

ACT Faces of the Future: Spring 2003

Summary of Results

In the fall of 2002, Los Medanos College participated in the **ACT *Faces of the Future*** national study, sponsored by the CCCCD Chancellor's Office. The study consisted of asking students about their:

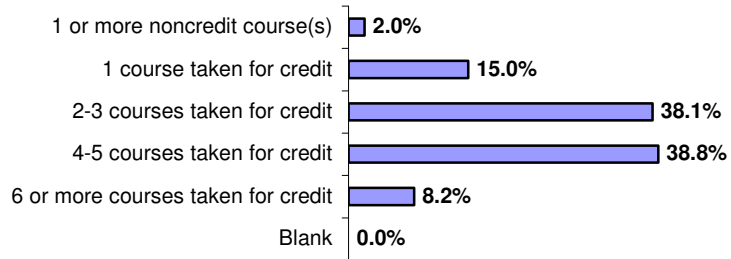
1. Personal Background
2. Employment Background
3. Education Background
4. Current College Experience

A sample of 20 courses drawn from the college, yield a sample of 147 students. Some of the findings include:

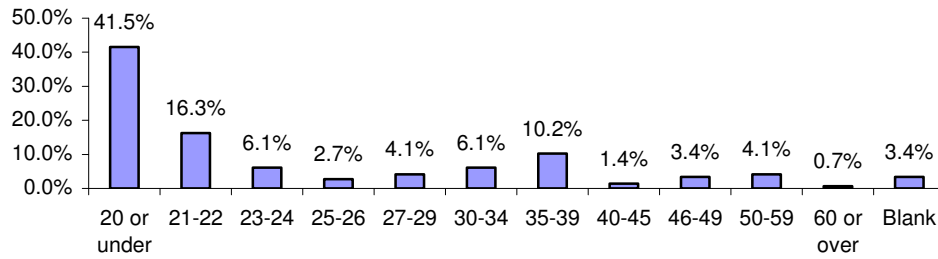
- 41.5% have experienced change or loss of job.
- 40.8% use the World Wide Web daily.
- Two reasons with the highest ratings students gave on how they pay the classes they take at LMC are: "Own income/savings" (2.98 out of 4 points) and "Parents income/savings (2.41 out of 4 points)".
- "Cost/Availability of books" (2.41 out of 4 points) and "Personal financial problems" (2.29 out of 4 points) are the two problems students encounter at LMC.
- The highest level of education of the MOTHER is high school or less for 36.7% of the students attending LMC; the highest level of education for the FATHER is high school or less for 38.1% of the students.
- 26.5% of the students work full time and 44.2% work part time.
- 77% indicated that the reason to take courses at LMC is to transfer to a 4-year university.
- The three most popular areas of growth that students expressed from their experiences at LMC are: "Increasing my academic competence" (3.97 out of 5 points), "Learning skills needed specifically for my current or future job" (3.86 out of 5 points), and "Enriching my intellectual life" (3.67 out of 5 points).
- 69.4 % of the students would recommend LMC to relatives and friends.
- 69.4% feel that faculty and administrators treat students of the same gender with respect.
- In terms of college satisfaction, 28.6% of the students are VERY satisfied with LMC and 42.2% are SATISFIED.

I. General Background

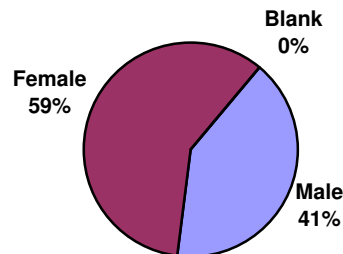
Currently Enrolled at This College in: (N=147)



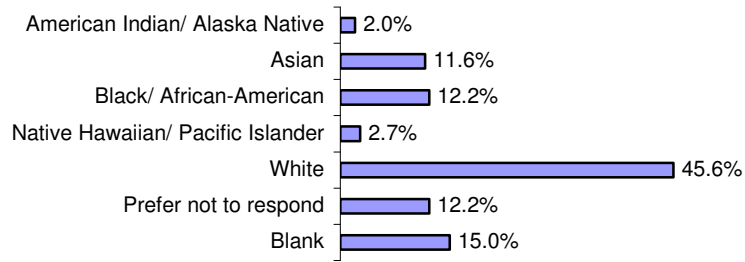
Age (N=147)



