

SPRING 2012 FLEX

Updated January 11, 2012

To register: <http://www.losmedanos.edu/intra-out/staff/flex.asp>

Course Title	Sub Title	Overview	Location	Start Time	End Time
SP12-116 (On-line All 3 Days) Enhancing Student Learning Using Social Media and Other Creative Technology Tools. Facilitated by Laurie Huffman.	On-line Class. This activity will run 24 hours a day from Wed. Jan. 18 through Friday, January 20, 2012.	<p>This FLEX session is offered totally online. Attendees will access a website: http://641573292342867947.weebly.com where a guided exercise in developing social media support pages for student access will be offered. The facilitator of this session will model ideas to enhance traditional or online class using popular social media mediums. Attendees will develop a social media group page for a course and share results with members of the session. The blog/website will allow for posting responses, uploading links and ideas to assist you in the development of support methods for successful student learning. This session will introduce additional new technologies to consider as you develop your lessons this spring. Flex Activity Goals:</p> <ol style="list-style-type: none"> 1. Participate in a fully online FLEX training to update your face-to-face or online classroom with new ideas in technology. Access this session throughout the week of FLEX beginning Tuesday January 17- Friday January 20th via a live access link. Attendees can enter at any time and earn 3 hours FLEX credit upon completion of objectives in this FLEX session. 2. Create a group page assignment in a social media site to enrich and engage student learning in your course 3. Share your social media page with other faculty in this FLEX session. Receive feedback and ideas to enhance your group page. 4. Learn how to create and attach video to enhance social media support pages for student tutorials and supplemental learning 5. Collaborate with other faculty in this NEXUS training sharing ideas and lessons to enhance the learning in your traditional and/or online classroom. Use a variety of unique technology ideas to engage, enrich and enhance learning. 	Live Link will be provided to all who register for this FLEX activity.	01/18/2012 08:00 AM	01/20/2012 08:00 PM
SP12-123 RE-Writing Biology Program Level Student Learning Outcomes. Facilitated by Jancy Rickman.	REVISED DATE AND TIME AS OF 12-12-11	<p>Under the new definition of a program at LMC, the biology department needs to re-write their PSLOs that are exclusive to and include the courses that constitute the biology program. Once the PSLOs have been created, the instructors involved in the biology program will design the implementation of the PSLOs into the biology program curriculum. Flex Activity Goals:</p> <ol style="list-style-type: none"> 1. Re-assess the current Biology PSLOs in the context of how LMC has re-defined what constitutes a program. 2. Write new PSLOs to address the newly defined biology program. 3. Determine how the PSLOs will be administered / assessed. 	SCI-130	01/18/2012 09:00 AM	01/18/2012 11:30 AM

<p>SP12-124 Learning to teach Path 2 Stats, Math 27. Facilitated by Myra Snell and Tue Rust.</p>		<p>Path2Stat is gaining nationwide recognition. CCSF, DVC and other colleges are now teaching it. Several are boasting multiple cohorts per semester. It's time LMC does as well; after all it was invented here! This FLEX will get us started but true understanding of Math 27 will come with a follow-up teaching community. Throughout the semester, we will observe Toe's Math 27 class and meet monthly for 2 hours to discuss our observations. Should 3CSN offer, we will also apply for their Community of Practice for Path2Stat? Climb aboard the acceleration train! Flex Activity Goals 1. Gain an overall understanding of the curriculum and pedagogy of Math 27 2. Analyze student work 3. Create a timeline for spring 2012 classroom observations (MW 9-1) 4. Tinker around with TinkerPlots</p>	<p>MA2-202</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 12:00 PM</p>
<p>SP12-126 English 100 Holistic Scoring. Facilitated by Sara Toruno-Conley.</p>		<p>English 100 Holistic Scoring Flex Activity Goals: 1. To assess the student learning outcomes of the English 100 course using the research paper as an assessment instrument. 2. To learn from the English 100 Holistic Scoring and discuss which SLOs students are excelling in and which they are not in order to improve the teaching-learning process 3. To inform the English department on the needs of the students in order to put together a teaching community (and/or other professional development activities) focused on those specific needs 4. To inform the English department on how to rewrite the English 100 COOR 5. To inform the English department on how to revise the research paper assignment</p>	<p>CC0-304 (Center for Academic Support)</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 03:00 PM</p>
<p>SP12-127 LVN Program Update. Facilitated by Linda Johnson.</p>		<p>This four hour class will discuss the clinical requirements for the LVN program for the third and final semester. The class will also discuss various teaching strategies that can be used for student success and knowledge retention. Flex Activity Goals 1. Update the staff as to clinical sites for the semester. 2. Explain the goals of the semester. 3. Discuss the clinical grading criteria to be used for the semester. 4. Explain the probation process that will be used for the semester. 5. Update and introduce the new staff to the team. 6. 508 Compliance instruction.</p>	<p>CC4-487</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 01:00 PM</p>
<p>SP12-133 Smart Podium Workshop. Facilitated by Rashaad McAlpin and Michael Becker.</p>		<p>Provide basic instruction in the functioning of Smart Podiums, limited troubleshooting, and hands-on practice for users of Smart Classrooms. Flex Activity Goals: 1. Inform new and current Smart Podium users on the uses of the equipment 2. Explain some basic problem identification and troubleshooting techniques 3. Explain the differences in equipment in different rooms across the campuses</p>	<p>CC2-296</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 10:00 AM</p>

