

Contra Costa Community College District Los Medanos College

Ethnic Studies Workgroup Report January 2022

Prepared for The Los Medanos Academic Senate

By the

Ethnic Studies Workgroup

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Introduction

At the August 31, 2020 Academic Senate meeting, Academic Senate President James Noel shared information about AB 1460, which requires students to take 3 units in an Ethnic Studies course to transfer to a CSU school. Further discussion would be had at future academic senate meetings as more information about the new requirement was received from the state.

On December 21, 2020, management, faculty, and transfer and career service staff met to discuss options for developing an Ethnic Studies class that could be ready for Los Medanos College students as soon as possible. New general education requirements would take effect for transfer students in Fall 2021.

During the months of December 2020 through February 2021, Dr. Adrianna Simone, the faculty lead in Social Justice Studies and Ethnic Studies, developed an Ethnic Studies class, ETHN 045: Introduction to Black Studies. The new class aligned with all five Area F state requirements and was approved for transfer by the CSU. It was taught for the first time in Fall 2021. It was and continues to be the only approved Area F class in the Contra Costa Community College District.

Concern over the continued development of Ethnic Studies classes and potential cross-listing opportunities arose, and the topic was brought before Academic Senate by invested faculty members.

As a result of these conversations, Academic Senate President James Noel brought a document to the Academic Senate for a first reading and discussion on April 19, 2021. President Noel shared the development of the Ethnic Studies Workgroup and its goals, which was to provide additional space to work through process questions stemming from AB1460. ASCCC resolutions 9.01 was discussed and how it addresses the importance of establishing Ethnic Studies programs. The proposed workgroup was presented, including: the charges, timeline, meeting schedule, membership, and administrative support for the Ethnic Studies workgroup. Senators discussed that the Ethnic Studies Workgroup should support the creation of a strong Ethnic Studies program. Additionally, membership expanded to include STEM faculty and an IDEA committee representative.

At the May 3, 2021 Academic Senate meeting, President James Noel brought back the Ethnic Studies Workgroup document for a second read and further discussion. Senators voted on the second reading and approved the revision. The Ethnic Studies Workgroup charges are attached in the Appendix of this report.

At the September 27, 2021 Academic Senate meeting, the Academic Senate Interim Co-President, Louie Giambattista, discussed the difficulties getting the Ethnic Studies Workgroup started because of losing key leadership in the group: former Academic Senate President James Noel and former Academic Senate Vice President Aprill Nogarr. Faculty member Adrianna Simone offered to head the Ethnic Studies Workgroup as the lead in the discipline. The first meeting was scheduled for Friday, October 1, 2021. A call for membership and attendance was sent out by Academic Senate Interim Co-President Giambattista and Morgan Lynn.

Methodology

The Ethnic Studies Workgroup process included several meetings in the fall semester of 2021 to accomplish the charges as laid out by the Academic Senate.

The first meeting of the workgroup convened at 9:00am on Friday, October 1, 2021. The meeting was recorded, and there were 13 faculty, staff, and management present. The first meeting consisted of: 1. welcome and introductions of attendees; 2. a detailed review to introduce the Ethnic Studies discipline and Area F; 3. the state requirements and updates on the state approval process for Area F courses; and 4. current progress with the Ethnic Studies program at Los Medanos College. A short discussion occurred at the end of the meeting along with planning for the next Ethnic Studies Workgroup meeting.

The second workgroup meeting convened at 9:30am on Monday, November 15, 2021. The meeting was recorded, and there were 8 faculty, staff, and management present. At this meeting a guest speaker from San Francisco State University, Dr. Jeff Duncan-Andrade, was unable to attend due to a family emergency.

Discussion focused on the amount of work that had been accomplished since the initial charges and many new policy developments: 1. ASCCC resolutions 9.01, 9.03, 9.04, and 9.07, among additional information from the State of California about AB 1460; 2. (IGETC) Area 7 – Ethnic Studies and course approval processes; 3. state-level advisal for new Ethnic Studies course development and against cross-listing; 4. Title 5 changes for General Education; and 5. AB 101 at the high school level. It was clarified that college-wide cross-listing procedures were in development at Curriculum Committee. There was also concern about the fact that there is no Ethnic Studies Department for cross-listing purposes.