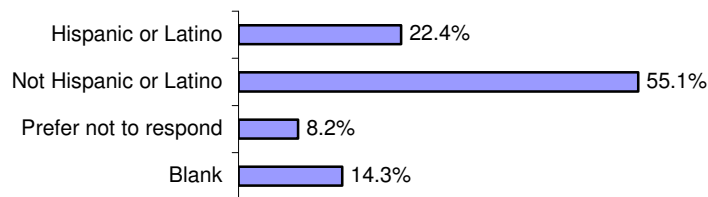
Sex (N=147)



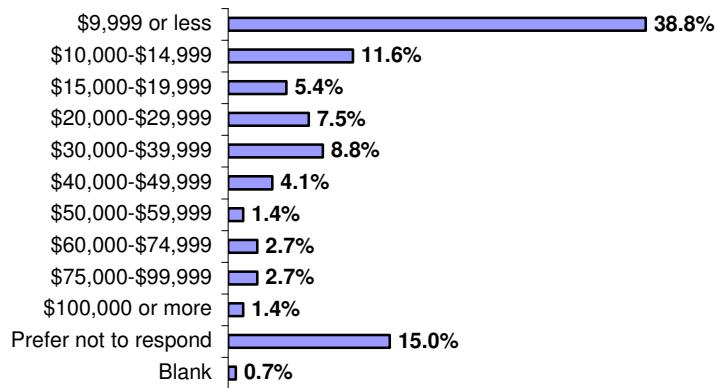
**Race
(N=147)**



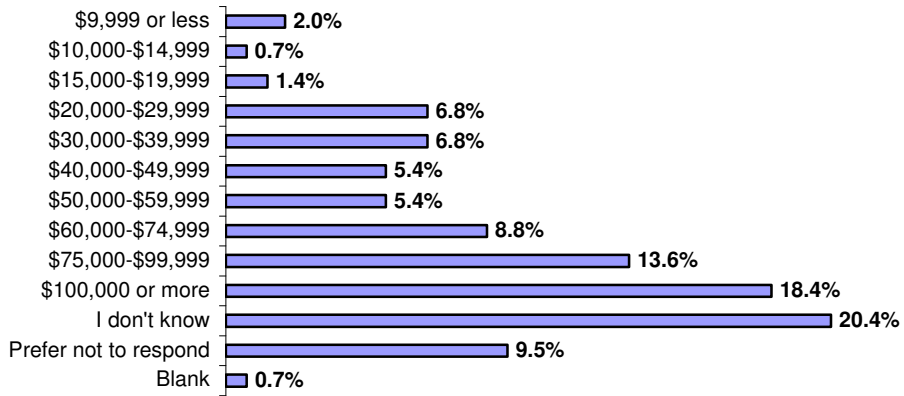
**Hispanic Ethnicity
(N=147)**



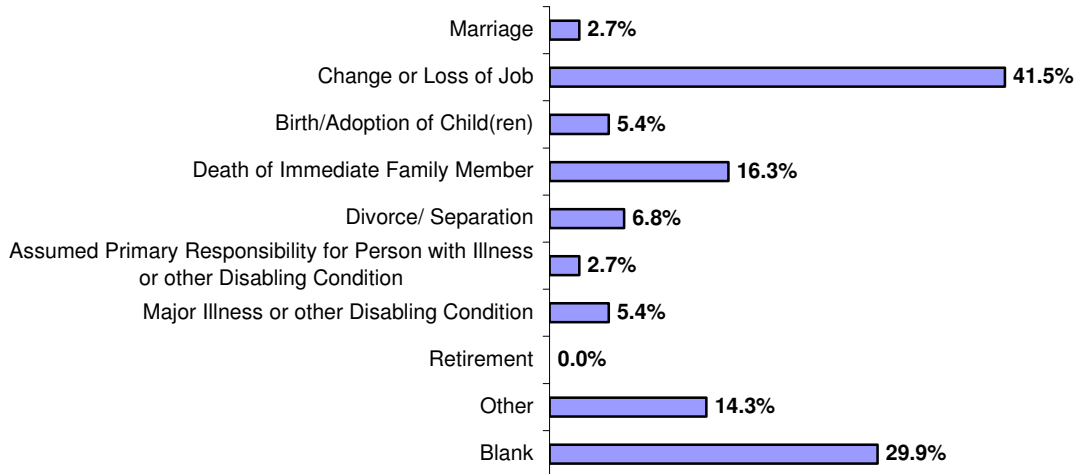
**Your Annual Income for Most Recent Year
(N=147)**