<p>SP12-134 QSEN (Quality and Safety in Education For Nurses) In The Classroom. Facilitated by Joanne Bent, Colin McDowell.</p>		<p>Review of the QSEN competencies followed by a workshop to incorporate the competencies into the objectives in the nursing curriculum Flex Activity Goals: 1. Understanding of the QSEN competencies 2. Incorporate QSEN competencies further into the RN curriculum 3. Identify ideas for implementation of QSEN into all areas of nursing curriculum</p>	<p>486A (Nursing Fishbowl)</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 03:00 PM</p>
<p>SP12-138 Developing Strategies Together. (CHDEV) Facilitated by Janice Townsend, Erlinda Jones, and Kathryn Nielsen.</p>		<p>Faculty, staff, and student interns will participate in mini workshops to address the above goals. Flex Activity Goals: 1. Project approach/emergent curriculum planning 2. Implementing CLASS dimensions in classrooms 3. Developing effective Mentoring Strategies 4. Developing effective Strategies for the child with special needs</p>	<p>CHDEV110</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 04:00 PM</p>
<p>SP12-149 Using Blackboard 8 at LMC. Facilitated by Clayton Smith.</p>		<p>This hands-on session will show you how to manage the day-to-day operation of your Blackboard 8 classroom(s) here at LMC. You'll work with adding and removing students, receiving and returning assignments, and use the Grade Center. There will also be time to resolve individual issues. Even if you have used Blackboard at other institutions, it is important that you attend this session Flex Activity Goals: 1. Gain basic proficiency in using Blackboard. 2. Understand and be able to execute procedures for adding, removing, modifying students within a Blackboard classroom.</p>	<p>CC3-319</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 10:00 AM</p>
<p>SP12-160 Transfer Academy Faculty Planning Session. Facilitated by Karl Debro and Kasey Gardner.</p>		<p>Description: The session will be held on January 18th from 9:00am -12:00noon in room SCI-132, and will be lead by Karl Debro and Kasey Gardner. This time will be dedicated to building connections between Transfer Academy faculty and also coordination and integration for the Spring 2012 semester. Please join us for this session, and please bring with you the following to make our time productive: 1. Dates for big assignments. 2. Draft syllabi 3. Model assignments 4. Mentoring schedule (Karl) 5. Any ideas you have for integration/ collaboration Flex Activity Goals: 1. Plan for Spring 2012 2. Integrate/align assignments and themes across AVID course (EDUC 10) and content courses 3. Develop a mentor schedule aligned with class plans and calendar 4. Design collaboration across faculty and courses 5. Integrate AVID strategies into content course to support students in semester 2 of Transfer Academy</p>	<p>SC132</p>	<p>01/18/2012 09:00 AM</p>	<p>01/18/2012 12:00 PM</p>
<p>SP12-101 Planning and implementing the Kinesiology Degree in Physical Education. Facilitated by Colleen Ralston</p>		<p>The full time Physical Education faculty is going to be meeting to prepare the kinesiology degree format needed for planning and implementing Intro to Kinesiology into our physical education offerings.</p>	<p>PER2 Stang Room</p>	<p>01/18/2012 09:30 AM</p>	<p>01/18/2012 03:30 PM</p>

<p>SP12-120 Umoja Program Assessment. Facilitated by Akilah Moore and Tess Caldwell.</p>		<p>This flex will give the Indian Council (and anyone else interested) an opportunity to decide how to best assess our PSLOs based on the work done through Program Review fall 2011. Flex Activity Goals: 1. Develop PSLO assessment plan 2. Develop assessment instruments (intake, out-going survey)</p>	<p>Muja Village (Math Building)</p>	<p>01/18/2012 10:00 AM</p>	<p>01/18/2012 12:00 PM</p>
<p>SP12-122 Got Counseling: What Goes on Over There? A Comprehensive Approach to Counseling. Facilitated by Frances Moy and Bill Fracisco.</p>		<p>Wonder what counselors do and how they got to become counselor? Come to this session to understand the various approaches counselors use including the social, emotional, academic approaches to counseling. Learn how counselors as faculty can form partnerships with other faculty to better serve students. There will be a discussion about the differences between counseling and advising. Flex Activity Goals: 1. Educate audience of general counseling activities 2. Collaborate with faculty to develop a comprehensive approach to serving students 3. Learn the differences between counseling and advising 4. Understand the education and on-going training counselors receive</p>	<p>CO-103</p>	<p>01/18/2012 10:00 AM</p>	<p>01/18/2012 12:00 PM</p>
<p>SP12-130 Building a Vision for Faculty Development at LMC. Facilitated by Nancy Ybarra.</p>		<p>: In October 2011, about fifteen faculty members attended a meeting of the Professional Development Advisory Committee (PDAC) to begin a discussion of the framework for faculty development at LMC. The Teaching and Learning subcommittee of PDAC cordially invites you to continue that discussion in this workshop. As your representatives on PDAC, we need to hear your ideas in order to plan professional learning opportunities that meet your needs and serve your interests. Let us know how we can best promote a passion for teaching and learning! Flex Activity Goals: 1. Provide a forum for faculty input into the framework for professional learning opportunities that faculty would like to see at LMC in order to guide the Teaching and Learning subcommittee of PDAC.</p>	<p>CC2-296</p>	<p>01/18/2012 10:00 AM</p>	<p>01/18/2012 12:00 PM</p>

