

LOS MEDANOS
COLLEGE

Building Strong K-12
Partnerships through Early
College Credit

Thursday
February 22, 2018

Introducing Our New Webpage: www.losmedanos.edu/earlycollegetcredit

The screenshot shows the top navigation bar of the Los Medanos College website. The header includes the college logo, a search bar, and a menu with links for Calendar, Library, News, A-Z Index, Directory, Español, Online Classes, and InSite. Below this is a secondary menu with links for Future Students, Current Students, Alumni & Donors, Business & Community, and Faculty & Staff. The main content area features a large banner with the text "EARLY COLLEGE CREDIT" in white on a black background. Below the banner, a paragraph asks, "Did you know you can get a jump-start on earning college credit while you're in high school?" and provides information about the benefits of earning college credit in high school. A red call-to-action text says, "Click a button below to learn more about LMC's Early College Credit Programs." Below this text are three image-based buttons: "Concurrent Enrollment" (showing students outdoors), "High School Articulation" (showing students in a classroom), and "Dual Enrollment" (showing a student talking to an adult).

LOS MEDANOS COLLEGE

Quick Links

Calendar Library News A-Z Index Directory Español Online Classes InSite

Future Students Current Students Alumni & Donors Business & Community Faculty & Staff

EARLY COLLEGE CREDIT

Did you know you can get a jump-start on earning college credit while you're in high school?

Earning college credit in high school not only puts you ahead academically at college, it also can help reduce college tuition expenses or even reduce the time it takes you to graduate from college. Earning college credit in high school also can help impress college admission officers by showing them that you're serious about earning a degree.

Click a button below to learn more about LMC's Early College Credit Programs.

Concurrent Enrollment

High School Articulation

Dual Enrollment

Early College Credit: What are the differences?

Articulation:

- Course is “owned” by and held at the HS/Adult Ed
- Credit is earned by Exam/Portfolio/Demonstration
- Notation on college transcript as “credit by exam” - grade transcribed is the one earned on final (“A” or “B”)
- No penalty for poor performance
- Flexibility in hours
- Taught by High School/Adult Ed. faculty who may or may not meet college min. qualifications
- Agreements can be created throughout the academic year

Dual Enrollment (CCAP):

- The college “owns” the course. Class is held at HS
- Traditional grade earned in the college course
- Transcribed as traditional college course credit with grade
- Performance is transcribed
- No flexibility in hours. Hours are the same as if the class were taught on the college campus
- Taught by college or HS faculty who meet min. qualifications
- Agreement can only be agreed to & finalized in the Spring term prior to next academic year

Concurrent Enrollment (Non-CCAP):

- College class held on the college campus
- Traditional grade earned in the college course
- Transcribed as traditional college course credit with grade
- Performance is transcribed
- Hours are a traditional college class
- Class is taught by college faculty who meet min. qualifications
- Student selects individual classes and is treated as a college student when on campus in classes

Articulation:

What is the process?

Who can request a class and where?

What is CATEMA?

Articulation Wish list progress since last year...

Number of Articulation Agreements

2014-15: 15

2015-16: 13

2016-17: 24

2017-19: 35 + (*Anticipated*)

▶ HS Request List* (last year)

- ▶ Administration of Justice
- ▶ Astronomy
- ▶ Computer Science
- ▶ Digital Photography
- ▶ Drama
- ▶ Emergency Medical Responder
- ▶ Engineering Design
- ▶ Environmental Science
- ▶ Graphic Design
- ▶ Intro to Healthcare Careers
- ▶ Intro to Tech/Trades
- ▶ Journalism
- ▶ Music (Recording Arts)

▶ Articulations Created 2017

- ▶ Administration of Justice
- ▶ Astronomy
- ▶ Graphic Design
- ▶ Journalism
- ▶ EMS
- ▶ Get Focused Stay Focused (GFSF)

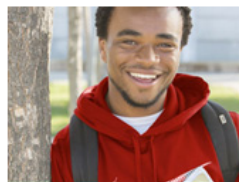
▶ Articulations Under Review for 2017-18