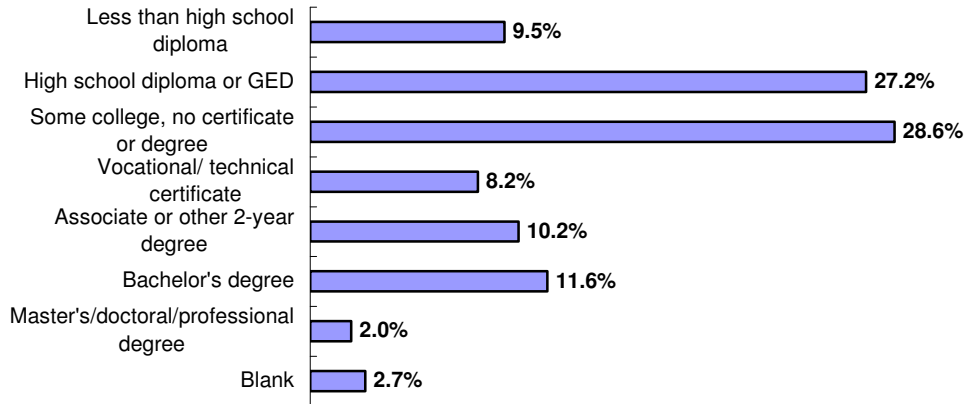
**Annual Income from All Sources for Most Recent Year
(N=147)**



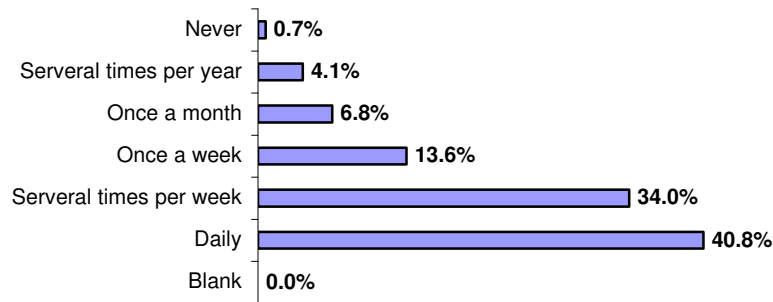
**During past two years, have you experienced:
(N=147)**



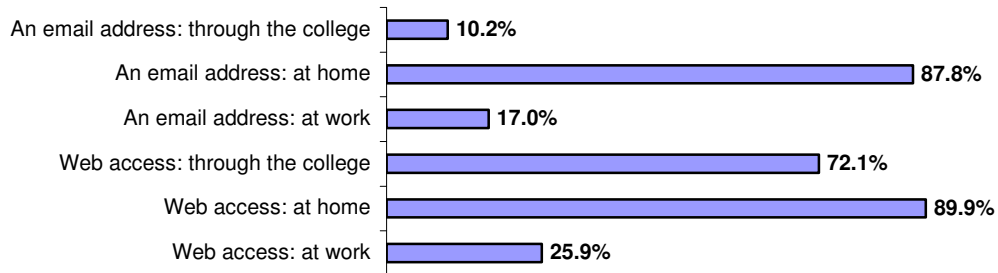
**Highest Level of Education attained by your Mother:
(N=147)**



