

CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

NOVEMBER 6, 2023



AGENDA

- Process + Engagement
- Analysis
- Big Ideas
- Decision Making
- We Want to Hear from You!



INTRODUCTIONS

Meet the Team











Rob

Principal in Charge

Nicole

Senior Planner

Benedetta

Senior Planner

Jessa

Planner

Jordan

Designer

COMPREHENSIVE EXPERTISE

PROCESS & ENGAGEMENT

01

OUR TASK



UNDERSTAND THE WHY, NOT JUST THE WHAT



TRANSLATE THE STRATEGIC & EDUCATIONAL PLANS INTO A **PHYSICAL PLAN**



SUPPORT THE CAMPUS'S EVER-CHANGING NEEDS



ESTABLISH A **FRAMEWORK** FOR IMPLEMENTATION THAT SUPPORTS DAY-TO-DAY DECISIONS



MAXIMIZE STATE FUNDING

PROCESS

Stakeholder Groups

CORE

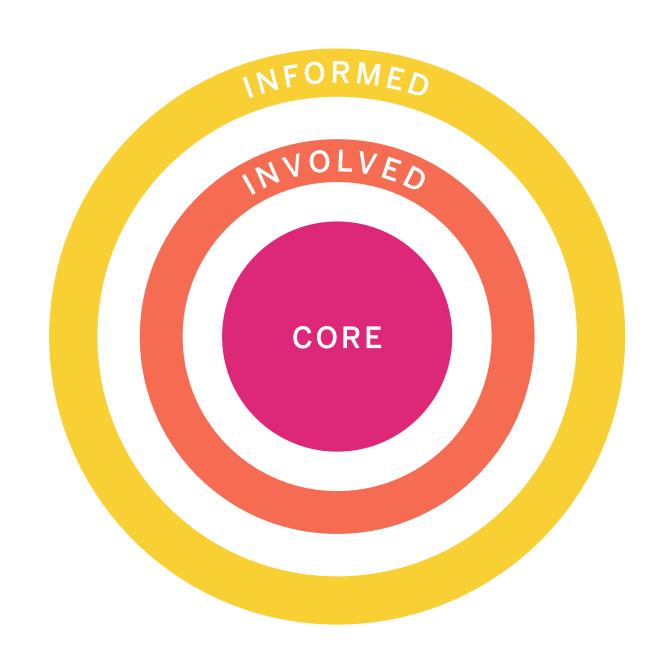
- Steering Committee
- President's Cabinet
- District Leadership

INVOLVED

- Presidents Council
- Academic Senate
- Classified Senate
- Associated Students

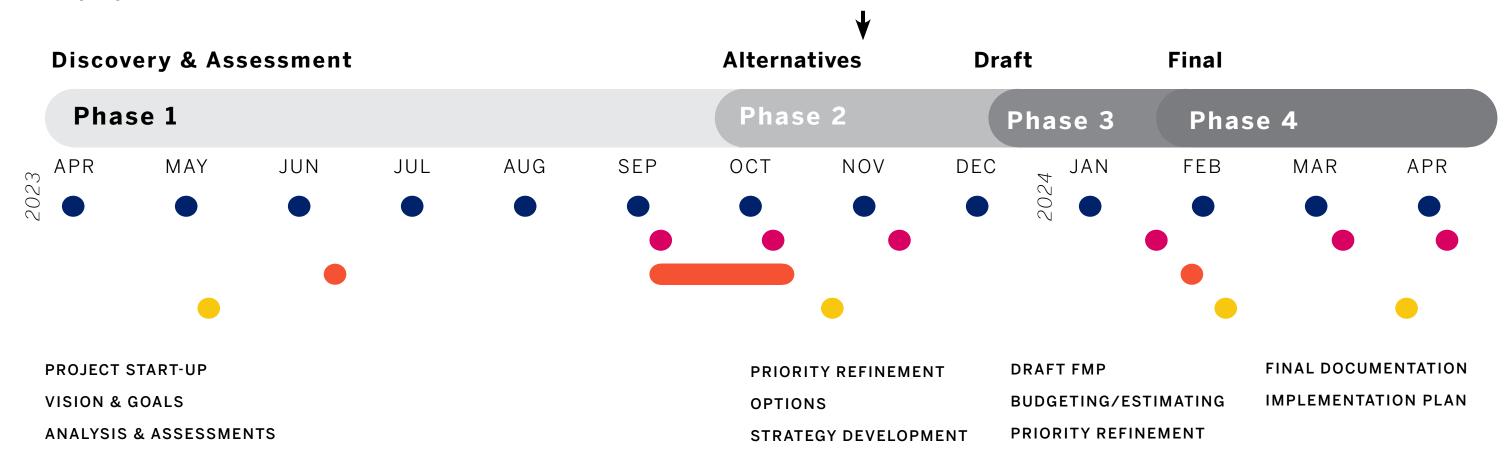
INFORMED

- Campus Community
- External Community
- Other Additional Stakeholder Groups



PROCESS

Timeline



ENGAGEMENT

- DISTRICT LEADERSHIP
- STEERING COMMITTEE (CORE)
- INVOLVED
- COLLEGE COMMUNITY (INFORMED)

Hearing from the Campus Community

WE WANT TO HEAR FROM YOU!

Released 10/11 Closed 10/31 LMC Employee Campus Experience Survey

Go to

www.menti.com

Enter the code

49 44 44 6

76

STUDENTS

LMC Student Campus Experience Survey

www.menti.com
Enter the code
2960 0120

Or use QR code

805

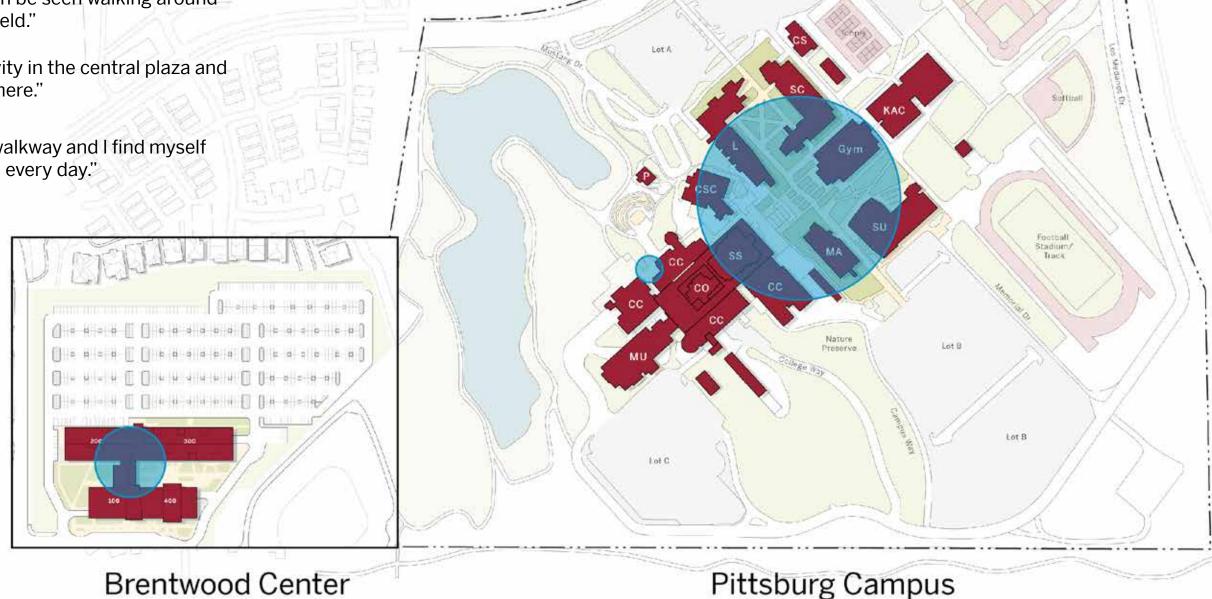
Heart of Campus - Students & Employees

"It's the meeting point between the student services and student union building where the majority of students can be seen walking around and where events are held."

"There's the most activity in the central plaza and it feels the most alive there."

"It is the most central walkway and I find myself going through this area every day."

"A&R is the heart of the Brentwood Center because we are approachable, visible, and provide excellent customer service."

