility and on page #12, item D-1, (in red ink), "The proposed", to strike-out sentence ending in "ISLO." - To add LD Green to serve temporary position on PDAC and LPG as Faculty Rep to replace someone on leave To add CalGETC follow-up from meeting A. Simone attended today.		

Item	Topic	Action Items: Bolded Texts
<u>4.</u>	Approv	val of Previous Minutes – 2/12/24 (A. Simone and L. Giambattista):
_	•	Motion to approve 2/12/24 minutes – Approved (M/S; E. Padilla/R. Osburn) Unanimous, 12 Votes
<u>5.</u>		unications and Questions (A. Simone and L. Giambattista):
_	a)	Academic Senate President: - 2 At-Large FT AS positions - were sent for call out to FT Faculty. At-Large PT AS positions are currently being worked on by P. Gunder, PT CTE
		Rep has two candidates, online ballots will be out this Wed. CTE PT faculty only votes will count.
		- <u>Senate F2F office hours</u> – A. Simone will be there, Fridays, from 10-11:00 a.m. in Senate office, MA-130 for any Senate info or questions
		- <u>CalGETC</u> – ADT alignment with CalGETC is currently being worked on. We received grant funding money from State were sent for transition.
		Faculty paid for work on course alignment with CalGETC, work on programs to create new courses, or workshops done related to CalGETC.
		Other funding portion will be applied for articulation officer, classified, counselors, A&R, and others working behind the scenes on overtime.
		Two portions of the work are, to update outdated ADTs and current ADTs to transition to CalGETC. Major five depts involved were emailed
		and hoping to receive responses by April. A. Simone will find out process for faculty to apply for funding to do the work and will report back.
		If students choose to transfer, given to choose one ADT of their major, and it was suggested to have one GE package for local and ADT. - Student Events Class Participation: Shout out to faculty who brought students to the event Black History month; over 180 people in
		attendance. It was encouraged to consider brining their class for student events, consider extra credit, homework, and include BRT campus.
		- <u>Bylaws Debrief</u> : Section III, line 65-83 were presented; voting for more agenda time and cross-speaking over others were reminded for all.
		- Board Meeting: Approved two groups from Study Abroad, to combined into one to work out study content/where and faculty recruitment.
		District-wide meetings will take place regarding State and District budget. Senate can also request for VP Montoya to do a presentation.
		Dean Franco shared a great presentation on CTE Child Education with industry alignment, Tesla Corp. (Robotics), and Y.M.C.A.
		- <u>Faculty Positions</u> : Sustainability Committee was taken off due unavailable leadership/members. P. Gunder is currently working on
		committee work and memberships; some are not posting agendas, minutes, current members, and not working via Brown Act procedures.
		TAG will be coming back; no schedules submitted yet. P. Gunder expressed understanding that faculty finding time to serve on committee is a commitment, however we are doing very well. Also shared were open faculty positions listed on the agenda.
	b)	College Administration: Generating a couple of reports and discussing prior learning processes.
	c)	Committee Update: SGC: Passed Automotive program and discuss reassign time and participatory task group work. R. Erwin worked with SGC
	,	on focus interview. M. Lapriore shared E. Davi's comment to SGC regarding domino-effect on release time; more FT faculty that has release
		time, the less they're able to teach. It was added faculty A/C contract is high, but salaries have not been commensurate, people have been
		working overtime. GE delineated work amongst the committee to continue to gather data regarding additional changes for local GE and higher
		degrees. GE might contact you to share out some feedback on diverse perspectives. Programs are looking into possibly being part of local GE.
		LPG: will be looking more in depth on Article in the contract and Guidelines for Implementation of the Flex Calendar program. Dean Nogarr
		attended to share workshops available with flex credit. L. Huffman sent out more information regarding the workshops. <u>DE</u> : Are working on their Position Paper, will be coming to Senate. L. Huffman is committed as DE Chair and important to get the FT DE Coordinator.
		then i ostaon raper, win be coming to senate. L. Hamman is committed as DE Chair and important to get the FFDE Coordinator.

