

Los Medanos College
Elementary University Level Spanish
Laurie Huffman MS. MA. Ph.D.
Brentwood Division
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www.losmedanos.edu (to online classes) Spanish 50

Course Syllabus

- Course:** Spanish 51S Elementary Spanish I/ Partially Online Proficiency-Based Learning of the Understanding, Speaking, Reading and Writing of Elementary Spanish Basic Integrated Skills of Spanish/College Level
- Hours of Instruction:** **Mondays first three per month.. last Monday of every month is totally online:** 7-9:20 pm BRENTWOOD PLEASE NO CELL PHONES w/ "RINGON" DURING CLASS. After 10 minutes late to class you will be considered tardy.
- Instructor Office Hours:** Online and before and after class
Phone: 439-2181 ext. 3283
online at: huffmanlaurie@comcast.net
- Online Component:** This course has an online component. You must complete 23 hours of online time OUTSIDE our 3 class meetings per month. These hours are listed on the discussion board of our courseroom in Blackboard. The last Monday of every month is dedicated to online only. You will not be required to attend class the last Monday of the month unless otherwise noted. You are REQUIRED to do your online hours for this course. More information on this will be shared in class. Gracias!
- Course Materials:** You MUST bring your course Text and a Spanish/English or Spanish only dictionary with you each day of class. Please be prepared with paper, pencil and a binder. Text: Sol Y Viento ;Lab Manual AND Workbook /DVD. Your Lab Manual Workbook will be your homework. The text will be used in the classroom.
- Homework:** I will check your homework after each class meeting and you will be given credit for completion of pages in both Lab

Manual and Workbook. Make sure you complete all assignments and bring them to class each day. Please email me if you need tutoring.

Class Participation:

It is **VERY** important that you come to every class. Please note the schedule that is attached to this syllabus. If you are absent more than twice in a semester with equal number of tardies your grade will be lowered. You will have an opportunity to make up missed classes by doing additional work online, or by tutoring Spanish speaking students and/or community service where you will be using both Spanish and English. Since my philosophy is one of learning to understand and SPEAK the language, it is very important that you attend so you have access to native speakers and can practice our oral language acquisition. A large portion of your grade depends upon your class participation as well as your personal code of ethics on how you present yourself in small group, independent and full class work.

Practice:

Please practice your Spanish at home and in your community! If you only practice speaking in class you will never learn the amount of Spanish you need to be successful at home and in your community.

Special Needs for Learners:

Please advise me of any special needs you may have for this course. I will be happy to assist you in any way I can. The campus has various resources that can supplement my curricula in order that you be successful in this course. Additional testing time may be an example of a special need. Please feel comfortable to discuss any of your learning needs with me well before test dates.

Instructor Expectations for Students Fall 2008

Each student will complete all of the following each week of this course in order to receive credit for this course at the end of the semester:

Student Learning Objectives:

1. Students will be able to understand practical/useful vocabulary for everyday use in Spanish and apply language in a real-world situation.
2. Students will be able to read and write target vocabulary related to day-to-day activities.
3. Students will be able to pronounce vocabulary and generate basic sentences in role-playing and live community-based situations.
4. Students will be able to respond to question cues based on dialogues in class and in

the community .

5. Students will develop and present personal dialogues which incorporate all vocabulary and lifeskill themes presented in class for each of the six chapters. These dialogues will be used as a basis for community service projects students will complete as part of our course requirement.

6. Students will apply all learned vocabulary in real life situations in the workplace, community and/or home.

7. Students will pass proficiency tests in speaking, pronunciation, reading and writing related to each chapter in the Sol y Viento text.

8. Students will complete all associated homework that accompanies the text on a weekly basis.

9. Students will attend, participate and complete course requisites as noted within the grading policy. Lack of completion will result in lowering the student grade for this course.

10: Students will apply personal and college ethics to their learning experience in relation to cheating and copying work for this class. Instructor will adhere to the regulation of no cheating and will not allow sharing of written work within or outside of the classroom. The result of cheating will be an F on that assignment. Continued cheating will result in failure in the course.

Proposed Course Schedule: Note: All chapter-to-chapter workbook and lab manual homework is due on chapter test day. However, it is advisable to bring homework to instructor prior to test date for review and clarification purposes.

Note: This schedule may be adapted depending upon the learning pace of our group:

Week One/Two:	Introductions: Review and competency exam over Chapters 1 in Sol y Viento
Week Three/Four:	Chapter 2: Sol y Viento, Discussion Board/ Culture
Week Five/Six :	Chapter 3: Sol y Viento, Discussion Board/ Culture
Week Seven/Eight :	Chapter 4: Sol y Viento, Discussion Board/ Culture
Week Nine/Ten:	Chapter 5: Sol y Viento, Discussion Board/ Culture
Week Eleven/Twelve:	Chapter 6: Sol y Viento, Discussion Board/Culture
Week Thirteen:	Catch-up
Weeks Fourteen/Fifteen:	Chapter 7: Sol y Viento, Discussion Board/Culture

Weeks Sixteen/Seventeen: **Chapter 8 (first section preparation for final exam)**

Grading:

Students will be graded on the following scale:

30% Class participation/attendance/Online Work (Please make sure you sign in every day)

25% Homework completion (Lab Manual and Workbook)

15% Quizzes and Exams (In class)

10% Class Presentations/Group and Individual

20% Midterm and Final Exam

Testing Rubric

Your tests will be composed of a combination of skills test on a 100 point scale which will be taken from each chapter of our text. At the end of each chapter, the test will cover listening comprehension, reading, writing, recall and recognition of vocabulary and grammar. You will find that the tests are very fair and I will prepare you well ahead of the test date. Those of you who have text anxiety (I'm one of those folks!) please let me know as I will help you overcome this by giving you a take-home pretest in which to practice prior to the exam. Also, you can go to my website at www.studyspanish.com and practice before the text. Plazas also has virtual sites in which you can prepare yourself prior to the chapter tests.

100%-90%= A

89%-80= B

79%-70= C

69%-60= D

Extra Credit

Please come to me if you wish to do some extra credit. There are many possibilities for you to make-up for missed work and class time. Please be aware of the attendance policy as I will not allow for excessive absences to be made up with extra credit assignments. These extra assignments will be up to the discretion of the instructor.

Instructor Philosophy in Spanish Language Acquisition

Also, please note that my philosophy for this course is to increase your ability to understand and speak Elementary Spanish. My emphasis is NOT primarily for you to learn to write at a high level, but to be able to speak Spanish at a basic level. You will find the majority of my emphasis to be that of production of the language not writing and reading.

I do believe that all students should be literate in a foreign language, but I also know that the practical part of language learning comes when a student can verbally produce in the target language and therefore open doors within his/her work, family and community by speaking a second language. If you can say it.. you can write it ! Buena Suerte! Pura Vida

Have a great semester and THANK YOU for enrolling into our course!