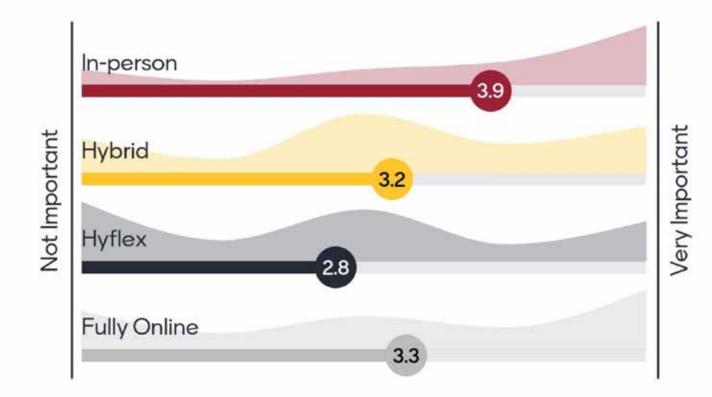


Lot 2A

Instructional Delivery - Students & Employees

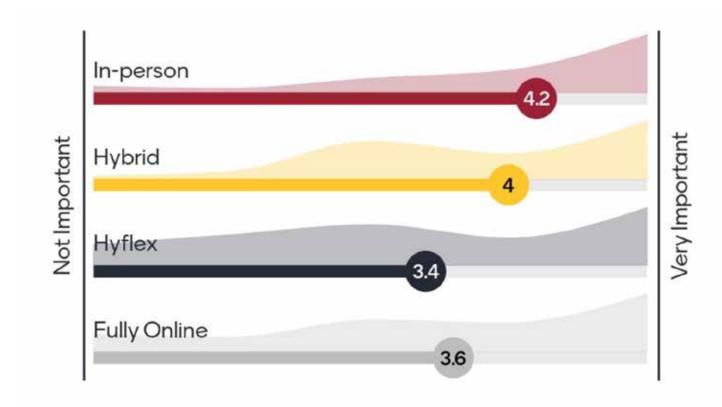
How important are the following options for taking courses?

STUDENTS



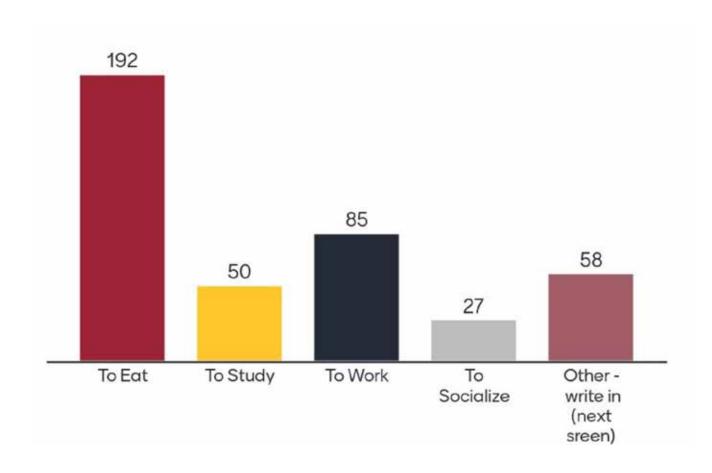
How important will the following instruction delivery methods be?

EMPLOYEES

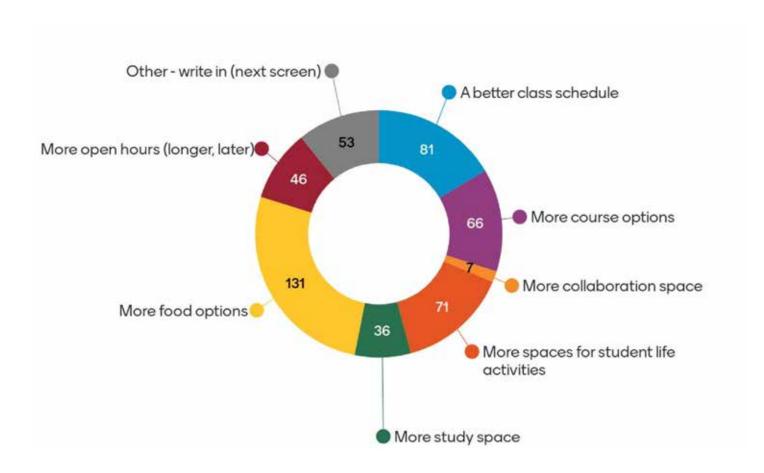


On Campus Desires - Students

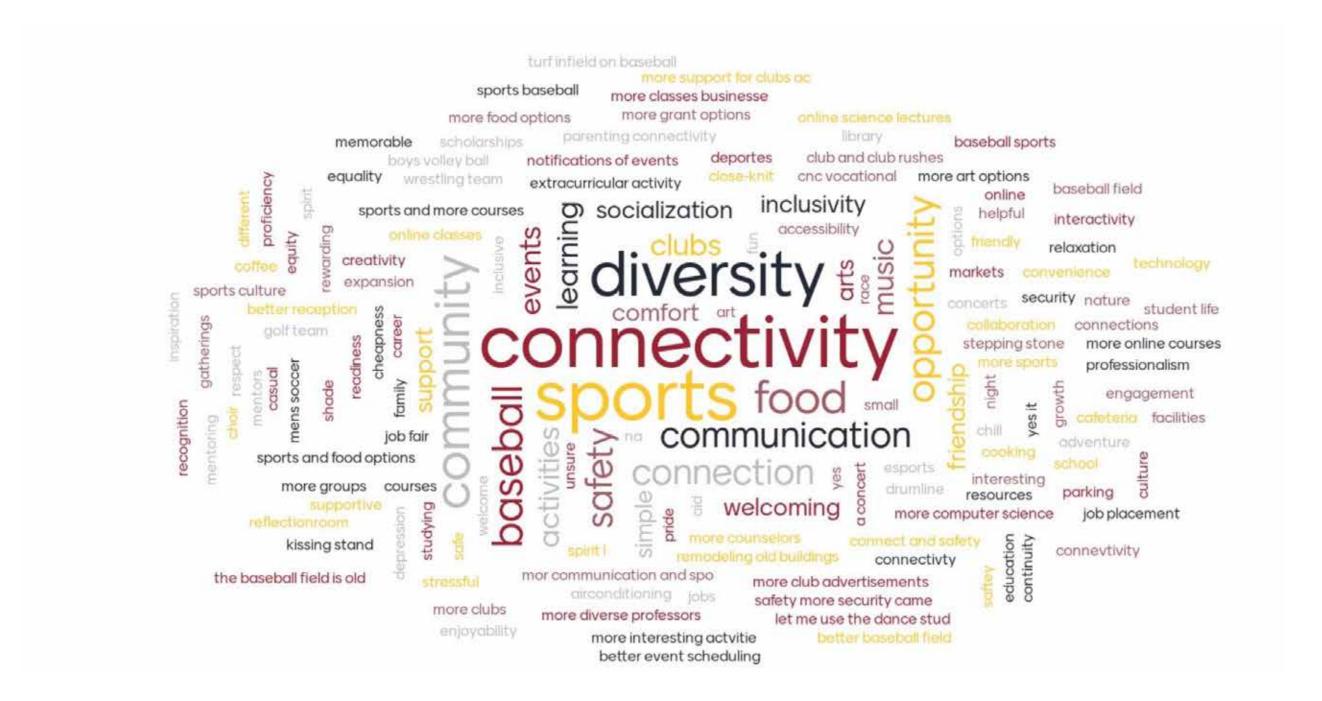
Why do you leave campus between classes?



What would keep you on campus longer?



