

TEACHING LEARNING PROJECT (TLP)
Report to SGC on April 27, 2011

- 1. Create and implement a college-wide work plan and timeline** for on-going assessment of Institutional, Program and Course level SLOs and related professional development to meet the accreditation timelines. The plan will include strategic checkpoints for evaluating progress and contingency plans in the event of unforeseen delays. The plan will also include professional development events specifically for improving assessment, coordinated through the PDAC.

Was the charge completed? If so, when?

In process

What are the benefits to LMC of completing the charge?

They are hopes at this point:

- Improved teaching and learning
- Accreditation compliance
- Integration of assessment into other ongoing colleges processes
- Sustainability

What data was collected to complete this charge?

- Extensive personal communication with faculty regarding their thoughts, feelings and experiences with assessment
- Detailed survey of faculty regarding their thoughts, feelings and experiences with assessment that garnered opinions of 161 full-time and part-time faculty about assessment and the TLP
- Work with BRIC-TAP
- Analysis of other assessment models

What is the suggested replacement charge for this committee?

None identified

If not completed, what are the barriers/needs to complete? Estimated time/date of completion?

This is a time-intensive task and we are working as quickly as possible, but any estimate of completion would just be a guess. The hope is by the end of May, the guess is that it might extend into Fall 2011.

2. **Produce an expanded TLP “position paper”, including structures, responsibilities and succession plans.** The expanded paper will provide the overarching coordination and structure of the committee; a job description for the TLP faculty coordinator position, including selection process and staff development requirements for permanent institutionalization of the position; roles, responsibilities and deliverables for each of the lead positions under the TLP umbrella; and succession plans to ensure ongoing and systematic assessment.

Was the charge completed? If so, when?

In process; a half dozen pages have been written so far and have been distributed to TLP for initial feedback.

What are the benefits to LMC of completing the charge?

- Clarity college-wide about the assessment process n campus
- Accreditation compliance
- Integration of assessment into other ongoing colleges processes
- Sustainability

What data was collected to complete this charge?

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None identified

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3. **Report Assessment progress through quantitative and qualitative outcome findings related to ISLOs, PSLOs, and CSLOs to the campus community each semester.** CLASS can be used to provide quantitative data analysis. The outcomes will be disseminated college wide to inform the campus on progress made, as well as best practices and rooms for improvement.

Was the charge completed? If so, when?

Not at this point in the manner anticipated by the TLP. We have had technological issues with CLASS, as well as some faculty concern with aggregating and disaggregating data.

Specifically: ■ CSLO assessment, 60 of 625 (about 10%) courses have completed assessment reports, currently housed in CLASS or on the P-drive.

■ PSLO assessment, 9 of 36 (about 25%) instructional programs have completed assessment reports; 23 total program assessment reports are on the P-drive, including student service programs.

■ ISLO assessment, GE is assessing the 3rd of its 5 ISLOs through the 11-year plan (60%); GE-SLO 1 reports are online; GE SLO 2 reports are in paper files; GE-SLO 3 plans are being discussed at GE currently

What are the benefits to LMC of completing the charge?

- Improved teaching and learning
- Accreditation compliance

What data was collected to complete this charge?

Various direct assessments of student work

What is the suggested replacement charge for this committee?

Should be ongoing, but perhaps on a yearly rather than a semester basis

If not completed, what are the barriers/needs to complete? Estimated time/date of completion?

This part of the charge was not taken on by the current TLP chair, who accepted only an interim and limited role at the beginning of the 2010-11 academic year.

4. **Evaluate the effectiveness of TLP.** The TLP will evaluate the effectiveness of TLP in completing the charges 1-3 above for improved student learning, and make changes and recommendations as needed. For example, is there a clear timeline for assessment, are there clear roles and responsibilities that ensure improved student learning, are the professional development opportunities on assessment?

Was the charge completed? If so, when?

Evaluation of the TLP was integrated with the faculty survey on the assessment process

What are the benefits to LMC of completing the charge?

Improvement in effectiveness of the TLP

What data was collected to complete this charge?

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None

If not completed, what are the barriers/needs to complete? Estimated time/date of completion?

Survey is complete; data is still being interpreted. Data results report will be delivered to college community in early Fall 2011.

GENERAL QUESTIONS

Has the committee done a self-evaluation?

Sort of; it is integrated with the faculty assessment of the assessment process

If so, provide a short paragraph summarizing the results of the evaluation.

Survey is complete; data is still being interpreted. Selected, initial raw results show that 62% of faculty feel informed about the assessment initiative; just 50% feel comfortable expressing feedback (23% do not) to the TLP; 57% feel included in the development of the assessment process; 51% of full-time faculty think the current model is complicated and confusing; 65% of full-time faculty support revising the assessment model. A complete data results report will be delivered to college community in early Fall 2011.

Does the current committee structure function efficiently?

Yes, but revision of the model will require revision of the TLP structure membership

What other results/recommendations does the committee have?

None at this point