

Teaching and Learning Project Assessment Report

Program or Unit: _____

Submitted by: _____

Date: _____

What we wanted to learn about our students:

1. What Institutional Student Learning Outcomes and/or Program Student Learning Outcomes does this project assess?
2. What is the research question investigated by this project?
3. Why is this research question of importance to the program? What background information is needed to understand the rationale for this project?

What we did:

4. How was the research question investigated? What students were studied? (If sampling was used, how was the sample chosen? Did the sample adequately represent all students in the program? Explain.)
5. Were direct, indirect, or qualitative measures used in the assessment?
 - a. Direct measures of student learning through an assessment of student work
Describe the assessment instrument, the process used for scoring student papers, and give a description of proficiency.
 - b. Indirect measures of student performance such as success rates, numbers of certificates completed, etc.
Precisely define the measure. Briefly explain how the indirect measures give information about the Student Learning Outcome.
 - c. Qualitative measures of student or faculty perception gathered through surveys, interviews, etc.
Attach a copy of the survey or interview questions. Briefly explain how the qualitative measures give information about the Student Learning Outcome.

What we learned about our students:

6. What are the findings or results of this project? Summarize the data.
7. What do the results mean? What hypothesis is the most plausible explanation for the results?

What we plan to do next to improve student learning:

8. How will the results of this project be used to improve student learning in the program? What is the plan of action? Who is responsible for implementing the action plan and what is the timeline?