## LMC QuickFacts

**Student Enrollment (Headcount)**: 8,453

**FTES**: 3,116.48

### Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Caucasian</th>
<th>Hispanic</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pac. Is.</th>
<th>African American</th>
<th>Filipino</th>
<th>Other Non-white</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>39%</td>
<td>25%</td>
<td>1%</td>
<td>5%</td>
<td>1%</td>
<td>15%</td>
<td>6%</td>
<td>3%</td>
<td>5%</td>
</tr>
</tbody>
</table>

### Age Group

- <18: 7%
- 18-24: 52%
- 25-49: 35%
- >49: 7%

### Gender

- Male: 40%
- Female: 60%

### Unit Load

- 3 Units or less: 30%
- 3.1 - 6 Units: 20%
- 6.1 - 9 Units: 14%
- 9.1 - 11.9 Units: 8%
- 12 or more Units: 28%

### Average GPA

- 2.46

### Educational Objective

- Long-Term: 31%
  - Transfer: 64%
  - Non-transfer: 36%
- Short-Term: 14%
- Undecided: 33%
- Unreported: 21%

### Course Outcome

- Success Rate: 68%
- Retention Rate: 83%

### Awards (2005-06)

- Associate Degree: 259
- Certificate: 104

### No. of Transfer to 4-Year Public Universities (05-06)

- UC: 35
- CSU: 202
- Total: 237

## Area QuickFacts

### Population* (2005)

- Antioch: 101,500
- Brentwood: 43,200
- Oakley: 29,850
- Pittsburg: 62,400
- Bay Point: n/a

### Unemployment Rate (Dec. 2006)**

- Antioch: 4.2%
- Brentwood: 3.2%
- Oakley: 2.6%
- Pittsburg: 5.9%
- Bay Point: 7.7%

### High School Graduates with UC/CSU required courses (2004-05)

- Antioch: 26%
- Brentwood: 29%
- Oakley: 9%
- Pittsburg: 32%

### CA High School Exit Exam (CAHSEE) 05-06

- Math (% passed)
  - Antioch: 59%
  - Brentwood: 71%
  - Oakley: 42%
  - Pittsburg: 48%
- English (% passed)
  - Antioch: 65%
  - Brentwood: 74%
  - Oakley: 46%
  - Pittsburg: 49%

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1 Long-Term Educational Objective: Educational objectives declared by students in the following areas: 1) transfer with/without an Associate Degree, 2) Vocational Degree, 3) General Educational Degree, or 4) Certificate.

2 Short-Term Educational Objective: Educational objectives declared by students in the following areas: 1) Learn/ update job skills, 2) Maintain certificate/license, 3) Improve basis skills, 4) Pursue personal/ career interest, 5) Complete high school credits.

* Data from ABAG ** Employment Development Department