The final Ethnic Studies Workgroup meeting convened at 1:00pm on Tuesday, December 7, 2021. The meeting was recorded, and there were 12 faculty, staff, and management present. Updates were given about the success of ETHN 045: Introduction to Black Studies at Los Medanos College, the only Area F approved class in the Contra Costa Community College District. Two sections ran in Fall 2021, and four sections are running in Spring 2021. OER texts are being created by Ethnic Studies faculty for use at community colleges. Curriculum Committee gave an update that 5 additional Ethnic Studies courses were approved locally and are being sent to the state for Area F approval. Discussion concluded and members noted that the original Ethnic Studies Workgroup charges were completed. A final report would need to be submitted to Academic Senate for review. Members also repeated the need for an Ethnic Studies Department and called for new charges to support this process at Los Medanos College. Faculty members Morgan Lynn, Marci Lapriore, and Daniel Elkan offered to work on the report for academic senate with Adrianna Simone.

Analysis of the results

• Charge A: Establish a clear timeline to meet Area F deadlines that the Academic Senate will review.

The original timeline was delayed because of change in leadership with the Los Medanos Academic Senate. The timeline of the charges was picked up in October 2021. By this time, the Area F class ETHN 045: Introduction to Black Studies was already approved with two courses running in Fall 2021.

• Charge B: Study session on Area F and review CSU core competencies for Ethnic Studies and provide recommendations to Academic Senate.

A district-wide training about Ethnic Studies was convened at 11:00am on August 17, 2021, hosted by the 4CD Ethnic Studies Council. The training session was titled "Ethnic Studies Teach-In: Voices of the People- Past, Present and Future @4CD" and was open to all district employees. Additional training was given at the first Ethnic Studies Workgroup meeting on Friday, October 1, 2021. Continued discussions were had at various Academic Senate meetings, and it was stressed that all competencies should be included in course proposals along with collaborations with Ethnic Studies faculty across the 4CD.

• Charge C: Clarify cross listing process

The Ethnic Studies Workgroup Committee determined that this was in the purview of Curriculum Committee, which is currently developing the cross-listing processes for the college. It was decided that Ethnic Studies and Area F should not have its own cross-listing procedure.

• Charge D: Review of Social Justice: Ethnic Studies AD-T and what is coming forward from CCCCO's office.

Until the 5 new Ethnic Studies ADT's are approved at the state level, there will not be any changes to the Social Justice: Ethnic Studies AD-T.

• Charge E: Help facilitate an institutional discussion about Ethnic Studies.

Numerous institutional discussions were provided about Ethnic Studies. These occurred as teachins across the college, guest speakers with DVC's Social Justice Studies Program, presentations led by Dr. Adrianna Simone at Los Medanos College, presentations and discussions at every Ethnic Studies Workgroup Meeting, and presentations and discussions at Academic Senate meetings.

• Charge F: Support faculty with understanding policy and processes for establishing an LMC Ethnic Studies Program.

Curriculum Committee and management has been working with Dr. Adrianna Simone to help with establishing the LMC Ethnic Studies Program. Phase 1 was completed in December 2021, and the program is in Phase 2 in spring 2022. There is one Ethnic Studies course currently being taught, 4 sections of ETHN 045: Introduction to Black Studies. All are fully enrolled. An additional 5 Ethnic Studies classes are awaiting Area F approval at the state level. These classes include:

ETHN 101: Introduction to Ethnic Studies

ETHN 102: Critical Thinking in Ethnic Studies

ETHN 103: Racial and Ethnic Justice Movements

ETHN 110: Introduction to Native American/Indigenous Studies

ETHN 120: Immigrant Experiences in the U.S.

These courses will begin to be offered in fall 2022, and they will be staggered based on the timeline for the new Ethnic Studies program.

During Phase 2, the lead Ethnic Studies faculty member will review the upcoming ADTs in Ethnic Studies and work with Curriculum Committee to develop the final Ethnic Studies courses that were proposed during Phase 1. These courses will be submitted to Curriculum Committee in spring 2022 and may include:

Introduction to Asian American and Asian Pacific Islander Studies Introduction to Chicanx Studies Introduction to Latinx Studies Critical Race Feminisms Race and U.S. Government Statistics for Ethnic Studies

Conclusion

The Ethnic Studies Workgroup surmised that the original charges as laid out by Academic Senate in May 2020 was completed. The committee members support the continued development of Ethnic Studies, both as a program and as a new department at Los Medanos College. They surmised that Ethnic Studies faculty should have self-determination for the continued development and collaborations across the college. They iterated that no Ethnic Studies programs or departments across the district are currently cross-listing for Area F and that the state has discouraged cross-listing for Area F.

