

CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

Steering Committee FEBURARY 23, 2024



AGENDA

- Space Utilzation Update
- Option Development
- Space Projections
- College Complex Analysis
- Discussion & Next Steps



COMMON THEMES

What we have heard from you



BELONGING & INCLUSION

- Reflect student identity & culture
- Artwork, murals & branding
- Equitable spaces for student groups



CAMPUS & STUDENT LIFE

- Reinvigorate the College Complex
- Inviting in-/outdoor gathering space
- Spaces for celebration & ceremony



ACADEMIC & ADMIN SUPPORT

- Consolidating student services
- Study/collaboration/meeting spaces
- Academic program co-location



SUSTAINABILITY

- Life-cycle cost analysis
- Reduction in lake
- EV vehicle support



CIRCULATION & WAYFINDING

- Loop road completion
- Clear wayfinding to student services
- Signage integrated with online tools



SAFETY & SECURITY

- Improve lighting, cameras
- Secure buildings and grounds
- Integrate emergency response system



TECHNOLOGY

- Reliable Wi-fi
- Student access to resources
- Innovative learning technology



FLEXIBILITY

- Optimize space utilization
- Flexible classrooms
- Plan that adapts to emerging needs



ATHLETICS

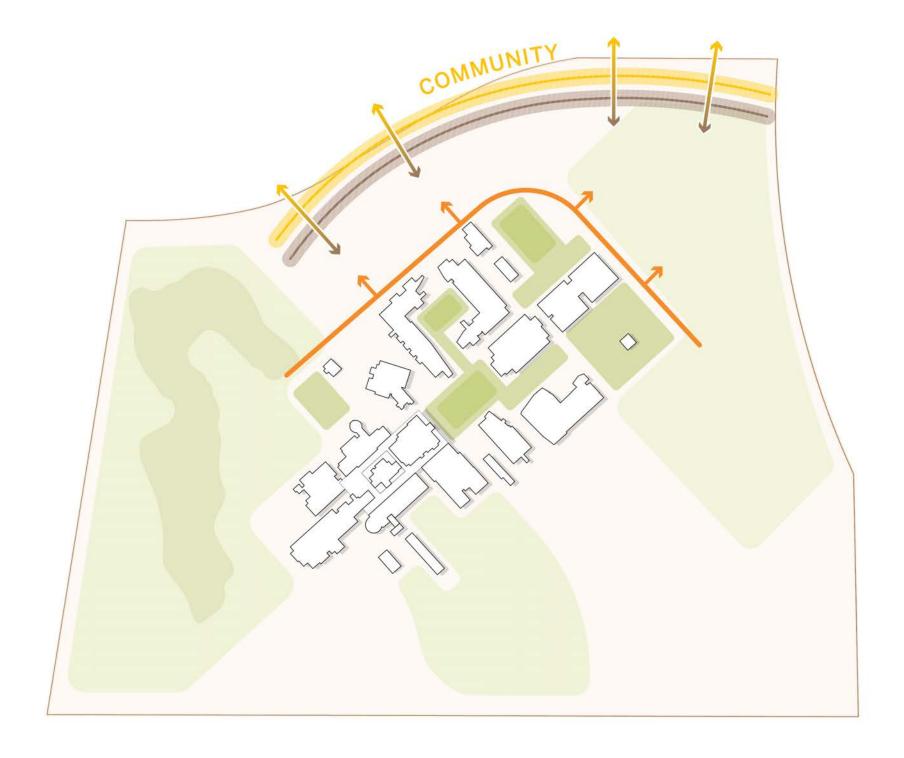
- Update track and fields
- Utilize opportunity sites
- · Covered stadium seating

BIG MOVES

Future Vision

SHIFT CAMPUS TO THE NORTH

Grow and consolidate campus toward the north to enhance community connection and better unite the College.



BIG MOVES

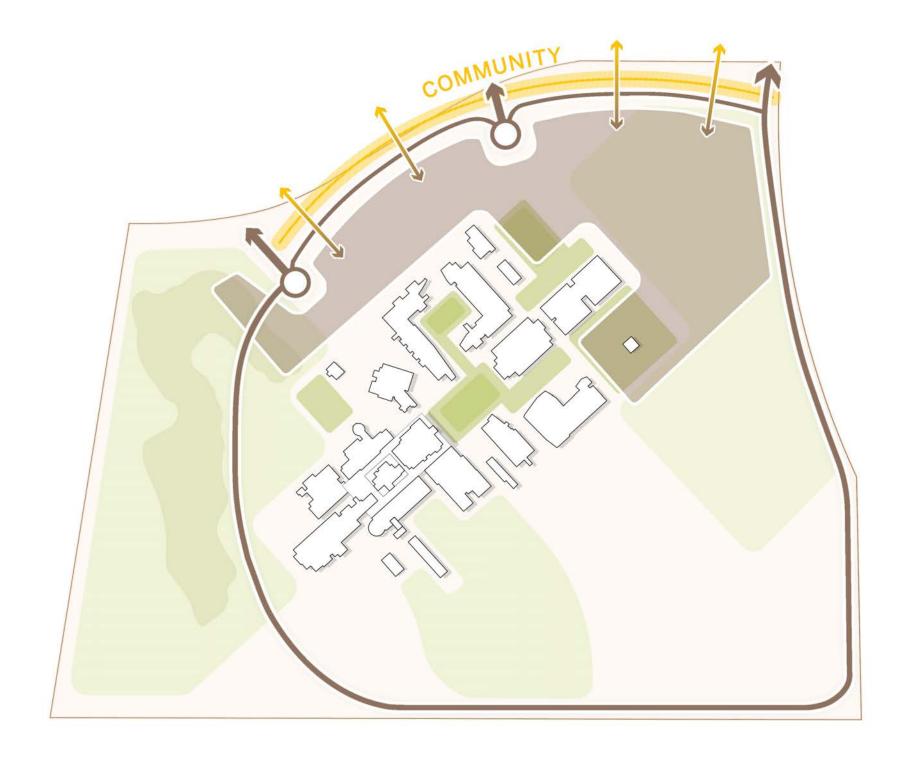
Future Vision

SHIFT CAMPUS TO THE NORTH

Grow and consolidate campus toward the north to enhance community connection and better unite the College.

COMPLETE THE LOOP ROAD

Extend loop road to create a safe, clear way to navigate campus.



BIG MOVES

Future Vision

SHIFT CAMPUS TO THE NORTH

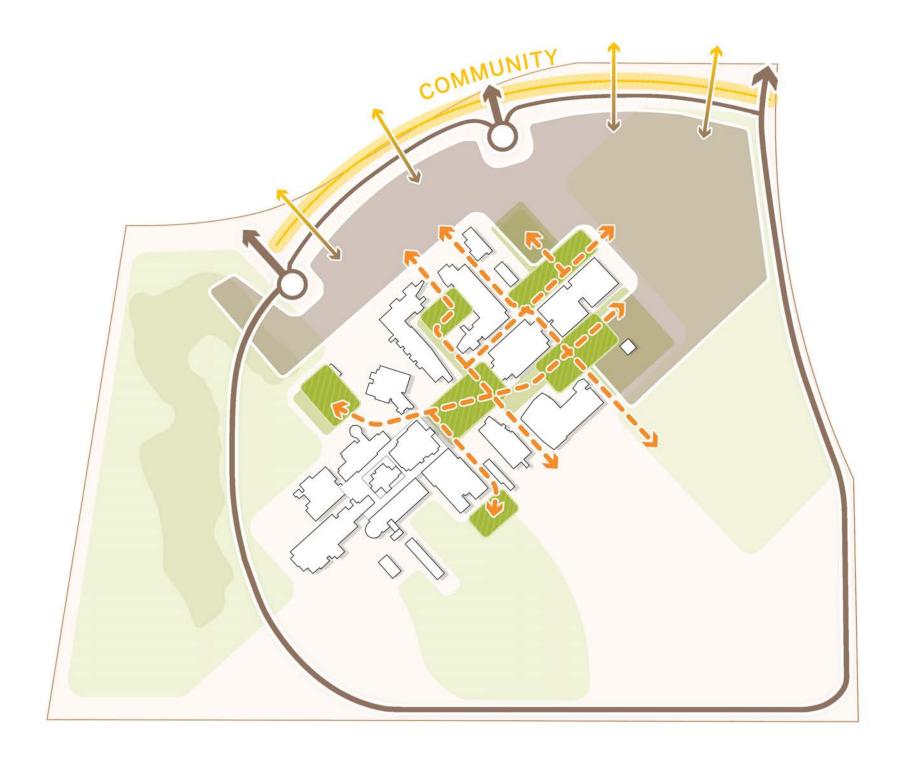
Grow and consolidate campus toward the north to enhance community connection and better unite the College.

COMPLETE THE LOOP ROAD

Extend loop road to create a clear way to navigate campus.