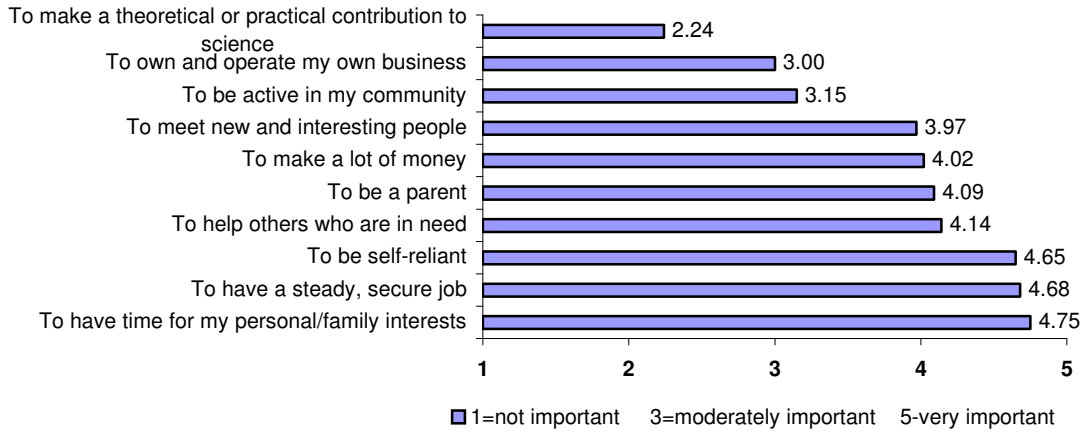
**How Often do you use the Internet or WWW:
(N=147)**



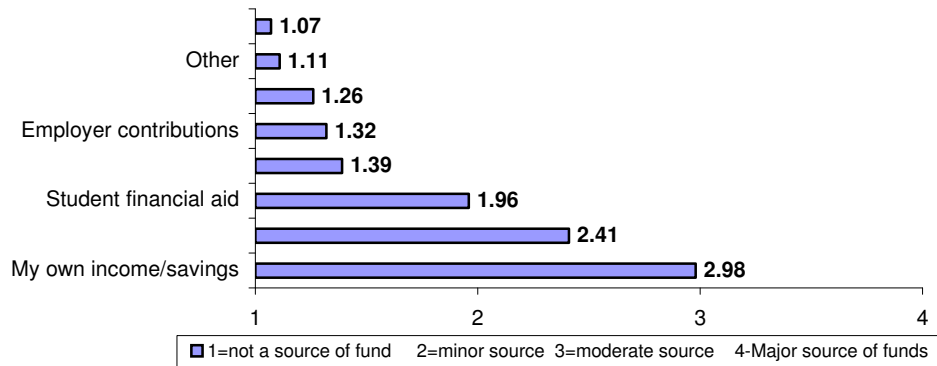
**Indicate if you do or do not have each of the following: YES
(N=147)**



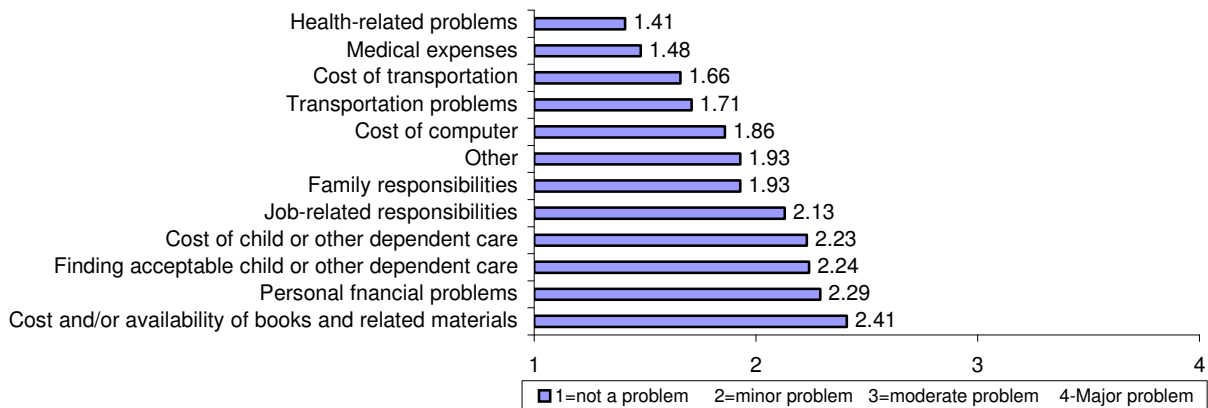
**Importance of accomplishing activities/goals:
(N=147)**



