



Assessment Updates

Presented By: Jorge Cea and Nicole Almassey

Assessment Prior to Multiple Measures Assessment Project (MMAP)

- Standardized test via Accuplacer
- High School Algebra 2 completion (C- or higher)
- High School Algebra 1 completion (C- or higher)
introduced Spring 2016
- Other – EAP/CASSPP, AP, EPT/ELM, college math or English course

What is the Multiple Measures Assessment Project?

- The Multiple Measures Assessment Project (MMAP) is a collaborative effort led by the RP Group and Educational Results Partnerships' Cal-PASS Plus system to develop, pilot, and assess implementation of a statewide placement tool using multiple measures. This project is an integrated effort of the California Community College's Common Assessment Initiative (CAI).

Why implement Multiple Measures?

- There is a weak relationship between assessment tests and college course outcomes
- Provides a way to increase the accuracy of placement, particularly reducing underplacement
- Evidence indicates that stated multiple measures, such as high school course completion and GPA, can greatly improve the accuracy of the placement process, and in turn, can facilitate student movement into and through college-level coursework

Reliability of Self-reported HS GPA

GPA vs. Self-reported HSGPA

HSGPA Level	N	Mean HSGPA		Mean diff.
		Actual	Self-reported	
3.50–4.00	599	3.79	3.75	-0.04
3.00–3.49	451	3.24	3.23	-0.01
2.50–2.99	408	2.81	2.76	-0.05
2.00–2.49	265	2.24	2.35	0.11
1.50–1.99	172	1.77	2.04	0.27
0.00–1.49	85	1.03	1.85	0.82
Total	1,980	2.95	3.02	0.07

English Assessment/Placement of In-Coming HS Graduates (the data below is an average from LMC's feeder high schools)

	2013-2014	2014-2015	2015-2016
Basic Skills	35%	30%	31%
Developmental	33%	38%	40%
College*	22%	15%	19%

With the introduction of new linked and accelerated courses the percentage of students in below college level courses will significantly be reduced.

Math Assessment/Placement of In-Coming HS Graduates (the data below is an average from LMC's feeder high schools)

	2013-2014	2014-2015	2015-2016
Basic Skills	45%	57%	53%
Developmental	37%	27%	31%
College*	6%	0%	0%

With the introduction of new linked and accelerated courses the percentage of students in below college level courses will significantly be reduced.

Linked Courses and Acceleration

- Math:
 - Math 29: Accelerated Elementary & Intermediate Algebra
 - Math 28+34: Math Support for Statistics + Introduction to Statistics
- English:
 - English 95: Accelerated Reading, Writing, and Critical Thinking
 - English 100 with English 100S: College Composition with Support for College Composition

LMC Process for Multiple Measures Assessment Placement

WELCOME TO THE ASSESSMENT CENTER

ASSESSMENT / PLACEMENT IS STEP **3** IN THE NEW STUDENT PROCESS

How to Be Placed for English & Math Courses

- > **BEFORE starting Step 3: Assessment / Placement, make sure you have completed:**
Step 1: Application
Step 2: Online Orientation
If you need information on where to find your student ID#, which you need to complete Step 3, see "How to find your LMC Student ID#" below.
- > **Step 3: COMPLETE A MULTIPLE MEASURES PLACEMENT FORM**
CLICK HERE
Completing this form is the first step in the assessment process. Please complete prior to making an appointment for an assessment.
- > **Bring copies of your transcripts, AP test scores, and/or other college placement results.**
Your transcripts or other test results might offer you better placement than the assessment.
- > **RESULTS: Access Your Placement Scores via WebAdvisor.**
Please allow 2-3 business days for our office to process your placement. If you do not have both a math and English placement please make an appointment to take an assessment. For more information on how to find your scores, see "How to Access Your Placement Scores via Insite WebAdvisor" below.

Questions