<p>SP12-135 Student Club Advisor Training & Roundtable Discussion. Facilitated by Demetria Lawrence.</p>		<p>In addition to the knowledge gained in the classroom, student clubs and organizations offer valuable experiences for students to develop their leadership skills. These include the ability to communicate well, to develop, promote, implement, and evaluate ideas and activities, and to initiate desirable change in their communities. Student Club Advisors play a critical role in supporting student engagement in clubs. From helping clubs build budgets for their programs and navigate putting on campus events to advising students on how to successfully lead their peers, Advisors are often the backbone of a successful club. We encourage all club advisors to attend a Club Advisor Training once per year to refresh their knowledge and skills and to be updated on club policies. Participation in this workshop will give student club advisors the opportunity to: - Network with other advisors - Understand specifics of the advisor role - Learn the various policies and procedures related to club events and activities - Discuss strategies and tips for supporting successful student leadership within student clubs</p>	<p>CC2-226</p>	<p>01/18/2012 10:00 AM</p>	<p>01/18/2012 12:00 PM</p>
<p>SP12-153 Librarian Retreat. Facilitated by Christina Goff, Kim Wentworth, and Christine Park.</p>		<p>Collaborate on library goals and special projects for the coming semester. Flex Activity Goals: Technical Services Projects</p>	<p>Reference Desk</p>	<p>01/18/2012 11:30 AM</p>	<p>01/18/2012 04:00 PM</p>
<p>SP12-115 Applying Creative SMART Technology in Your Classroom. Facilitated by Laurie Huffman.</p>		<p>Faculty members interested in engaging students in learning with mobile SMART devices will be interested in attending this two-hour session. We will discuss how faculty/student interaction can be enhanced using students' mobile units (cell-phones, iPads, tablets, Kindles etc.). Attendees for this session will leave with ideas for using technology both with and without SMART room podiums buy using students' personal technology. Flex Activity Goals: 1. Examine ideas and options for using student SMART phones/IPads/Tablets in student-centered learning. 2. Integrate SMART technology into your traditional classroom teaching. 3. Examine how SMART applications may enhance your teaching. 4. Develop a SMART activity for your subject area and share creative in-classroom tech-ideas with other faculty members 5. Learn more about SMART devices for inside and outside the classroom.</p>	<p>Library 213 (Upstairs)</p>	<p>01/18/2012 01:00 PM</p>	<p>01/18/2012 03:00 PM</p>
<p>SP12-128 DSP&S Retreat</p>		<p>DSP&S Staff retreat to continue revising program forms, outreach to incoming students, and planning program and course assessments for Spring 2012. Flex Activity Goals: 1. Continue revising student and faculty material for improved understanding and usability 2. Planning for program and course assessments 3. Planning revised new DSP&S orientations for incoming high school graduates with disabilities</p>	<p>CC2-225</p>	<p>01/18/2012 01:00 PM</p>	<p>01/18/2012 03:00 PM</p>

