

Contra Costa Community College District

Student Survey for Spring Course and Services Preference

October 2021

Prepared for

Chancellor and Chancellor's Cabinet

By the

Contra Costa Community College District

Office of Planning and Research

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-And-

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Introduction

Project Overview

The COVID-19 pandemic has brought significant changes in the manner of how students can access educational resources due to safety concerns of in-person meetings over the course of the 2020-21 and 2021-22 academic years. Since spring 2021 students have been limited to primarily accessing educational resources through an online format.

Surveys conducted in the early onset of the pandemic (spring 2020) throughout the state in April and May of 2020 revealed that students were hesitant to return to their educational pursuits in the fall of 2020 and expressed a strong preference for face to face, in-person, learning. The strong in-person preference may have contributed to the resulting significant decrease in post-secondary education enrollment state wide. Contra Costa Community College District conducted a follow up survey in April 2021, a year later, to gage students' preferences for course modality for the fall of 2021. That study revealed a strong preference for the continuation of online course delivery methods and online student services access.

In effort to continue engaging the 4CD student population, a second follow up survey was developed and distributed among students during the fall 2021 term. This survey focused on student intention to enroll for spring 2022, gage student preferences for course delivery, and to determine if new vaccine mandates have a bearing on the student's choices for course enrollment and preferred course modality. The results are discussed in the following sections.

Methodology

Process

The data presented in this report is primarily based on information obtained from a survey distributed to enrolled students during the fall 2021 term and students who applied for new enrollment in the spring 2021 term. The survey was developed through multiple meetings between the Research and Planning District Office and the local college Deans of Institutional Effectiveness and Student Success. The college deans collected suggested questions and survey logic recommendations from their local constituent groups and committees which informed the final survey distributed.

The survey was initially distributed through the communication platform to students via email, text, and Insite notifications on September 28, 2021. The survey was open for response collection from September 28 to October 12th, 2021. The colleges also participated in the amplification of the survey distribution by including notices to faculty, academic deans, and in some cases through local newsletters to assist in collection efforts.

The survey consisted of eighteen (18) questions in total with skip logic employed two specific questions, these are noted in the results discussion. The survey consisted of five (5) questions that gathered

demographic information and information about the primary college/campus the student attends, two (2) questions relating to COVID-19 vaccination status and vaccine mandates, six (6) questions sought to elicit responses from students about their general preference for the learning modality, three (3) questions related to student services access and needs, and two open ended questions for student engagement improvements and future enrollment engagement.

Analysis of the Results

The results of the survey are briefly discussed in the Overview section. The results are organized by survey question order in the following dashboard tabs. Results can be viewed at the District aggregated level and down to the campus location level. By default each graph is already expanded to the college level, end users can aggregate by clicking on the (-) sign over the "District" header in each graph, or expand into the campus locations by clicking on the (+) sign over the "College" header in each graph. Additionally, on many of the question tabs end users have the ability to filter results by respondent demographics (age, ethnicity, gender).

https://tableau1.4cd.edu/views/StudentEnrollmentIntentandPreferencesSP2022/SurveyDemographics?: showAppBanner=false&:display_count=n&:showVizHome=n&:origin=viz_share_link ¹

Results are also provided in the sections below as appendixes, organized by district and colleges.

Executive Summary

The response rate of students to the survey is a representative sample, with 95% confidence level and +/- <2% margin of error². The survey collected 5,170 responses and were significantly uniform confirming the survey results reached an appropriate level of saturation. The respondent demographics are well aligned with the overall student population.

Generally, responses came from a traditional college age group of 18-24, 61%. Females are slightly over represented in the participant population, however, it is within a reasonable range for the overall student population. Ethnicity representation in the sample population is aligned with the overall student population, the sample is stratified across all groups based on ethnic/race representation at the district level³.

Students were asked a series of questions related to vaccines and vaccine mandates. Students were asked to voluntarily report their vaccination status; question 6. A significant majority of students indicated they were already fully vaccinated (~84%; 4,334), an additional 300 students (~6%) indicated they planned to be fully vaccinated by November 1[,] 2021.

¹ VPN is required to access Tableau from offsite locations

² <u>https://surveysystem.com/sscalc.htm</u> -- population size used was SP2021 headcount (30,041): <u>https://tableau1.4cd.edu/views/EnrollmentReportSpring_16074490829690/EnrollmentReportByCollege?:showAppBanner=false&:display_count=n&:showVizHome=n&:origin=viz_share_link</u>

³ <u>https://www.4cd.edu/about/docs/Fingertip%20Facts.pdf</u>

Overwhelmingly students responded they intend to enroll for the spring 2022 academic term (92%). Where students responded they did not intend to enroll or have not decided if they will enroll (385, ~8%), skip logic was employed and these students were asked an additional two questions only. First question asked if their indecision or intent to not enroll was related to the district's vaccine mandate⁴. Students that did not plan or were unsure if they were going to enroll in spring 2022 (387); ~80% indicated that it was **not** due to the vaccine mandate. The additional second question was an open ended question, "What can we do to help you to choose to enroll"; responses for this question have been sent to the local deans for follow up and further analysis.

Students that indicated that they planned to enroll were asked additional questions about their preferred method of instruction. These questions were divided into two specific areas; course activity and course disciplines. Half of the students reported plans to only enroll in online courses. Survey skip logic was also employed with the question about online only preference, respondents that indicated they intended to only enroll in online courses were asked if this was due to a vaccine mandate; 78% indicated it was **not** due the mandate.

Participants were asked about preferred method of instruction based on course activity; lecture and lab/studio. When participants were asked to for their preference of online method of instruction, the highest ranked or most preferred method was online asynchronous (classes that are fully online that have no scheduled meeting time) for both lab/studio and lecture activities. Second most preferred method of course delivery for lab/studio activities was in person (26%), hybrid was 24% and least preferred were synchronous online (18%). Considering lecture course activities second most preferred was synchronous online (~27%), followed by ~16-17% for both hybrid or in person only.

This general range of preferences followed through when students were asked preferences for specific course disciplines. Courses associated with lab/studio components (science, math, studio arts) most preferred was asynchronous (30-41%); only in person (25-26%), synchronous (15-28%) and hybrid 14-21%). Course subjects mostly associated with lecture based activities (humanities, communication, language arts, business, information technology, computer science, and social/behavioral science) most preferred was asynchronous (44-49%); synchronous (21-23%), in person (15-19%), and hybrid 13-16%).

