

Los Medanos College
Program Review Data for
Foreign Language

Prepared by the Office of Institutional Research

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Background

This report provides the department with three-year trends on indicators on the following areas:

- Enrollment
- Productivity
- Student Success

For Vocational Education programs, data on VTEA core indicators are provided.

I. Enrollment: This section provides a three-year trend on student enrollment by headcount as of first census. Because our demographic make up is rapidly changing, figures by ethnicity are also provided.

II. Productivity: In this section, three-year trends are provided for: FTEF/FTES, FTES, Part-time FTEF, full-time FTEF, and full-time Staff. For most measures, college figures are provided for comparison purposes.

III. Student Success. This section consists of: Retention Rates, Success rates, number of students with declared major who completed 18 units or more, and number of degrees and certificates awarded. In this section, statistics by ethnicity are also provided.

Note: ALL DATA is for the academic year (Fall and Spring only).

Definitions for each measure are provided in the footnotes.

Data Sources: The two main sources of information are: 1. DataTel and the Research Data Warehouse. Productivity figures were provided by the Business Office.

STATISTICS

HEADCOUNT ENROLLMENT (Unduplicated at Census): Student headcount in Foreign Language increased from 718 in 2002-2003 to 927 in 2004-2005, an increase of 209 students. When examining headcount enrollment by ethnicity, it is observed that the proportion of Asians increased by 2%, of African-Americans by 1%, of Hispanics by 3% and of Pacific Islanders by 1% in the last three years. Filipinos decreased by 1% and Whites by 3% in the last three years.

The ethnic composition of students in the program has reflected well the ethnic composition of the students in the institution in the last three years.

Headcount Enrollment: Foreign Language

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	N=718	N=12946	N=814	N=11527	N=927	N=12808	+209	-138
							+29%	-1%
Asian	3%	5%	3%	6%	5%	6%	2%	1%
African American (non-Hispanic)	14%	13%	14%	13%	15%	14%	1%	1%
Filipino	4%	6%	4%	6%	3%	6%	-1%	0%
Hispanic	22%	21%	26%	23%	25%	24%	3%	3%
American Indian/Alaskan Native	1%	1%	1%	1%	1%	1%	0%	0%
Other Non-White	2%	3%	2%	3%	3%	2%	1%	-1%
Pacific Islander	0%	1%	1%	1%	1%	1%	1%	0%
White non-Hispanic	50%	44%	45%	43%	47%	43%	-3%	-1%
Unknown	4%	7%	4%	5%	2%	3%	-2%	-4%
All Students	100%	100%	100%	100%	100%	100%	-	-

NOTE: Percentages may not add up to 100% due to rounding.

SEATCOUNT ENROLLMENT (Duplicated at Census): Seatcount enrollment in Foreign Language increased from 810 in 2002-2003 to 1074 in 2004-2005, an increase of 264 seats for the last three years. When examined by ethnicity, seatcount enrollment increased for Asianas by 1% and for Hispanics by 2%. Seatcount decreased for African-Americans by 1% and for Whites by 2%.

Seatcount Enrollment: Foreign Language

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	N=810	N=43127	N=923	N=40792	N=1074	N=42549	+264	-578
							+33%	-1%
Asian	3%	5%	3%	6%	4%	6%	1%	1%
African American (non-Hispanic)	15%	14%	14%	14%	14%	15%	-1%	1%
Filipino	4%	6%	4%	6%	3%	6%	-1%	0%
Hispanic	22%	20%	26%	22%	24%	24%	2%	4%
American Indian/Alaskan Native	1%	1%	1%	1%	1%	1%	0%	0%
Other Non-White	2%	3%	2%	3%	2%	3%	0%	0%
Pacific Islander	1%	1%	1%	1%	1%	1%	0%	0%
White non-Hispanic	50%	43%	45%	43%	48%	43%	-2%	0%
Unknown	4%	7%	4%	5%	2%	2%	-2%	-5%
All Students	100%	100%	100%	100%	100%	100%	-	-

NOTE: Percentages may not add up to 100% due to rounding.

PRODUCTIVITY: Productivity (FTES/FTEF) for LMC's Foreign Language program increased from 12.1 in 2002-2003 to 13.6 in 2004-2005, an increase of 1.5 in the last three years. The productivity figures for LMC's Foreign Language program have been higher than the corresponding figures of the sister colleges of the District in the last three years.

Full-time FTEF has increased by .68 and part-time FTEF has decreased by .28 in the last three years. There is no Classified staff in Foreign Language.

FTES/FTEF: Foreign Language

	2002-2003	2003-2004	2004-2005	Change
LMC Program	12.1	14.1	13.6	+1.5
CCC*	10.7	12.7	13.0	+2.3
DVC*	13.9	14.4	15.4	+1.5
State Average				

Productivity (FTES/FTEF) is defined as the average number of FTES earned per full-time equivalent instructor. FTES is defined as 525 student contact hours, based on a 15 hour weekly course load for 2 semester at 17.5 weeks per semester (15x2x17.5=525).

*Data obtained from COGNOS.