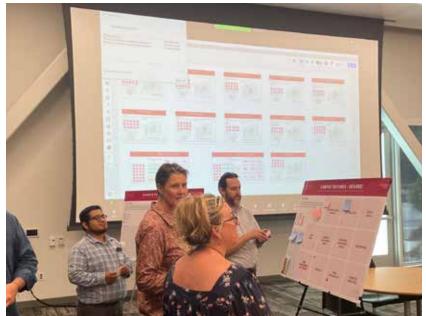
LMC Experience - Students

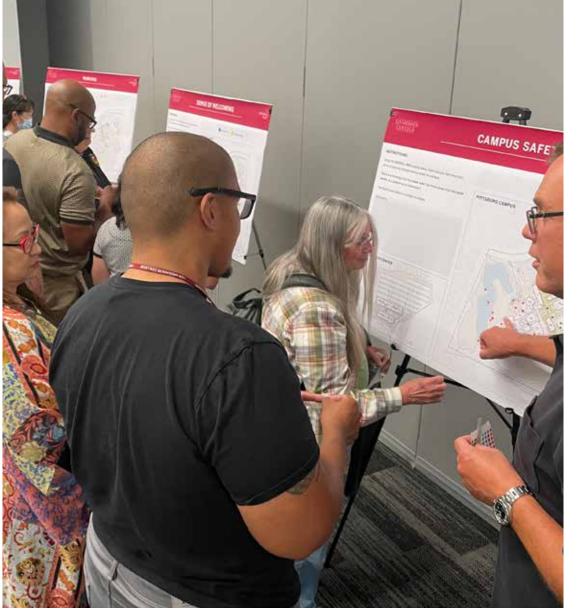


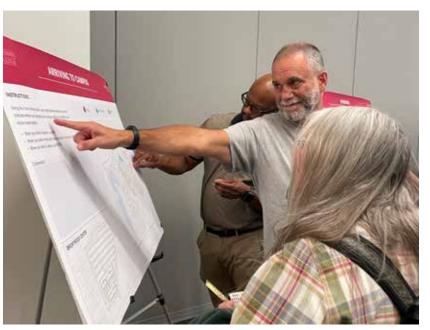
ENGAGEMENT

Flex Week Workshop





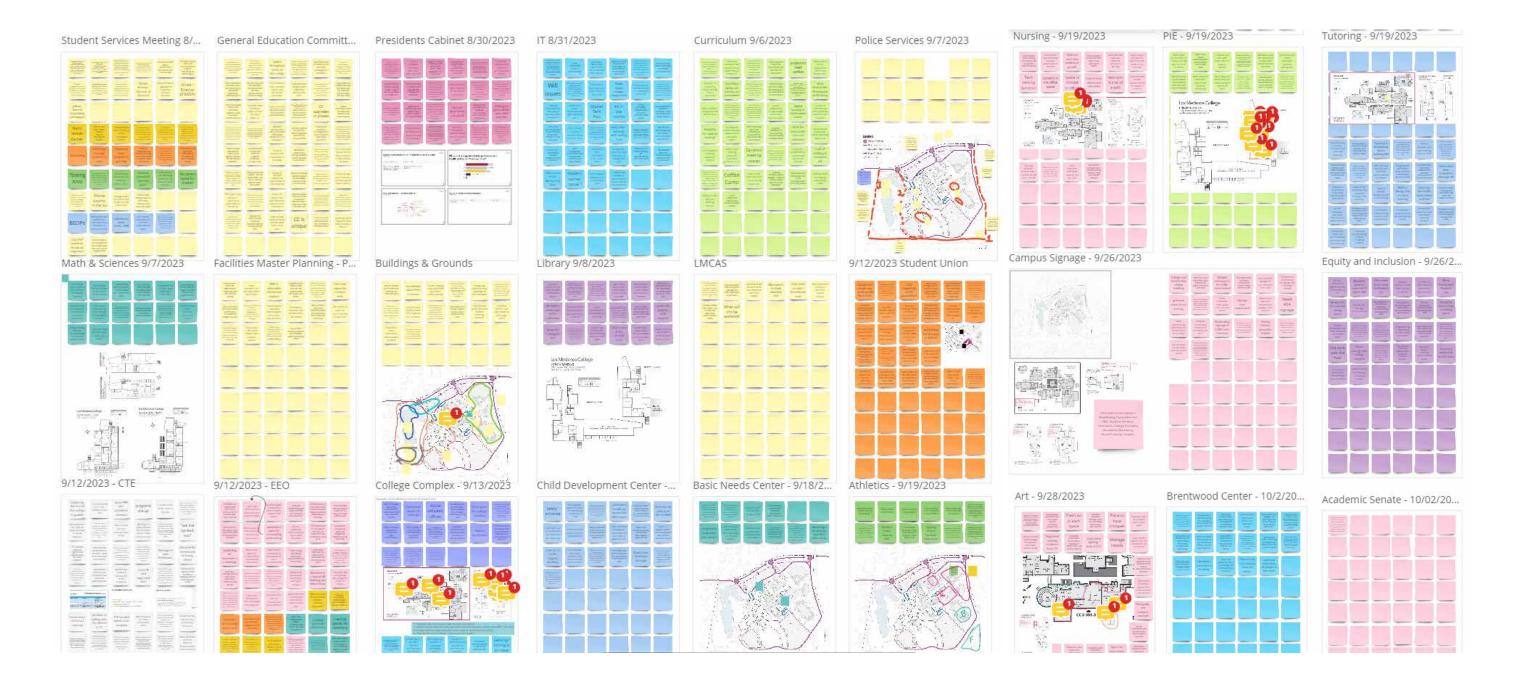






ENGAGEMENT

Stakeholder Interviews



COMMON THEMES

What we have heard from you



BELONGING & INCLUSION

- Reflect student identity & culture
- Artwork, murals & branding
- Equitable spaces for student groups



CAMPUS & STUDENT LIFE

- Reinvigorate the College Complex
- Inviting in-/outdoor gathering space
- Spaces for celebration & ceremony



ACADEMIC & ADMIN SUPPORT

- Consolidating student services
- Study/collaboration/meeting spaces
- Academic program co-location



SUSTAINABILITY

- Life-cycle cost analysis
- Reduction in lake
- EV vehicle support



CIRCULATION & WAYFINDING

- Loop road completion
- Clear wayfinding to student services
- Signage integrated with online tools



SAFETY & SECURITY

- Improve lighting, cameras
- Secure buildings and grounds
- Integrate emergency response system



TECHNOLOGY

- Reliable Wi-fi
- Student access to resources
- Innovative learning technology



FLEXIBILITY

- Optimize space utilization
- Flexible classrooms
- Plan that adapts to emerging needs



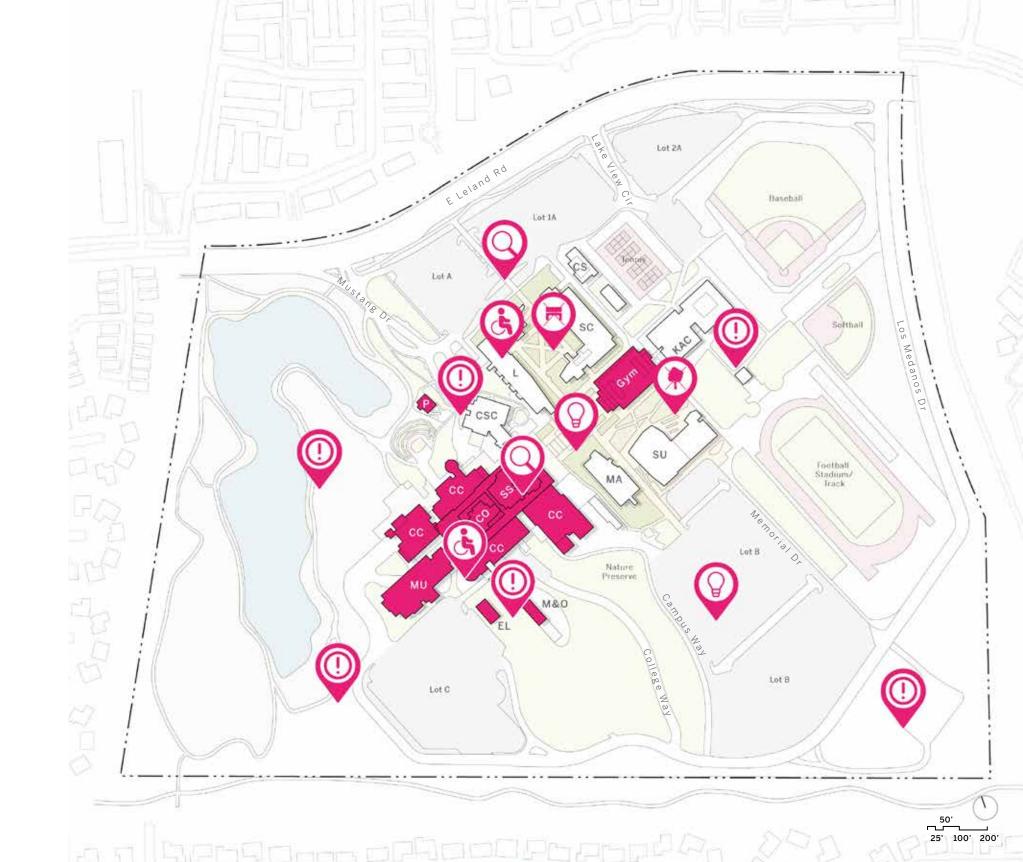
ATHLETICS

- Update track and fields
- Utilize opportunity sites
- · Covered stadium seating