ENHANCE CONNECTIVITY

Improve accessibility throughout campus with a welcoming pedestrian realm.



1 SPACE UTILIZATION UPDATE

WEEKLY ROOM HOURS

Classrooms/Lecture



LEGEND

0-10 hrs

10-20 hrs

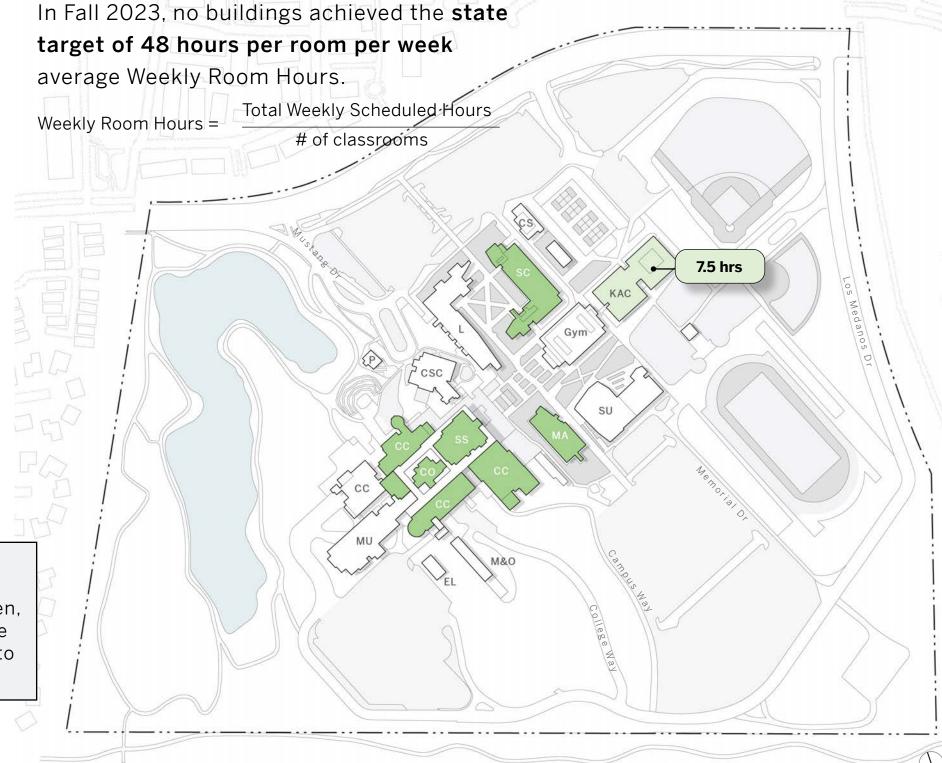
20-48 hrs

Above 48 hrs (State Standard)

For campuses less than 140,000 WSCH

☐ Bldgs with no classrooms

Based on the amount of hours the campus is open, classrooms can be scheduled for up to **70 hrs** a week.



College Data Source: 2023 Fall-Section Data

State Target Source: Board of Governors of the California Community Colleges Policy on Utilization and Space Standards - 2020 Revision

WEEKLY ROOM HOURS

Classrooms/Lecture| Building Data

Weekly Room Hour (WRH) State Standard: 48 hrs

Pittsburg Campus

Building	Total Possible Hours*	Total Weekly Scheduled Hours	Scheduled # of Average WRH		Rooms lack scheduled Data or Unused
College Complex & Student Services	1,440	436	30	14.5	CC2114, 2120
Library	48	0	1	-	L215
Math	336	104	7	14.9	-
Kinesiology & Athletics Complex	96	15	2	7.5	-
Science	336	124	7	17.7	-
Total/Average	2,256	679	47	14.4	-

Brentwood Center

Building	Total Total Weekly Possible Scheduled Hours* Hours # of Classroom WRH		Average WRH	Rooms lack scheduled Data or Unused		
300	624	180	13	13.8	BRT303, 307	
400	96	8	2	4.0	-	
Total/Average	720	188	15	12.5	-	

^{*}Total Possible Hours: 48 hrs x # of classrooms

In Fall 2023, **3 rooms**, 2 in College Complex and 1 in Library at Pittsburg Campus, **appeared to be unused or lack scheduling data**.

2 rooms in the Brentwood 300 building appeared to be unused or lack scheduling data.

College Data Source: 2023 Fall-Section Data

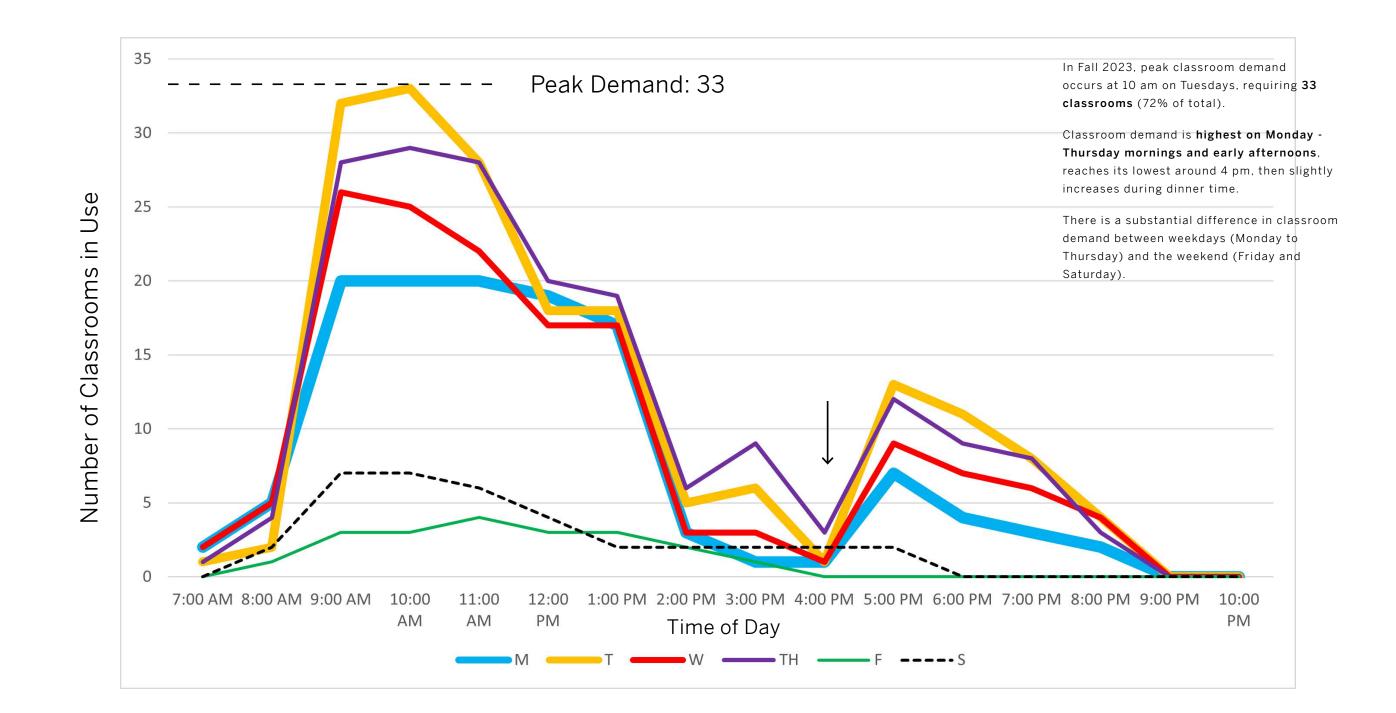
^{**}This information accurately reflects the data in FUSION, however FUSION data may not accurately reflect how you are currently using space. For instance: BRT303 is currently being used as construction staging space, and BRT307 currently have classes taught in them.