This survey confirms that a shift in student preferences has occurred over the last year and half, since the first survey conducted in April 2020. In the first survey year (2020) students expressed a strong preference for in-person learning and services, very different from the results obtained through this survey and the previous done in April 2021. This suggests that students have

a. Students overall successfully transitioned to online learning, and/or

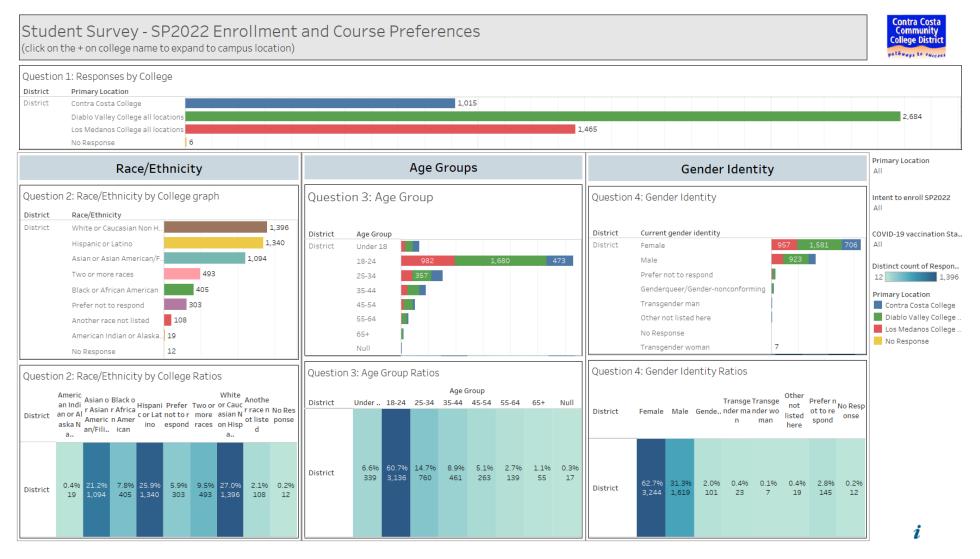
⁴ Early in the dissemination of the survey there was an error in the skip logic, all respondents during the first 3 hours after the survey was released were presented the question "You indicated you were not sure or not planning to enroll, is this due to vaccine requirement?" to more accurately represent the ratio the n from question eight is divided by total "yes" responses for question 17.

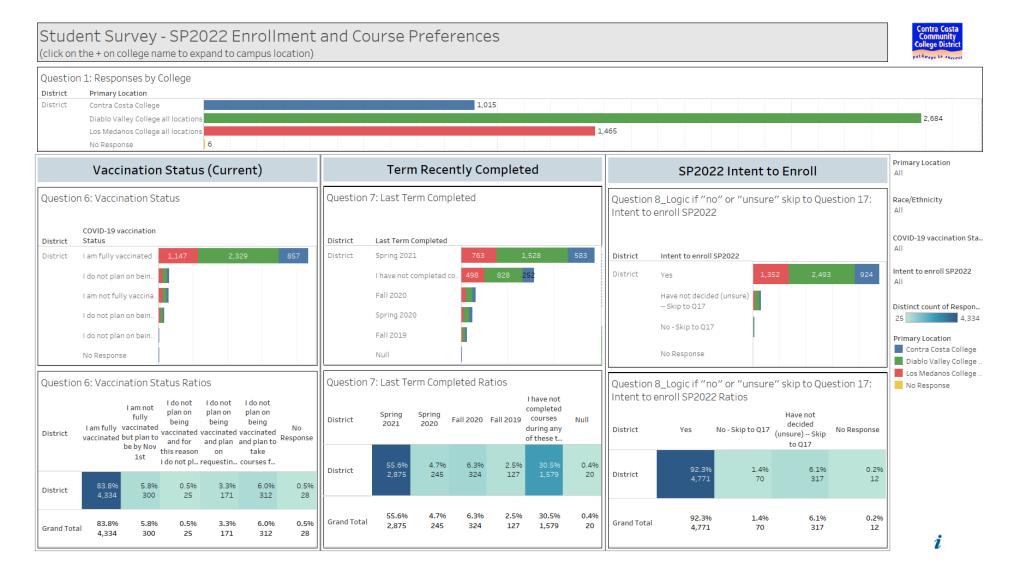
Contra Costa Community College District

Student Survey for Spring 2022 Course and Services Preference

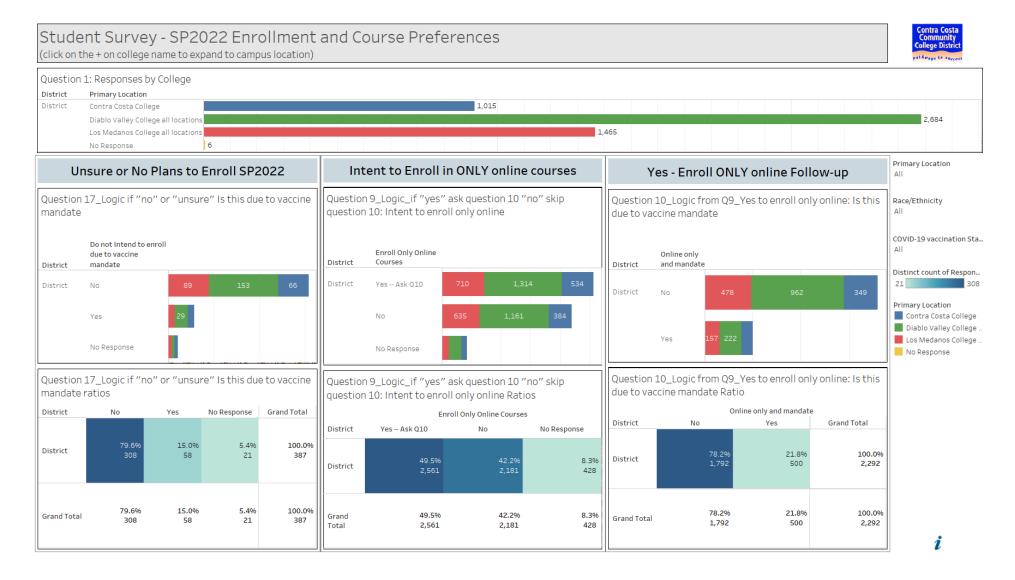
- b. The student population being served has changed, from a population uncomfortable with distance education based learning to a population that has embraced online course formats, and/or
- c. Survey was distributed through online communication, this may skew participation to students that are highly responsive to that mode of communication; however, this survey was shared locally and with college constituent groups in an attempt to overcome that bias and/or
- d. The student population has been positively impacted by the faculty and college investments in learning, developing, and implementing the transition to online instruction and support services, resulting in students increased comfort and preference for online environments.

