

From: [Simone, Adrianna](#)
To: [Gunder, Paula](#); [Giambattista, Louie](#); [Duldulao, Abigail](#)
Subject: Fw: Facilities Master Plan -- Second Read and Feedback Needed ASAP
Date: Friday, April 19, 2024 10:56:46 AM
Attachments: [Outlook-pbv0wtr.png](#)
[Outlook-xhjz205z.png](#)
[Outlook-ckj5drqs.png](#)
[Outlook-cukmpzc2.png](#)
[Outlook-l2j5vah2.png](#)
[Outlook-34invpuz.png](#)

Feedback for the FMP

“People have to be true to themselves while simultaneously holding one unshakable conviction — *I am willing to struggle against all forms of racism until the day I die.*”

— Cornel West



**LOS MEDANOS
COLLEGE**

Ethnic Studies & Social Justice Studies

Adrianna Marie Olivo Bayer Simone, M.A., M.A., Ph.D.

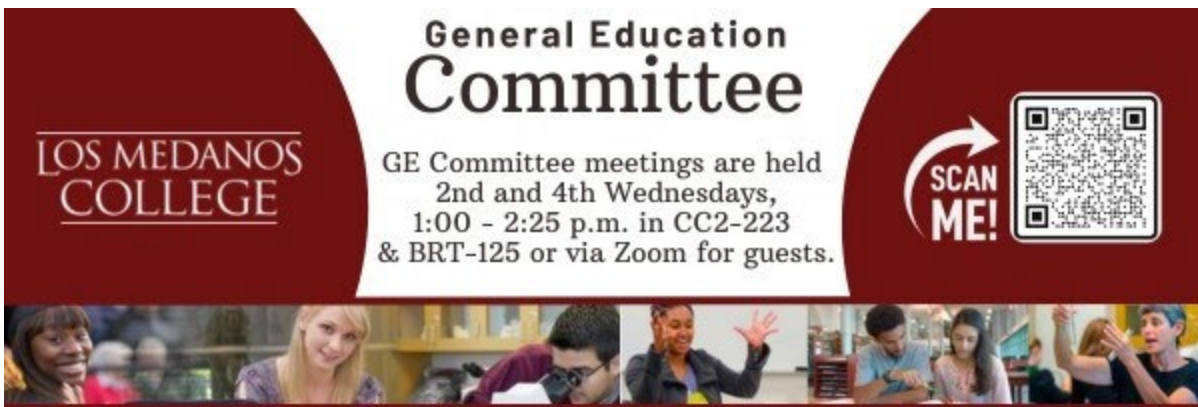
Gender pronouns: ella/s, she, her/s, they/them

Academic Senate Co-President

Department Chair and GE Committee Chair

(925) 473-7874

asimone@losmedanos.edu



From: Toruno-Conley, Sara <STorunoConley@losmedanos.edu>
Sent: Friday, April 19, 2024 10:00 AM
To: Simone, Adrianna <asimone@losmedanos.edu>
Subject: Re: Facilities Master Plan -- Second Read and Feedback Needed ASAP

Hi Adrianna,

Here is my feedback:

I'm sure Option 1 is not very popular, but I'm in favor of Option 1 and taking more time to engage faculty in how the College Complex could be renovated and used rather than settling on exactly what will be renovated as stated in Option 1. I realize it is projected to be more costly, but I still favor Option 1.

Management could spend more time talking to individual departments within the CC and ask where they see their program fitting best in the future.

I know there has been a huge push by some to demolish the College Complex, but this building is historically significant and a work of art.

I also don't buy that we would have unnecessary space *if* management stopped moving services from CC to other areas (such as the Center for Academic Support). CC has been largely abandoned since we started coming back to campus, and it's clear why: the view that it will eventually be demolished, so why bother.

Instead, we could use CC to house more student spaces, places to relax and eat, student-lead gathering spaces (in addition to the Student Union building), revamped department areas, food vendors, ect. That is a vital use of space.

If I need to share my feedback elsewhere, let me know.

Thank you for all you do!

Sara Toruño-Conley

English Professor

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Office CC2-284



*There is no Frigate like a Book
To take us Lands away,
Nor any Coursers like a Page
Of prancing Poetry –
This Traverse may the poorest take
Without oppress of Toll –
How frugal is the Chariot
That bears a Human soul.
--Emily Dickinson*

From: Simone, Adrianna <asimone@losmedanos.edu>

Sent: Thursday, April 18, 2024 12:45 PM

Cc: Duldulao, Abigail <ADuldulao@losmedanos.edu>; Giambattista, Louie <LGiambattista@losmedanos.edu>; Gunder, Paula <pgunder@losmedanos.edu>

Subject: Facilities Master Plan -- Second Read and Feedback Needed ASAP

Hola colegas,

Just a reminder that the facilities master plan is coming up for a second read at the academic senate this Monday, April 22nd and at the other senate bodies. I am sending this to all LMC employees as a reminder for all our voices to be heard. Please take the time and review it and submit all feedback ASAP. Share this email widely. The FMP team is diligently working through the notes that you send to incorporate suggestions as they are able. You can access the feedback form directly here (along with the draft that we reviewed during our first read): [Facilities Planning \(losmedanos.edu\)](https://www.losmedanos.edu/facilities-planning)

Reach out with any questions, concerns, or comments.

In solidarity,

The Academic Senate Council

**BCC sent to all LMC employees

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— Cornel West



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The banner has a dark red background. On the left is the Los Medanos College logo. In the center, the text reads: 'General Education Committee', 'GE Committee meetings are held 2nd and 4th Wednesdays, 1:00 - 2:25 p.m. in CC2-223 & BRT-125 or via Zoom for guests.' On the right is a QR code with a white arrow pointing to it and the text 'SCAN ME!'. At the bottom of the banner is a horizontal strip of six small photos showing diverse students in various settings, such as in a classroom or library.