USE BY HOUR OF DAY

Pittsburg Campus | Classrooms/Lecture

TOTAL # OF CLASSROOMS: 46

PEAK DEMAND #: 33

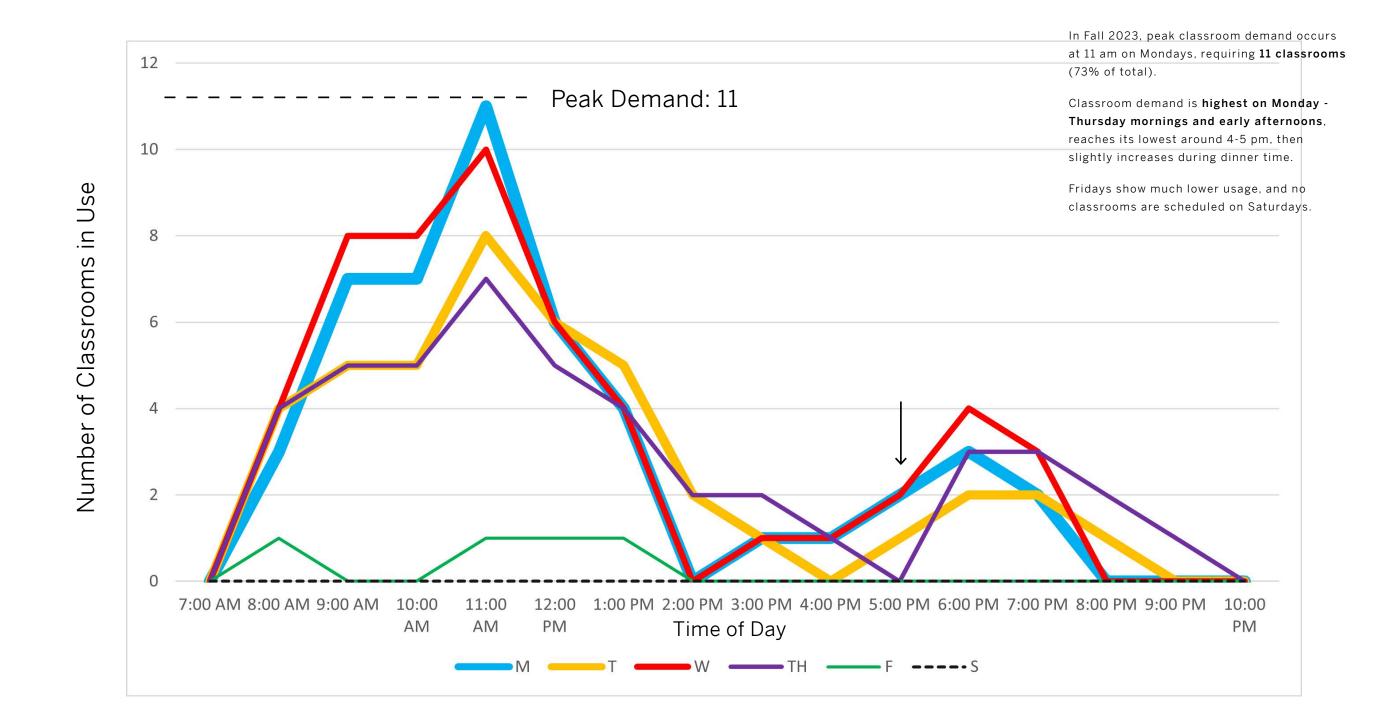


USE BY HOUR OF DAY

Brentwood Center | Classrooms/Lecture

TOTAL # OF CLASSROOMS: 15

PEAK DEMAND #: 11



STATION OCCUPANCY

Classrooms



rooms are in use

LEGEND

0-30%

30-50%

50-66%

Above 66% (State Standard)

Bldgs with No Classrooms

College Data Source: 2023 Fall-Section Data

In Fall 2023, two buildings achieved the state target of a 66% average Station Occupancy Rate.

Station Occupancy = The percentage of stations are occupied by students when

WEEKLY ROOM HOURS

Labs (Class Labs & Special Class Labs)



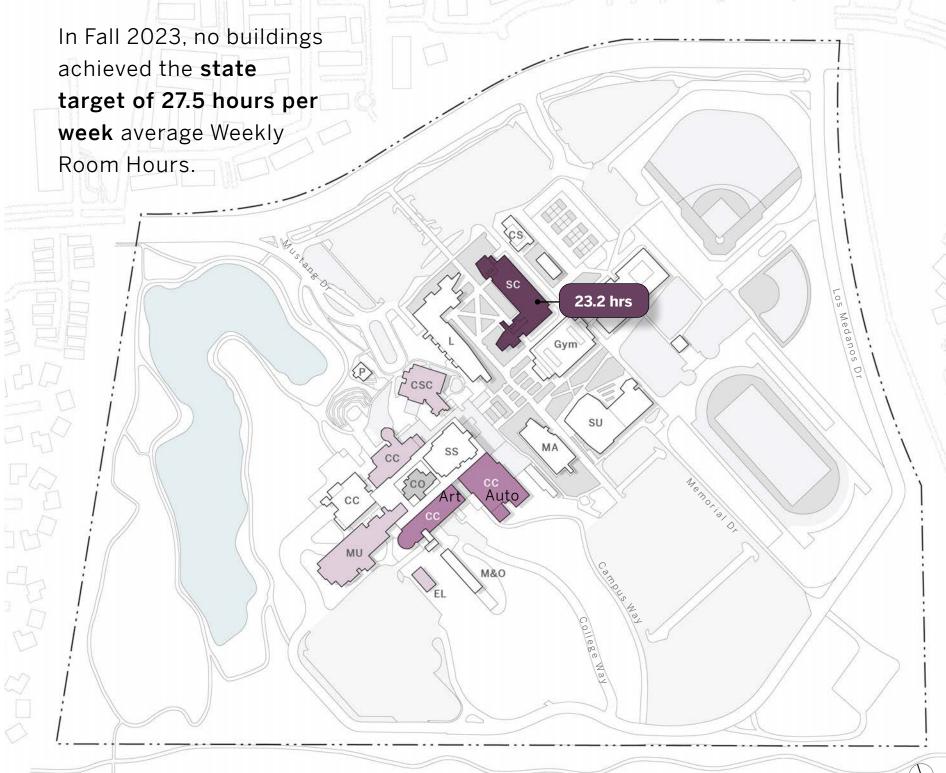
LEGEND

O-10 hrs Bldgs with no laboratories

10-20 hrs Bldgs with no scheduling data

20-27.5 hrs

Above 27.5 hrs (State Standard)



WEEKLY ROOM HOURS

Labs (Class Labs & Special Class Labs) | Building Data

Pittsburg Campus

WRH State Standard: 27.5 hrs

Building	Total Possible Hours*	Total Weekly Scheduled Hours	# of Lab	Average WRH	Rooms lack scheduled Data or Unused				
Child Study Center	27.5	4	1	4.0	-				
College Complex & Student Services	880	238	7.4		CC229, 281, 283, 320, 327, 338, 355, 356, 357, 517A CO200 MU705, 734, 735, 740				
EE Tec Portable Classroom	27.5	3	1	3.0	-				
Library	55	0 2	0 2	0 2	0	0 2	2	-	L213, 214
Math	27.5	0	1	-	MA107**				
Science	247.5	209	9	23.2	-				

Brentwood Center

Building	Total Possible Hours*	Total Weekly Scheduled Hours	# of Lab	Average WRH	Rooms lack scheduled Data or Unused	
200	110	80	4	20.0	-	
400	27.5	0	1	-	BRT410**	

^{*}Total Possible Hours: 27.5 hrs x # of labs

In Fall 2023, **18 labs**, in College Complex, Library and Math buildings at Pittsburg Campus, constituting 38% of Pleasant Hill's total, **appeared to be unused or lack scheduling data**, **primarily concentrated in College Complex**.

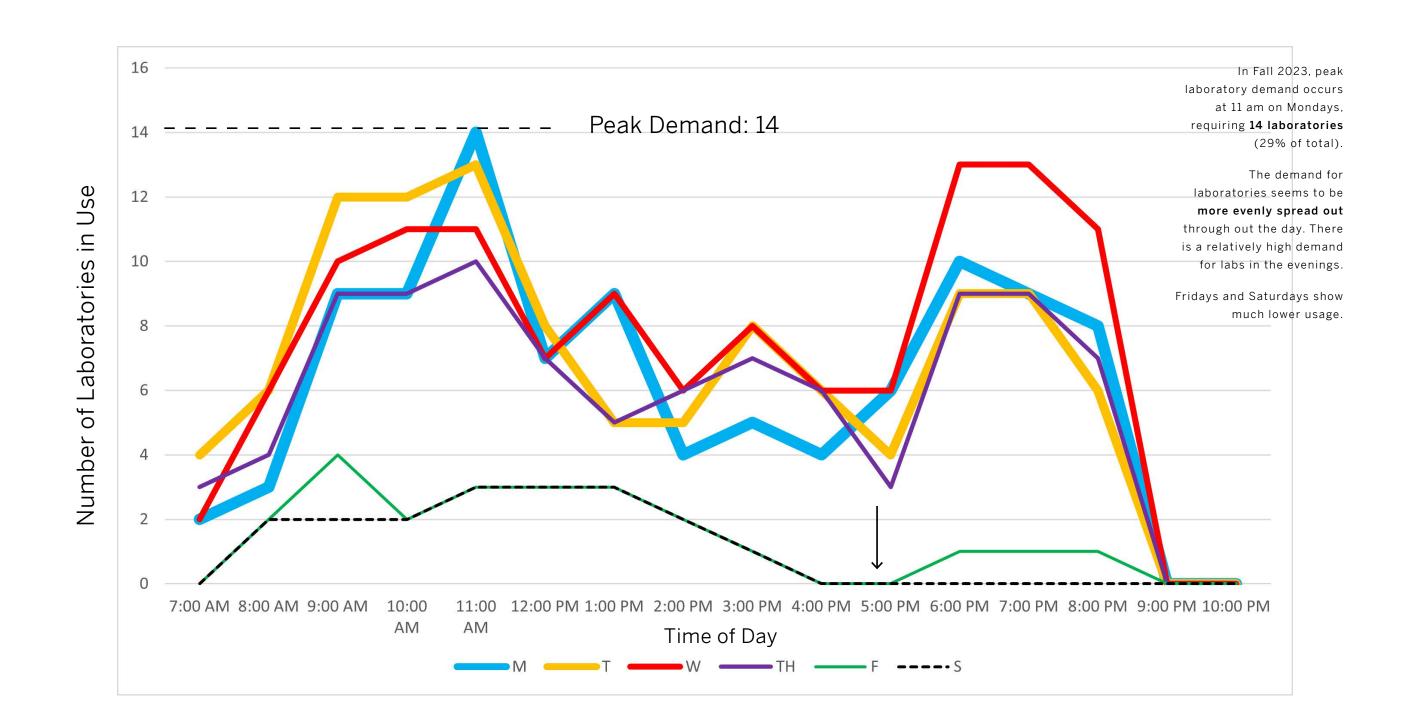
1 lab in the Brentwood 400 building appeared to be unused or lack scheduling data.