FTEF: Foreign Language

	2002-2003	2003-2004	2004-2005	Change
FT FTEF	1.44	1.75	2.12	+.68
PT FTEF	4.42	3.16	4.14	-.28
Classified FTEF	0	0	0	0

RETENTION RATES: Retention rate for students in the Foreign Language program has remained at 78% for the last three years, except for 2003-2004. That year it was 77%. When compared to the college average, the retention rate for the program has been about 4% lower for the last three years.

When examining retention rates by ethnicity for the last three years, it is observed that the retention rate for Asians decreased by 16%, for African-Americans by 3%, for Filipinos by 8%, for Hispanics by 1% and for Pacific Islanders by 15%. The retention rates of African-Americans have been consistently lower than the rates of other students.

Retention Rates: Foreign Language

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	1,027	47,311	929	41,959	1,082	42,937	+55	-4,374
Asian	92%	84%	74%	84%	76%	87%	-16%	3%
African American (non-Hispanic)	66%	73%	63%	73%	63%	72%	-3%	-1%
Filipino	78%	84%	76%	84%	70%	82%	-8%	-2%
Hispanic	85%	82%	86%	81%	84%	82%	-1%	0%
American Indian/Alaskan Native	67%	80%	50%	84%	100%	81%	33%	1%
Other Non-White	73%	81%	68%	80%	78%	79%	5%	-2%
Pacific Islander	83%	81%	67%	82%	67%	80%	-16%	-1%
White Non-Hispanic	79%	84%	76%	85%	79%	84%	0%	0%
Unknown	73%	84%	81%	81%	79%	83%	6%	-1%
All LMC Students	78%	82%	77%	82%	78%	82%	0%	0%
State Average		83%		83%		83%		0%

DEFINITION: Student is retained in the course to end of term. A, B, C, D, F, CR, NC, I grade notations.

MEASUREMENT: Percent of students retained in courses out of total enrolled in courses. The retention rate is calculated by dividing the numerator (number of students with A, B, C, D, F, CR, NC, I) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I).

SUCCESS RATES: Success rate for students in the Foreign Language program has decreased from 69% in 2002-2003 to 66% in 2004-2005, a decrease of 3%. Compared to the college average, the success rate of the Social Science program has fluctuated in the last three years. In 2002-2003 it was higher than the college average by 2% (69% VS. 67%), in 2003-2004 it was lower by 3% (65% VS 68%), and in 2004-2005, it was lower by 1% (66% VS 67%).

When examining success rates by ethnicity for the last three years, it is observed that the success rate for Filipinos increased by 8%. Success rates for Asians decreased by 18%, for African-Americans by 8%, for Hispanics by 4%, for Pacific Islanders by 33% and for Whites by 1%. The success rates of African-Americans have been consistently lower than the rates of other students.

Success Rates: Foreign Language

	2002-2003		2003-2004		2004-2005		3-Year Change	
	Program	College	Program	College	Program	College	Program	College
	1,027	47,311	929	41,959	1,082	42,937	+55	-4,374
Asian	85%	71%	65%	72%	67%	74%	-18%	3%
African American (non-Hispanic)	55%	51%	49%	51%	47%	50%	-8%	-1%
Filipino	59%	70%	65%	71%	67%	70%	8%	0%
Hispanic	76%	65%	76%	66%	72%	66%	-4%	1%
American Indian/Alaskan Native	67%	69%	50%	70%	67%	64%	0%	-5%
Other Non-White	54%	61%	47%	65%	57%	65%	3%	4%
Pacific Islander	83%	63%	33%	61%	50%	61%	-33%	-2%
White Non-Hispanic	70%	72%	66%	74%	69%	72%	-1%	0%
Unknown	66%	69%	61%	66%	67%	67%	1%	-2%
All Students	69%	67%	65%	68%	66%	67%	-3%	0%
State Average		67%		67%		67%		0%

DEFINITION: Student succeeds in the course to end of term. A, B, C, CR grade notations.

MEASUREMENT: Percent of students successful in courses out of total enrolled in courses. The success rate is calculated by dividing the numerator (number of students with A, B, C, CR) by the denominator (number of students with A, B, C, D, F, CR, NC, W, I).

NUMBER OF STUDENTS WITH DELCARED MAJOR WHO COMPLETED 18 UNTS OR MORE:

No major is offered in this area.

**Number of Students with Declared Major who Completed 18 Units or More:
Foreign Language**

	2002-2003	2003-2004	2004-2005	3-Year Change
Asian				
African American (non-Hispanic)				
Filipino				
Hispanic				
American Indian/ Alaskan Native		No Major		
Other Non-White				
Pacific Islander				
White Non-Hispanic				
Unknown				
All Students				-

NOTE: Percentages may not add up to 100% due to rounding.

NUMBER OF DEGREES AND CERTIFICATES:

Number of Degrees and Certificates: Foreign Language

	2002-2003	2003-2004	2004-2005	3-Year Change
Degrees	n/a	n/a	n/a	n/a
Certificates	n/a	n/a	n/a	n/a