- ▶ Auto
- ▶ Biology
- ▶ Business
- ▶ Computer Science
- ▶ Drama
- ▶ Engineering Design
- ▶ Get Focused Stay Focused (GFSF)
- ▶ Intro to Healthcare Careers
- ▶ Music (Recording Arts)

*Where requests were applicable to LMC pathways

High School Articulation

CURRENT LIST OF ARTICULATION AGREEMENTS

[Home](#)
[For HS Faculty](#)
[For HS Counselors](#)
[Articulation Forms](#)
[CATEMA](#)
[Contact Us](#)


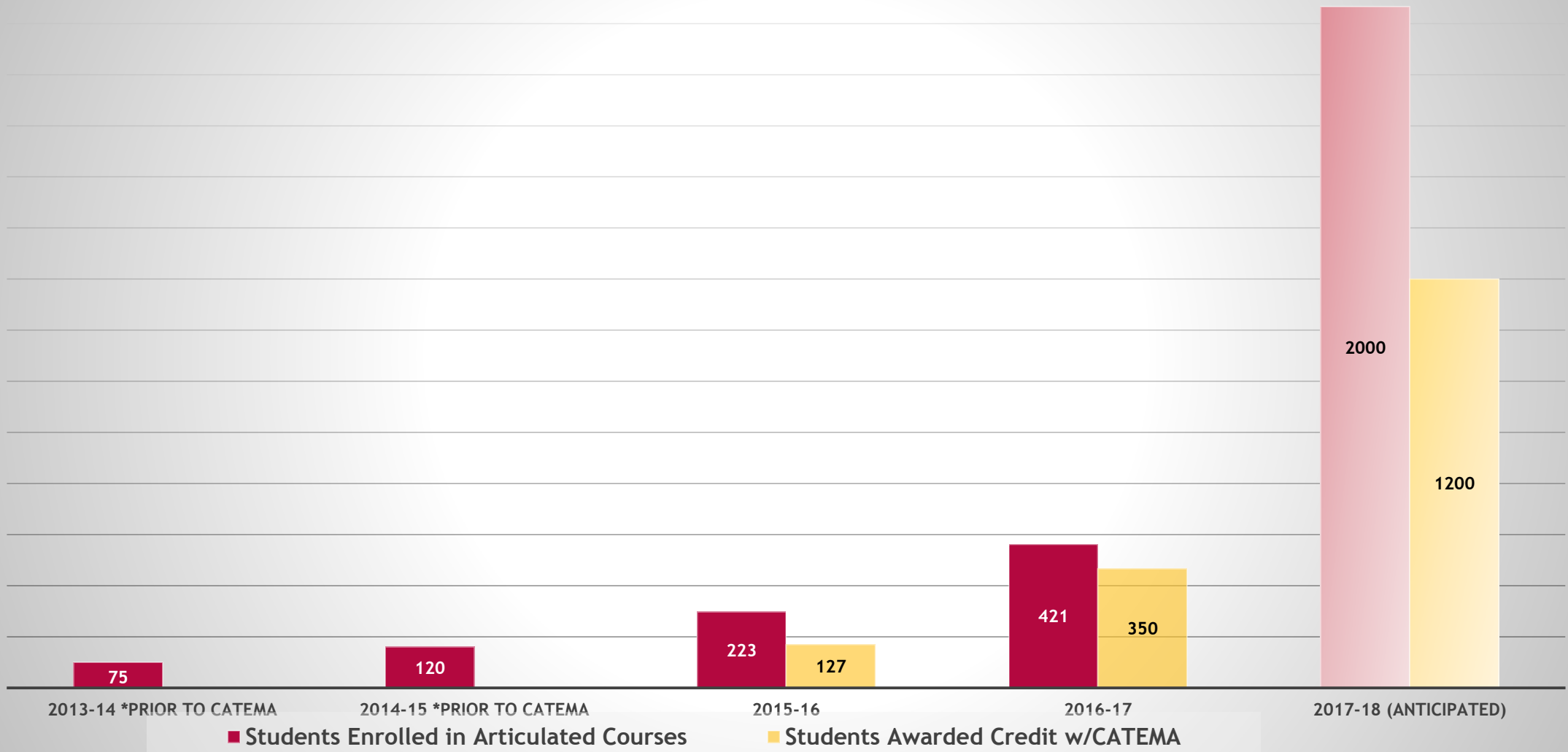
**GET
STARTED
@LMC!**

High School	High School Faculty	High School/Adult Course	LMC Course	LMC Faculty	Active Agreement current through
Antioch High School	Tamsen Armstrong	Careers in Teaching	CHDEV-032	Janice Townsend	2017-18
	Kent McCutcheon	Introduction to Web Development	COMSC-030/031	Louis Giambattista	2017-19
	Kent McCutcheon	Java Fundamentals	COMSC-051	Louis Giambattista	2017-19
	Kent McCutcheon	AP Computer Science	COMSC-122	Louis Giambattista	2017-19
	Kent McCutcheon	Introduction to Game Design and Programming	COMSC-110	Karen Stanton	2017-19
	Jennifer Eseltine Nick Wisely Melisa McClary	Career Seminar	COUNS-032 & 034	Tiffany Welter	2017-18
Deer Valley High School	Michael Sagehorn & Mike Wade	Career Seminar	COUNS-032 & 034	Tiffany Welter	2017-18
	Stephanie Marple	ROP Careers w/Children & ROP Developmental Child Psychology	CHDEV-001	Janice Townsend	2017-19
	Jeff Adkins	Astronomy and Space Science	ASTRO-010	Scott Cabral	2017-18
Dozier-Libbey Medical High School	Kim O'Leary	Health III/Medical Terminology	BUS-086	Janet Gower	2017-18
	Gretchen Medel	ROP Emergency Medical Responder	EMS-009	Gretchen Medel	2018-19
Freedom High	Jim Scarbrough	ROP Fire Science	FIRE-101	Mike Grillo	2018-19



**“Get Focused...Stay Focused!”
Implementation**

Students Enrolled/Awarded Credit in LMC Articulated Courses



