

**Los Medanos College**  
**Program Review Data for**  
**Humanistic Studies/ Philosophy**

Prepared by the Office of Institutional Research

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Background

This report provides the department with three-year trends on indicators on the following areas:

- Enrollment
- Productivity
- Student Success

For Vocational Education programs, data on VTEA core indicators are provided.

I. Enrollment: This section provides a three-year trend on student enrollment by headcount as of first census. Because our demographic make up is rapidly changing, figures by ethnicity are also provided.

II. Productivity: In this section, three-year trends are provided for: FTEF/FTES, FTES, Part-time FTEF, full-time FTEF, and full-time Staff. For most measures, college figures are provided for comparison purposes.

III. Student Success. This section consists of: Retention Rates, Success rates, number of students with declared major who completed 18 units or more, and number of degrees and certificates awarded. In this section, statistics by ethnicity are also provided.

**Note: ALL DATA is for the academic year (Fall and Spring only).**

Definitions for each measure are provided in the footnotes.

Data Sources: The two main sources of information are: 1. DataTel and the Research Data Warehouse. Productivity figures were provided by the Business Office.

## STATISTICS

**HEADCOUNT ENROLLMENT (Unduplicated at Census):** Student headcount in Humanistic Studies/Philosophy decreased from 837 in 2002-2003 to 820 in 2004-2005, a decrease of 19 students. When examining student enrollment by ethnicity, it is observed that the proportion of Asians and Hispanics increased by 1% in the past three years. African-Americans decreased by 1% in the last three years.

The ethnic composition of students in the program has generally reflected well the ethnic composition of the students in the institution in the last three years.

### Headcount Enrollment: Humanistic Studies/ Philosophy

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	<b>N=837</b>	N=12946	<b>N=879</b>	N=11527	<b>N=820</b>	N=12808	<b>-19</b>	<b>-138</b>
							<b>-2%</b>	<b>-1%</b>
<b>Asian</b>	<b>4%</b>	5%	<b>4%</b>	6%	<b>5%</b>	6%	<b>1%</b>	1%
<b>African American (non-Hispanic)</b>	<b>12%</b>	13%	<b>13%</b>	13%	<b>11%</b>	14%	<b>-1%</b>	1%
<b>Filipino</b>	<b>7%</b>	6%	<b>7%</b>	6%	<b>7%</b>	6%	<b>0%</b>	0%
<b>Hispanic</b>	<b>20%</b>	21%	<b>20%</b>	23%	<b>21%</b>	24%	<b>1%</b>	3%
<b>American Indian/Alaskan Native</b>	<b>1%</b>	1%	<b>1%</b>	1%	<b>1%</b>	1%	<b>0%</b>	0%
<b>Other Non-White</b>	<b>3%</b>	3%	<b>3%</b>	3%	<b>4%</b>	2%	<b>1%</b>	-1%
<b>Pacific Islander</b>	<b>1%</b>	1%	<b>1%</b>	1%	<b>1%</b>	1%	<b>0%</b>	0%
<b>White non-Hispanic</b>	<b>48%</b>	44%	<b>47%</b>	43%	<b>48%</b>	43%	<b>0%</b>	-1%
<b>Unknown</b>	<b>5%</b>	7%	<b>5%</b>	5%	<b>3%</b>	3%	<b>-2%</b>	-4%
<b>All Students</b>	<b>100%</b>	100%	<b>100%</b>	100%	<b>100%</b>	100%	<b>-</b>	<b>-</b>

NOTE: Percentages may not add up to 100% due to rounding.

**SEATCOUNT ENROLLMENT (Duplicated at Census):** Seatcount enrollment in Humanistic Studies/Philosophy increased from 923 in 2002-2003 to 942 in 2004-2005, an increase of 19 seats for the last three years. When examined by ethnicity, seatcount enrollment increased for Asians and Filipinos by 1%. African-Americans decreased by 1%.

### Seatcount Enrollment: Humanistic Studies/ Philosophy

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	N=923	N=43127	N=973	N=40792	N=942	N=42549	+19	-578
							+2%	-1%
<b>Asian</b>	4%	5%	4%	6%	5%	6%	1%	1%
<b>African American (non-Hispanic)</b>	12%	14%	12%	14%	11%	15%	-1%	1%
<b>Filipino</b>	7%	6%	7%	6%	8%	6%	1%	0%
<b>Hispanic</b>	20%	20%	21%	22%	20%	24%	0%	4%
<b>American Indian/Alaskan Native</b>	1%	1%	1%	1%	1%	1%	0%	0%
<b>Other Non-White</b>	3%	3%	3%	3%	4%	3%	1%	0%
<b>Pacific Islander</b>	1%	1%	0%	1%	1%	1%	0%	0%
<b>White non-Hispanic</b>	48%	43%	47%	43%	48%	43%	0%	0%
<b>Unknown</b>	4%	7%	5%	5%	3%	2%	-1%	-5%
<b>All Students</b>	100%	100%	100%	100%		100%	-	-

NOTE: Percentages may not add up to 100% due to rounding.

**PRODUCTIVITY:** Productivity (FTES/FTEF) for LMC's Humanistics Study/Philosophy program increased from 14.7 in 2002-2003 to 16.0 in 2004-2005, an increase of 1.3 in the last three years. The productivity figures for LMC's Humanistic Studies/Philosophy program have been higher than the corresponding figures of the sister colleges of the District in the last two years. In 2002-2003, they were comparable to CCC.

Full-time FTEF for the program has decreased by .16 in the last three years. Part-time FTEF for 2004-2005 is about the same as part-time FTEF for 2002-2003. There is no Classified staff in Humanistic Studies/Philosophy.