<p>SP12-142 Using Rubrics in Developmental Math Courses. Facilitated by Julie Von Bergen and Daniel Reinholz.</p>		<p>In this workshop we will discuss how to use rubrics in math class as a student tool and as a faculty tool. Faculty will learn how to facilitate development of rubrics in a math class, techniques for how to help students use rubrics productively in math class, and methodology for assessment with rubrics. Using sample Math 25 student work, we will develop a rubric as a class using techniques you can replicate in your math class, and see examples of how students can effectively use rubrics. Flex Activity Goals: 1. Learn to facilitate the development of a rubric with mathematics students 2. Effectively use a rubric in the math classroom 3. Productively assess math student work using a rubric</p>	<p>MA204</p>	<p>01/18/2012 01:00 PM</p>	<p>01/18/2012 04:00 PM</p>
<p>SP12-155 Occupy America: Protest and the Future of America. Facilitated by Don Kaiper and Dave Zimny.</p>		<p>A review and update on the status of the Occupy America movement and a discussion of its use in the classroom and in the community. Flex Activity Goals: 1. To foster interdepartmental discussion and coordination. 2. To initiate interdisciplinary conversation among LMC faculty. 3. To explore the curricular uses of contemporary social developments 4. To discuss the prospects for UF and College involvement in community action</p>	<p>CC2-214</p>	<p>01/18/2012 02:00 PM</p>	<p>01/18/2012 04:00 PM</p>
<p>SP12-140 Online accessibility: 508 compliance in your blackboard classroom. Facilitated by Virginia Richards and Jim Kolthoff.</p>		<p>Are you teaching online or using Blackboard in your course? Come to learn about 508 Web Accessibility requirements. We will cover best practices and practical solutions to make your online content 508 compliant. Flex Activity Goals: 1. Introduce faculty to online accessibility standards and requirements 2. Train faculty teaching online or using blackboard how to make their online environment 508 compliant</p>	<p>CC4-473</p>	<p>01/18/2012 03:00 PM</p>	<p>01/18/2012 05:00 PM</p>
<p>SP12-144 New Faculty Orientation. Facilitated by Deans Kiran Kamath and Gil Rodriguez.</p>		<p>More information to be sent to invitees.</p>	<p>President's Conference Room, CC3-409</p>	<p>01/18/2012 06:30 PM</p>	<p>01/18/2012 09:30 PM</p>
<p>SP12-159 Assessment Showcase. Facilitated by Cindy McGrath. Panelists: Jeffrey Benford, Paula Gunder, Debbie Wilson, and Dave Zimny.</p>		<p>In a morning filled with assessment activities, a panel of LMC faculty members will share some of their SLO assessment methods and results, followed by guest presentations from two departments at Contra Costa College that won awards for excellence in assessment from the Research and Planning Group. Then we'll hear a brief update on the new assessment model that will be forwarded to governance groups in the spring, and have a chance to chat informally over lunch about what we're doing in the classroom and learning from our classroom assessments. Flex Activity Goals: 1. To give faculty and departments ideas for assessing courses and programs. 2. To give departments ideas about how to integrate part-timers into the assessment process. 3. To inform faculty about the progress of the assessment model revision.</p>	<p>Library Community Room 109</p>	<p>01/19/2012 08:45 AM</p>	<p>01/19/2012 01:00 PM</p>

<p>SP12-103 Physical Science Department Assessment Work Session. Facilitated by Scott Cabral.</p>		<p>The physical science department will engage in the program level discussion where we will analyze past assessment data, discuss how to improve our teaching techniques and assessment instruments, and plan how we will implement improvements. We will also break into smaller groups by discipline to do the documentation work for the P: drive. The session will include a discussion of how to get the physical science P/Ters involved in the assessment cycle. Flex Activity Goals: 1. Review, discuss where the department is with CSLO and PSLO assessment 2. Analyze, discuss past assessment data, for those classes where it is possible 3. Discuss teaching activities and assessment instruments, discuss how to improve, how to get P/Ters involved 4. Write assessment plans and improvement plans 5. Break into smaller groups (Scott and the Astro P/Ters, Jeanne and Kurt, Dennis and Mitch) for documentation work</p>	<p>SC2-222</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-113 Bio 45 Human Physiology Assessment Meeting. Facilitated by Durwynne Hsieh.</p>		<p>In this meeting, we will discuss the assessment data that were collected by instructors in Spring 2011 in Bio 45 Human Physiology. We will also discuss an assessment-based improvement plan for the course. Flex Activity Goals: 1. Discuss assessment data from Spring 2011 2. Discuss assessment-based improvement plan</p>	<p>SC1-127</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-125 English 221 Assessment Planning. Facilitated by Alex Sterling.</p>		<p>Open to all English faculty, especially those who teach Eng 221, this will be our first planning meeting for the Spring 2012 Eng 221 CSLO assessment. It will also be an opportunity to share ideas and ask questions about teaching Eng 221. Flex Activity Goals: 1. Plan spring 2012 Eng 221 CSLO assessment. 2. Build community and share ideas with Eng 221 instructors.</p>	<p>CO-304</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-143 Math Department CSLO Assessment. Facilitated by Scott Johnson, Julie Von Bergen, Ryan Pederson and Jeannine Stein.</p>		<p>During this flex activity we will have individual breakout sessions for CLSO assessment in specific courses. These will include Math 4, 7, 60, 70, 80. All are welcome to attend! Flex Activity Goals: 1.Design the assessment instrument for Math 4 2.Holistically assess Math 7 common exams. 3. Design the assessment instrument for Math 60 4. Design the assessment instrument for Math 70 5. Design the assessment instrument for Math 80</p>	<p>MA203</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-147 Business Department Assessment Planning. Facilitated by Brad Nash</p>		<p>Flex Activity Goals: 1. Compile of list of classes that need to be assessed Sp 2012 2. Assign specific classes to specific faculty members 3. Develop timeline for completion</p>	<p>Room 238 - Business Lab</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>

