

## English/ESL Department Meeting

May 7, 2012

Present: Barbara Austin, Tess Caldwell, Paula Gunder, Ana Gutierrez, , Joellen Hiltbrand, Jeff Mitchell, Karen Nakaji, Alex Sterling, Sara Toruno Conley, Katalina Wethington, Nancy Ybarra, Michael Yeong, Yongmin Zhu

Absent: JoAnn Hobbs

### Assessment Cohorts for New Model

We must finish assessing and posting reports on the P Drive, any courses that were scheduled for assessment this semester ( or any overdue from past semesters). Please see Nancy if you have any questions. This is critical for our accreditation efforts.

In Fall 2012, a new course level assessment model, recently approved by all shared governance committees and Senates, will take effect. This model requires us to place all of our courses into one of four cohorts, designating which courses will be assessed each year. In the year following the year the course is assessed, an update course outline of record must be submitted to Curriculum Committee. After much discussion, we approved the cohorts presented by Nancy as a draft, with a modification to the sequence initially proposed. Nancy will distribute copies of the revised sequence, submit it to the Teaching and Learning Committee, and post it on our department Insite .

### Transfer Academy Presentation

Dave Belman presented on the status of the Transfer Academy, which has concluded its first year as an initiative of our current HSI grant. His presentation included the target students ( 17 - 19 year old first time students, full time with a goal to transfer), the cohort model, and support services provided including, counseling, mentoring, workshops, field trips to universities, etc.

The cohort model includes English, Math, and in the first semester, AVID training. Students begin at the English 90 or 100 level and receive guaranteed enrollment in courses if they are part of the cohort.

Dave also presented initial data on the retention and success of students in the cohort, which looks promising.