CHALLENGES

Pittsburg Campus

- Critical Condition
- Safety
- Lighting
- Accessibility
- Lack of Seating
- Lack of Shade
- Wayfinding



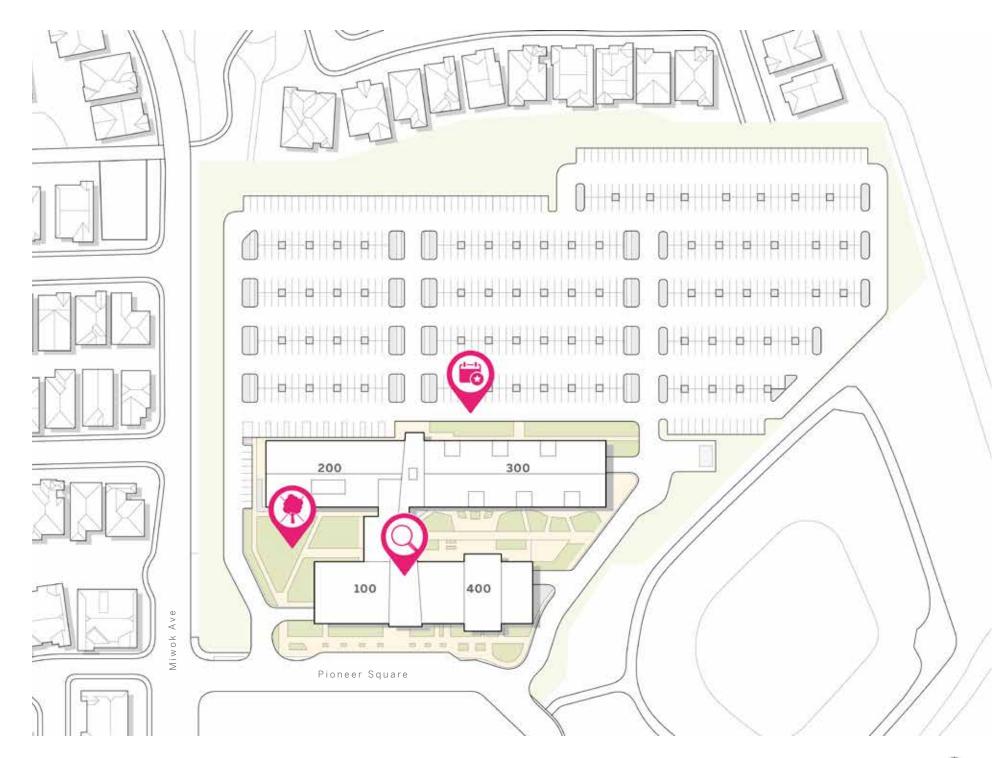
CHALLENGES

Brentwood Center











DECISION MAKING

Considering all Factors



ANALYSIS

02

COMMUNITY CONTEXT

One College, Two Campuses

- The LMC Pittsburg Campus and Brentwood Center are about a 20 minute drive apart
- No direct route via public transit, could take between 1hr 20 min-2hr 45 min

LEGEND

City Limits



CAMPUS AT A GLANCE

Pittsburg Campus











CAMPUS AT A GLANCE

Brentwood Center













CONDITION ASSESSMENT

DECISION MAKING

Considering all Factors



BUILDING AGE



LEGEND

- 1970s
- 1980s-1990s
- 2000s
- 2010s-Present
- * Renovated



COLLEGE AT A GLANCE

Deferred Maintenance - 20 year outlook



Cost are based on replacing systesm as-is, no escalation or additional costs are accounted for.

LEGEND

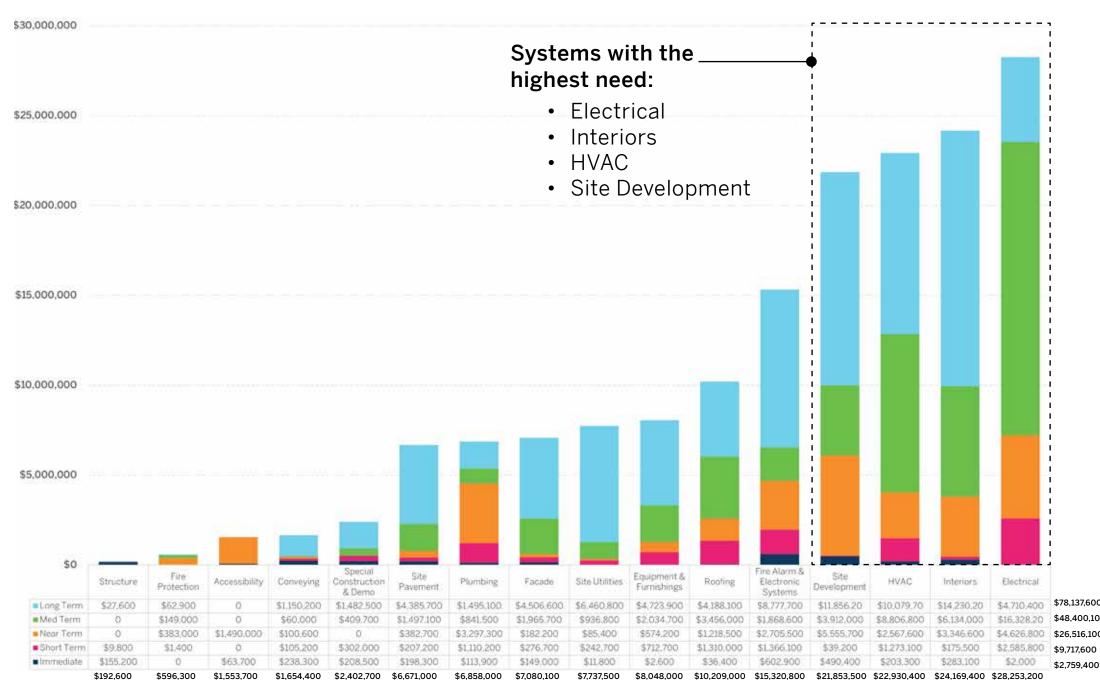


Short Term (1-2 yr)

Near Term 3-5 yr)

Med Term (6-10 yr)

Long Term (11-20 yr)



DEFERRED MAINTENANCE

10-Year Outlook



Cost are based on replacing systems as-is, no escalation or additional costs are accounted for.