### FTES/FTEF: Humanistic Studies/ Philosophy

	2002-2003	2003-2004	2004-2005	Change
<b>LMC Program</b>	14.7	16.2	16.0	+1.3
<b>CCC*</b>	14.7	15.2	13.9	-.8
<b>DVC*</b>	16.7	15.8	15.3	-1.4
<b>State Average</b>				

Productivity (FTES/FTEF) is defined as the average number of FTES earned per full-time equivalent instructor. FTES is defined as 525 student contact hours, based on a 15 hour weekly course load for 2 semester at 17.5 weeks per semester (15x2x17.5=525).

\*Data obtained from COGNOS.

### FTEF: Humanistic Studies/ Philosophy

	2002-2003	2003-2004	2004-2005	Change
<b>FT FTEF</b>	2.78	2.82	2.62	-.16
<b>PT FTEF</b>	1.11	.97	1.10	-.01
<b>Classified FTEF</b>	0	0	0	

**RETENTION RATES:** Retention rate for students in the Humanistic Studies/Philosophy program has remained at 75% for the last three years. When compared to the college average, the retention rate for the program has been about 7% lower for the last three years.

When examining retention rates by ethnicity for the last three years, it is observed that the retention rate for Asians increased by 4%, for Filipinos by 21% and for Hispanics by 1%. Retention Rates for African-Americans decreased by 7% and for Pacific Islanders by 28%.

### Retention Rates: Humanistic Studies/ Philosophy

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	1,186	47,311	976	41,959	948	42,937	-238	-4,374
Asian	79%	84%	63%	84%	83%	87%	4%	3%
African American (non-Hispanic)	71%	73%	69%	73%	64%	72%	-7%	-1%
Filipino	58%	84%	74%	84%	79%	82%	21%	-2%
Hispanic	74%	82%	75%	81%	75%	82%	1%	0%
American Indian/Alaskan Native	93%	80%	67%	84%	88%	81%	-5%	1%
Other Non-White	71%	81%	74%	80%	70%	79%	-1%	-2%
Pacific Islander	88%	81%	100%	82%	60%	80%	-28%	-1%
White Non-Hispanic	77%	84%	77%	85%	77%	84%	0%	0%
Unknown	86%	84%	80%	81%	74%	83%	-12%	-1%
All LMC Students	75%	82%	75%	82%	75%	82%	0%	0%
State Average		83%		83%		83%		0%

**DEFINITION:** Student is retained in the course to end of term. A, B, C, D, F, CR, NC, I grade notations.

**MEASUREMENT:** Percent of students retained in courses out of total enrolled in courses. The retention rate is calculated by dividing the numerator (number of students with A, B, C, D, F, CR, NC, I) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I).

**SUCCESS RATES:** Success rate for students in the Humanistic Studies/Philosophy program has increased from 56% in 2002-2003 to 58% in 2004-2005, an increase of 2%. Compared to the college average, the success rate of the Humanistic Studies/Philosophy program has been lower by about 9%.

When examining success rates by ethnicity for the last three years, it is observed that the success rates for Asians increased by 3%, for Filipinos by 22% and for Hispanics by 3%. Success rates for African-Americans decreased by 5% and for Pacific Islanders by 10%. The success rates of African-Americans have been consistently lower than the rates of other students.

### Success Rates: Humanistic Studies/ Philosophy

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	1,186	47,311	976	41,959	948	42,937	-238	-4,374
Asian	66%	71%	44%	72%	69%	74%	3%	3%
African American (non-Hispanic)	42%	51%	48%	51%	37%	50%	-5%	-1%
Filipino	45%	70%	55%	71%	67%	70%	22%	0%
Hispanic	54%	65%	52%	66%	57%	66%	3%	1%
American Indian/Alaskan Native	86%	69%	44%	70%	75%	64%	-11%	-5%
Other Non-White	53%	61%	44%	65%	58%	65%	5%	4%
Pacific Islander	50%	63%	100%	61%	40%	61%	-10%	-2%
White Non-Hispanic	60%	72%	61%	74%	60%	72%	0%	0%
Unknown	61%	69%	59%	66%	57%	67%	-4%	-2%
All Students	56%	67%	56%	68%	58%	67%	2%	0%
State Average		67%		67%		67%		0%

**DEFINITION:** Student succeeds in the course to end of term. A, B, C, CR grade notations.

**MEASUREMENT:** Percent of students successful in courses out of total enrolled in courses. The success rate is calculated by dividing the numerator (number of students with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I).

**NUMBER OF STUDENTS WITH DELCARED MAJOR WHO COMPLETED 18 UNTS OR MORE:**

No major is offered in this area.

**Number of Students with Declared Major who Completed 18 Units or More:  
Humanistic Studies/ Philosophy**

	2002-2003	2003-2004	2004-2005	3-Year Change
<b>Asian</b>				
<b>African American (non-Hispanic)</b>				
<b>Filipino</b>				
<b>Hispanic</b>				
<b>American Indian/ Alaskan Native</b>		No Major		
<b>Other Non-White</b>				
<b>Pacific Islander</b>				
<b>White Non-Hispanic</b>				
<b>Unknown</b>				
<b>All Students</b>				-

NOTE: Percentages may not add up to 100% due to rounding.

**NUMBER OF DEGREES AND CERTIFICATES:**

**Number of Degrees and Certificates: Humanistic Studies/ Philosophy**

	2002-2003	2003-2004	2004-2005	3-Year Change
<b>Degrees</b>	n/a	n/a	n/a	n/a
<b>Certificates</b>	n/a	n/a	n/a	n/a