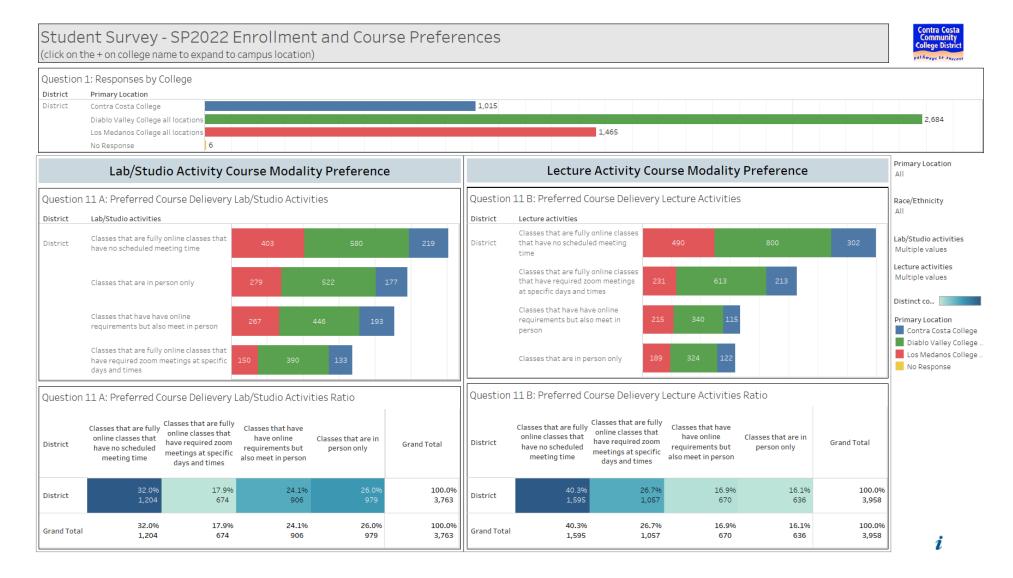
District Aggregated Results



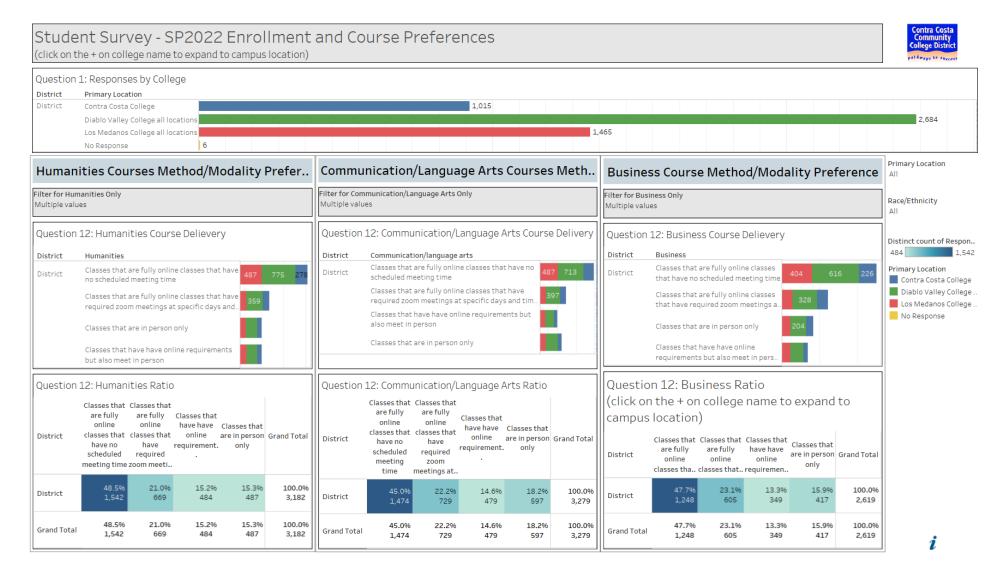


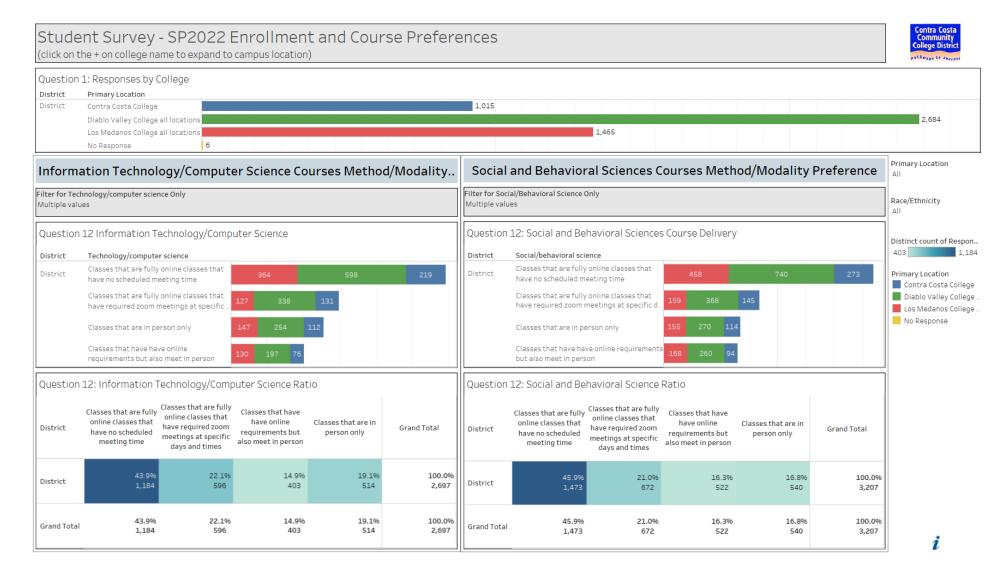
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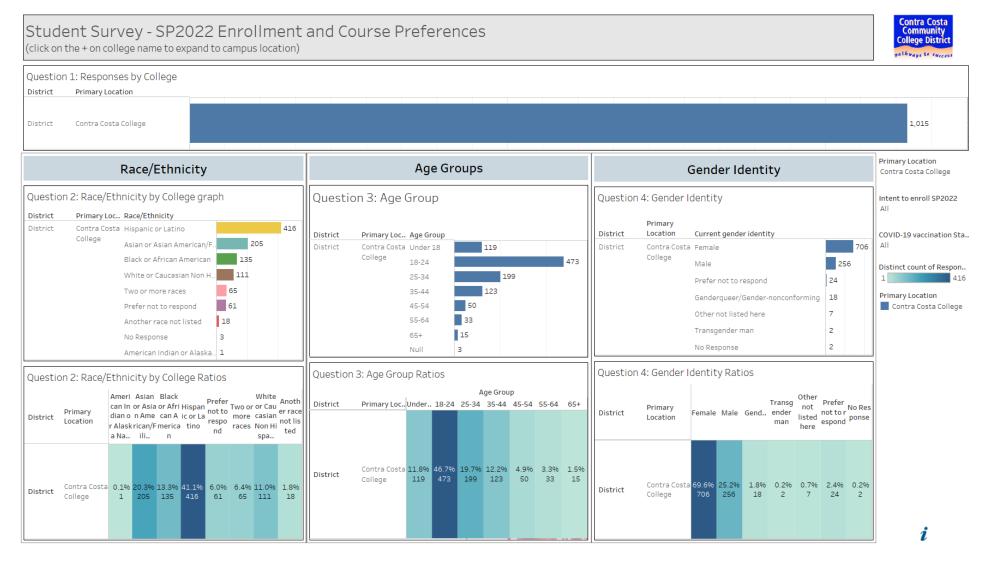