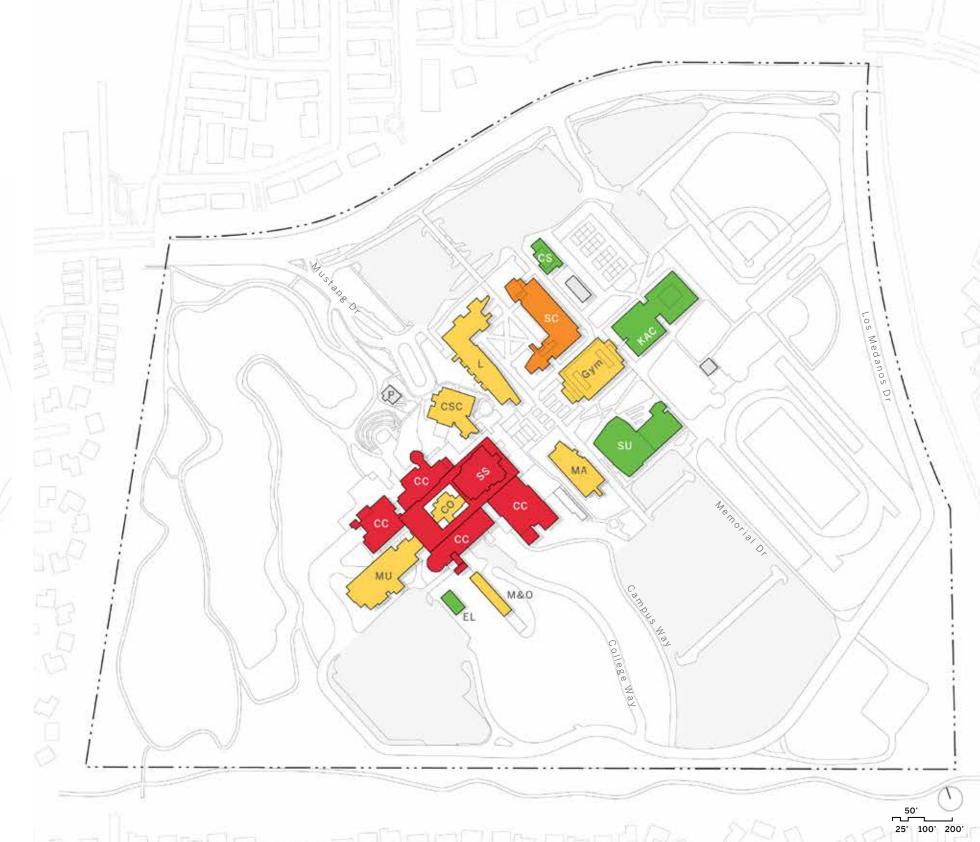
LEGEND

>\$1,000,000

\$1,000,000 - \$5,000,000

\$5,000,000 - \$10,000,000

>\$10,000,000



QUALITATIVE ISSUES

Based on Interviews



LEGEND

- Minimal Issues
- Some Issues
- Several Issues
- Critical Issues



COLLEGE AT A GLANCE

Assessments

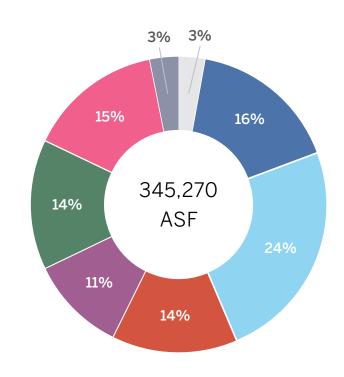
Location	Deferred Maintenance	Facility Condition Index (FC)	Qualitative (programmatic feedback)	Energy Use Intensity (EUI)	Space Utilization (in-person/on- line)	Programmatic Alignment /Guided Pathways
Los Medanos College / Los Medanos Site	\$32,129,966			Doto	and informa	ation
Los Medanos College / College Complex	\$28,088,384	22.00%		Data and information in progress		ation
Los Medanos College / Science	\$6,574,196	14.90%				
Los Medanos College / Maintenance & Utility	\$3,939,910	82.20%				
Los Medanos College / Library	\$3,100,143	10.40%				
Los Medanos College / Child Study Center	\$2,705,986	23.80%				
Los Medanos College / Gymnasium	\$2,238,612	13.10%				
Los Medanos College / Math Building	\$2,157,302	10.90%				
Los Medanos College / Music Addition	\$2,036,473	14.10%				
Los Medanos College / Core Building	\$1,986,521	8.10%				
Los Medanos College / Brentwood Education Center	\$1,111,676	1.9%				
Los Medanos College / Student Life/Student Union	\$564,568	2.30%				
Los Medanos College / Kinesiology / Athletics Center	\$540,956	2.10%				
Los Medanos College / SC-ETEC	\$184,800	3.60%				
Los Medanos College / EE TEC Portable Classroom	\$158,523	19.10%				
Los Medanos College / Campus Safety Center	\$45,370	1.50%				
Grand Total	\$87,563,386	15.33%				

All of this data and information will inform recommendations of the FMP.

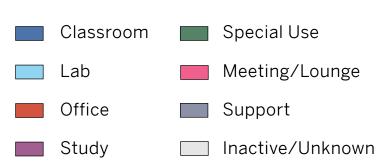
SPACE USE

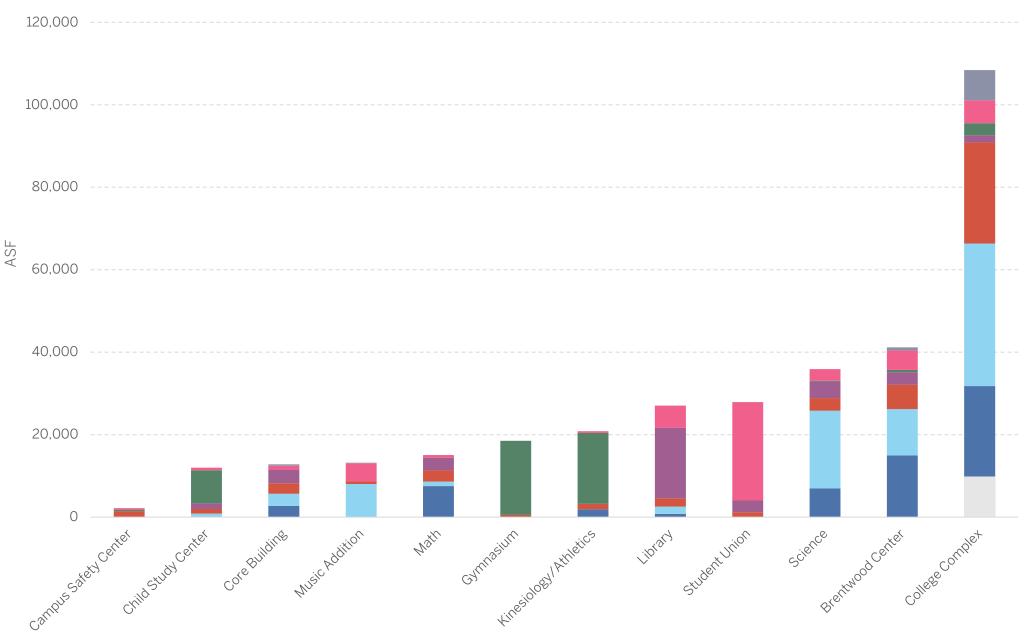
COLLEGE SPACE USE

Room Type







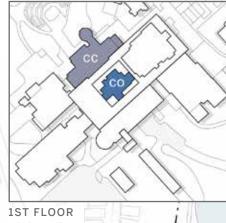


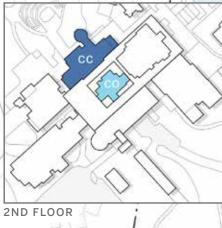
* Only buildings over 2,100 ASF shown in bar chart.

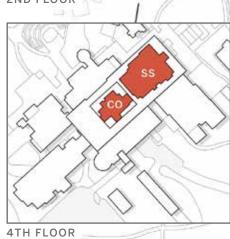
COLLEGE SPACE USE

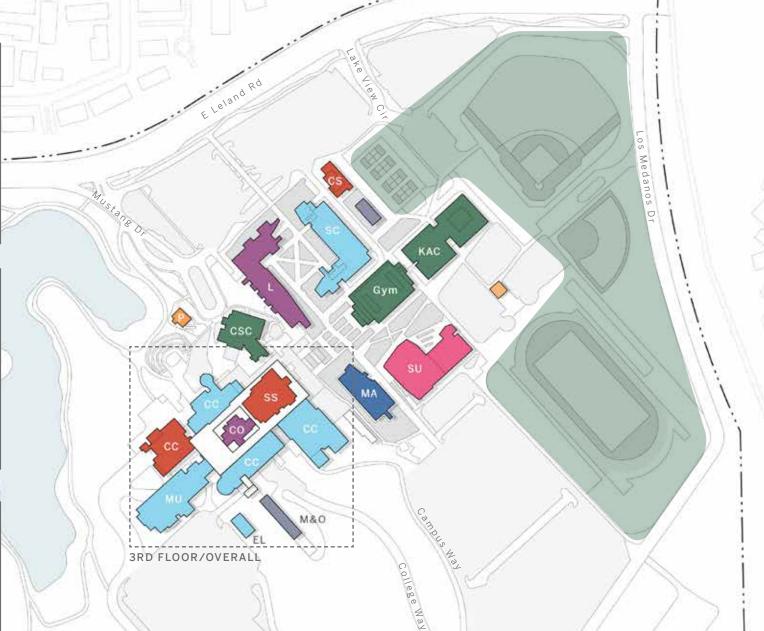
Primary Building Use











LEGEND

Classroom

Special Use

Lab

Food

Office

Meeting/Lounge

Study

Support

50' 25' 100' 2

DECISION MAKING

Considering all Factors



SPACE NEEDS

As Determined Through Interviews

CLASSROOMS

- Ensure classrooms are adaptable for hyflex learning and varied teaching styles
- Design flexible and innovative teaching spaces that embrace change and bring new ideas to the learning experience
- Smart classrooms, technology integration, and pianos for Music classes
- Drama requires more classroom and theater space of various types and sizes