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	Consent Calendar:
<u>6.</u>	a) Motion to approve Consent Calendar listed – Approved (M/S; M. Lapriore/R. Hiscocks) Unanimous, 12 Votes
	- Dean of BRT/DE Hiring Committee – Marie Arcidiacono Kaufman (Speech), Laurie Huffman (Foreign Language), Candice Mayo (English),
	Roseann Erwin (Library BRT), Nidia Gonzalinajec (Math), and Maria Perrone (Math BRT)
	 It was suggested to prioritize choosing Brentwood Faculty for this committee. L. Giambattista will convey the message. Mgmt. will choose. LD Green – Interim PDAC and LPG Faculty Representative to finish out Spring 2024 only.
<u>7.</u>	Second Reading (A. Simone and L. Giambattista):
<u>7.</u>	a) TLC Position Paper – Senate Discussion – R. Osburn shared the TLC website, showed current TLC position paper dated 2012, and explained the new proposed position paper, what was taken out, shared TLC history, and appendix references. The TLC 2012 position paper will always be available on TLC website. New TLC proposal states the LSO committee is responsible for student success outcomes, TLC responsible for student learning outcomes, and would not report to SGC; becoming an Academic Senate sub-committee. Under the new TLC proposed position paper, there will be two distinctive memberships; voting and non-voting members and will convene meetings twice a month instead of once a month, to plan various professional development, training on eLumen, and disaggregate data as part of new accreditation standards. TLC charges, roles, and responsibilities were explained to the group. ISLO section will remain in the new position paper. - Motion to approve new TLC Position Paper – Approved (M/S; J. Madden/L. Snow) 12 Yes, 0 No, 1 Abstained - Comments: 1) It was suggested to include under CSLO/PSLO section, GE Assessment Coordinator/GE Chair with .25 reassign time, 2) having two meetings a month, be mindful of faculty being members of other committees, 3) P. Gunder has a calendar of faculty committee memberships, 4) suggestion to place in position paper ongoing variable flex opportunities; canvas, education technology meetings, professional development, and meeting with librarians. Motion amended, to include comment #1. - Motion amended to include on TLC membership list of the position paper, to change the GE Chair Designee, appointed by GE Committee to GE Assessment Lead faculty with 25% reassign time. – Approved (M/S; M. Lapriore/P. Gunder) 12 Yes, 0 No, 1 Abstained
<u>8.</u>	First Reading: (A. Simone and L. Giambattista): a) None
	Discussions: (A. Simone and L. Giambattista):
<u>9.</u>	 a) Scheduling Sub-Committee Proposal – M. Lapriore shared proposal; to form an AS sub-committee focusing on scheduling and working with faculty members representing divisions across the campus and collaborate with Office of Instruction to improve communication flow. Comments: 1) not supposed to talk about contract issues in AS, 2) Article 8.1 – schedule development procedures, 3) can management and faculty have a conversation about common values and have outcomes, 4) share with Chairs keeping in mind the 5 pages in UF contract, 5) it was suggested for M. Lapriore to request for discussion item via department chairs meeting for feedback, 6) speak on behalf of faculty with management and UF, 7) management is interested in the scheduling committee via SEM
	 b) Al Task Team – Update: A. Simone shared Al's first meeting is on Thu, 2/29/24 at 11am via Zoom, and Nidia Gonzalinajec will lead the team. Nidia has compiled resources and will post for all to view. P. Gunder will be sharing series of workshop classes to take, information to come soon. Al Team has a list of articles, videos, ChatGPT, and doing preliminary research. c) Identifying 10+1 Column on the Agenda – AS Council is discussing adding a column to the current AS agenda to identify the topic and where it falls on 10+1 item. Comments: 1) Great idea to have the 10+1 list, 2) keep AS on focus of discussions, 3) faculty to have a place to discuss.

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9.	Discussions: (A. Simone and L. Giambattista): d) Participatory Task Force/Assessment Focus Group – Revisit: L. Giambattista shared history of what took place last semester FA2023 and at the time thought that this is just a sub-committee out of SGC but it turns out that AS voted on clearly stated that the scope would be to all brown act committees, and that goes beyond the scope of SGC sub-committees. There was a miscommunication; L. Giambattista shared M. Lewis' remarks, "that wasn't the intent. A. Simone shared that all committees received the same email including AS and if the Senate is uncomfortable, the Senate can bring forward a resolution to retract AS vote from FA23. This includes AS, any AS sub-committees/task force, CC, and GE. L. Giambattista requested for Senate's feedback; what was Senate's understanding at the time of the vote? - Comments: 1) to reclaim some of the authority of voting power that belonged to AS given to SGC, 2) at this time, AS council are not clear of assessment results, 3) overlapping charges are being looked at, 4) can we combine them with similar charges, 5) the focus group are already going around to different committees to do their assessment, SGC, Safety, EEO, and DE yesterday, 6) this is AS' opportunity to voice concerns or questions about our shared governance model on campus, 7) it's not an audit at all, it's to gather information and make recommendation, 8) want to know what authority did AS give to SGC, 9) AS to start interviewing the focus group and identify their results, 10) troubled how the data was collected during the interview process, 11) it was problematic in terms of what was said and how things were allowed to be said, 12) negative comments about AS; conversation in a non-positive way that lead to AS and went beyond the structure of the interview, 13) it was clarified what focus groups are doing and what questions are being asked in committees, 14) L. Giambattista thought when this was presented in FA23 was only for SGC's sub-committees, 15) focus group will
<u>10.</u>	Meeting adjourned 5:02 p.m.