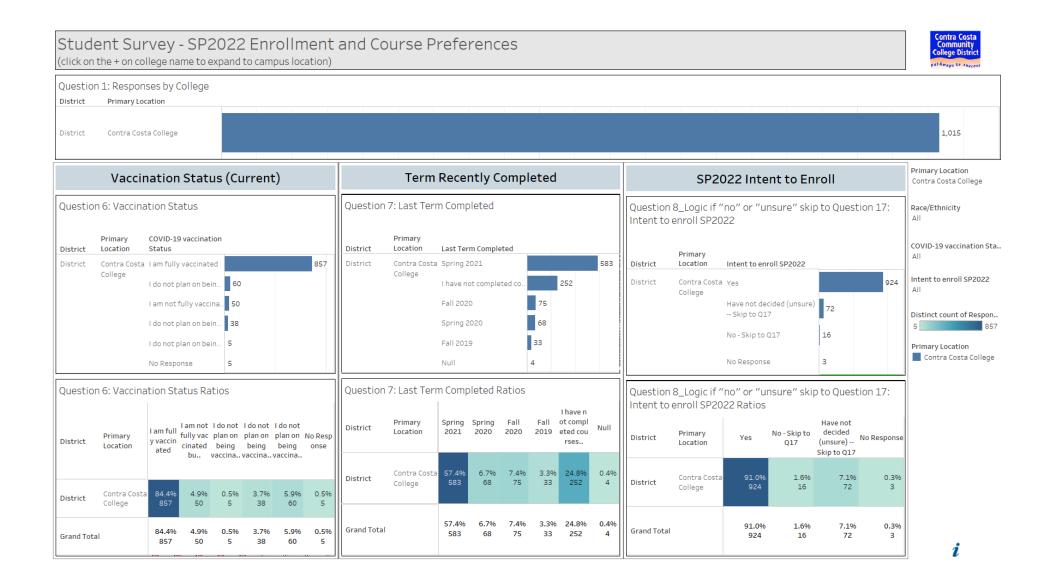


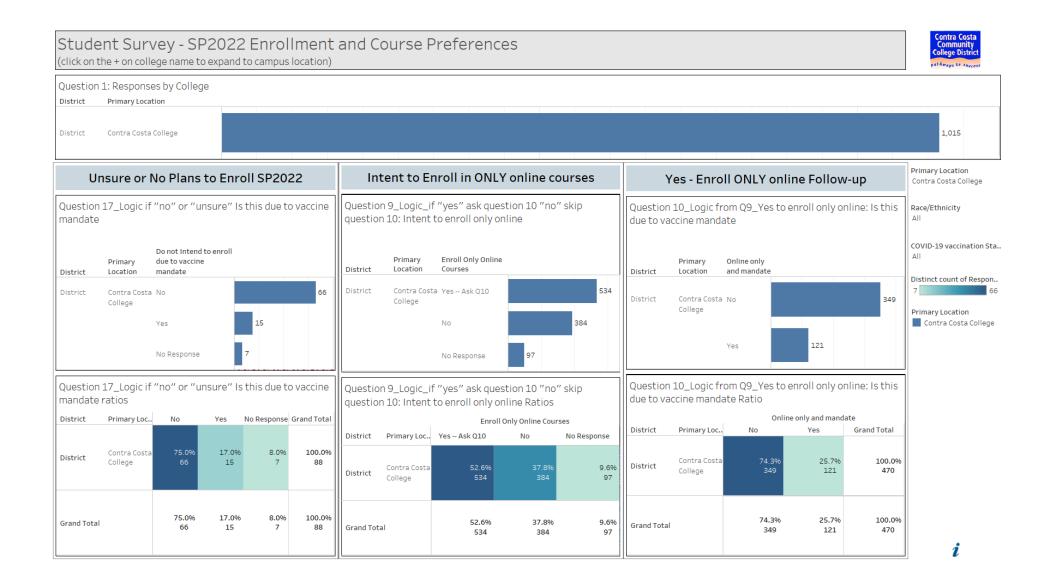


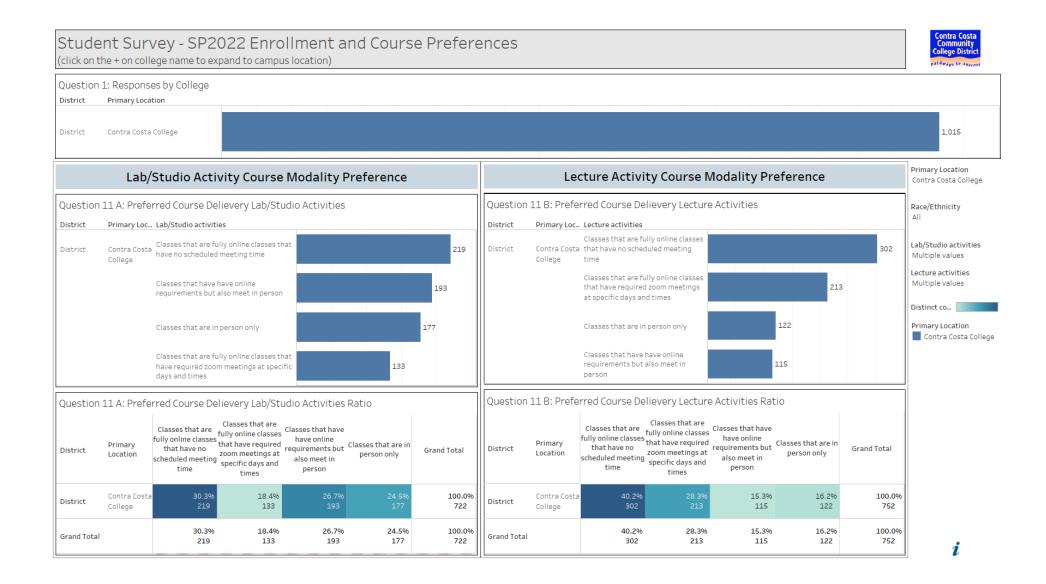


Contra Costa College Results









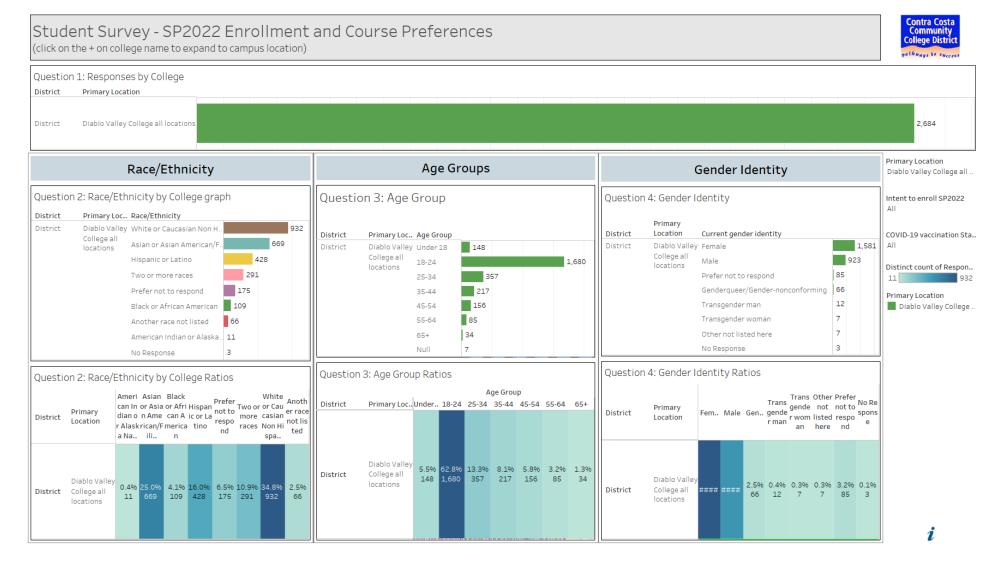
Student Survey - SP2022 Enrollment (click on the + on college name to expand to campus location)	and Course Preferences	Contra Costa Community College District
Question 1: Responses by College District Primary Location		
District Contra Costa College		1,015
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Question 12: Science Ratio	Question 12: Math Ratio	
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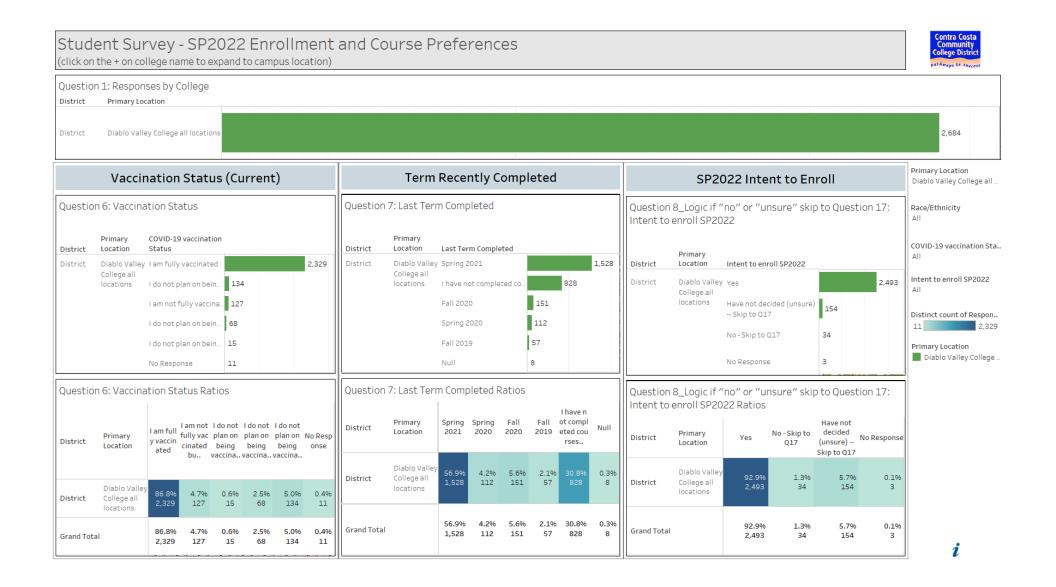