DEER VALLEY HIGH
JUNIORS & SENIORS



DISCOVER.

LOS MEDANOS COLLEGE

COUNS-032-4000: COURSE IN CAREER DEVELOPMENT

This free course is an intense career exploration designed to engage you in your own career development. Take this LMC course at your own high school through Dual Enrollment to earn 5 high school credits and 1.5 college units.



YOUR.

START ACCUMULATING COLLEGE
CREDITS WHILE IN HIGH SCHOOL

WHERE: DEER VALLEY
HIGH SCHOOL

WHEN: SEPT. 26, 2017
TO NOV. 30, 2017

DAYS/TIMES: TU & TH.
3:15PM - 4:45PM

COST: FREE!

For More Information contact:
Ms. Whittington, Counselor
ruthwhittington@antioch.k12.ca.us
Ms. Proznick, College & Career Tech
rebecca.proznick@antioch.k12.ca

EARN BOTH
5 HIGH SCHOOL CREDITS
&
1.5 COLLEGE UNITS

LOS MEDANOS
COLLEGE



PASSION.



Dual Enrollment Registration Form

Admissions and Records

Date Stamp & Initials

STUDENT INFORMATION (please print) TERM: Fall 2017

Student Name: _____ LMC Student ID: _____
 Date Of Birth: _____ Phone: _____
 High School: Antioch High School Grade: _____

List the courses you wish to take as part of the dual enrollment program. Students can take up to 15 units, not to exceed 4 courses.

Course Number	Course Name	Section	Units
032	Career Development	4001	1 1/2

By signing below, I acknowledge that I am enrolling in a dual enrollment program in agreement between my high school and the college. All coursework will become part of my permanent college records. Additionally, my signature constitutes approval for lawful release of information at the discretion of the college from pupil records to my parent/guardian, approved agencies and organizations, and exchange of information concerning my records between my high school and the college.