To that end, the Ethnic Studies Workgroup members suggested that Los Medanos College should focus on completing the new program in Ethnic Studies and support the development of an Ethnic Studies Department. Contra Costa College has an established Ethnic Studies Department since 1969, and Diablo Valley College is hiring their first Ethnic Studies faculty member to create their Ethnic Studies program and department. Los Medanos is no longer under the same pressures to provide Ethnic Studies classes and is in fact the only college in the district with a state approved Area F class. We are poised to have 6 Ethnic Studies classes by fall 2022, and this is an important time to support the development of an Ethnic Studies Department.

The Ethnic Studies Workgroup proposed new charges, with its main charge being to follow the process to propose an Ethnic Studies Department to management.

Appendix

Initial workgroup charges

ETHNIC STUDIES WORKGROUP

The Ethnic Studies workgroup has been created to help Academic Senate deal with curricular changes stemming from AB 1460. The work of this workgroup shall be completed by November 2021.

1. Charges:

- a. Establish a clear timeline to meet Area F deadlines that the Academic Senate will review
- b. Study Session on Area F and review CSU core competencies for Ethnic Studies and provide recommendations to Academic Senate
- c. Clarify Cross listing process
- d. Review of Social Justice: Ethnic Studies AD-T and what is coming forward from CCCCO's office
- e. Help facilitate an institutional discussion about Ethnic Studies
- f. Support faculty with understanding policy and processes for establishing an LMC Ethnic Studies Program.

2. Timeline:

- a. April 2021: Study Session Area F and review ES core competencies and establish timeline,
- May 2021: Clarify cross listing process, review list of LMC Ethnic Studies/Multicultural studies courses on GE sheet and have departments review courses for Area F core competencies
- c. Aug 2021: Review department results and determine possible courses for Area F submission. Provide Area F presentation to Academic senate (Provide fact sheet)
- d. Oct 2021: Review of Social Justice Studies: Ethnic Studies AD-T and what is coming forward from CCCCO's office. Review updates regarding Ethnic Studies AD-T.
- e. Dec 2021: Submission Area F deadline
- f. April 2022: Results of Area F submission

3. Meeting Schedule:

- a. 2 times in Spring 2021 (April, May)
- b. 2 times in Fall 2021 (Aug and Oct)
- 4. **Membership:** (Chairs-AS President; AS VP)
 - 1. Professor of History
 - Professor of Social Justice
 - 3. Chair of Communication Studies/designated member
 - 4. English Chair/designated member
 - 5. Drama Arts Chair/designated member
 - 6. Counseling Chair/designated member
 - 7. Curriculum Committee chair/designated member
 - 8. Social Science chair/designated member

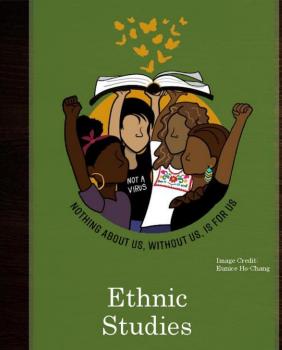
- 9. TLC chair/designated member
- 10. STEM Faculty Representative
- 11. Adjunct Faculty Representative
- 12. Academic Senator (appointed by Academic Senate)
- 13. Student Senate President/designated member
- 14. GE Committee chair/designated member
- 15. Early College Credit Senior Program Coordinator

Administrative Support to the Workgroup:

- 16. Director, Transfer & Career Services
- 17. Instructional Dean
- 18. Dean of Equity and Inclusion
- 19. Office of Instruction, Supervisor
- 20. Director of Admissions and Records
- 21. VPI

Ethnic Studies presentation





- Third World Liberation Front—strike in 1968 led by the Black Student Union, Latino Student groups, Asian American Political Alliance, Pilipino American Collegiate Endeavor, and Native American Students Union at San Francisco State University to establish an Ethnic Studies Department.
- Ethnic Studies transcends discipline borders of the humanities, sciences, and social sciences—transdisciplinary.
- Centers Black, Chicanx, Latinx, Asian American, Asian Pacific Islander, and Native American/Indigenous academic knowledge and knowledge production and decenters inherent Eurocentric perspectives that can dominant more traditionally defined disciplines.
- Contra Costa College's Ethnic Studies Department established in 1969.
- Area F should support our Ethnic Studies programs.
- · Build institutional support for Ethnic Studies.

