**At a glance: Key points of GE model revision**

Maintains the same number of GE unit requirements for students in LMC’s local A.A. degree

Removes barriers for transfer students by aligning the GE and transfer requirements lists, and brings English and Math into the GE program

Maintains current options for CTE students, and allows for additional future options

Revises the number and wording of GE SLO statements

Maintains efficiency for members of the faculty in writing course outlines, as well as in teaching to and assessing the GE SLOs by reducing number of SLOs a course must contextualize and map to from five to three

Ensures no COOR changes are needed until the next regularly scheduled revision

Modifies GE assessment details and moves reading/writing and critical thinking SLOs to college-wide assessment in line with Title 5

Ensures GE SLOs are distributed to eliminate or minimize gaps in student pathways

Revises GE Committee membership and duties

Revises GE Chair duties