LABS

- Art needs designated space for project construction, digital tools, and collaborative work
- Issues with existing labs, such as cramped chemical stock rooms, broken lockers, and deteriorating cabinetry in **Biology** labs
- Limited space impacted various CTE programs, hindering growth, collaboration, and safety measures
- Provide climate-controlled labs, especially for Welding, to enhance the quality of education
- Upgrade labs in Nursing, EMT, and VOTEC programs, ensuring they accommodate growing enrollments and provide necessary resources
- Optimize English program room usage by converting large offices into smaller, functional spaces or labs

OFFICES

- Create welcoming and expansive faculty offices, conducive to student interactions and support
- Address lack of privacy in Counseling, Student Services, Veteran Services, & PIE offices
- Optimize existing **Library** staff and office spaces, ensuring efficient utilization
- Limited office space for the **Nursing** program
- Explore consolidating English faculty spaces to enhance collaboration and departmental cohesion

STUDY

- Create more collaborative areas for students, catering to their preference for group study and collaboration
- Consider adding informal study lounges on the second floor of the Library
- Create a unified, easily accessible **Tutoring** center
- Insufficient team meeting areas and quiet study spaces, especially in **Science** building
- Upgrade computer labs at Brentwood Center

SPECIAL USE

- Enhance **Athletics** facilities to meet competition standards and explore new sports programs
- Enhance security measures, tech infrastructure, and observation room functionality for the safety of children and students in the Child Studies Center

- Update existing facilities, including bleachers, tracks, concession stands, and custodial rooms
- Seek a larger, more accommodating space for the Basic Needs Center operations

MEETING/LOUNGE

- Address space constraints and consider expanding the lounge area for students in **Student Union**
- Address the absence of a food service provider
- Allocate dedicated space for Student Life activities, clubs, and Athletics and other events
- Transfer Academy needs a designated space to enhance student interaction
- Learning Communities need interdisciplinary space
- Drama needs new stages, fly space, and a modifiable grid theater for various productions
- Add Welcome Center at Brentwood Center

SUPPORT

- Address fragmented space, storage, and network capacity issues to enhance efficiency and accessibility
- Provide adequate storage space and secure delivery areas for Buildings & Grounds operations
- Include gender-inclusive facilities
- Adequate storage for **Performing Arts** props, costumes, and set-building materials

SPACE NEEDS FEEDBACK

Academic **CLASSROOMS** LABS **OFFICES** STUDY **SPECIAL USE** MEETING/LOUNGE **SUPPORT**

SPACE NEEDS FEEDBACK

Administrative

Administrative	Brentwood Center Equity & Inclusion Planning & Inst. Effective ness Building & Grounds									
	Brentwood	Center Equity & Inc	Planning &	inst. Equal Emplo	Dyment Opport	jrounds Police Servi	ices Information Te			
CLASSROOMS										
LABS										
OFFICES										
STUDY										
SPECIAL USE										
MEETING/LOUNGE										
SUPPORT										

SPACE NEEDS FEEDBACK

Student Life & Services

	Student Services Student Union Learning Communities Veterans Tutoring					Basic Needs Center Library		
	Studentse	ivices Student Uni	Learning C.	Converiue	Veterans	Tutoring	Basic Need	Library
CLASSROOMS								
LABS								
OFFICES								
STUDY								
SPECIAL USE								
MEETING/LOUNGE								
SUPPORT								

MEASURING SPACE

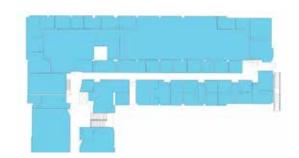
DECISION MAKING

Considering all Factors



Measuring Space

ASSIGNABLE SQUARE FOOTAGE (ASF)



The area of each identified program space. For example, the Net Area of an 8' x 8' workstation is 64 ASF.

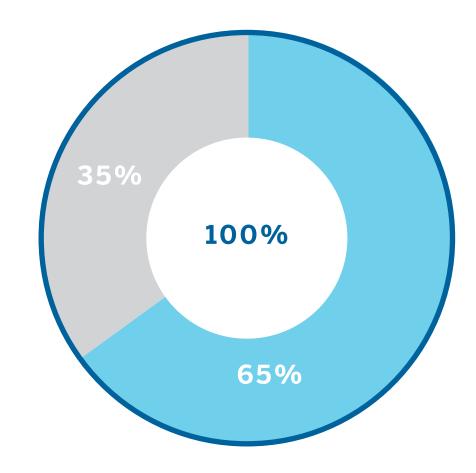
NON-ASSIGNABLE (Building Efficiency)

Includes circulation, restrooms, mechanical shaft, electrical rooms, etc.(A percentage of the assignable square footage)

GROSS SQUARE FOOTAGE (GSF)



Total area of a building enclosed by the exterior face of the perimeter walls, calculated on a floorby-floor basis (Includes exterior wall thickness, and all vertical penetrations).



Coding Space



LECTURE

Classrooms
Support Spaces



LAB

Labs Support Spaces



OFFICE

Offices
Support Spaces



LIBRARY

Library Study Tutorial



INSTRUCTIONAL MEDIA

AV/IT Technology



OTHER

PE
Assembly
Food Service
Lounge
Bookstore
Meeting Rooms
Data Processing
Health Service

Title V Categories: California State space standards. Provided for State funding for new buildings or deferred maintenance.

PLANNING STANDARDS

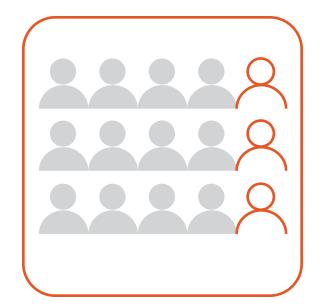
California Community Colleges

Space Type	Formula	Rates		
Classroom	ASF / Student Station	20		
	Station Utilization Rate	66%		
	Average hours room/week	48 (Less than 140,000 WSCH)		
Lab	ASF / Student Station	Varies based on subject		
	Station Utilization Rate	85%		
	Average hours room / week	27.5		
Office/Conference	ASF per FTEF	175		
Library/Study/LRC	Base ASF Allowance	3,795		
	ASF / 1st 3,000 DGE*	3.83		
	ASF / 3,001-9,000 DGE*	3.39		
	ASF / > 9,000 DGE*	2.94		
Instructional Media/AV/TV	Base ASF Allowance	3,500		
	ASF / 1st 3,000 DGE*	1.50		
	ASF / 3,001-9,000 DGE*	0.75		
	ASF / > 9,000 DGE*	0.25		

DGE Day Graded Enrollment

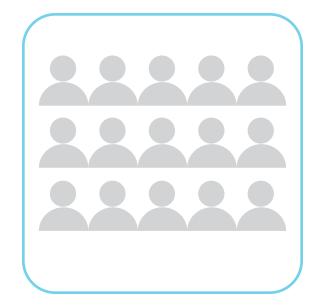
Source: Board of Governors of the California Community Colleges Policy on Utilization and Space Standards, September 2020 Revision

