**Communicating with students about AB 705 rights**

LMC Math department, Academic Senate & Classified Senate meeting 12/3

AB 1805 requires colleges to notify students of their rights under AB 705. LMC Math is working to publicize our AB 705 compliant co-requisite courses and the new multiple measures assessment process.

LMC Math currently offers open entry co-requisite skills with Statistics, and in fall 2019 we will also have open entry co-requisite skills with Applied Calculus and Precalculus. Many colleges are already rolling out new AB705 placement rules and their websites reflect it, even if their course offerings are still in transition

Here are examples from SRJC and CCSF:

<https://assessment.santarosa.edu/ab705>

<https://www.ccsf.edu/en/educational-programs/school-and-departments/school-of-science-and-mathematics/mathematics/ab_705_changes.html>

Click on Choosing a Math Course at CCSF

**Key points we want to communicate to LMC students:**

* Choose the right math for your program or major;
* Complete an assessment survey instead of taking a placement test
* Support is available: concurrent skills courses, math lab, DSPS tutoring, EOPS resources, office hours, learning communities, etc.

**Questions for senators today:**

* Where should we post this information besides Math homepage?
* What other information should be added?
* Ideas for encouraging language to include in a graphic?
* Suggested edits to the current draft language (next page).

*Draft of AB 705 announcement for students (v3 11/27/18):*

**Do I have to take a placement test?**

No. California community colleges are no longer using placement tests. Research shows that these tests did not do a good job determining who was ready for college math; therefore, we do not use them.

Instead, colleges are now using information about your high school experiences. Research shows that this information is much more useful in identifying who may need additional support in math. You will provide this information by taking an online assessment survey. After you take the survey, you will know which math course you should take to meet your goals. <https://www.losmedanos.edu/assessment/>

**What math course should I take?**

In college, your major or program dictates which math course you need. For example, students in the Humanities and Social Sciences, take Introduction to Statistics. Students in Engineering or Science take one or more courses in the Calculus sequence. Based on your answers to the assessment survey, you will receive a math recommendation.

For an overview of math options, see LMC Math Courses handout. You can also discuss your math requirements when you meet with an LMC counselor to develop your educational plan.  
 **What if I need help in math?**

Due to recent legislation (AB705), colleges now have a new approach to supporting students in math. In the past we required most students to take remedial math courses before taking a math course that met their degree or transfer requirements, but this did not work for very many students. Research shows that students are much more likely to complete their math requirements if they start in college-level math like they would at a university. This approach also saves you time and money.

To support you in your college math class, LMC offers several options:

* Concurrent skills courses: a 2-unit course taken in the same semester as your college math course to refresh math skills and get extra time with your instructor. LMC offers concurrent skills courses for Introduction to Statistics (Math 110S: Math Skills for Success in Statistics), Applied Calculus (Math 140S: Intermediate Algebra for Applied Calculus), or Precalculus (Math 155S: Intermediate Algebra for Precalculus).
* Free, drop-in tutoring in the Math Lab
* Instructor office hours
* Learning Communities that include math, such as the Transfer Academy, Umoja, MESA, the Honors Program.
* Other campus resources that can provide tutoring support include DSPS and EOPS (include links).