<p>SP12-157 Course-Level Assessment: A Hands-on Workshop. Facilitated by Christina Goff.</p>	<p>Assessment Day Workshop</p>	<p>Did you assess your course last semester and now need help completing the CSLO assessment report form and posting it to the P-drive? Are you assessing your course this semester and need help planning an assessment technique? Come to this hands-on session with all your materials, course outline, CSLOs, syllabus, assessment tools and/or results and get the work done. The goal is to provide the support you need to meet the college's goal of assessing at least two-thirds of our courses by May 2012. Note, the PSLO workshop will be held in the library computer classroom next door (L-213) at the same time, so you could conceivably float from one workshop to the other if you have multiple assessment tasks. Flex Activity Goals: 1. To provide help to instructors in planning assessments and completing assessment reports.</p>	<p>L-214</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-158 Program-Level Assessment: A Hands-on Workshop. Facilitated by Cindy McGrath.</p>	<p>Assessment Day</p>	<p>Did you assess your program last semester and now need help completing the PSLO assessment report form and posting it to the P-drive? Are you assessing your program this semester and need help planning an assessment technique? Come to this hands-on session with all your materials, course outlines, PSLOs, syllabus, assessment tools and/or results and get the work done. The goal is to provide the support you need to meet the college's goal of assessing 100% of our programs by May 2012. Note, the CSLO workshop will be held in the library computer classroom next door (L-214) at the same time, so you could conceivably float from one workshop to the other if you have multiple assessment tasks. Flex Activity Goals: 1. To provide help to instructors in planning assessments and completing assessment reports.</p>	<p>Library 213 (upstairs)</p>	<p>01/19/2012 01:00 PM</p>	<p>01/19/2012 03:00 PM</p>
<p>SP12-111 Human Physiology Lab Orientation. Facilitated by Durwynne Hsieh.</p>		<p>In this seminar, we will give Bio 45 instructors, especially new ones, an orientation to selected procedures and equipment that are used in the course. We will also discuss teaching strategies that are useful for Bio 45. Flex Activity Goals: 1. Orient (especially new) Bio 45 instructors to lab procedures and equipment 2. Discuss teaching strategies for Bio 45</p>	<p>SC1-127</p>	<p>01/19/2012 03:00 PM</p>	<p>01/19/2012 05:00 PM</p>
<p>SP12-140(A) Online accessibility: 508 compliance in your blackboard classroom. Facilitated by Virginia Richards and James Kolthoff.</p>		<p>Are you teaching online or using Blackboard in your course? Come to learn about 508 Web Accessibility requirements. We will cover best practices and practical solutions to make your online content 508 compliant. Flex Activity Goals: 1. Introduce faculty to online accessibility standards and requirements 2. Train faculty teaching online or using blackboard how to make their online environment 508 compliant</p>	<p>CC4-473</p>	<p>01/19/2012 03:00 PM</p>	<p>01/19/2012 05:00 PM</p>
<p>SP12-141 Admissions and Records Nuts and Bolts. Facilitated by Robin Armour and Stephanie Alves.</p>		<p>Did you ever wonder why A&R is always talking about census rosters and no-show drops? Do you have trouble with WebAdvisor and late add codes? How do wait lists work? How do I choose who to let into my classes? By attending this session, you will learn A&R issues as they relate to faculty and your students, learn attendance accounting, Title 5 and FERPA. Also learn how A&R is improving services to students.</p>	<p>CC2-296</p>	<p>01/19/2012 04:00 PM</p>	<p>01/19/2012 06:00 PM</p>