Student Survey - SP2022 Enrollment (click on the + on college name to expand to campus location)	Student Survey - SP2022 Enrollment and Course Preferences click on the + on college name to expand to campus location)									
Question 1: Responses by College District Primary Location										
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Grand Total 45.2% 25.2% 13.8% 15.8% 100.0% 278 155 85 97 615	Grand Total 43.7% 26.0% 12.5% 17.7% 100.0% Grand Total 43.5% 26.2% 11.9% 18.3% 100.0% S19 Grand Total 226 136 62 95 519	i								

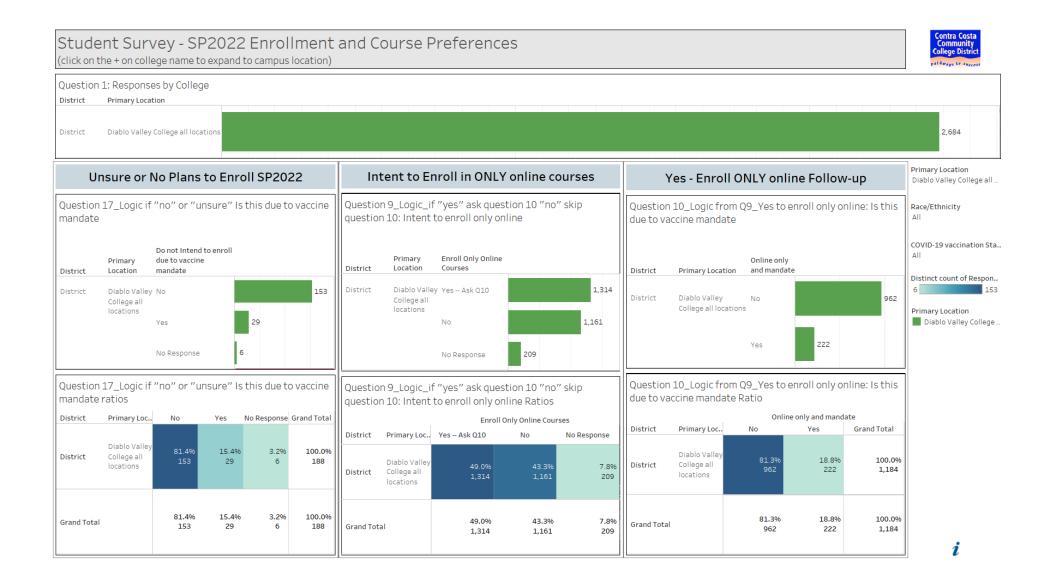
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Grand Total		40.7% 219	24.3% 131	14.1% 76	20.8% 112	100.0% 538	Grand Total		43.6% 273	23.2% 145	15.0% 94	18.2% 114	100.0% 626	i