You must select one of the following:
 I authorize LMC to release my final grades to my high school registrar.
 I DO NOT authorize LMC to release my final grades to my high school registrar.
NOTE: If you opt out, your high school may request that you provide the registrar with an official LMC transcript before giving credit towards high school requirements/graduation.

High School Student Signature: _____ Date: _____

PARENT AUTHORIZATION (to be completed by the student's parent or legal guardian)
 By signing below, I acknowledge that I have read the parent information on the reverse side of this form and give permission for my son or daughter to enroll at the college. I understand that curriculum will be taught at a college level and may include content suitable for adults. I also understand that access to my student's college records will only be provided with his/her written consent.
 Parent/Guardian Name (please print): _____ Phone: _____
 Parent/Guardian Signature: _____ Date: _____

SB 150 APPROVAL (to be completed by nonimmigrant and non-resident students only)
 In compliance with Senate Bill 150 (SB150), certify that I am a nonimmigrant alien or a non-resident student as defined by federal law. I also certify I have not been granted T or U visa status.
 Student Signature: _____ Date: _____

Dual Enrollment Procedures

Enrollment Procedures for High School Students

Apply	New students must complete the online admission application. The link to the online application <u>can be found</u> on the college website.
Form	<ul style="list-style-type: none"> Complete the reverse side of this form. A new form <u>must be completed</u> each semester. Obtain your parent's signature on the form. Obtain the program designee's signature
Register	<u>Registration will be handled by the Admissions & Records Office.</u> Please fill out the form and give it to your teacher.
SB150	Students who are nonimmigrant students as defined by federal law or students who <u>have been classified</u> as non-resident students must fill out the SB150 section on the front of this form.

General Information for Students

- High school students are expected to abide by all college policies, procedures, regulations, and student responsibilities listed in the college catalog.
- Under the dual enrollment program, students can take up to 15 units, not to exceed 4 courses.
- All fees are waived for dual enrollment courses. Books are included.

General Information for Parents/Legal Guardians

- In accordance with provisions of the Family Educational Rights and Privacy Act, the rights of the parent with regard to educational records transfer to the student upon entrance to college regardless of age. The student's written consent is required for parents to access grades, transcripts, or other educational records. Parents may NOT enroll, add/drop courses, pick up transcripts, or act on behalf of the student without specific written authorization from the student.
- Courses taken for credit will become part of the student's permanent college records and will be included on college transcripts.
- High school students are admitted under "special admission" criteria at the discretion of the college.

Dual Enrollment progress since last year...

2016-2017

Fall 2016: 4 schools, 7 classes
Spring 2017: 5 schools, 12 classes

We served over 300 students in 2016-2017.

Antioch Unified School District

Antioch High School:

Counseling 30 and Counseling 32

Deer Valley High School

Counseling 30 and Counseling 32

Dozier Libbey Medical High School

Counseling 30 and Counseling 32

Pittsburg Unified School District

Pittsburg High School

Counseling 30 and Counseling 32

Drama 16

Black Diamond High School

Counseling 30 and Counseling 32

2017-18

Fall 2017: 9 schools, 11 classes
Spring 2018: 9 schools, 13 classes

We anticipate having enrolled over 600 students by the end of this school year.