Area F: Ethnic Studies for CSU Transfer

- 1. Analyze and articulate racial topics, such as racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonialization, etc.
- Apply theory and knowledge produced by Native Americans/Indigenous, African Americans,
 Asian Americans/Pacific Islanders, and Chicanx/Latinx communities to describe critical events,
 histories, cultures, intellectual traditions, contributions, lived experiences, and social struggles of
 those groups with a particular emphasis on agency and group affirmation.
- Critically analyze intersections of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty language, age, and ability.
- 4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation as experienced and enacted by Native Americans/Indigenous, African Americans, Asian Americans/Pacific Islanders, and Chicanx/Latinx communities are relevant to current and structural issues such as communal, national, international, and transnational politics, that could include topics such as immigration, reparations, language politics, etc.
- Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native Americans/Indigenous, African Americans, Asian Americans/Pacific Islanders, and Chicanx/Latinx communities as they work toward a just and equitable society.

Area F: Ethnic Studies for CSU Transfer

- Add all 5 Core Competencies (Minimum is 3 of the 5)
- · Infuse throughout the COR
- · Specify all 4 racial groups
- Do not dilute Ethnic Studies as a field of study/discipline.



Summary of CCC Area F Results

- Total of 222 courses were approved at CCC for CSU-GE Area F for Fall 2021.
- Courses that were approved that were cross-listed tended to be brand new courses.

ccc	District Specific	Area F
38 Colleges	DVC, CCC	0
30 Colleges	LMC	1
17 Colleges		2
10 Colleges		3
6 Colleges		4
4 Colleges		5
10 Colleges	Santa Barbara City College	6-14

LMC Area F Courses



- Current Courses:
 - ETHN 045: Introduction to Black Studies
 - Offered 2 sections Fall 2021
 - Offering 3 sections Spring 2022
- Upcoming Courses for Fall 2022:
 - ETHN 101: Introduction to Ethnic Studies
 - ETHN 102: Critical Thinking in Ethnic Studies
 - ETHN 103: Racial and Ethnic Justice Movements
 - ETHN 110: Introduction to Native American/Indigenous Studies
 - ETHN 120: Immigrant Experiences in the U.S.

LMC Area F Courses (cont.)

- Additional Courses in Development for ETHN degree
 - Introduction to Chicanx Studies
 - Introduction to Latinx Studies
 - Introduction to Asian American/Asian Pacific Islander Studies
 - Statistics for Ethnic Studies
 - Critical Race Feminisms
 - Race and U.S. Government



Procedures for Area F

- Follow the state standards and recommendations from Ethnic Studies Faculty Groups.
- · Brand new ETHN courses are the most successful.
- · Any cross-listed courses will need to have major COR updates.
- Work with local ETHN faculty or/and district-wide ETHN faculty, like the 4CD Ethnic Studies Council, when updating CORs.
- Cross-listed with ETHN and approved by ETHN faculty/department.

Proposed new charges

Ethnic Studies Workgroup

The Ethnic Studies workgroup has been created to help guide and support the field of Ethnic Studies at LMC.

Since 1968, Ethnic Studies has fought for formal recognition in academic institutions of power as a self-determined discipline. With the support from ASCCC from resolutions 9.01, 9.03, 9.04, and 9.07, among many others, and the support from the State of California, with the passage of AB 1460, (IGETC) Area 7 – Ethnic Studies, Title 5 changes for General Education, and AB 101, the need for Ethnic Studies within our college is of precedent importance. With the Chancellor's Call to Action, 4CD Anti-Racism Statement, and the LMC Senate Anti-Racism Statement, and the fact that Ethnic Studies has a prolonged and positive impact on all students while recognizing community cultural wealth from students of color, the time to support Ethnic Studies as an institution of higher learning is now.

1. Charges

- 1. Support Ethnic Studies as a discipline through the creation of an Ethnic Studies program and AD-T.
- 2. Support Ethnic Studies as a discipline through the creation of an Ethnic Studies Department.
- 3. Support Ethnic Studies faculty as they develop Ethnic Studies classes for the new Ethnic Studies program.
- 4. Support Ethnic Studies faculty as they facilitate institutional discussions and teach-ins about Ethnic Studies as a discipline.

2. Timeline

- 1. January 2022: Present workgroup report and recommendations to Academic Senate.
- 2. February/March 2022: Submit new Ethnic Studies courses to Curriculum Committee
- 3. March/April 2022: Submit Phase 2 Ethnic Studies Program Proposal Paperwork to Curriculum Committee
- 4. May 2022: Submit Phase 2 Ethnic Studies Program Proposal Paperwork to the Governing Board and to the State

3. Meeting Schedule:

1. Spring 2022: 3-4 meetings