**Source of Funds to Pay for Classes
(N=147)**

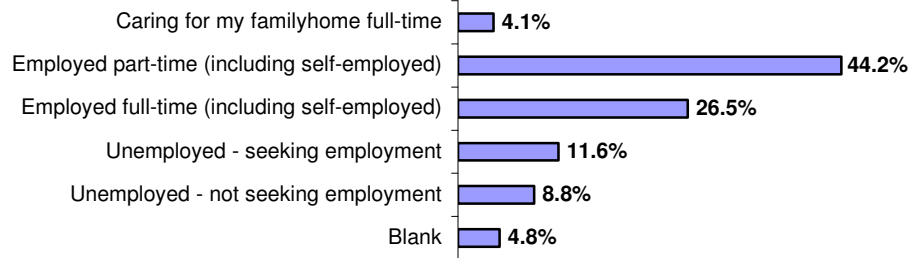


**Degree of Problems Encountered while Taking Classes
(N=147)**

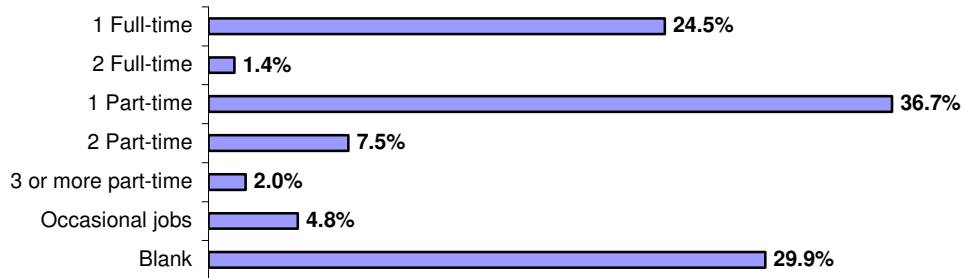


II. Employment Background

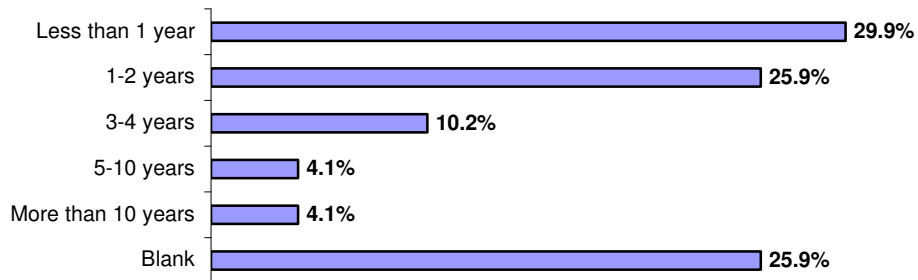
Employment Status (N=147)



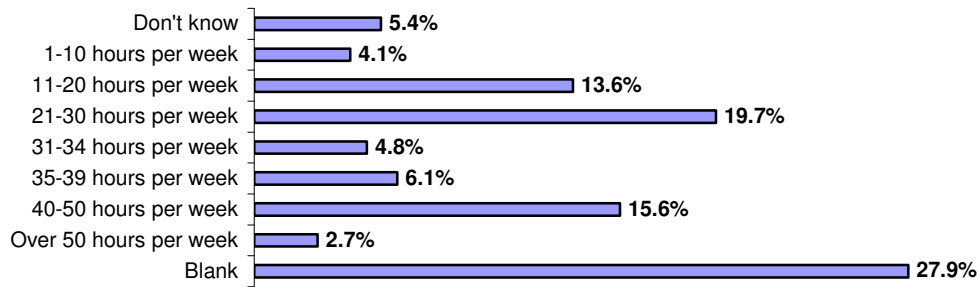
Number of Jobs Currently Held (for employed students) (N=147)



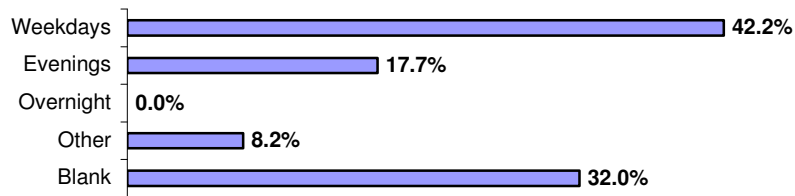
Years Held Current Primary Job (N=147)



