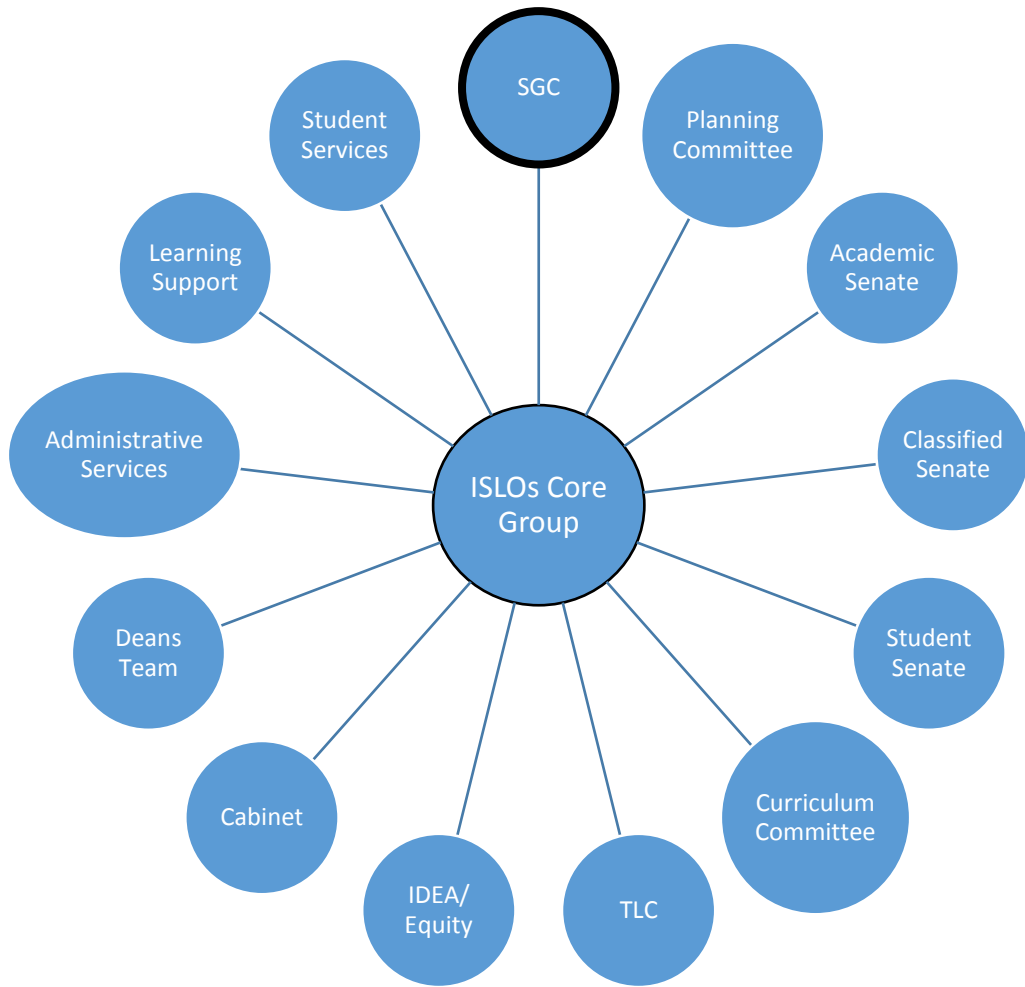


Institutional Student Learning Outcomes (ISLOs)

DRAFT (2.1.2021)

SGC has appointed the Planning Committee to establish an ISLOs Core Group to build on work already in place and to refine and enhance LMC's ISLOs by May 2021.