<p>SP12-150 Computer Science Dept. Meeting Facilitated by Clayton Smith and Louie Giambattista</p>		<p>Faculty and staff meeting to plan for the upcoming semester. This will include modifying course outlines for SB 1440 transfer degrees, program review, RAP, and an analysis of the computer literacy requirement. Flex Activity Goals: 1. Plan revisions of course outlines of record to conform to TMC for SB 1440 AS-T degrees 2. Integrate Vision 20/20 results into Plan Program review and RAP. 3. Continue discussion of future of the Computer Literacy requirement</p>	<p>CO-211</p>	<p>01/19/2012 06:00 PM</p>	<p>01/19/2012 08:00 PM</p>
<p>SP12-100 All College Day/Opening Day, Facilitated by President Richard Livingston. Mini-Conference: Spotlight on Success, A Community of Learners, Facilitated by All</p>		<p>Full Conference Brochure and Session Schedules will be published in early January. 9 - 10 a.m. President's Opening Address. 10 - 12 noon Workshops for Faculty, Classified and Managers. 12 - 1 p.m. Roundtable Sessions and Poster Sessions for Faculty, Classified and Managers. ROUNDTABLES: (12 - 1 p.m. in Library Community Room 109) COUNSELING: A COMPREHENSIVE APPROACH Facilitator: Frances Moy A summary of counseling services and how advising fits with counseling services. MAINTAINING HIGH EXPECTATIONS AND GOOD RELATIONSHIPS WITH STUDENTS Facilitator: Mara Landers, PhD. SGC, COMMUNICATION AND SPOTLIGHT ON LEARNING Facilitators: Theo Adkins and Bruce Cutler The SGC would like to hear from the college community members what they thing the SGC should be doing to support learning on campus. HOW TO ENGAGE STUDENTS ON THE FIRST DAY Facilitators: Rosa Armendariz and Janice Townsend What are the strategies that you use to actively welcome and engage students in the class on the first day of school? How do you develop a partnership with students that supports the class success? Come share your thoughts, strategies, challenges and ideas. ONLINE TEACHING AND LEARNING USING SMART PHONES AND LEARNING TABLETS Facilitator: Laurie Huffman</p>	<p>9 - 10 a.m. Recital Hall 10 - 12 noon To be Determined 12 - 1 p.m. L-109</p>	<p>01/20/2012 08:30 AM</p>	<p>01/20/2012 01:00 PM</p>
<p>SP12-100A Spotlight on Success: A Community of Learners: Contextualized Teaching and Learning. Presented by David Wahl and representatives from the Career Ladders project.</p>		<p>Collaborate on how to engage, energize and excite our students to learn English and math in the context of a real world career. This collaborative workshop on teaching English and math "in context" is an important element of our upcoming Career Advancement Academies and is becoming an ever-important part of the college's workforce development system.</p>	<p>CC2-212</p>	<p>01/20/2012 10:00 AM</p>	<p>01/20/2012 11:50 AM</p>

<p>SP12-100B Spotlight on Success: A Community of Learners: SPOTLIGHT ON HOMEWORK: Investigating Our Teaching Practices That Support Student Learning Room: Presenter: Mara Landers, PhD.</p>		<p>Homework is something we expect students to do as part of their academic learning experience, but often we are not satisfied with their work, or we feel they do not live up to our expectations. For several semesters faculty in the Math department's teaching communities have been exploring the issues involved in supporting our students in engaging with homework as a learning opportunity, with dual focus on developing relevant and successful teaching practices, and analyzing the messages we send about our expectations through our practices. In this workshop we will engage our colleagues from other disciplines in the conversation about the messages we send and how we can support our students. We will present some of the strategies we have developed and discuss how strategies can be adapted across disciplines and across academic levels (e.g. DE versus Transfer).</p>	<p>CC2-214</p>	<p>01/20/2012 10:00 AM</p>	<p>01/20/2012 11:50 AM</p>
<p>SP12-100C Spotlight on Success: A Community of Learners: TEAM WORK AND COMMUNICATION ACE STYLE Presenters: Tue Rust and Clint Ryan</p>		<p>What is the difference between working alongside other people and working on a team? How about talking to someone and communicating with them? Come to this workshop to find out. We will learn about the Spherical Dynamics learning and working styles assessment, how to understand your own strengths and weaknesses, and how to use it to form a healthy, efficient team. We will also discuss techniques for active listening and productive communication.</p>	<p>CC2-221</p>	<p>01/20/2012 10:00 AM</p>	<p>01/20/2012 11:50 AM</p>
<p>SP12-100D Spotlight on Success: A Community of Learners: STUDENTS TALKING TO TEACHERS, TEACHERS TALKING TO STUDENTS Presenters: Greg Brown, and Gutierrez, Erin Johnson (student) Maria Tuttle, Sharon Wellbrook and Michael Yeong</p>		<p>One year ago, a group of a group of LMC faculty and students came together to view the film, "Students Talking to Teachers, Teachers Talking to Students: The Real Community College Experience". Their purpose was to uncover strategies which promote dialogue between real college students and faculty in order to create a deeper understanding of the student experience at LMC. At today's workshop the original participants will share their thoughts on the film and how ideas presented nearly a year ago have played out in their current classroom experiences. We will review clips from the film and comment in real time what ideas resonated with them at the time of their viewing. Commentary from each participant will segue into a whole audience discussion. The workshop's overall approach will be for faculty and staff to reflect on student needs and expectations, to discuss as professionals what those voiced ideas mean to us, as their teachers and mentors, and, finally how we are to respond in meaningful ways.</p>	<p>CC2-226</p>	<p>01/20/2012 10:00 AM</p>	<p>01/20/2012 11:50 AM</p>
<p>SP12-100E Spotlight on Success: A Community of Learners: USING NEW TECHNOLOGIES IN THE CLASSROOM. Presenters: Matt Stricker and Jill DeStefano</p>		<p>This workshop will include hands-on training for how to use new technologies to improve instruction. Topics will include: using lecture capture software such as Catania, Cam studio, or Jing; using tablet pc's for lecture or to answer e-mail; creating YouTube videos; creating outlines for class discussions, and using avatars to send your class messages.</p>	<p>CC2-225</p>	<p>01/20/2012 10:00 AM</p>	<p>01/20/2012 11:50 AM</p>