Science buildings had the highest average Weekly Room Hours, yet remained 16% below the state standard of 27.5 hours per week.

^{**}This information accurately reflects the data in FUSION, however FUSION data may not accurately reflect how you are currently using space. For instance: MA107 and BRT410 are currently being used as a tutoring space and therefore would not be categorized as "lab"

TOTAL # OF LABS: 48
PEAK DEMAND #: 14

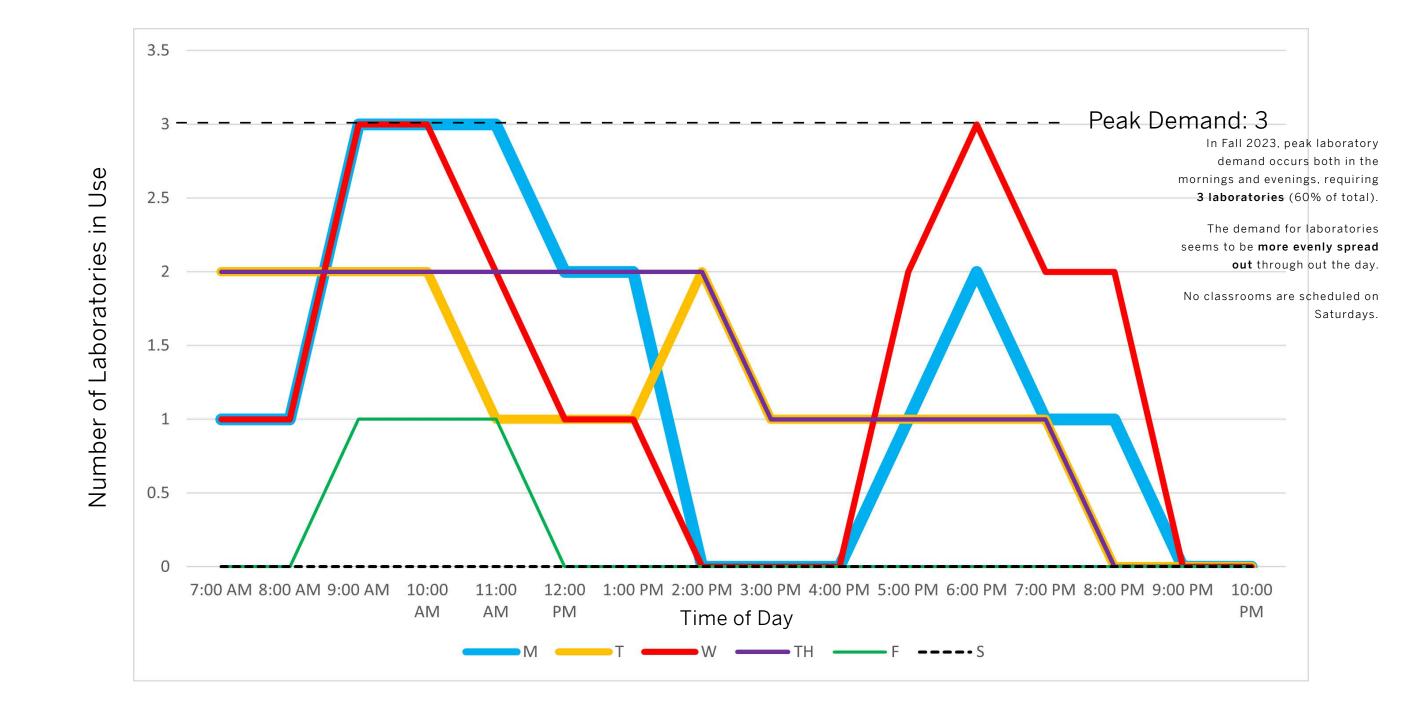
Pittsburg Campus | Labs (Class Labs & Special Class Labs)



USE BY HOUR OF DAY

Brentwood Center | Labs (Class Labs & Special Class Labs)

TOTAL # OF LABS: 5
PEAK DEMAND #: 3



STATION OCCUPANCY

Labs (Class Labs & Special Class Labs)



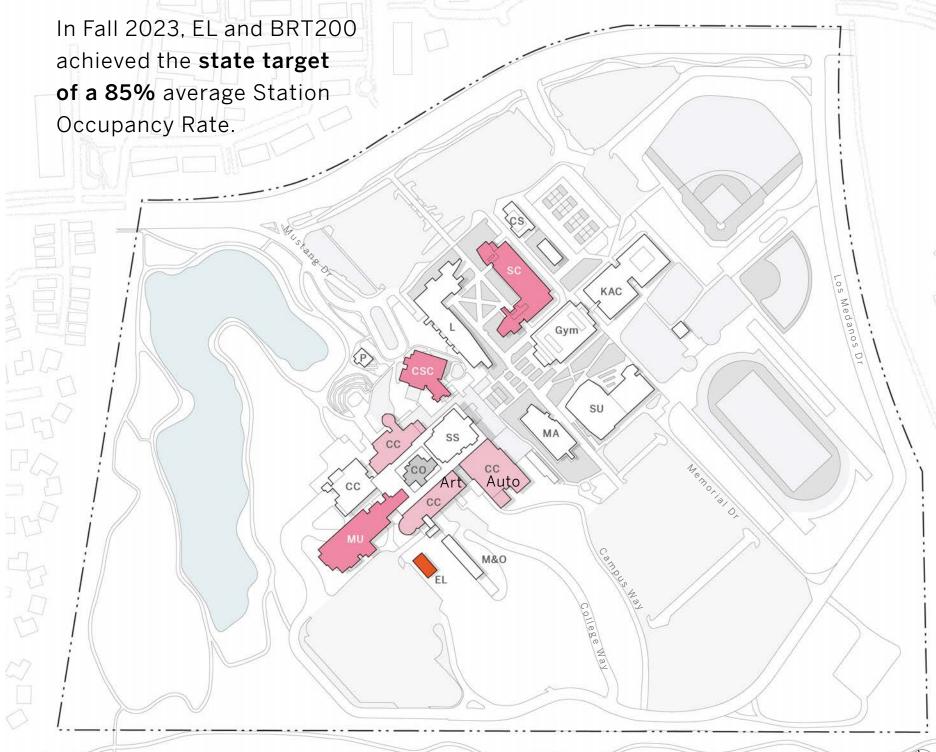
Station Occupancy = The percentage of stations are occupied by students when rooms are in use

0-30%

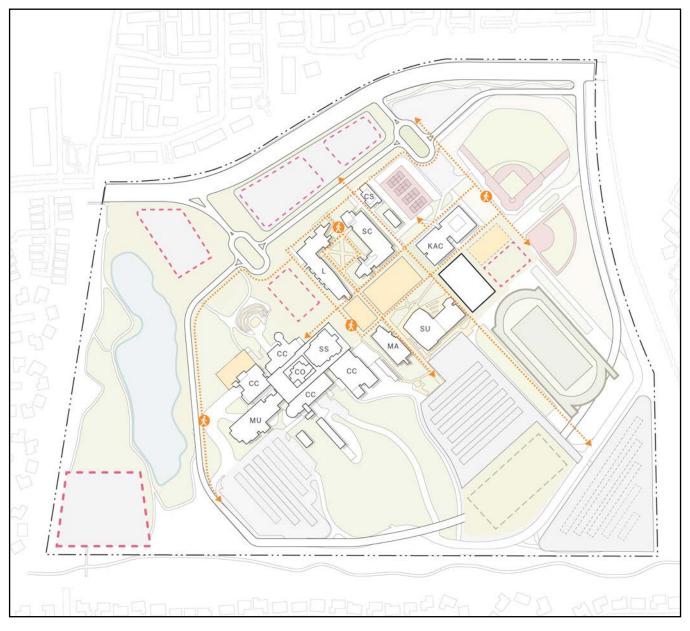
■ 30-60% ■ Bldgs with no laboratories

Bldgs with no scheduling data

Over 85% (State Standard)



2 OPTION DEVELOPMENT



OPTION 1 - INVEST IN COLLEGE COMPLEX

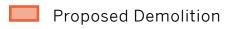


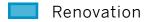
OPTION 2 - DIVEST IN COLLEGE COMPLEX

This option explores investment of the College Complex.

