



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2017 Annual Report

Final Submission

03/30/2017

Los Medanos College

2700 East Leland Road

Pittsburg, CA 94565

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Kevin Horan
3.	Phone number of person preparing report:	925-473-7401
4.	E-mail of person preparing report:	khoran@losmedanos.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 8,870 Fall 2015: 9,023 Fall 2014: 8,850
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 8,690 Fall 2015: 8,746 Fall 2014: 8,509
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 624 Fall 2015: 1,079 Fall 2014: 1,249
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 3 Fall 2015: 3

		Fall 2014: 3
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 1,344 Fall 2015: 1,122 Fall 2014: 862
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
		2016	2015	2014
12.	a. What is your Institution-set standard for successful student course completion?	69 %	69 %	69 %
	b. Actual successful course completion rate:	71.6 %	72.1 %	72.1 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
	b. What is your Institution-set standard for degrees?	411	411	411
14.	c. Actual degrees awarded:	768	772	697
	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		

		2016	2015	2014
b.	What is your Institution-set standard for certificates?	387	387	387
c.	Actual certificates awarded:	804	670	545

15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	Number of transfers		
	If Number-other or Percent-other, please describe:			
		2016	2015	2014
b.	What is your Institution-set standard for student transfers to 4-year colleges/universities?	300	300	300
c.	Actual student transfers to 4-year colleges/universities:	512	664	639

16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 3
		2015: 3
		2014: 3

17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 16
		2015: 15
		2014: 15

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Registered Nursing	state	80 %	82 %	90 %	75 %
	Vocational Nursing	state	90 %	0 %	82 %	100 %
	Emergency Medical Technician	state	80 %	47 %	55 %	41 %

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:
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Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Electrical & Industrial Technology	70 %	93 %	92 %	81 %
Fire Technology	40 %	80 %	100 %	50 %
Emergency Medical Technician	40 %	94 %	88 %	87 %
Travel Marketing	40 %	82 %	89 %	93 %
Computer Science	60 %	100 %	0 %	100 %
Accounting	40 %	90 %	29 %	56 %
Administration of Justice	40 %	80 %	100 %	80 %
Appliance Technology	40 %	82 %	89 %	93 %
Automotive Technology	30 %	82 %	89 %	93 %
Child Development	40 %	82 %	89 %	62 %
Recording Arts	40 %	100 %	33 %	100 %
Graphic Arts	30 %	100 %	33 %	100 %
Process Technology	40 %	93 %	92 %	81 %
Registered Nursing	60 %	94 %	88 %	87 %
Welding Technology	40 %	93 %	92 %	81 %
Vocational Nursing	40 %	94 %	88 %	87 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer
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Courses		2016	2015	2014
20.	a. Total number of college courses:	627	619	619
	b. Number of college courses with ongoing assessment of learning outcomes:	408	433	465
Programs		2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	110	119	125
	b. Number of college programs with ongoing assessment of learning outcomes:	71	71	71
Student Services and Learning Support		2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	12	12	12
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	12	12	12

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).	
23.	<p>LMC is pleased to report a significant drop in the number of students enrolled in pre-collegiate courses. The implementation of accelerated pathways in both Math and English, combined with the implementation of new utilization of multiple measures assessments, have resulted in more accurate placements of students. We are also pleased with the continued upward trend in the increase of degrees and certificates awarded. While it appears that the number of transfers has declined in 2016, the total being reported this year does not include transfers to In-State Private or Out-of State institutions. These transfer numbers are not yet available. However, when comparing CSU & UC transfer numbers from 2014 to 2016, LMC transfers have increased from 481 in 2014 to 512 in 2016.</p>

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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