

The Community College Student Report

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example: ● Correct Mark ✗/⊗/⊙/⊖ Incorrect Marks

1. Did you begin college at this college or elsewhere? Started here Started elsewhere
2. Thinking about this current academic term, how would you characterize your enrollment at this college? Full-time Less than full-time
3. Have you taken this survey in another class this term? Yes No

4. In your experiences at this college during the current school year, about how often have you done each of the following?
- | | Very often | Often | Sometimes | Never |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Asked questions in class or contributed to class discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Made a class presentation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Prepared two or more drafts of a paper or assignment before turning it in | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Worked on a paper or project that required integrating ideas or information from various sources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Come to class without completing readings or assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Worked with other students on projects during class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Worked with classmates outside of class to prepare class assignments | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Tutored or taught other students (paid or voluntary) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Participated in a community-based project as a part of a regular course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Used the Internet or instant messaging to work on an assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Used e-mail to communicate with an instructor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Discussed grades or assignments with an instructor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Talked about career plans with an instructor or advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Discussed ideas from your readings or classes with instructors outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Received prompt feedback (written or oral) from instructors on your performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Worked harder than you thought you could to meet an instructor's standards or expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Worked with instructors on activities other than coursework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| s. Had serious conversations with students of a different race or ethnicity other than your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| u. Skipped class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?
- | | Very much | Quite a bit | Some | Very little |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Analyzing the basic elements of an idea, experience, or theory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Synthesizing and organizing ideas, information, or experiences in new ways | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Making judgments about the value or soundness of information, arguments, or methods | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Applying theories or concepts to practical problems or in new situations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Using information you have read or heard to perform a new skill | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE DO NOT MARK IN THIS AREA



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6. During the current school year, about how much reading and writing have you done at this college?

None	1 to 4	5 to 10	11 to 20	More than 20
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- a. Number of assigned textbooks, manuals, books, or book-length packs of course readings
- b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- c. Number of written papers or reports of any length

7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.

Extremely challenging ⑦ ⑥ ⑤ ④ ③ ② ① Extremely easy

8. Which of the following have you done, are you doing, or do you plan to do while attending this college?

I have done	I plan to do	I have not done nor plan to do
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- a. Internship, field experience, co-op experience, or clinical assignment
- b. English as a second language course
- c. Developmental/remedial reading course
- d. Developmental/remedial writing course
- e. Developmental/remedial math course
- f. Study skills course
- g. Honors course
- h. College orientation program or course
- i. Organized learning communities (linked courses/study groups led by faculty or counselors)

9. How much does this college emphasize each of the following?

Very much	Quite a bit	Some	Very little
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- a. Encouraging you to spend significant amounts of time studying
- b. Providing the support you need to help you succeed at this college
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- d. Helping you cope with your non-academic responsibilities (work, family, etc.)
- e. Providing the support you need to thrive socially
- f. Providing the financial support you need to afford your education
- g. Using computers in academic work

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13. This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following services, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.

	(1) Frequency of Use				(2) Satisfaction				(3) Importance		
	Often	Sometimes	Rarely/ Never	Don't know/ N.A.	Very	Some- what	Not at all	N.A.	Very	Some- what	Not at all
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer credit assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Services to students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How likely is it that the following issues would cause you to withdraw from class or from this college? (Please respond to each item)

- a. Working full-time
- b. Caring for dependents
- c. Academically unprepared
- d. Lack of finances
- e. Transfer to a 4-year college or university

Very likely	Likely	Some- what likely	Not likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. How supportive are your friends of your attending this college?

- Extremely
- Quite a bit
- Somewhat
- Not very

16. How supportive is your immediate family of your attending this college?

- Extremely
- Quite a bit
- Somewhat
- Not very

17. Indicate which of the following are your reasons/goals for attending this college. (Please respond to each item)

- a. Complete a certificate program
- b. Obtain an associate degree
- c. Transfer to a 4-year college or university
- d. Obtain or update job-related skills
- e. Self-improvement/personal enjoyment
- f. Change careers

Primary goal	Secondary goal	Not a goal
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