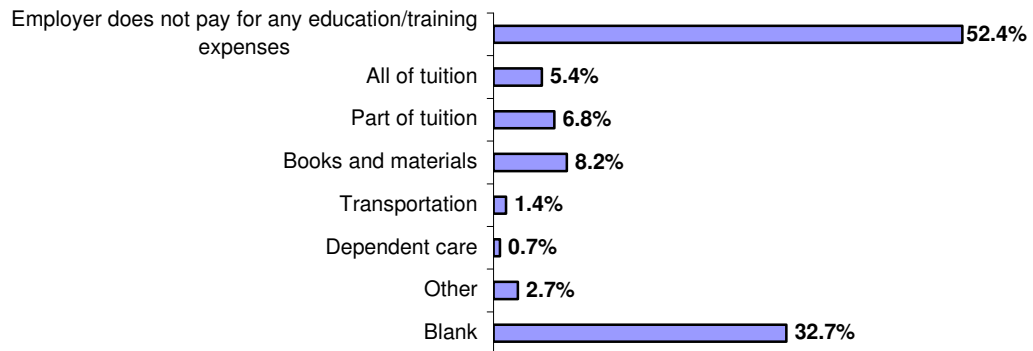
**Hours per Week Working while Taking this Course
(N=147)**



**Times Typically Work at Primary Job
(N=147)**

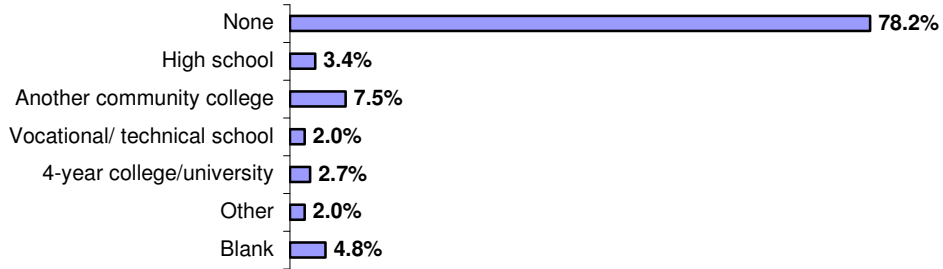


**Your Employer will Pay for:
(N=147)**

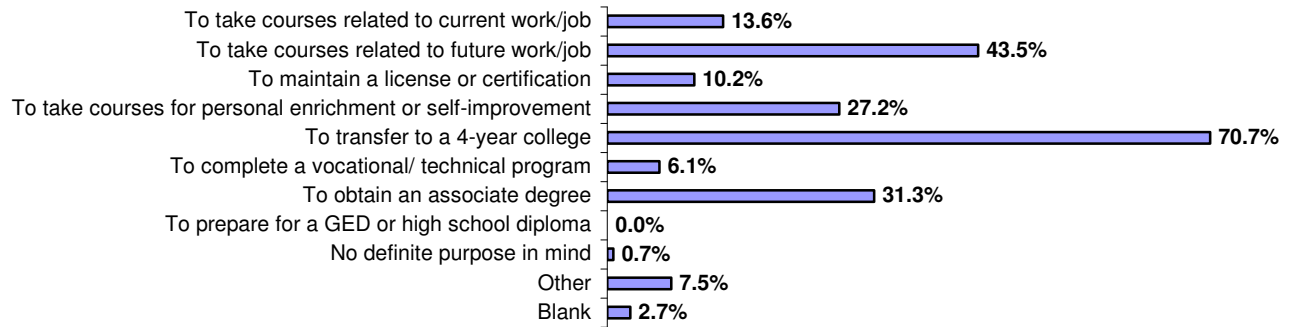


III. Education Background

Other Type of Educational Institution(s) Currently Enrolled (N=147)



