Assessment Updates

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Assessment Prior to Multiple Measures Assessment Project (MMAP)

- Standardized test via Accuplacer
- High School Algebra 2 completion (C- or higher)
- High School Algebra 1 completion (C- or higher) introduced Spring 2016
- Other EAP/CASSPP, AP, EPT/ELM, college math or English course

What is the Multiple Measures Assessment Project?

The Multiple Measures Assessment Project (MMAP) is a collaborative effort led by the RP Group and Educational Results Partnerships' Cal-PASS Plus system to develop, pilot, and assess implementation of a statewide placement tool using multiple measures. This project is an integrated effort of the California Community College's Common Assessment Initiative (CAI).

Why implement Multiple Measures?

- There is a weak relationship between assessment tests and college course outcomes
- Provides a way to increase the accuracy of placement, particularly reducing underplacement
- Evidence indicates that <u>stated</u> multiple measures, such as high school course completion and GPA, can greatly improve the accuracy of the placement process, and in turn, can facilitate student movement into and through college-level coursework

Reliability of Self-reported HS GPA





GPA vs. Self-reported HSGPA

HSGPA Level	N	Mean HSGPA		
		Actual	Self-reported	Mean diff.
3.50-4.00	599	3.79	3.75	-0.04
3.00–3.49	451	3.24	3.23	-0.01
2.50–2.99	408	2.81	2.76	-0.05
2.00–2.49	265	2.24	2.35	0.11
1.50–1.99	172	1.77	2.04	0.27
0.00–1.49	85	1.03	1.85	0.82
Total	1,980	2.95	3.02	0.07

English Assessment/Placement of In-Coming HS Graduates (the data below is an average from LMC's feeder high schools)

	2013-2014	2014-2015	2015-2016
Basic Skills	35%	30%	31%
Developmental	33%	38%	40%
College*	22%	15%	19%

With the introduction of new linked and accelerated courses the percentage of students in below college level courses will significantly be reduced.

Math Assessment/Placement of In-Coming HS Graduates (the data below is an average from LMC's feeder high schools)

	2013-2014	2014-2015	2015-2016
Basic Skills	45%	57%	53%
Developmental	37%	27%	31%
College*	6%	0%	0%

With the introduction of new linked and accelerated courses the percentage of students in below college level courses will significantly be reduced.

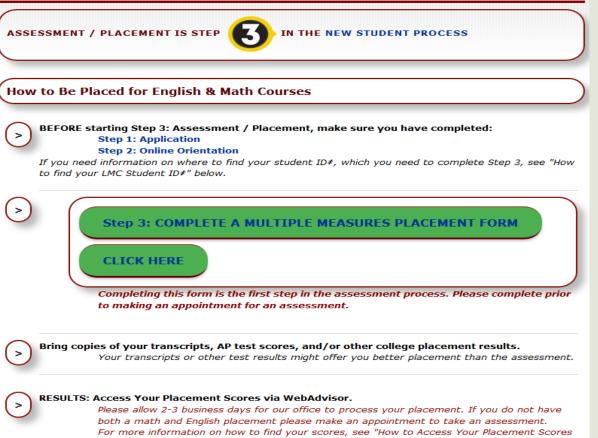
Linked Courses and Acceleration

- Math:
 - Math 29: Accelerated Elementary & Intermediate Algebra
 - Math 28+34: Math Support for Statistics + Introduction to Statistics
- English:
 - English 95: Accelerated Reading, Writing, and Critical Thinking
 - English 100 with English 100S: College Composition with Support for College Composition

LMC Process for Multiple Measures Assessment Placement

WELCOME TO THE ASSESSMENT CENTER

via Insite WebAdvisor" below.



Questions