18. Indicate which of the following are sources you use to pay your tuition at this college? (*Please respond to each item*)
- | | Major source | Minor source | Not a source |
|--|-----------------------|-----------------------|-----------------------|
| a. My own income/savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Parent or spouse/significant other's income/savings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Employer contributions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Grants and scholarships | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Student loans (bank, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Public assistance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
19. Since high school, which of the following types of schools have you attended other than the one you are now attending? (*Please mark all that apply*)
- Proprietary (private) school or training program
 - Public vocational-technical school
 - Another community or technical college
 - 4-year college or university
 - None
20. When do you plan to take classes at this college again?
- I will accomplish my goal(s) during this term and will not be returning
 - I have no current plan to return
 - Within the next 12 months
 - Uncertain
21. At this college, in what range is your overall college grade average?
- A
 - A- to B+
 - B
 - B- to C+
 - C
 - C- or lower
 - Do not have a GPA at this school
 - Pass/fail classes only
22. When do you most frequently take classes at this college? (*Mark one only*)
- Day classes (morning or afternoon)
 - Evening classes
 - Weekend classes
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?
- None
 - 1-14 credits
 - 15-29 credits
 - 30-44 credits
 - 45-60 credits
 - Over 60 credits

24. At what other types of institutions are you taking classes this term? (Please mark all that apply)

- None
- High school
- Vocational/technical school
- Another community or technical college
- 4-year college/university
- Other

25. How many classes are you *presently* taking at **OTHER** institutions?

- None
- 1 class
- 2 classes
- 3 classes
- 4 classes or more

26. Would you recommend this college to a friend or family member?

- Yes
- No

27. How would you evaluate your entire educational experience at this college?

- Excellent
- Good
- Fair
- Poor

28. Do you have children who live with you?

- Yes
- No

29. Mark your age group.

- Under 18
- 18 to 19
- 20 to 21
- 22 to 24
- 25 to 29
- 30 to 39
- 40 to 49
- 50 to 64
- 65+

30. Your sex:

- Male
- Female

31. Are you married?

- Yes
- No

32. Is English your native (first) language?

- Yes
- No

33. Are you an international student or foreign national?

- Yes No

34. What is your racial identification? (Mark only one)

- American Indian or other Native American
- Asian, Asian American or Pacific Islander
- Native Hawaiian
- Black or African American, Non-Hispanic
- White, Non-Hispanic
- Hispanic, Latino, Spanish
- Other

35. What is the highest academic credential you have earned?

- None
- High school diploma or GED
- Vocational/technical certificate
- Associate degree
- Bachelor's degree
- Master's/doctoral/professional degree

36. What is the highest level of education obtained by your:

- a. Not a high school graduate
- b. High school diploma or GED
- c. Some college, did not complete degree
- d. Associate degree
- e. Bachelor's degree
- f. Master's degree/1st professional
- g. Doctorate degree
- h. Unknown

Father

Mother

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37. Using the list provided, please fill in the bubbles that correspond to the code indicating your program or major. Using the first column, indicate the first number in the program code, using the second column, indicate the second number in the program code.

①	①
①	①
②	②
③	③
④	
⑤	
⑥	
⑦	
⑧	
⑨	

**CCSSE 2016 Special-Focus Items
Student Financial Health**

Please mark your responses on the back page of the survey under 'Additional Items'
and not on this sheet.

Mark only one response for each question.

Question	Responses
1. Including this academic term <u>but excluding summers</u> , how many academic terms have you been enrolled <u>at this college</u> ?	A= 1 B= 2 C= 3 D= 4 or more
2. Of the academic terms you have been enrolled <u>at this college but excluding summers</u> , how many academic terms have you been enrolled full time?	A= 0 B= 1 C= 2 D= 3 E= 4 or more
3. What is your <u>number one</u> goal for attending <u>this college</u> ? (<i>Mark only one</i>)	A= To earn a certificate B= To earn an associate degree C= To transfer to a four-year institution D= To update job skills (not degree or transfer-seeking) E= None of the above
4. From the time you started here, how long do you anticipate it will take you to complete your <u>certificate or degree at this college</u> ?	A= Less than a year B= 1-2 years C= 3-4 years D= 5 or more years E= I am not seeking a certificate or degree
5. Do you know if your instructors this academic term teach full time or part time <u>at this college</u> ?	A= I know this about all of my instructors B= I know this about some of my instructors C= I do not know this about any of my instructors
6. I am receiving or have received a Pell Grant <u>at this college</u> during the current academic year.	A= Yes B= No
7. I always find myself living paycheck-to-paycheck.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I am not currently employed
8. I have too much student loan debt right now.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I do not have student loan debt

