

Course Student Learning Outcome (CSLO) Assessment Form

Semester: Course: Sections Assessed:

Faculty Assessing the Course:

CSLO	Method of Assessment	Proficiency	Learning	Improvement
<p>Identify at least 3 CSLOs from the COOR to assess.</p>	<p>Review the assessment section of the COOR, identify and describe the assessment activity (exam, project, essay, etc) that would best assess the students' proficiency of the CSLO. Explicitly state which part of the assessment activity assesses that particular CSLO.</p>	<p>Develop and list the criteria for proficiency for both "High Proficiency"(A level work) and "Meets Proficiency"(C level work)that specifically relates to the assessment instrument for the CSLO being assessed.</p> <p>You may want to review the COOR as a starting point.</p>	<p>Answer the following question for each CSLO assessed: How many students were at each proficiency level?</p> <p>What did we learn from the assessment?</p>	<p>Where appropriate identify strategies to try that may improve student learning. Answer the following question: What do we plan next to improve student learning?</p>
<p>CSLO __:</p>	<p>Assessment Activity: Description:</p>	<p>High Proficiency: Meets Proficiency:</p>	<p># High Proficiency____ # Meets Proficiency____ # Below Proficiency____</p>	
<p>CSLO 2 __:</p>	<p>Assessment Activity: Description:</p>	<p>High Proficiency: Meets Proficiency:</p>	<p># High Proficiency____ # Meets Proficiency____ # Below Proficiency____</p>	
<p>CSLO __:</p>	<p>Assessment Activity: Description:</p>	<p>High Proficiency: Meets Proficiency:</p>	<p># High Proficiency____ # Meets Proficiency____ # Below Proficiency____</p>	

Planning meeting date and people who attended:

Learning and Improvement meeting date and people who attended: