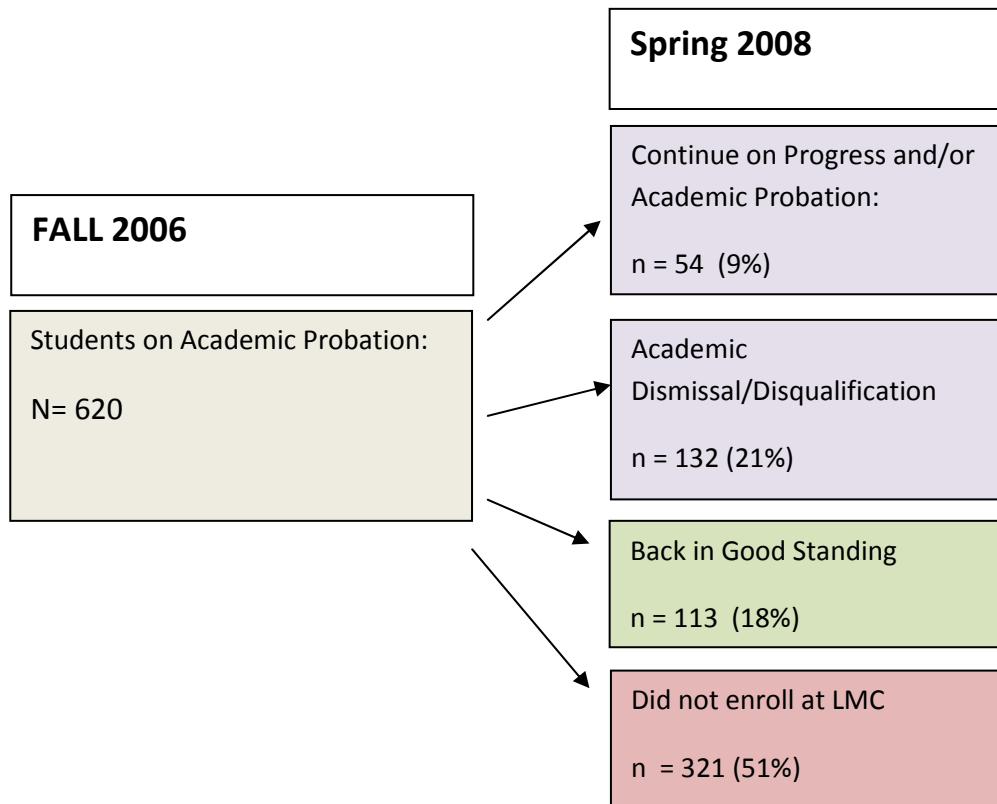


Students on Academic Probation: A Two-Year Outcome

There were identified 620 students on Academic probation at LMC in fall 2006. These students were tracked for two years and in the Spring of 2008, of the 620 students on academic probation, 54 continued on academic probation (9%), 132 (21%) were on academic dismissal and 113 (18%) were back on good academic standing. However, 51% of the 620 students on academic probation, left LMC the spring 2008 semester.



Characteristics:

Students on academic probation are 57% female and 40 male; 40% 19 yrs. or younger and 39% 20-24 yrs. of age; 21% are African American, 32% Hispanics, and 29% Whites; and 34% have a long term goal and 11% a short-term goal. See table next page.

Academic Probation Cohort (n=620) Fall 2006

Gender

Female	351	57%
Male	249	40%
Unknown	20	3%
	620	100%

Age

19 or younger	251	40%
20-24	240	39%
25-29	60	10%
30-34	23	4%
35-39	21	3%
40-44	10	2%
45-49	10	2%
50 or over	5	1%
	620	100%

Ethnicity

Asian	26	4%
African American Non-Hispanic	128	21%
Filipino	32	5%
Hispanic	195	32%
American Indian/ Alaskan Native	7	1%
Other Non-White	20	3%
Pacific Islander	8	1%
White Non-Hispanic	179	29%
Unknown/ Non-Respondent	25	4%
	620	100%

Ed Goal

Transfer with associate degree	130	21%	
Transfer without associate degree	21	3%	
Obtain associate degree without transfer	10	2%	
Obtain vocational degree without transfer	13	2%	
Earn a vocational certificate without transfer	35	6%	Long-term Objective: 34%
discover career interests, plans, goals	19	3%	
Prepare for a new career	8	1%	
Advance in current job	1	0%	
Maintain certificate/ license	7	1%	
Educational development	5	1%	
Improve basic skills	11	2%	Short-term Objective: 11%
Complete high school/ GED credits	20	3%	
Undecided	235	38%	
Unreported	105	17%	
	620	100%	