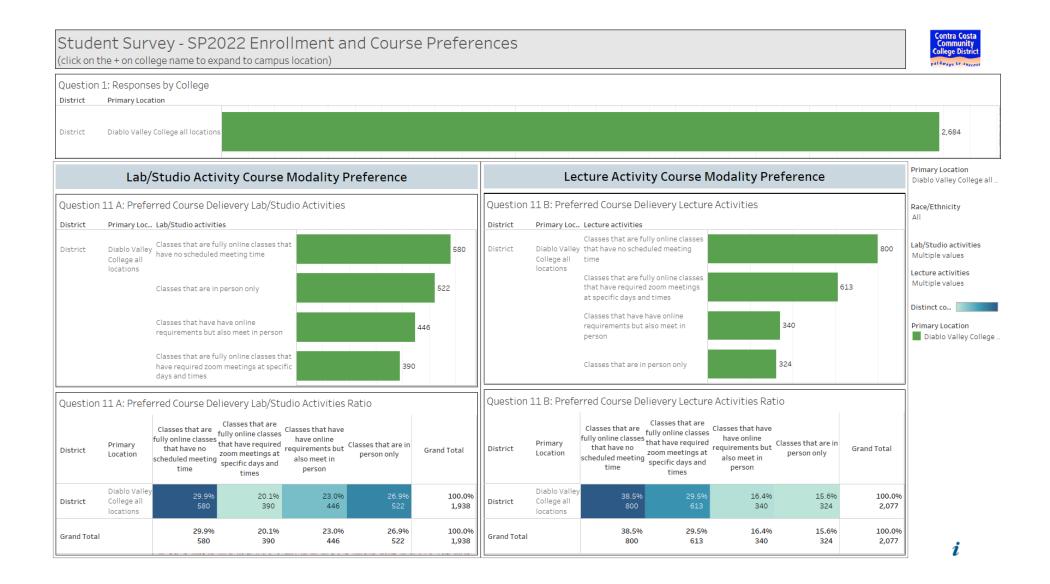
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Conege	I know some information, but want to learn more. No Response	24	295 40	Tuition Employment assist District Primary Location Tuition District Contra Costa College Tuition 474 District Contra Costa College	Employement Assista	
	I haven't heard much about campus resources and support services at the colle.		es Ratio	Supplies District Primary Location Supplies District Primary Location District Contra Costa College Supplies 382 382	Transportation 150	
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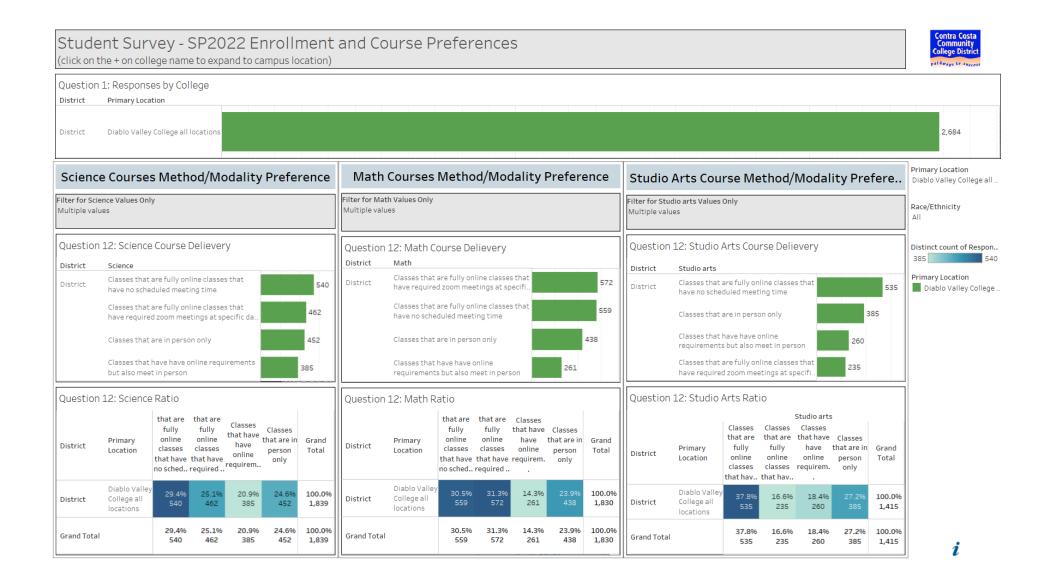
Diablo Valley College Results (all locations)









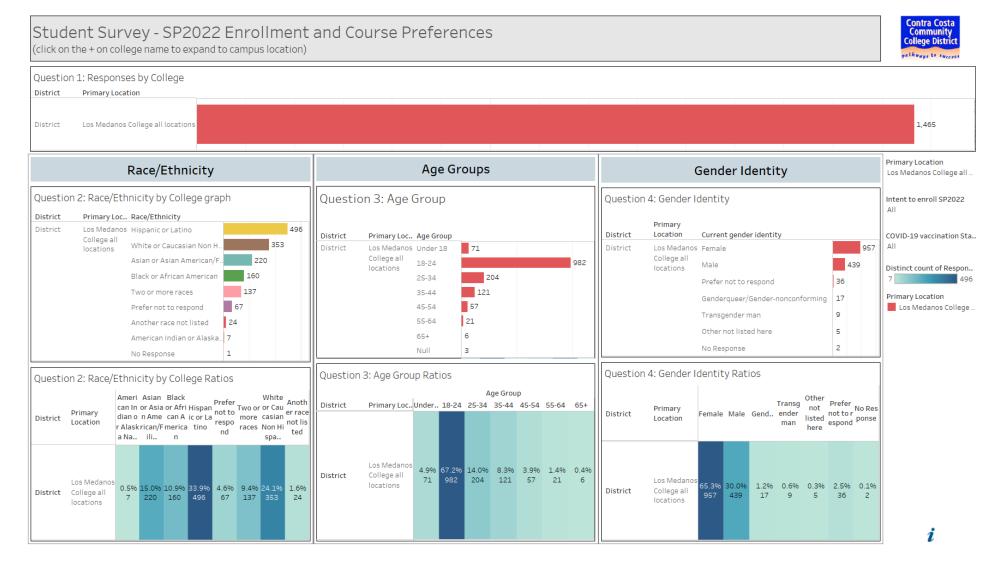


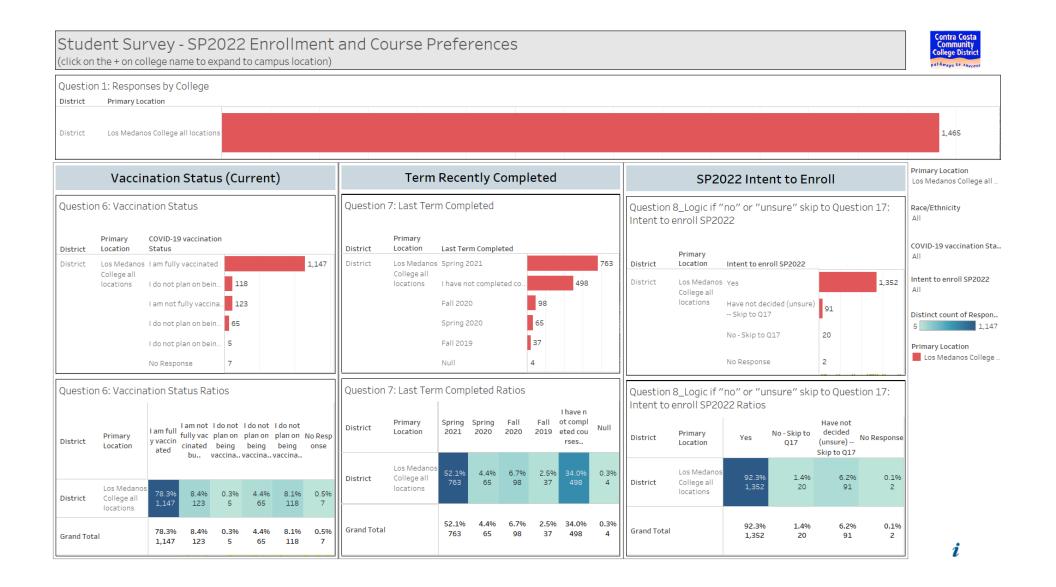
	Student Survey - SP2022 Enrollment and Course Preferences click on the + on college name to expand to campus location)									Contra Costa Community College District											
Question : District	1: Respons Primary Loca		llege																		
District	Diablo Valley	y College all	locations																		2,684
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District	Diablo Valle College all locations	y 47.496 775	22.0% 359	15.1% 247	15.5% 254	100.0% 1,635	District	Diablo Valley College all locations	42.4% 713	23.6% 397	14.6% 246	19.4% 327	100.0% 1,683	District	Diablo Valley College all locations	46.8% 616	24.9% 328	12.8% 169	15.5% 204	100.0% 1,317	
Grand Total		47.4% 775	22.0% 359	15.1% 247	15.5% 254	100.0% 1,635	Grand Total		42.4% 713	23.6% 397	14.6% 246	19.4% 327	100.0% 1,683	Grand Total		46.8% 616	24.9% 328	12.8% 169	15.5% 204	100.0% 1,317	i