Capacity Loads

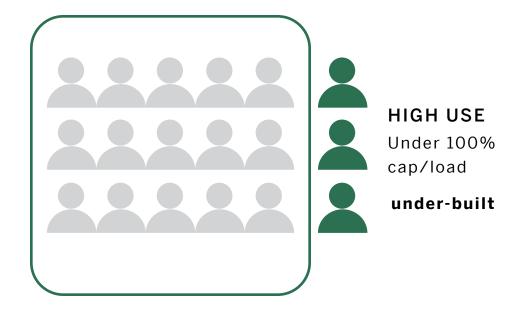


LOW USE Over 100% cap/load

overbuilt

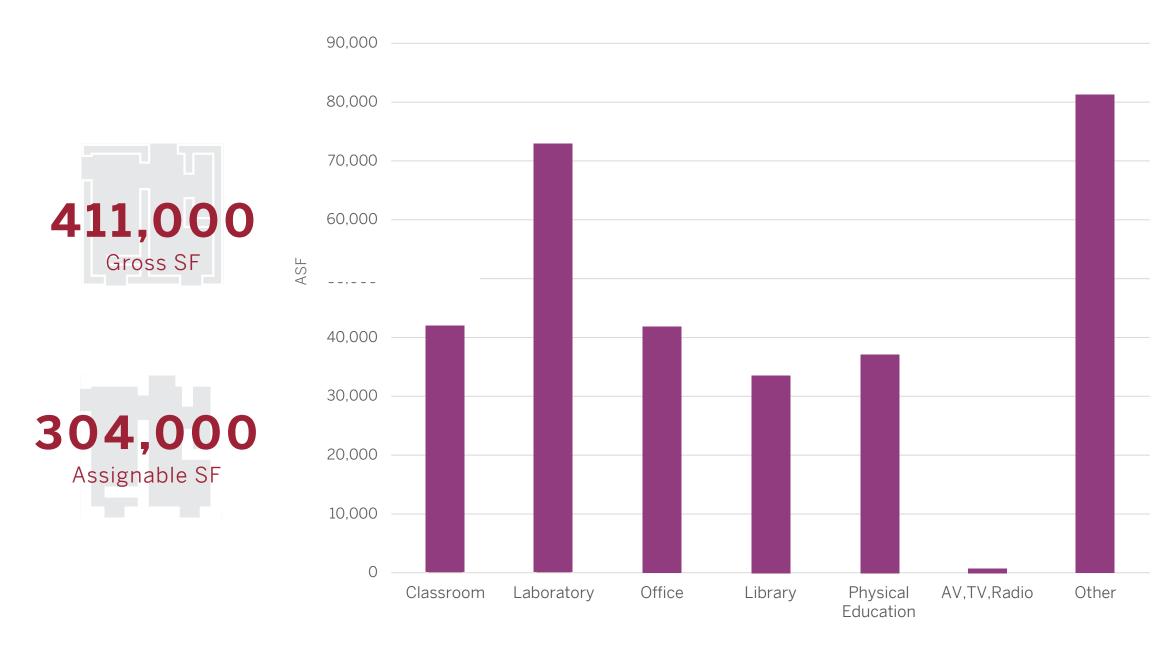


RIGHT USE At 100% cap/load

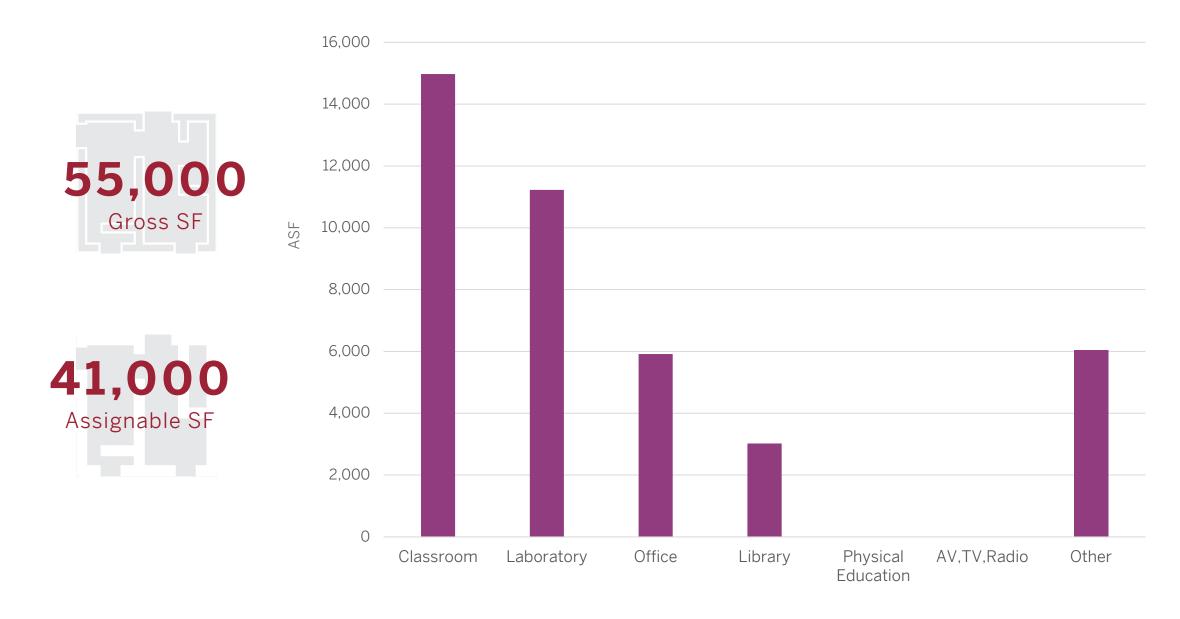


Eligible for State Funding

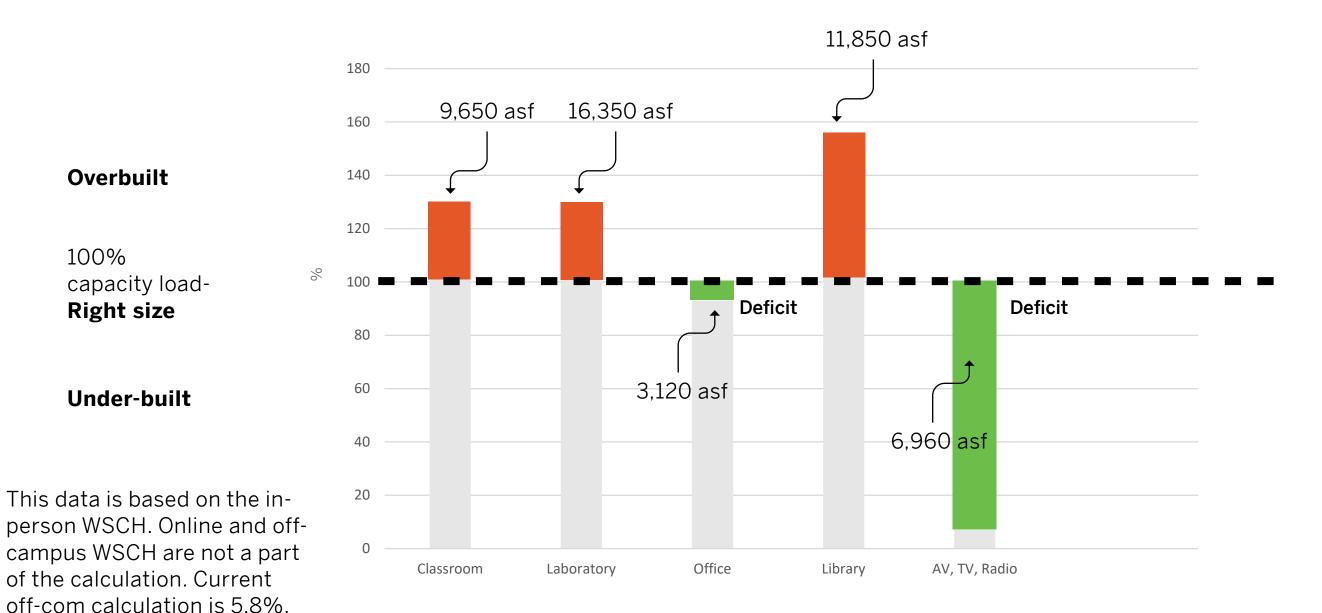
2023 Existing Space Inventory - Pittsburg Campus



2023 Existing Space Inventory - Brentwood Center

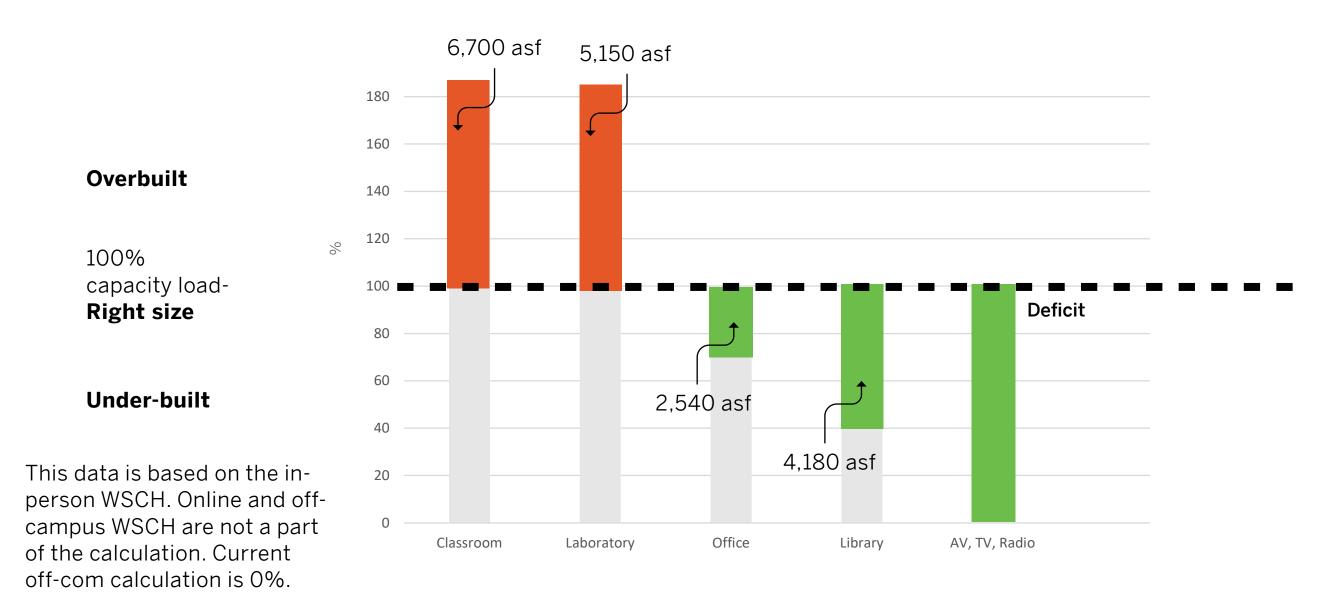


2023 Capacity/Load - Pittsburg Campus



*Source: 5 Year Plan from FUSION (Facilities Utilization, Space Inventory Options Net)