Antioch Unified School District

Antioch High School

Counseling 32 and Counseling 34

Deer Valley High School

Counseling 32 and Counseling 34

Astronomy 10 and Astronomy 11

Dozier Libbey Medical High School

Counseling 32 and Counseling 34

Bidwell High School - *NEW

Counseling 32 and Counseling 34

Pittsburg Unified School District

Pittsburg High School

Counseling 32 and Counseling 34

Drama 16

Black Diamond High School

Counseling 32 and Counseling 34

Liberty Union High School District

Liberty High School - *NEW

Counseling 32 and Counseling 34

Freedom High School - *NEW

Counseling 32 and Counseling 34

Heritage High School - *NEW

Counseling 32 and Counseling 34



Dual Enrollment Data

Pre June/Aug	# OF STUDENTS ENROLLED	COURSE COMPLETION /PASS	Percentage of Course Completions/ PASS	MATRICULATION	Percentage of Completers who Matriculated	Regular Rate Matriculation from HS Grad Report 2015-2016	Increase in Matriculation rates for students in a DE class
Deer Valley HS	65	60	92%	35	58%	42%	16%
Pittsburg HS	489	435	89%	314	72%	40%	32%
Dozier Libbey Medical HS	33	28	85%	23	82%	36%	46%
Antioch HS	80	64	80%	27	42%	35%	7%
Black Diamond HS	72	39	54%	17	44%	NA	NA
Bidwell HS	24	21	88%	*	*	NA	NA
Liberty HS	31	31	100%	*	*	32%	*
Freedom HS	31	27	87%	*	*	40%	*
Heritage HS	30	24	80%	*	*	34%	*
	Enrolled	Completing					
Spring 2016	240	210	88%				
Fall 2016	138	123	89%				
Spring 2017	334	293	88%				
Fall 2017	268	247	92%				

* = not available till June/ Aug

2018-2019 Dual Enrollment Course Offerings Proposal

School	LMC Course Name	Course Number	Term	No. of Sections	Time	Days of week	Instru
Antioch HS	COUNS	32	Fall 2018	1	3:15-4:45pm	Tues/Thurs	TBD
	COUNS	34	Spring 2019	1	3:15-4:45pm	Tues/Thurs	TBD
	FIRE	101	Fall 2018	1	TBD	TBD	TBD
Deer Valley HS	ASTRO	10	F/SP 18-19	1	start at 8	Mon, Tues, Thurs, F	Jeff Adki
	ASTRO	11	F/SP 18-19	1	start at 8	Mon, Tues, Thurs, F	Jeff Adki
	COUNS	32	Fall 2018	1	3:15-4:45pm	Tues/Thurs	TBD
	COUNS	34	Spring 2019	1	3:15-4:45pm	Tues/Thurs	TBD
Dozier Libbey MH	EMS	9	Fall 2018	1 or 2?	8-8:45am	Monday-Friday	Gretcher
	COUNS	32	Fall 2018	1	1:13-2:43pm	Wed/Fri?	TBD
	COUNS	34	Spring 2019	1	1:13-2:43pm	Wed/Fri?	TBD
Pittsburg HS							
Freedom HS	COUNS	32	Fall 2018	1	3:15-4:45pm	Tues/Thurs	TBD
	COUNS	34	Spring 2019	1	3:15-4:45pm	Tues/Thurs	TBD
Liberty HS	COUNS	32	Fall 2018	1	3:15-4:45pm	Tues/Thurs	TBD
	COUNS	34	Spring 2019	1	3:15-4:45pm	Tues/Thurs	TBD
	CHEM	6	Fall 2018		8:15am-9:43am	alternating A/B sch	Julie Huk
Heritage HS	COUNS	32	Fall 2018	1	3:15-4:45pm	Tues/Thurs	TBD
	COUNS	34	Spring 2019	1	3:15-4:45pm	Tues/Thurs	TBD
Bidwell HS	COUNS	32	Fall 2018	1	11:30-1pm	TTH	TBD
	COUNS	34	Spring 2019	1	11:30-1pm	TTH	TBD
Black Diamond HS	COUNS	32	Fall 2018	1	12:45-2:15	TTH	TBD
	COUNS	34	Spring 2019	1	12:45-2:15	TTH	TBD

LMC K-12 Pathway Partnership Contacts:

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Tiffany Welter,
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Colleen Grim,
Program Assistant
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Questions?



Thank You!

A decorative flourish consisting of two wavy lines, one dark blue and one light blue, positioned below the text.