Building Name	Abbrev.	ASF
Demolition Group A		
Child Study Center	CSC	11,995
Demolition Group B		
Pantry	Р	1,268
Demolition Group C		
Gym	Gym	18,494
Concession	PEC	368
Renovation		
College Complex	CC	108,398
Core Building	СО	12,814
Music Addition	MU	13,181
Science	SC	35,889

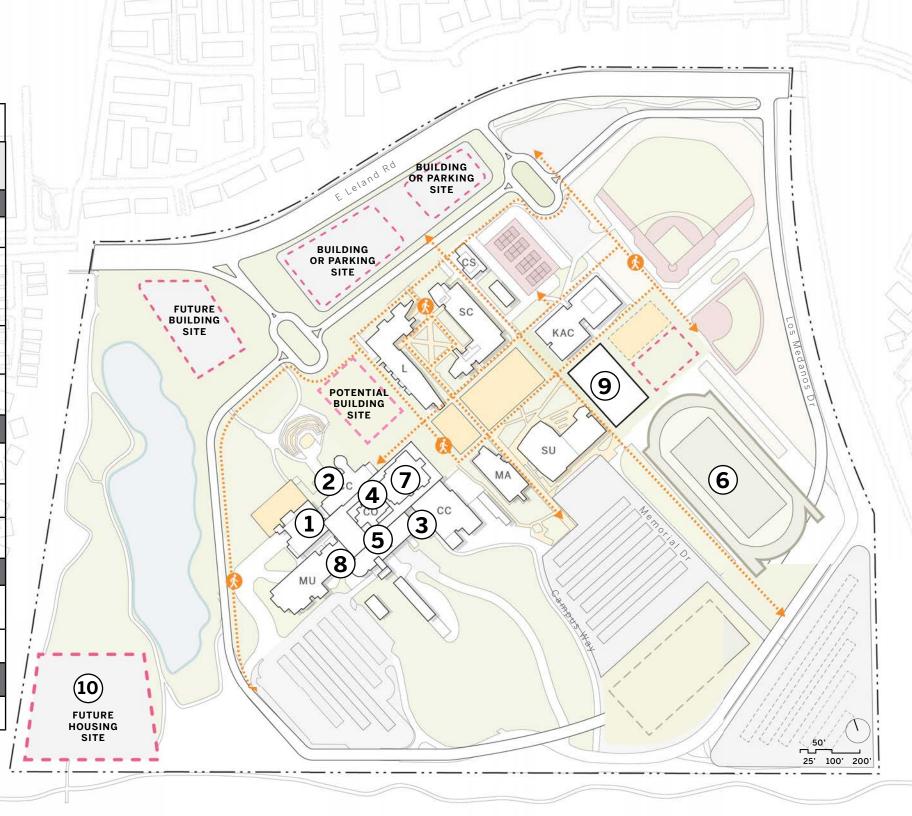






This option explores investment of the College Complex.										
Project	Existing ASF	Proposed GSF*	Proposed Location							
New Projects Group A (7-10 years)										
Child Study Center	12,000	RENO	1)CC							
Health & Public Services (with swing space), Campus Safety & Site Improvements (including Loop Road Connection)	19,000	RENO	2cc							
CTE/Interdisciplinary Labs (Makerspace)/Auto/Welding/Art	33,000	RENO	3cc							
M&O, Business Services, Central Services & IT	17,000	RENO	4 co							
New Projects Group B (11-20 years)										
Humanities/Social Sciences/ Guided Pathways	24,000	RENO	5cc							
Athletic Fields & Stadium		TBD	6							
Student Services/Welcome Center/ Basic Needs	22,000	RENO	Occ /							
New Projects Group C (21-30 years)										
Music/Drama	16,000	RENO	8cc/ MU							
Gym	18,500	30,000	9							
Other										
Housing		TBD	10							

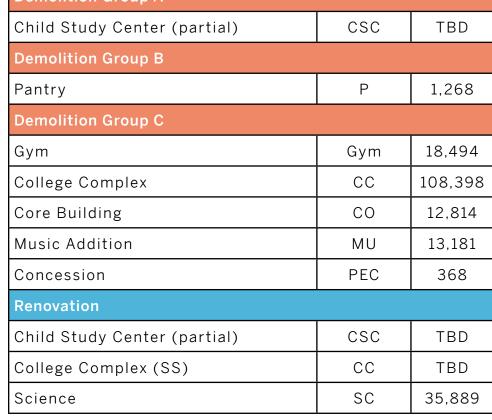
Renovations for Group C include: Library and Sciences, and longer-term renovations include KAC, Math, and Student Union



^{*} based on programmatic need and efficiency

This option explores a divestment of the College Complex.

Building Name	Abbrev.	ASF
Demolition Group A		
Child Study Center (partial)	CSC	TBD
Demolition Group B		
Pantry	Р	1,268
Demolition Group C		
Gym	Gym	18,494
College Complex	СС	108,398
Core Building	СО	12,814
Music Addition	MU	13,181
Concession	PEC	368
Renovation		
Child Study Center (partial)	CSC	TBD
College Complex (SS)	СС	TBD
Science	SC	35,889

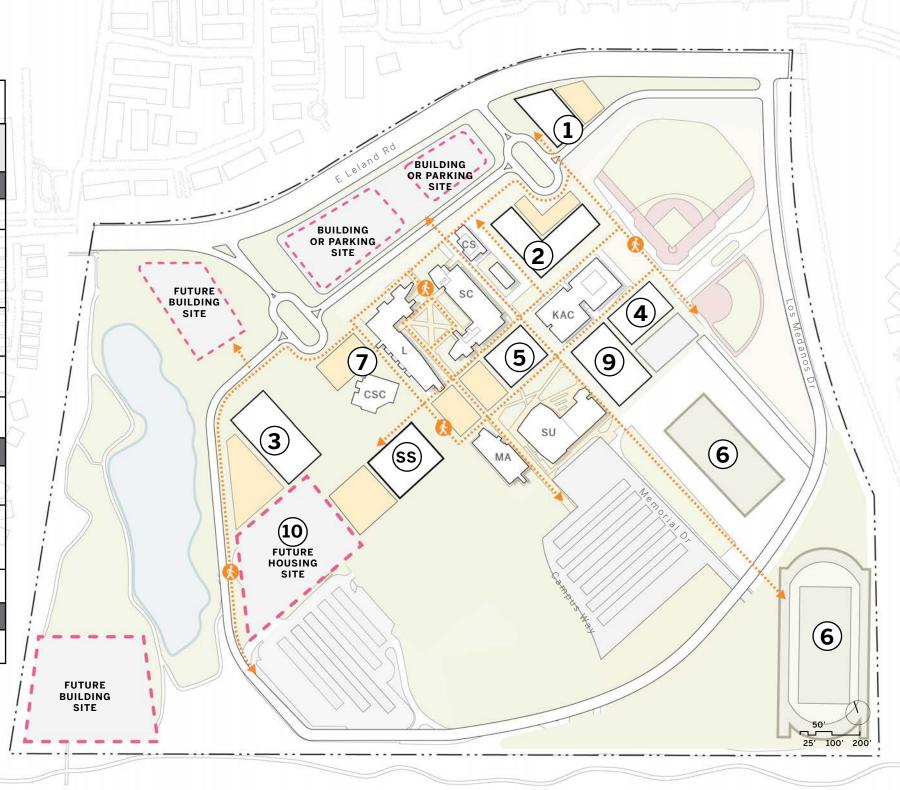






This option explores a renovation/ Complex.	partial den	no of the C	ollege	
Project	Existing ASF	Proposed GSF*	Proposed Location	
New Projects Group A (7-10 years)				
Child Study Center	12,000	20,000	1	
Health & Public Services (with swing space & planetarium), Campus Safety & Site Improvements (including Loop Road Connection)	19,000	26,000	2	
CTE/Interdisciplinary Labs (Makerspace)/Auto/Welding/Art	33,000	60,000	3	
M&O/Business Services/Central Services/ IT	17,000	30,000	4	
Welcome Center/Basic Needs/ Guided Pathways/EOPS	12,000	RENO	7	
New Projects Group B (11-20 years)				
Gym	18,500	30,000	9	
Humanities/Social Sciences/ Performing Arts (Drama & Music)	40,150	36,000	5	
Athletic Fields & Stadium		TBD	6	
Other				
Housing		TBD	10	

