

ASSESSMENT AT LMC

How far have we come? How far do we have to go?

1. **Accreditation expectations:** By Fall 2012, we are expected to be at proficiency based on the Accrediting Commission's recently revised Student Learning Outcomes rubric (see accompanying rubric form).

- We are already at proficiency in some areas
- We are working toward proficiency in other areas
- We are already at and/or approaching Sustainable Continuous Quality Improvement (ahead) in a couple areas

2. **Teaching and Learning Project update:** The TLP spent last year communicating with faculty and staff about assessment with the goals of making the process more sustainable and moving us toward the proficiency level required by accreditation. Specifically, the TLP:

- Worked with the BRIC-TAP team on assessment issues
- Conducted an extensive survey on assessment: Thank you for your participation!
- Revised the definition of "program" for purposes of assessment to help streamline the process
- Began work on a draft proposal to revise the assessment model, and floated portions of the working draft to all appropriate constituencies on campus for feedback
- Established a timeline for approval and implementation of a new assessment model, with 2011-12 as a transitional year and 2012-13 as the start-up year of a new model.

3. **Transitional year:** We plan to continue our PSLO, CSLO and ISLO assessment work within the framework of the existing model, using some streamlined forms, processes, and the new definition of "program," while the TLP finishes up the new assessment model based on feedback, and sends it through the appropriate governance approval processes.

4. **Assessment progress and goals by the numbers:**

■ Course-level student learning outcomes (CSLOs)

Progress: We have completed assessment of 110 of approximately 600 courses; another 69 courses have assessment plans in place and should be completed shortly. Thanks to those instructors and departments who have made this possible.

Goal: By the end of this academic year we hope to have two-thirds, or approximately 400 courses assessed. The final one third of course assessment should be completed by the end of the 2012-13 year as originally planned by departments following implementation of the Accreditation Response Taskforce's work.

■ Program-level student learning outcomes (PSLOs)

Progress: 14 of 42 instructional programs have been assessed, based on the new definition of "program" for purposes of assessment; another 8 student service programs have been assessed.

Goal: By the end of this academic year we hope to have all programs assessed. All programs were scheduled to be assessed on the two-year cycle by now, so we are a bit behind in this area.

■ Institutional-level student learning outcomes (ISLOs)

Progress: 3 of 5 GE SLOs have been assessed. The TLP eliminated the four other ISLO areas and moved them to the program level to streamline the process, so GE is alone at the ISLO level.

Goal: By the end of this academic year we hope to have an additional GE SLO assessed to reach 80% of ISLO outcomes assessed by the time the new model is implemented.

Definition of a program for assessment at LMC

For the purpose of learning outcome assessment at LMC, a program shall be defined as:

- A program of study leading to a degree
- A program of study leading to a state-approved certificate
- An organized service or sequence of courses leading to a defined objective

Note: *This does not preclude the use of the term “program” at LMC in any way outside the assessment model.*

Faculty survey on assessment

The raw Survey Monkey data gathered in Spring 2011 has been placed on the P-drive for you to look at. If you cannot access the P-drive and would like a copy of the PDF, please send an e-mail to Cindy McGrath at cmcgrath@losmedanos.edu.

The TLP has used your survey feedback to inform decisions, including the scheduling of a flex day this semester devoted to assessment. We will be using the survey information in all our decisions about assessment going forward, and will cross tabulate the question results as needed to get a deeper understanding of your feedback. If you have ideas on which responses we should cross tabulate, please send your suggestions to Cindy McGrath at cmcgrath@losmedanos.edu.

Thank you for your participation in the survey, and in the ongoing assessment initiative at LMC. And please keep the great ideas coming on how we can improve the process!