1. Charges:
 - a. Define of LMC's ISLOs
 - b. Embrace ACCJC Standard IIA11
 - c. Be mindful that ISLOs can be assessed/measured
 - d. Establish ISLOs by May 2021
 - e. Make recommendations to SGC
2. Timeline
 - a. Feb 2021: Establish Core Group
 - b. March 2021: Definition of LMC's ISLOs
 - c. April 2021: Draft ISLOs established ([College Assembly, April 12 or 26?](#))
 - d. May 2021: Review and feedback from college community
 - e. August 2021: Review and feedback from college community ([Opening day](#))
 - f. Sept 2021: Finalize ISLOs
 - g. Oct 2021: Senates and SGC approval
3. Potential Meeting Schedule:
 - a. 6 times for Spring 2021 (February, March, April)
 - b. 2 times in Fall 2021 (August and Sept)
4. Reporting structure (see next page)
5. Potential membership: (chair-Chialin; staff-BethAnn)
 1. Curriculum Committee chair/designated member
 2. TLC chair/designated member ([TLC communicating with GE](#))
 3. Academic Senate President/designated member
 4. Classified Senate President/designated member
 5. Student Senate President/designated member
 6. Planning chair/designed member
 7. Equity/IDEA chair/designed member
 8. Instructional Dean
 9. Student Services Dean
 10. Administrative Services—IT
 11. Administrative Services—Book Store
 12. Student Services staff
 13. Student Services LSO
 14. Learning Support—Library
 15. Learning Support—Tutoring
 16. Learning Support—Labs



What are ISLOs?

SAMPLE: Nikki shared at the SGC

Institution-Level Student Learning Outcomes (ISLOs) are the Student Learning Outcomes (SLOs) that Los Medanos College has defined at the institutional level. The ISLOs identify the most important, general skills that students who receive a degree should acquire while attending Los Medanos College (LMC).

ISLOs are intended to identify:

- Los Medanos College's expectations of itself and its graduates;
- General skills that degree recipients will obtain through the course of their studies;
- General skills that students will obtain as a result of completing the General Education patterns;
- Building blocks that contribute to attainment of the general skill areas; and
- A common set of goals across courses, programs, and services.

Students who receive a degree from Los Medanos College will demonstrate the following (ACCJC Standards 2.A.11):

1. Communication & Information Competency
2. Critical Thinking & Quantitative Competency
3. Global Awareness & Civic Responsibility
4. Personal, Academic, and Career Development (other program-specific learning outcomes)

1. Communication & Information Competency, assessed as the ability to:

- Create and communicate thoughts, ideas, and information effectively
- Write using appropriate language, syntax, and grammar
- Listen, receive, and evaluate verbal and non-verbal messages
- Develop and deliver effective presentations tailored to appropriate audiences
- Participate in conversations and class discussions
- Work effectively as a member of a group/team
- Leverage appropriate technology to convey information

2. Critical Thinking & Quantitative Competency, assessed as the ability to:

- Read and interpret college-level texts
- Conduct research and obtain information from reliable sources
- Differentiate between facts, influences, assumptions, and conclusions
- Analyze, evaluate, and synthesize information
- Cite sources correctly, using established formats/standards
- Apply logic to draw conclusions
- Conduct calculations and solve problems using quantitative reasoning
- Interpret visual information conveyed through images, graphs, charts, and diagrams
- Demonstrate technological fluency
- Evaluate alternatives, anticipate possible outcomes, and make informed decisions

3. Global Awareness & Civic Responsibility, assessed as the ability to:

- Understand local, national, and global issues
- Understand the relationship between human behavior and the physical environment
- Understand and appreciate artistic expression and the role of art in culture, history, and social critique
- Identify, examine, and evaluate social justice issues and concepts
- Identify unique features among various cultures
- Describe and demonstrate intercultural competency
- Apply scientific principles to measure and observe the physical world
- Explore and apply ethical standards to evaluate behavior

4. Personal, Academic, and Career Development, assessed as the ability to:

- Assess individual knowledge, skills, and abilities
- Set goals and develop plans to achieve them
- Identify resources to support goal attainment
- Perform work-related functions according to current industry standards and interact with other professionally