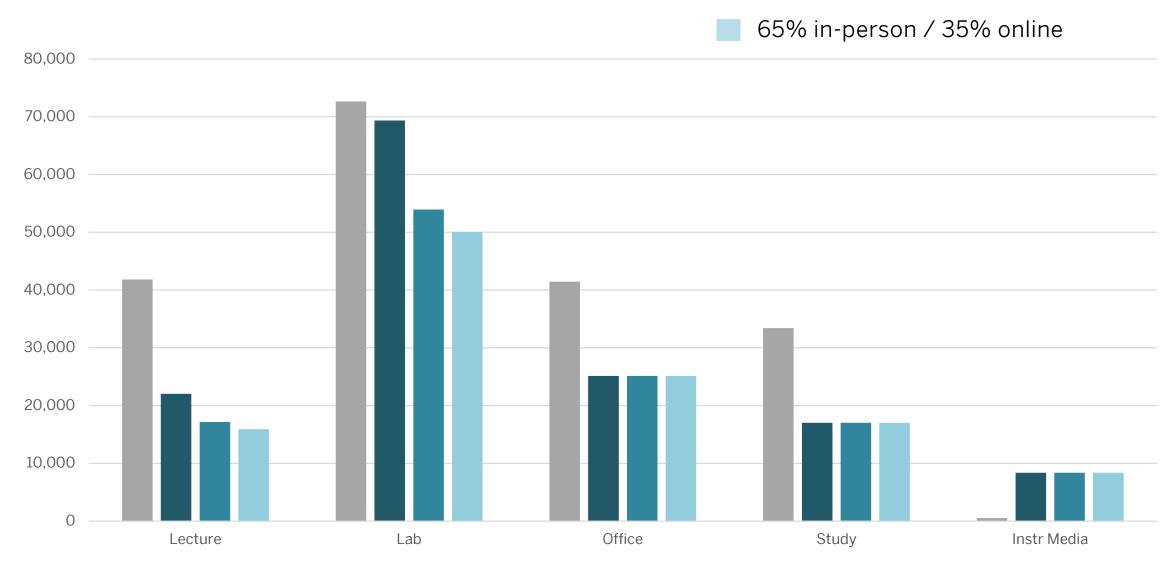
Renovations for Group C include: Library and Sciences, and longer-term renovations include KAC, Math, and Student Union



^{*} based on programmatic need and efficiency

SPACE PROJECTIONS - COMPARISON

Scenarios - Pittsburg Campus



The Scenario only affects Lecture and Lab categories

*Source: Space Inventory from FUSION (Facilities Utilization, Space Inventory Options Net)
District provided data

- WSCH and enrollment projections are under development
- The projected space utilizes the existing Lec and Lab ratio.
- The projected Lec-Lab ratio is 50% if the program is fully online in 2023.
- State standards apply to new ratios

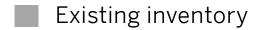
Existing inventory

90% in-person / 10% online

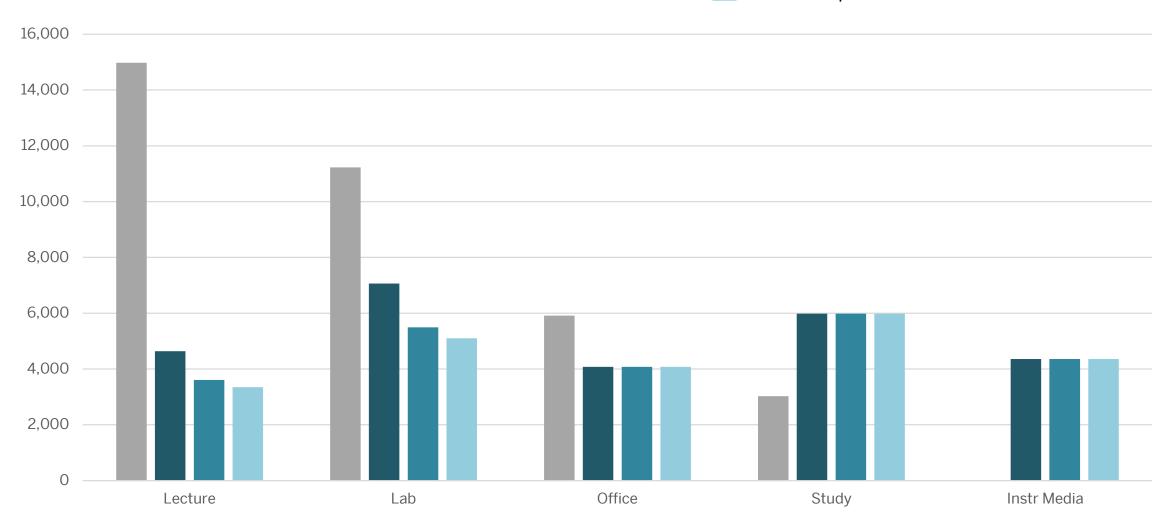
70% in-person / 30% online

SPACE PROJECTIONS - COMPARISON

Scenarios - Brentwood



- 90% in-person / 10% online
- 70% in-person / 30% online
- 65% in-person / 35% online



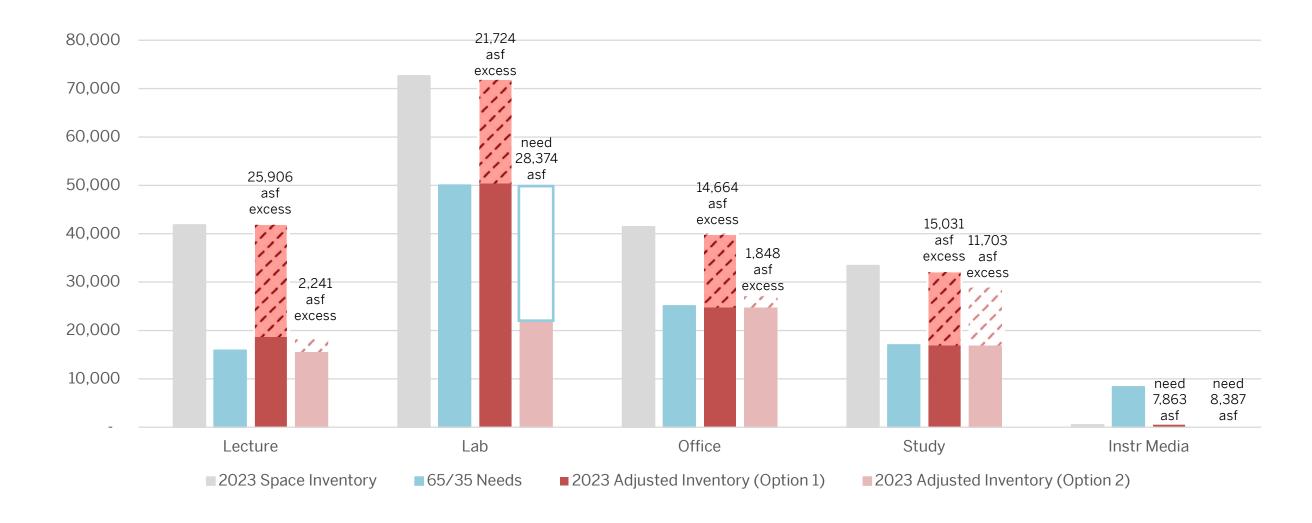
The Scenario only affects Lecture and Lab categories

*Source: Space Inventory from FUSION (Facilities Utilization, Space Inventory Options Net)
District provided data

- WSCH and enrollment projections are under development
- The projected space utilizes the existing Lec and Lab ratio.
- The projected Lec-Lab ratio is 50% if the program is fully online in 2023.
- State standards apply to new ratios

SPACE PROJECTIONS - PITTSBURG

65% in-person/35% online scenario



The Scenario only affects Lecture and Lab categories

*Source: Space Inventory from FUSION (Facilities Utilization, Space Inventory Options Net)
District provided data