Do not mark on this sheet (20 questions in total)

**CCSSE 2016 Special-Focus Items
Student Financial Health**

**Please mark your responses on the back page of the survey under 'Additional Items'
and not on this sheet.
Mark only one response for each question.**

Question	Responses
9. I have too much other debt right now, such as credit card debt, car loan debt, or money owed to family or friends.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I do not have any other debt
10. <u>This college</u> has provided me with adequate information about financial assistance (scholarships, grants, loans, etc.).	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I have not needed any information about financial assistance
11. One reason I have stayed enrolled this academic term is to continue receiving my financial aid.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I do not receive financial aid
12. I have the skills and knowledge to manage my finances well.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I do not manage my own finances
13. I always pay my bills on time.	A= Strongly agree B= Agree C= Disagree D= Strongly disagree E= I am not responsible for paying my bills
14. I am satisfied with my present financial situation.	A= Strongly agree B= Agree C= Neutral D= Disagree E= Strongly disagree
15. Which option best describes how often you budget your money (how you keep track of how much money you make, how much you spend, and how much you save)?	A= Never, but I should B= Weekly C= Every two weeks D= Monthly E= I do not need to budget my money

Do not mark on this sheet (20 questions in total)

**CCSSE 2016 Special-Focus Items
Student Financial Health**

Please mark your responses on the back page of the survey under 'Additional Items'
and not on this sheet.

Mark only one response for each question.

Question	Responses
16. When you budget for your future living expenses, which of these time frames is most important to you?	A= The next week B= The next couple of weeks C= The next few months D= The next year or longer E= I do not budget for my future living expenses
17. In the past 12 months, how many times have you run out of money and had to rely on outside resources (such as loans, friends/family, charitable organizations, etc.)?	A= None B= 1-2 times C= 3-5 times D= 6-11 times E= 12 or more times
18. I am confident that I could come up with the following amount (from cash, credit, family/friends, etc.) if an unexpected need arose within the next month:	A= \$0 B= \$500 C= \$1,000 D= \$2,000 E= More than \$2,000
19. How well are you keeping up with your bills and/or credit payments at the moment?	A= I am keeping up with no difficulties B= It is a struggle from time to time C= It is a constant struggle D= I am falling behind with bills and/or credit payments E= I have no bills and/or credit payments
20. If your work hours have changed during the past academic year, what has been the main reason for the change?	A= To accommodate changes in my course requirements B= To make more money to pay my expenses C= My employer changed my work schedule D= My work schedule has not changed E= I have not worked in the past academic year

Do not mark on this sheet (20 questions in total)

CCSSE Program Code Sheet

Use this sheet to respond to survey item #37.

- 01 = Agriculture
- 02 = Allied Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.)
- 03 = Architecture & Related Programs (city/urban, community/regional planning, etc.)
- 04 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.)
- 05 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.)
- 06 = Communications (advertising, journalism, television/radio, etc.)
- 07 = Computer & Information Sciences
- 08 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.)
- 09 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.)
- 10 = Education
- 11 = Engineering Technologies/Technicians
- 12 = English Language & Literature/Letters (composition, creative writing, etc.)
- 13 = Foreign Languages & Literatures (French, Spanish, etc.)
- 14 = History
- 15 = Law & Legal Studies
- 16 = Liberal Arts & Sciences, General Studies & Humanities
- 17 = Mathematics
- 18 = Technicians & Repairers (A/C, heating & refrigeration, auto body, electrical/electronic equipment, etc.)
- 19 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.)
- 20 = Parks, Recreation, Leisure & Fitness Studies
- 21 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.)
- 22 = Physical Sciences (astronomy, chemistry, geology, physics, etc.)
- 23 = Precision Production Trades (drafting, graphic, precious metal worker, etc.)
- 24 = Protective Services (criminal justice & corrections, fire protection, etc.)
- 25 = Psychology
- 26 = Public Administration & Services (public policy, social work, etc.)
- 27 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.)
- 28 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.)
- 29 = Transportation & Materials Moving Workers (air, vehicle, & water workers, etc.)
- 30 = Visual & Performing Arts (art, music, theater, dance, etc.)
- 31 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel, & textile worker, housekeeping, etc.)
- 32 = University transfer
- 33 = Undecided
- 34 = Other
- 35 = Not applicable