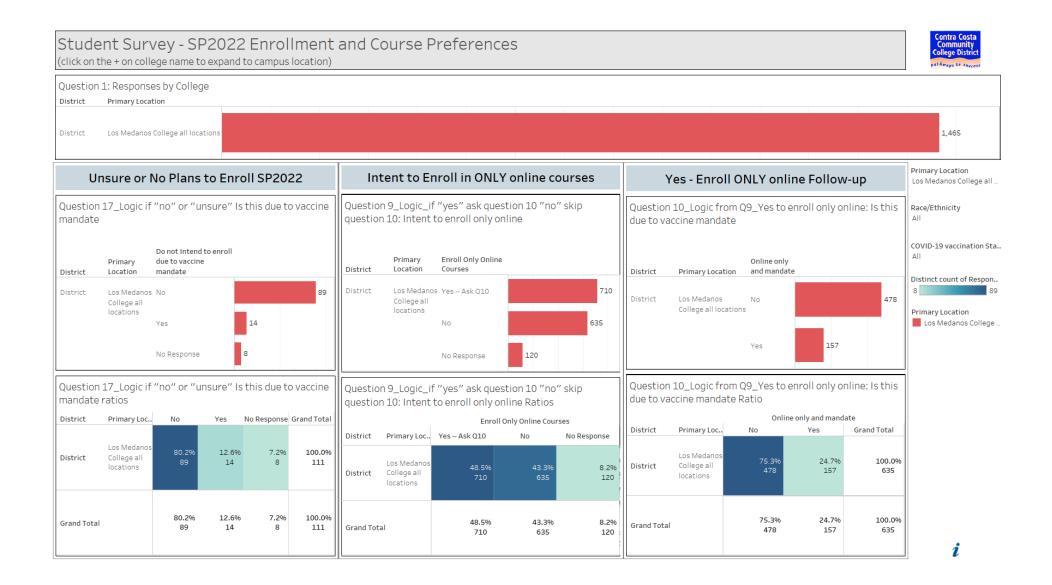
Student Survey - SP2022 Enrollment and Course Prefer (click on the + on college name to expand to campus location)	ences	Contra Costa Community College District
Question 1: Responses by College District Primary Location		
District Diablo Valley College all locations		2,684
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Grand Total 43.1% 24.4% 14.2% 18.3% 100.0% 598 338 197 254 1,387	Grand Total 45.2% 22.5% 15.9% 16.5% 100.0% 740 368 260 270 1,638	i

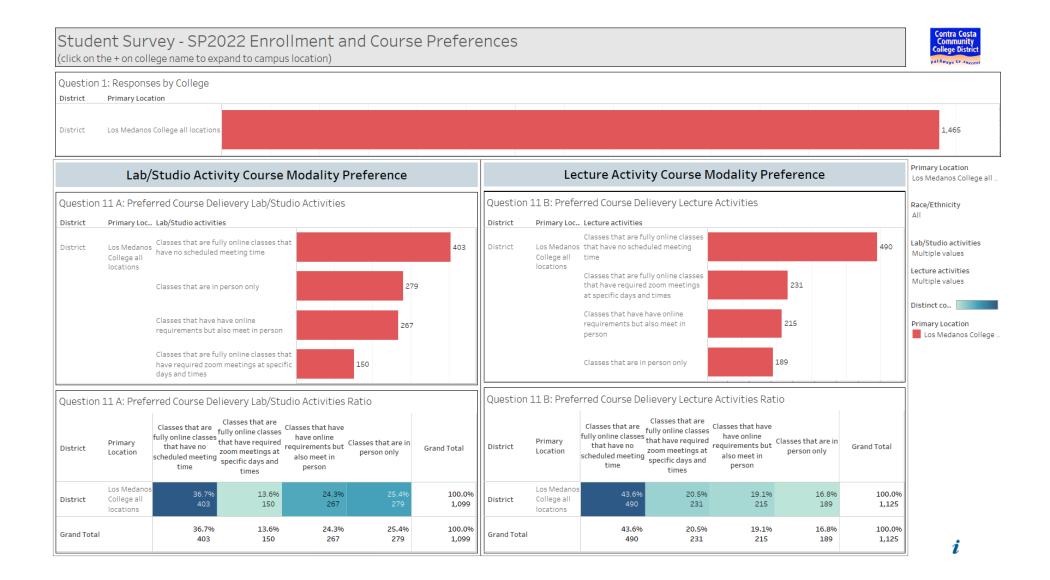
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Question District	1: Respons Primary Loca	es by College _{ition}					
District	Diablo Valley	College all locations					2,684
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Question District	Primary Location Diablo Valley	edge about Servi Resources and supp services available t I understand what?	oort o you s available	Resource	2S 1,309	Textbook District Primary Location Textbooks District Diablo Valley College all locations Textbooks 1,224 District Diablo Valley College all locations	Race/Ethnicity All Primary Location Diablo Valley College
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District	Primary Location	I know so I understa me inforr nd what's availabl	n much	No Response	Grand Total	Physical and Mental Health District Primary Location Physical/Mental Health District Diablo Valley Physical and mental health District Diablo Valley College all locations Housing District Diablo Valley Physical and mental health 532 Diablo Valley College all locations Housing	
District	Diablo Valley College all locations	48.8% 26.5% 1,309 710	4.5% 120		100.0% 2,684	Food Resources Child Care Needs District Primary Location Food	
Grand Total		48.8% 26.5% 1,309 710	9 4.5% 120	20.3% 545	100.0% 2,684	District Diablo Valley College all Locations Food 384 District Diablo Valley College all Locations Child care 88	i Distinct co