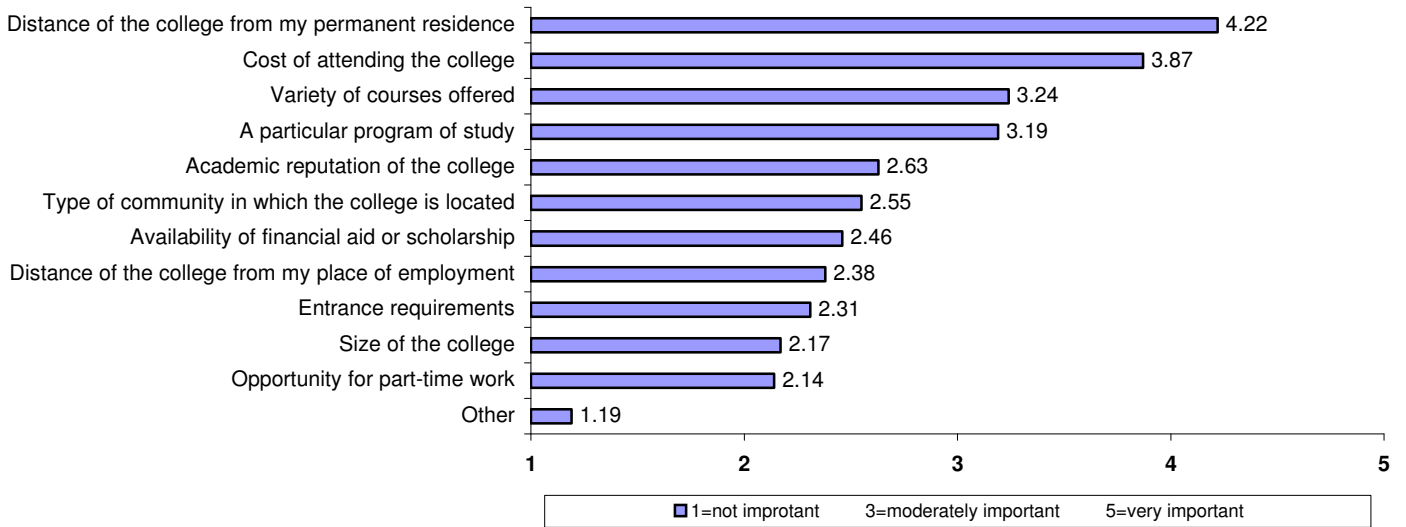
Reason(s) for Taking Classes at This College (N=147)



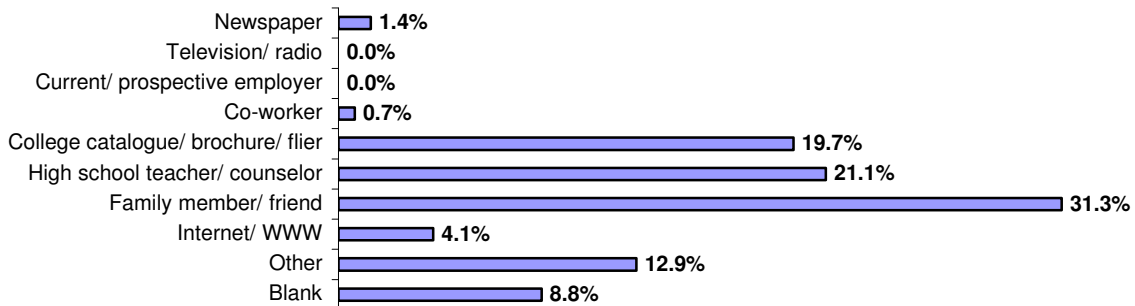
Reasons for Taking Current Course/Program (N=147)



**Importance of Factors in Decision to Attend This College
(N=147)**



**Source From Which You Learned Most About This College Before Enrolling
(N=147)**

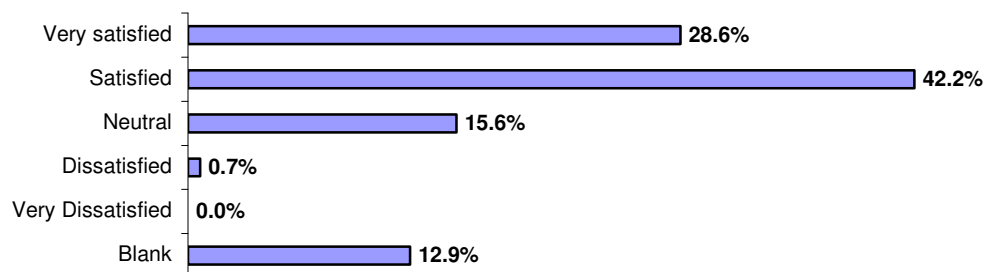


IV. Current College Experience

College Experiences Contribution to Growth (N=147)



Satisfaction with This College (N=147)



**Agreement with Statements about This College
(N=147)**