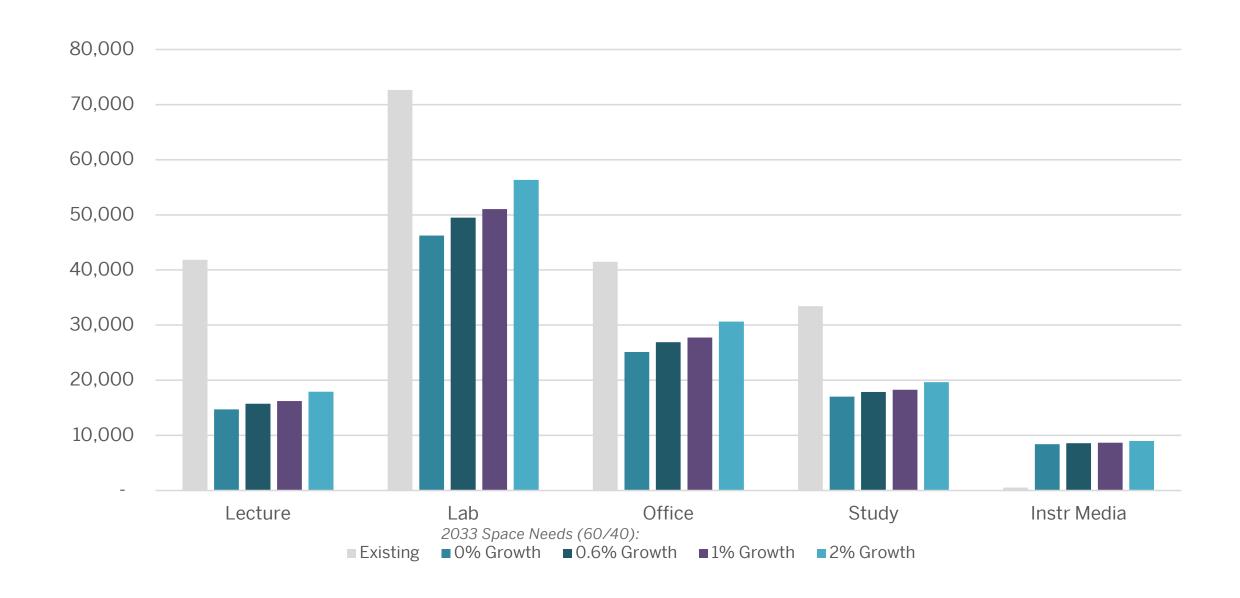
HYBRID APPROACH

Enrollment growth + Change in learning modalities

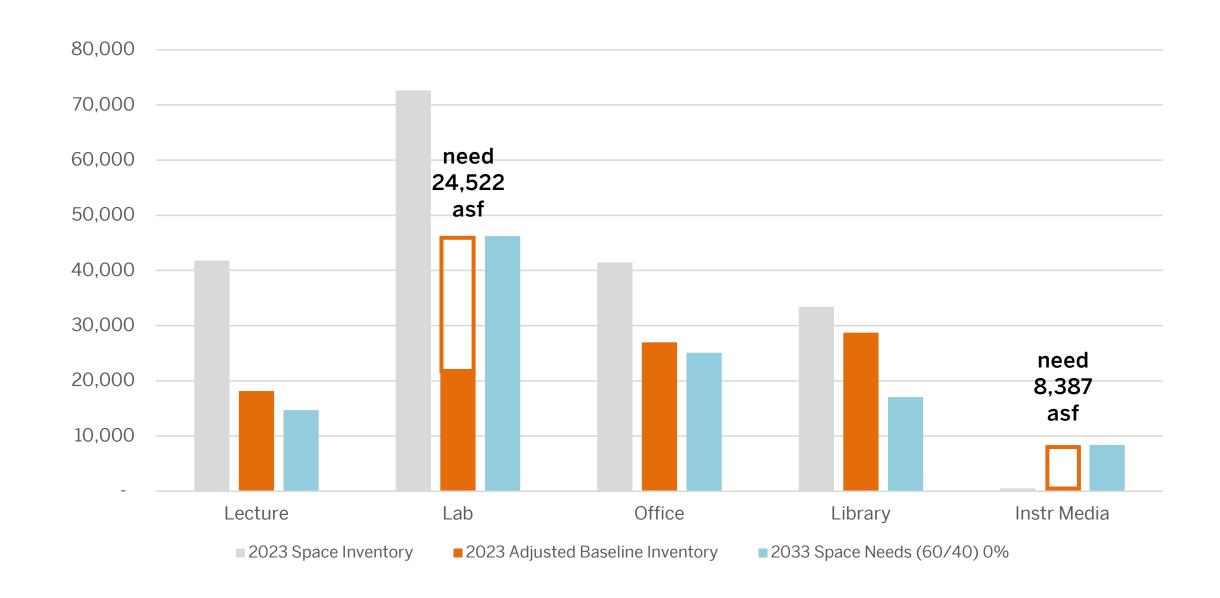
- A linear percentage growth of 0.6%, 1%, and 2% each year, over the next decade, to all programs is applied.
 - Student headcount will grow at the same rate as WSCH. This implies that the average student load will remain constant over the next ten years. This is important, especially for forecasting library space needs, which are predicated on headcount.
 - FTEF will grow at the same rate as WSCH. This implies that the WSCH per faculty load (FTEF) will remain constant over the next ten years. This is important for forecasting office space, which is predicated on total FTEF.
- In addition to the percentage growth, a consistent 40% online and 60% in-person ratio is applied to each program.

SPACE PROJECTIONS - COMPARISON

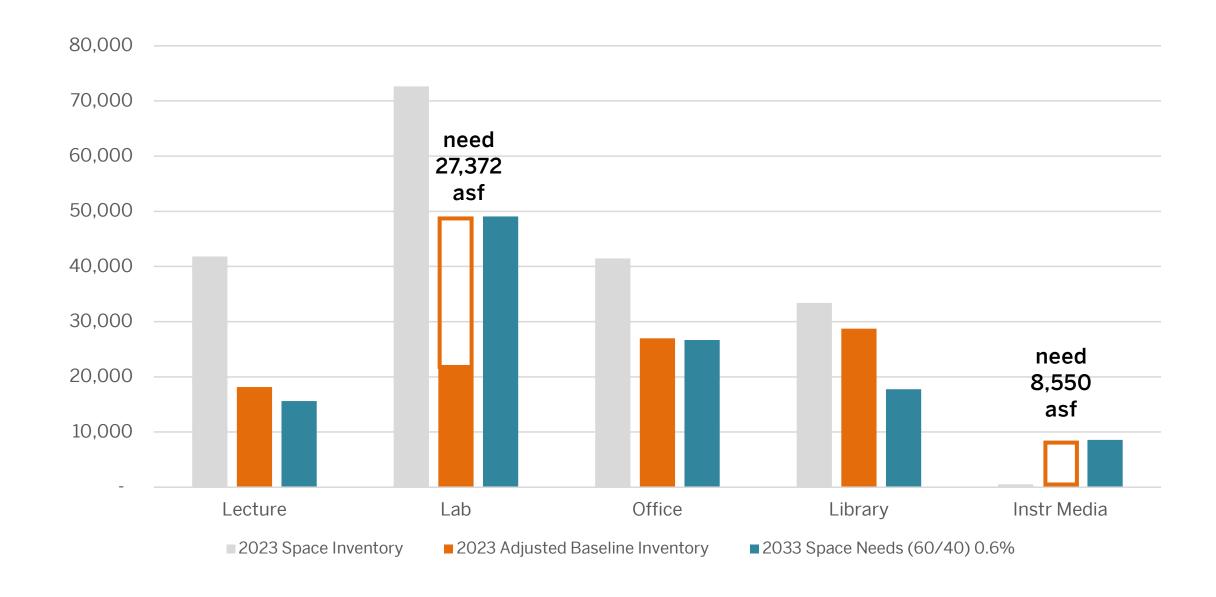
60% in-person/40% online



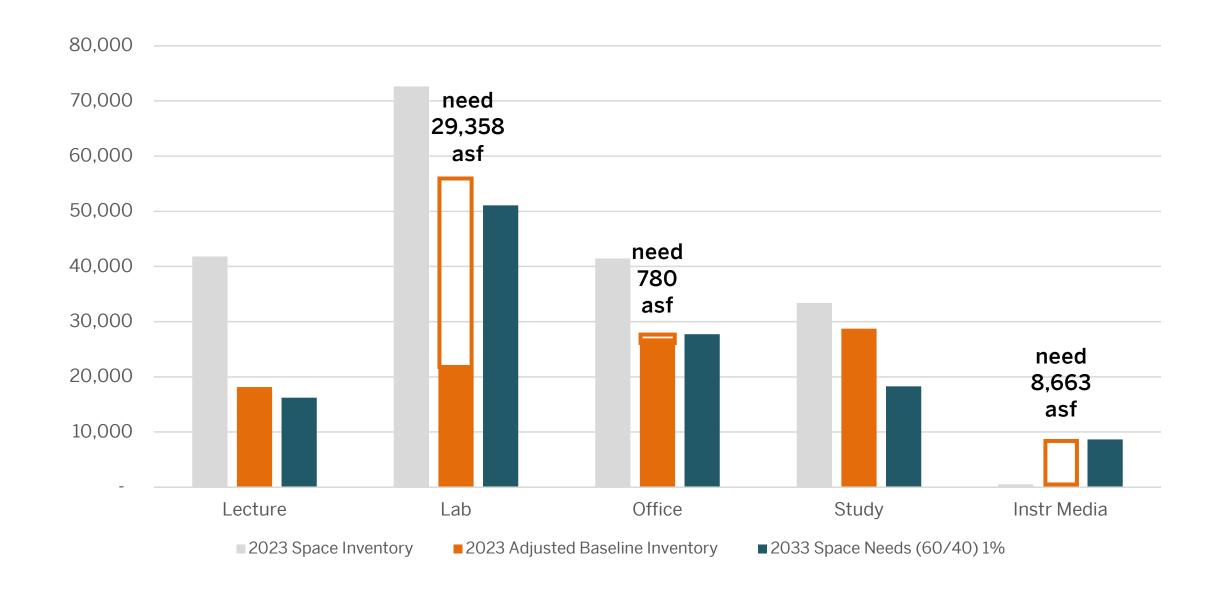
60% in-person/40% online - 0% Growth (stable enrollment)