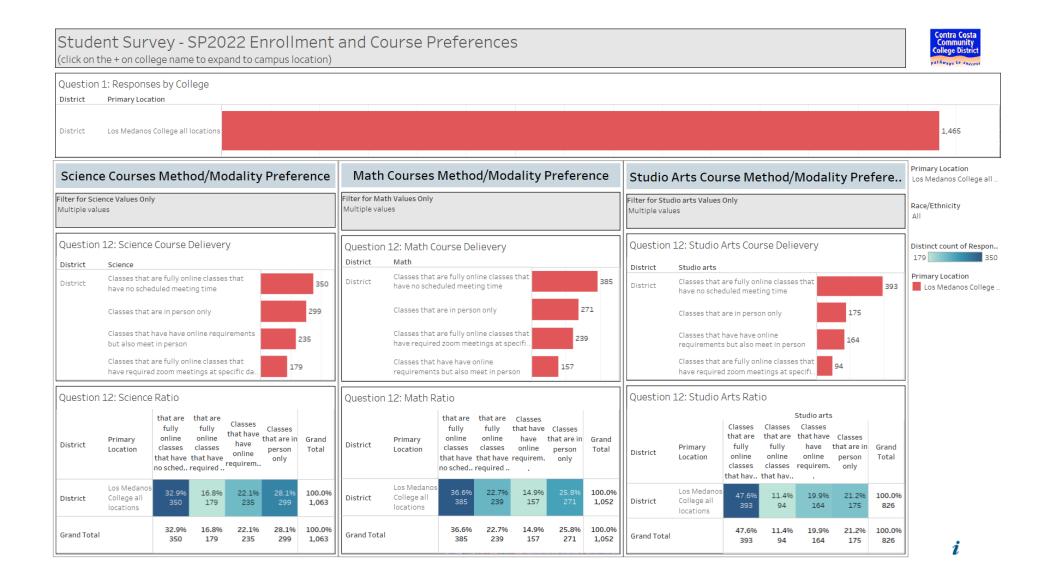
Los Medanos College Results (all locations)











Student Survey - SP2022 Enrollment (click on the + on college name to expand to campus location)	and Course Preferences	Contra Costa Community College District
Question 1: Responses by College District Primary Location		
District Los Medanos College all locations		1,465
Humanities Courses Method/Modality Prefer	Communication/Language Arts Courses Meth Business Course Method/Modality Preference	Primary Location Los Medanos College all
Filter for Humanities Only Multiple values	Filter for Communication/Language Arts Only Filter for Business Only Multiple values Multiple values	Race/Ethnicity All
Question 12: Humanities Course Delievery District Humanities District Classes that are fully online classes that have no scheduled meeting time Classes that are fully online classes that have required zoom meetings at specific days and 155 Classes that have have online requirements but also meet in person 152 Classes that are in person only 136	District Communication/language arts District District District Classes that are fully online classes that have no scheduled meeting time 487 District Classes that are fully online classes that have no scheduled meeting time 404 Classes that are fully online classes that have neetings at specific days and tim. 170 Classes that are fully online classes that have neeting also meet in person 155 Classes that are in person only 141 141 Classes that are in person only 160 Classes that have have online 118	Distinct count of Respon 136 48 Primary Location Los Medanos Colleg
Question 12: Humanities Ratio District Primary Location Classes Classes that are fully online classes Classes Classes that are fully fully that have classes classes online classes Classes Classes that are online classes Classes Classes that are classes Classes Classes that are person that have no sched required	Question 12: Communication/Language Arts Ratio Question 12: Communication/Language Arts Ratio District Primary Location District Primary Location Classes classes that are that are Classes fully fully that have Classes online online have that are in classes classes online person that have that have requirem. only no required schedule.zoom me Grand Total	
Los Medanos 52.4% 16.7% 16.3% 14.6% 100.0% District College all locations 487 155 152 136 930	Los Medanos College all locations 50.1% 487 17.5% 170 15.9% 155 160 972 Los Medanos College all locations 51.7% 404 18.1% 141 15.1% 18 15.1% 18 100.0% 781	
Grand Total 52.4% 16.7% 16.3% 14.6% 100.0% 487 155 152 136 930	Grand Total 50.1% 17.5% 15.9% 16.5% 100.0% Grand Total 51.7% 18.1% 15.1% 100.0% 487 170 155 160 972 Grand Total 51.7% 18.1% 15.1% 100.0%	i

Student Survey - SP2022 Enrollment and Course Preferences (click on the + on college name to expand to campus location)								
Question 1: Responses by College District Primary Location								
District Los Medanos College all locations		1,465						
Information Technology/Computer Science Courses Method/Modality	Social and Behavioral Sciences Courses Method/Modality Preference	Primary Location Los Medanos College all						
Filter for Technology/computer science Only Multiple values	Filter for Social/Behavioral Science Only Multiple values	Race/Ethnicity All						
Question 12 Information Technology/Computer Science District Technology/computer science District Classes that are fully online classes that have no scheduled meeting time Classes that are in person only 147 Classes that have have online requirements but also meet in person 130 Classes that are fully online classes that have required zoom meetings at specific 127	Question 12: Social and Behavioral Sciences Course Delivery District Social/behavioral science District Classes that are fully online classes that have no scheduled meeting time Classes that have have online requirements but also meet in person 168 Classes that are fully online classes that have required zoom meetings at specific d 159 Classes that are in person only 155	Distinct count of Respon 127 364 Primary Location Los Medanos College						
Question 12: Information Technology/Computer Science Ratio District Primary Location Classes that are fully online classes that have no scheduled meeting time Classes that are fully online classes that have required zoom meetings at times Classes that have have online requirements but also meet in person Classes that are have online requirements but person only Classes that are fully online classes Classes that are have online requirements but person only Classes that are in person only	Question 12: Social and Behavioral Science Ratio Question 12: Social and Behavioral Science Ratio District Primary Location Classes that are fully online classes that have required scheduled meeting time Classes that have fully online classes that have required science data are in requirements but specific days and time Classes that are fully online that have noline requirements but also meet in person							
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Grand Total 47.4% 16.5% 16.9% 19.1% 100.0% 364 127 130 147 768	Grand Total 48.7% 16.9% 17.9% 16.5% 100.0% 458 159 168 155 940	i						

		vey - SP2(lege name to exp				and Course Preferences		Contra Costa Community College District
Question _{District}	1: Respons Primary Loca	es by College ation						
District	Los Medanos	s College all locations						1,465
Knowle	edge abo	ut Support S	Service	s and I	Reso	Resources Needed Resources Need		Primary Location Los Medanos College a
Question District District	Primary Location	edge about Servi Resources and supp services available t I understand what?	oort o you s available	Resource	es 691	Textbook District Primary Location Textbooks District Los Medanos College all locations Textbooks 780	gy 275 F	Race/Ethnicity All Primary Location Los Medanos Colleg
	College all locations	I know some inform want to learn more No Response	nation, but	4 294	01	District Primary Location Tuition District Los Medanos College all locations Tuition		
Question	13: Knowle	I haven't heard muc campus resources a support services at edge about Servi	and the colle	79 Resource	es Ratio	Supplies Transportation District Primary Location Supplies District Los Medanos College all locations Supplies 494 District Los Medanos College all locations		
District	Primary Location	l understa nd what's availabl	n much t. about campus r.			Physical and Mental Health District Primary Location Physical/Mental Health Housing District Los Medanos Physical and mental health 316 District Los Medanos College all locations	130	
District Grand Total	College all locations	47.2% 27.4% 691 401 47.2% 27.4% 691 401	5.4% 79 5.4% 79	294	100.0% 1,465 100.0% 1,465	Food Resources Child Care Needs District Primary Location Food District Los Medanos College all locations Food	e 75	<i>i</i> Distinct co.