



Housing Interest Survey Los Medanos College 2007

Because our county is facing a potential public school teacher shortage and because LMC regards public school teachers highly, LMC is exploring the idea of building a new apartment building on campus for LMC students who want to study teaching. This "Living and Learning Community" would potentially include: *Three-bedroom apartment units, built for students with families; Rent that is 50% less than market value; Free on-site child care, day and night; Free academic, emotional and financial counseling and tutoring; Part time mentoring jobs available in a local public school, at \$10-12 an hour; Living in the housing units after transferring to CSUEB Concord campus for upper division and credentialing; and Living in the housing during first two or three years as a teacher in a local public school.*

We are conducting this survey to find how many students at LMC would be interested in teaching and would be interested in the living and learning community described above. Please take 5 min to respond to this survey. Thank you in advance.

Q-1 Have you ever thought of becoming a public school teacher in the local public schools (Bay Point, Pittsburg, Antioch, Brentwood or further East County)? (Circle number of response)

- 1 NO (stop responding survey)
- 2 I DON'T KNOW (Continue with survey)
- 3 YES (if YES, continue with survey)

Q-2. What teaching areas appeal to you? (Choose no more than three)

- Elementary school
- Middle school
- High school
- Vocational school
- Working with children with disabilities: blindness, deafness, learning disabilities, etc.
- Other (please specify): _____

Q-3 What academic areas would you be interested in teaching?

- 1 Social Sciences and Humanities (History, English, Foreign Languages, etc.)
- 2 Arts (Art/music/theater/dance)
- 3 Science/Math
- 4 Other _____

Q-4 What would stop you from studying to become a public school teacher?

- 1 I don't have enough money to finance my education
- 2 Low salaries for teachers (not enough money paid)
- 3 Teachers don't have prestige as professionals
- 4 There is too much stress in teaching
- 5 Other _____

Q-5 What would be your most important reasons for you to become a public school teacher?
(Choose no more than three).

- Enjoy young people
- Want to teach social justice and self-empowerment to young people
- Want to pass on important knowledge
- Want to help young people succeed
- Want to make a difference in someone's life in a meaningful way
- Want to work with and help others with their imagination and creativity
- Want to be a role model to boys or girls of my culture
- Other _____

PLEASE TELL US ABOUT YOURSELF:

Q-6 What is your ethnic background? _____

Q-7 What is your gender? _____

Q-8 How old are you? _____

Q-9 How many paid job hours do you work per week? _____

Q-10 Were you born and raised here in East Contra Costa County? _____

Q-11 How likely is it that you want to stay in your community?

- 1 VERY LIKELY
- 2 MAYBE
- 3 NOT LIKELY AT ALL

Q-12 How many children are you primarily responsible for raising in your home?

Q-13 What is your family annual salary? _____

Q-14 How many live in your house usually or frequently? _____

Q-15 What is the highest educational level of your parents? MOTHER: _____ FATHER: _____

Q-16 If LMC would have housing (rent at 50% cost of the market), free on-site childcare and the other benefits mentioned in the beginning, how likely is it that you would enroll in this Future Teachers' Living and Learning Community?

- 1 VERY LIKELY (I want to be a public school teacher and would like to hear more about this housing and learning community at LMC)
- 2 MAYBE (I am not sure, but I would like to hear about this housing and learning community at LMC).
- 3 NOT LIKELY AT ALL (I do not want to be a public school teacher)

If you are interested in a future teachers program at LMC, and would like more information, please provide the following information:

your name _____ Your phone number _____

Your email address _____