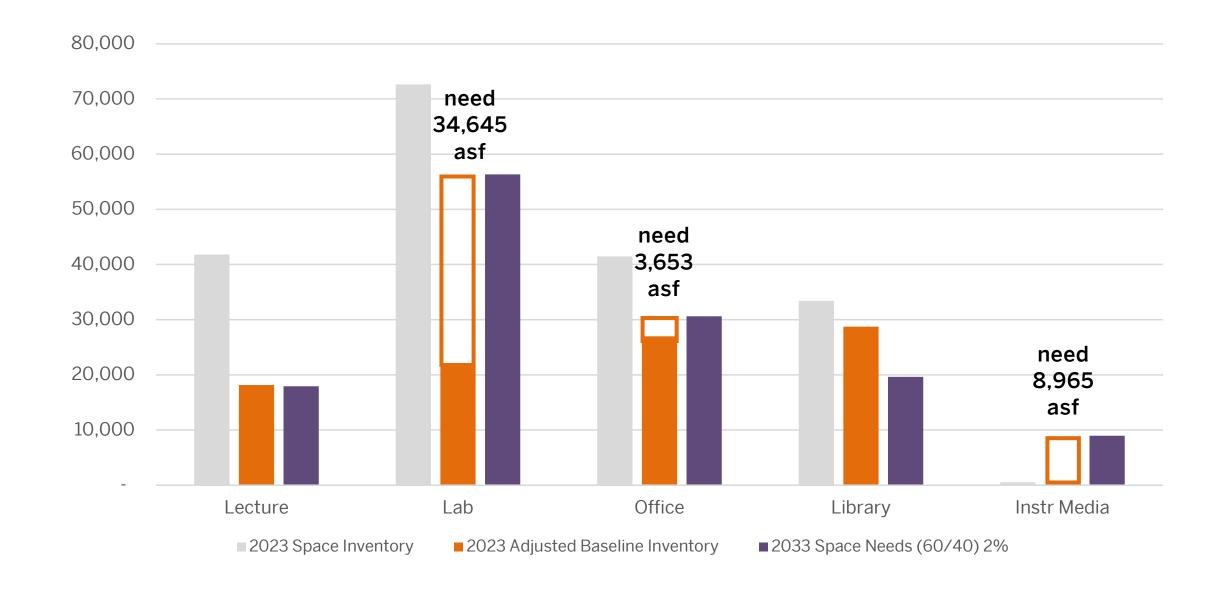
60% in-person/40% online - 0.6% Growth



60% in-person/40% online - 1% Growth



60% in-person/40% online - 2% Growth



4 COLLEGE COMPLEX ANALYSIS

DECISION MAKING

Considering all Factors



BUILDING OPTIONS

Effort Level

Leave As-is

Deferred Maintenance

Renovate in Place

Deferred Maintenance
Seismic Upgrades
Technology Upgrades
Swing Space
Code Compliance
Accessibility Upgrades
Energy Use Improvements

Construct New

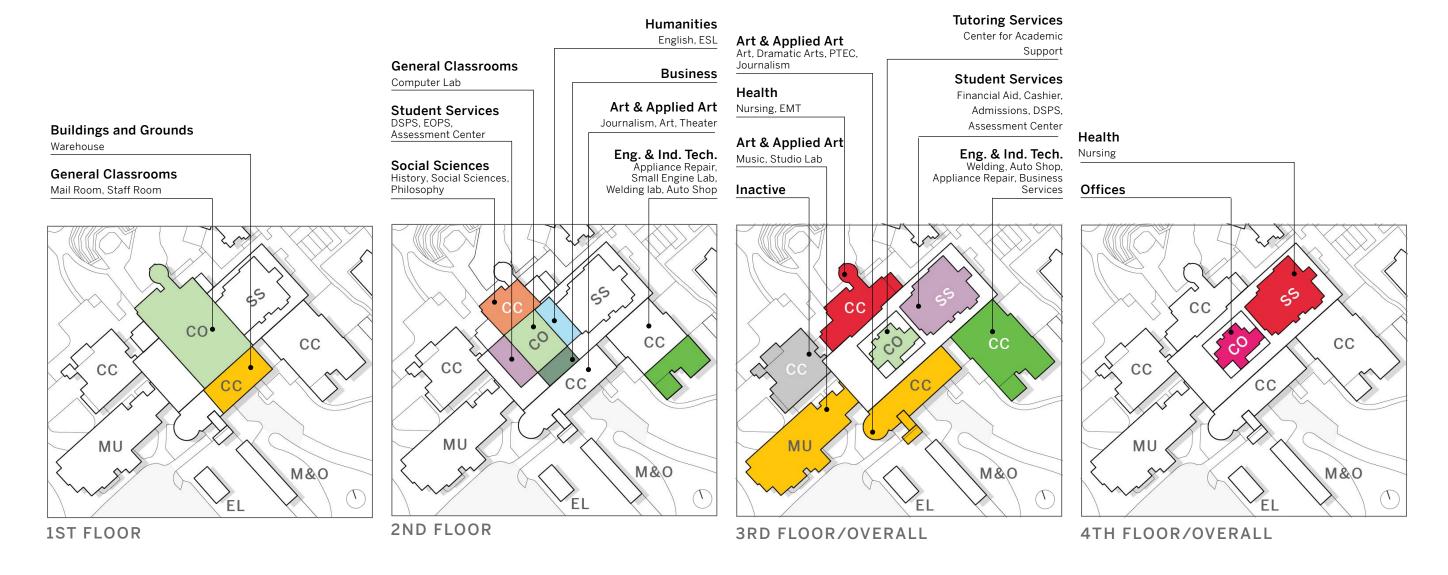
Demolition
Infrastructure Upgrades
Site Work
New Construction

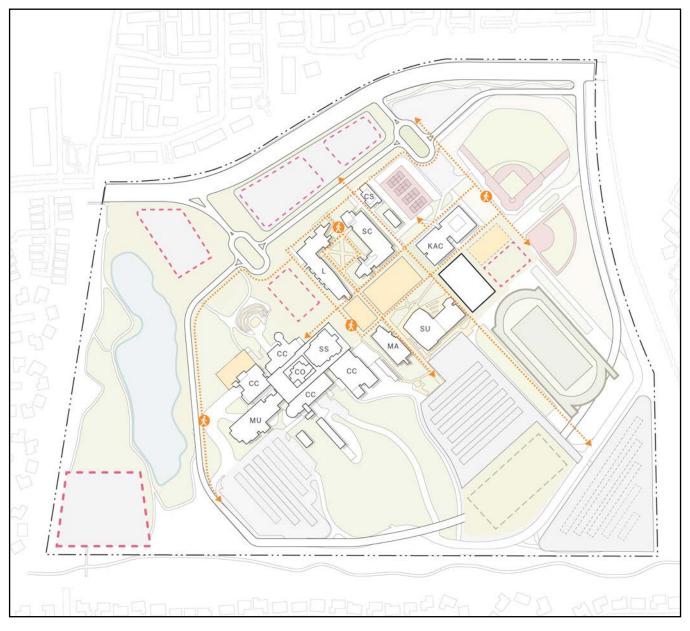
Renovate vs New Construction Considerations:

- temporary moves and swing space
- ease of renovation what is the level of effort/catalytic projects required
- costs of renovation vs reconstruction what is more cost effective
- sustainability what path is more sustainable, embodied carbon
- space utilization is the building well utilized
- · space needs can our existing buildings support our space needs
- total cost of ownership

COLLEGE COMPLEX | Existing Space

Facility Name	GSF	ASF	Efficiency	Space Use (ASF)							
			(GSF to ASF)	Unassigned (000)	Classroom (100)	Lab (200)	Office (300)	Study (400)	Special Use (500)	General Use (600)	Support (700)
COLLEGE COMPLEX	148,126	108,398	73%	9,847	21,935	34,565	24,546	1,709	2,927	5,535	7,334
CORE BUILDING	27,726	12,814	46%		2,723	2,946	2,543	3,328		917	357
MUSIC ADDITION	13,345	13,181	99%			8,015	623			4,427	116
EE TEC PORTABLE CLASSROOM	2,179	2,070	95%			2,070					
TOTAL	191,376	136,463	71%	9,847	24,658	47,596	27,712	5,037	2,927	10,879	7,807





OPTION 1 - INVEST IN COLLEGE COMPLEX



OPTION 2 - DIVEST IN COLLEGE COMPLEX

5 DISCUSSION & NEXT STEPS