ASSESSMENT PLAN FOR STUDENT SERVICES

	Steps in the assessment cycle	Title of Unit/Program: Extended Opportunity Programs and Services (EOPS)
	(1) Identify an Institution-level SLO (if appropriate)	**Students will demonstrate responsibility for their actions and for taking personal initiative.**
	(2) Identify a Unit/Program-level SLO (related to the ISLO if appropriate)	Students will be able to define and explain the benefits of developing an academic network, consisting of both an instructor of one of his/her courses, and a peer enrolled in that course.
	(3) Identify the group of students to be assessed	Students attending the EOPS Information Session
SP/SU 2010	(4) Identify or develop assessment instruments Attach the instrument(s) you will use to assess student achievement of the SLO or describe	**Direct measures of student learning (required):** ▪ Pre-Mid Semester Progress Report (MSPR) surveys of students ▪ Post-MSPR survey of students **Indirect measures of student learning (optional):** • Number of students scheduling conferences with instructors • Number of students accessing designated websites featuring attitudes, techniques, principles of effective student-instructor relations • Number of students enlisting peers in networking **Qualitative measures (optional):** Survey of student's views of the effectiveness of instructional websites, mock instructor conferences, and staff modeling at Information Sessions.

	(5) Develop criteria to assess student work, define "proficient"	**Attach a list of criteria and a description of proficient performance of the SLO; alternatively, you may attach a rubric**
		The ability to complete tasks listed below:
		1=Proficient
		2=Marginally Proficient
		3=Not Proficient
		<u>Criteria:</u>
		   1) WEBSITE ACCESS
		    a) Access website instruction modules on academic networking (40%)
		2) ESTABLISHING A PERSONAL ACADEMIC NETWORK (this will be a section of the overall survey)
		    a) Describe the benefit of student-instructor academic networking (90%)
		    b) Define and explain the benefits of student-to-student network engagement (peer, 90%)
		    c) Define and describe a specific academic network technique (90%)
		    d) Describe the benefit of the Mid Semester Progress Report process (90%)
		
		  ▪ Students will obtain a score of 90% or better on survey, "Establishing a Personal Academic Network."
		  ▪ 90% of all students will submit a complete MSPR on time.

	(6) Collect and assess student work. Make observations and describe patterns in overall student performance.	**Answer these questions for the next Student Services SLO meeting. You may choose to answer these questions based on your "dry run" with a small set of students.** **When will the student work be collected or student performance be observed?** Fall 2011 **Who will assess the student work?** • Jeffrey Benford—EOPS Director • George Mills—EOPS Program Assistant • Kendra Carr—CARE Coordinator **Who is responsible for documenting what the program/unit learns from the assessment?** Jeffrey Benford

	(7) Develop action plans to improve student performance. Complete the TLP Assessment Report.	**Answer this question for the next Student Services SLO meeting:** **Who is responsible for coordinating the development and implementation of action plans?** Jeffrey Benford and Kendra Carr
	(8) Implement the action plans	

Need help? Contact the Coordinators of the Teaching and Learning Project, Myra Snell msnell@losmedanos.edu or Nancy Ybarra nybarra@losmedanos.edu.