SP12-100F Spotlight on Success: A Community of Learners. APPLYING CREATIVE "SMART" TECHNOLOGY IN YOUR CLASSROOM. Presenters: Laurie Huffman		Faculty and staff members interested in engaging students in learning with mobile SMART devices will be interested in attending this two-hour session. We will discuss how faculty/student interaction can be enhanced using students' mobile units (cell-phones, iPads, tablets, Kindles, etc.). Attendees for this session will leave with ideas for using technology both with and without SMART room podiums by using students' personal technology.	CC2-296	01/20/2012 10:00 AM	01/20/2012 11:50 AM
SP12-100G - Spotlight on Success: A Community of Learners: INTRODUCTION TO DIVERSE WORKSTYLES. Presented by: Dave Belman.		This workshop will give participants tools with which to diagnose reasons for conflict, a context for better communication with others and strategies to support others in their best thinking. This workshop is a version of the "colors" workshop. Classified staff are highly encouraged to attend.	CC4-473	01/20/2012 10:00 AM	01/20/2012 11:50 AM
SP12-102 Planning and implementing the Kinesiology Degree in Physical Education. Facilitated by Colleen Ralston.		Flex Activity Goals: 1. Identify what needs to be completed for state approval 2. Implement Intro to Kinesiology into our Physical education Program and Degree. 3. Add Intro to Kinesiology to our class offerings 5.	PER2 Stang Room	01/20/2012 01:00 PM	01/20/2012 04:00 PM
SP12-117 First Year Teaching Team. Facilitated by Cathy McCaughey.		This meeting is for instructors who will be teaching second semester in the program to discuss and decide on teaching strategies, computer programs to be assigned, and objectives for clinical and the classroom. Policies will be reviewed for those instructors who are new to the course. Flex Activity Goals: 1. Discuss and decide on teaching activities for on campus and semester projects 2. Instruct first year faculty on objectives and policies for second semester 3. Review use of computer programs for the course	Nursing Fishbowl 486A	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-121 Counseling: What Are Our Next Steps? Facilitated by Frances Moy and Bill Fracisco.		Plan for the upcoming semester and develop plans and policies for counseling related activities. Flex Activity Goals: 1. Develop strategic plan for the upcoming semester 2. Develop counseling policies for appointments 3. Develop strategic plan for articulation, conferences and trainings	CC2-214	01/20/2012 01:00 PM	01/20/2012 04:00 PM
SP12-129 English/ESL Department Meeting. Facilitated by Nancy Ybarra.		We will meet in course based groups to review our current book lists and to examine newly proposed books for inclusion on our department book lists. This discussion will be framed in terms of books and materials that align with the course outline of record. We need to do this during flex in order to facilitate feedback and input from our adjunct faculty as we prepare for the call for book orders early in the semester. Flex Activity Goals: 1. Department review of curriculum and curricular materials within the framework of the course outline of record for English 70, 90, 100, and 221 in order to have maximum input into updating book lists for these courses before book orders are due.	CC2-296	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-131 Music Department Meeting - Full Time Faculty. Facilitated by Sylvester Henderson.		Music Department will meet to discuss the Spring 2012 event calendar, budget, textbook changes, course changes, instructor changes, etc. Flex Activity Goals: 1. Spring 2012 event calendar 2. Budget updates 3. Department Changes	MUSIC 710	01/20/2012 01:00 PM	01/20/2012 04:00 PM

SP12-139 Speech Department Faculty Meeting Facilitated by Kasey Gardner.		Spring Faculty Meeting for the Department. Flex Activity Goals: 1. Welcome returning faculty back to the department and discuss news and transitions. 2. Advance discussion of curriculum development and assessment. 3. Formalize and review staffing procedures. 4. Discuss and possibly decide on a new textbook/materials for Speech 110. 5. Eat snacks.	CO-101	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-145 Math Department Full-time Faculty Meeting. Facilitated by Scott Johnson.		Math department full time meeting will be held to discuss department issues and goals. Program review will also be discussed. Flex Activity Goals: 1. Discuss department issues and goals 2. Discuss program review	MA-142	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-148 Business Department Meeting. Facilitated by Brad Nash.		Flex Activity Goals: 1. Discuss/decide section reductions and class scheduling 2. Discuss/decide department equipment/staffing/facility needs 3. Discuss/decide on evaluation assignments 4. TMC application and approval update	CC2-238 (Business Lab)	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-151 Second Year Teaching Team RNURS-031 Nursing Department Assessment. Facilitated by Beth Shrieve and Colin McDowell.		In this meeting we will discuss the assessment data that RNURS-031 Nursing Department instructors gathered during the Fall 2011 semester. We will also discuss an assessment-based improvement plan for the course. Flex Activity Goals: 1. Discuss assessment data from Fall 2011 2. Discuss assessment-based improvement plan for RNURS-031.	CC4-482	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-154 Social Science Department Conference. Facilitated by Milton Clarke.		This department meeting will address the major issues and concerns regarding college departments. Flex Activity Goals: 1. Review enrollment management trends 2. Review procedures for part-time faculty. 3. Discuss classroom technology needs. 4. Review assessment process. 5. Discuss and revise program review documents.	CC2-225	01/20/2012 01:00 PM	01/20/2012 04:00 PM
SP12-156 Voc Tech Department Meeting. Facilitated by Len Price.		The Voc Tech department will meet to discuss and plan the progress of each program with regard to assessing all CSLOs and PSLOs. We will work on Spring 2012 class scheduling along, instructor evaluations, budget, program needs and tool room needs. Flex Activity Goals: 1. Discuss/plan progress with assessing all program CSLOs/PSLOs by FA12 2. Discuss/decide program section reductions and class scheduling 3. Discuss/decide program needs 4. Discuss RAP program needs 5.	Voc Tech 512 Auto Classroom	01/20/2012 01:00 PM	01/20/2012 03:00 PM
SP12-104 Physical Science Department Meeting. Facilitated by Scott Cabral.		The physical science department will meet to discuss and plan its progress with regard to assessing all department CSLOs and PSLOs by the Fa12 deadline. We will also discuss and plan class scheduling along with equipment, staffing, and facility needs. We will hear reports on projects within the department, and we will carry out routine and new department business as needed. Flex Activity Goals: 1. Discuss/plan progress with assessing all department CSLOs/PSLOs by Fa12 2. Discuss/decide section reductions and class scheduling 3. Discuss/decide department equipment/staffing/facility needs 4. NASA microgravity project report 5. Discuss/decide on evaluation assignments 6. MESA report	SC2-222	01/20/2012 01:30 PM	01/20/2012 03:30 PM

SP12-114 Biology Department Meeting. Facilitated by Durwynne Hsieh and Jancy Rickman.		In this department meeting, we will discuss important departmental items including course assessment, scheduling for Fall 2012, biology at the Brentwood Center, our new Bio 12 course, long-term departmental planning, and items that have arisen since this FLEX meeting was scheduled. Flex Activity Goals: 1. Promote departmental cohesion 2. Disseminate departmental information 3. Discuss semester action plan 4. Long-term planning discussion	SC1-104	01/20/2012 01:30 PM	01/20/2012 04:30 PM
SP12-146 World Languages Department Meeting. Facilitated by Nancy Whitman.		Continue department work on CSLOs, syllabi and common instructor concerns. Program Review. Flex Activity Goals: 1. Review Assessment Process and work on Assessment Forms, data, and Plans for Improvement	CC2-221	01/20/2012 01:30 PM	01/20/2012 03:30 PM
SP12-152 Library Faculty Meeting. Facilitated by Christina Goff, Christine Park, and Kim Wentworth.		Meeting for Library Faculty	L-208	01/20/2012 01:30 PM	01/20/2012 04:30 PM
SP12-136 Art department meeting and PSLO Assessment Workshop. Facilitated by Ken Alexander.		The department consists of three FT faculty, four adjunct and one classified staff. The meeting is set to address meeting the college's goals in meeting Student Learning Objectives compliance for the 2011 - 2012 Academic Year. Additional topics include regular communication with the art and graphic communication department's adjunct faculty. Flex Activity Goals: 1. CSLO update and review 2. streamline CSLO and PSLO procedures 3. Academic year end goals 4. TMC Model updates for Studio Arts and Art History 5. Laboratory preparation for respective programs	CC3-314	01/20/2012 02:00 PM	01/20/2012 05:00 PM
SP12-137 Drama department meeting. Facilitated by Nick Garcia.		The department consists of three FT faculty, four adjunct and one classified staff. The meeting is set to address meeting the college's goals in meeting Student Learning Objectives compliance for the 2011 - 2012 Academic Year. Additional topics include regular communication with the art and graphic communication department's adjunct faculty. Flex Activity Goals: Curriculum development	CC3-324	01/20/2012 02:00 PM	01/20/2012 05:00 PM
SP12-132 Music Department Meeting - Adjunct Faculty. Facilitated by Silvester Henderson.		Music Department will meet to discuss the Spring 2012 event calendar, textbook changes, course changes, instructor changes, etc. Flex Activity Goals: 1. Spring 2012 event calendar 2. Department Changes	MUSIC 710	01/20/2012 04:00 PM	01/20/2012 06:00 PM
SP12-112 Bio 50 Microbiology Assessment Meeting. Facilitated by Durwynne Hsieh.		In this meeting we will discuss the assessment data that Bio 50 Microbiology instructors gathered during the Fall 2011 semester. We will also discuss an assessment-based improvement plan for the course. Flex Activity Goals: 1. Discuss assessment data from Fall 2011 2. Discuss assessment-based improvement plan for Bio 50	SC1-127	01/20/2012 04:30 PM	01/20/2012 05:30 PM