2023 Capacity/Load - Brentwood Center



*Source: 5 Year Plan from FUSION (Facilities Utilization, Space Inventory Options Net)

BIG IDEAS

03

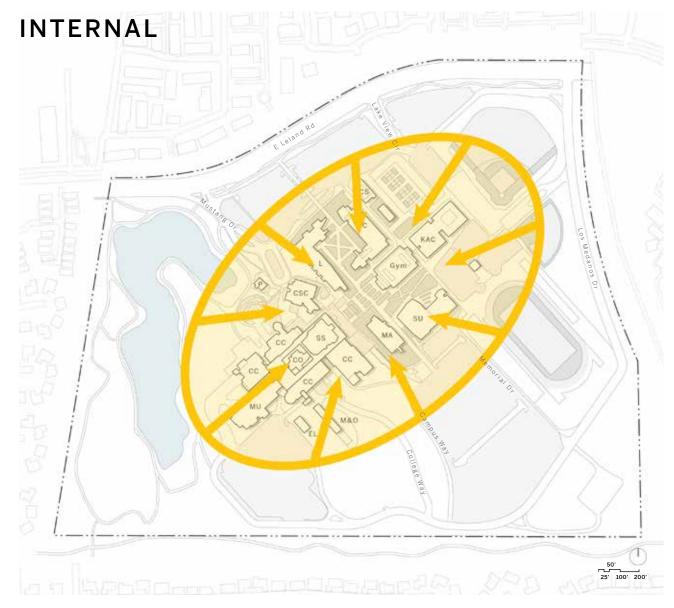
BIG IDEAS

Pittsburg Campus

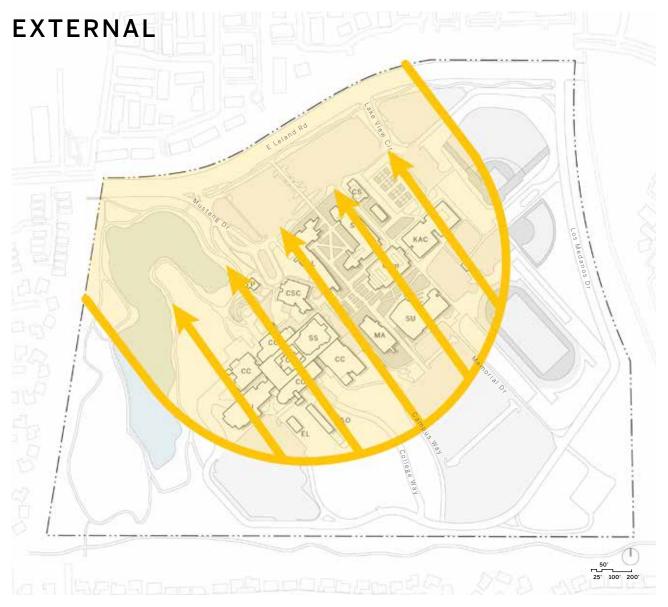




ORIENTATION & OPPORTUNITY ZONES

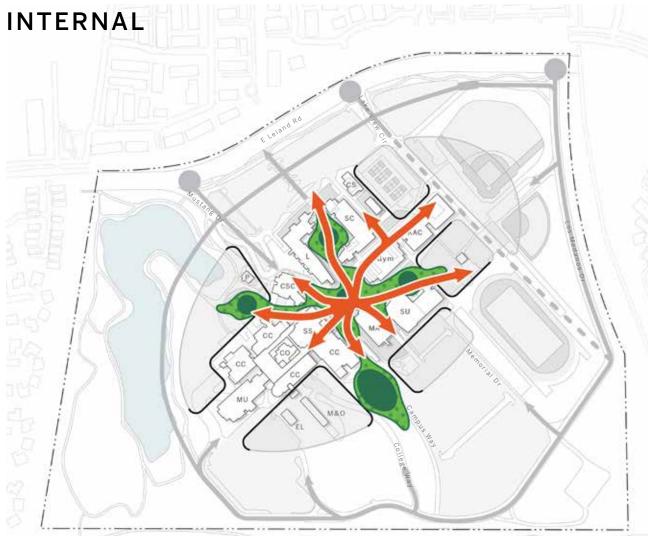


- Continue the internal development of campus.
- Opportunity zones will tightly align with the campus structure and infill pockets of space.

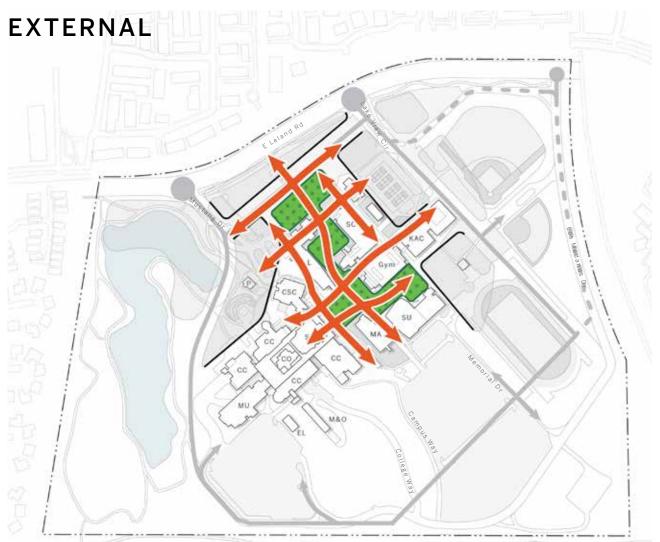


- Develop the Campus towards the north edge of campus.
- The opportunity zones are concentrated to the north edge of campus and along the campus roads.

PEDESTRIAN CIRCULATION & OPEN SPACE

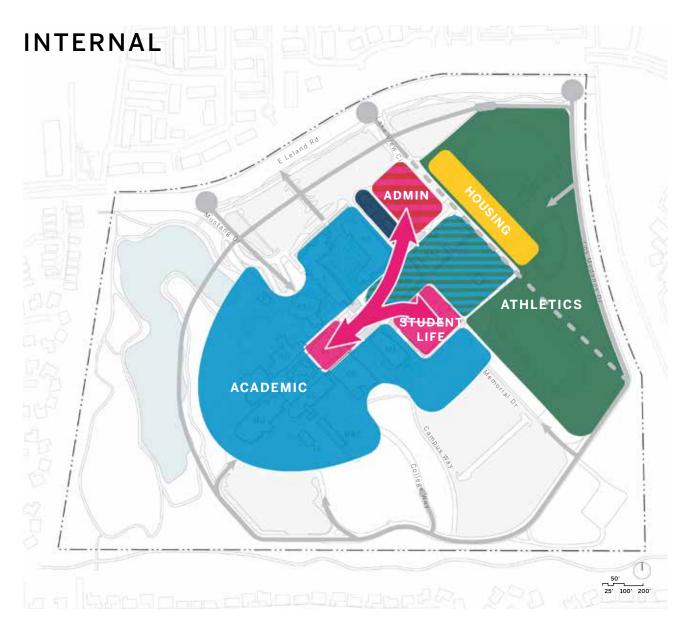


- Pedestrian paths will follow the open space network connecting to points throughout the campus.
- The open spaces will radiate from the core of campus and create pockets of space within the tighter network of buildings



- The pedestrian network weaves north south and east west throughout the campus grid.
- New pedestrian paths towards the north strengthen the new housing and student life spaces.
- The open space moves to the north creating a large central green network.

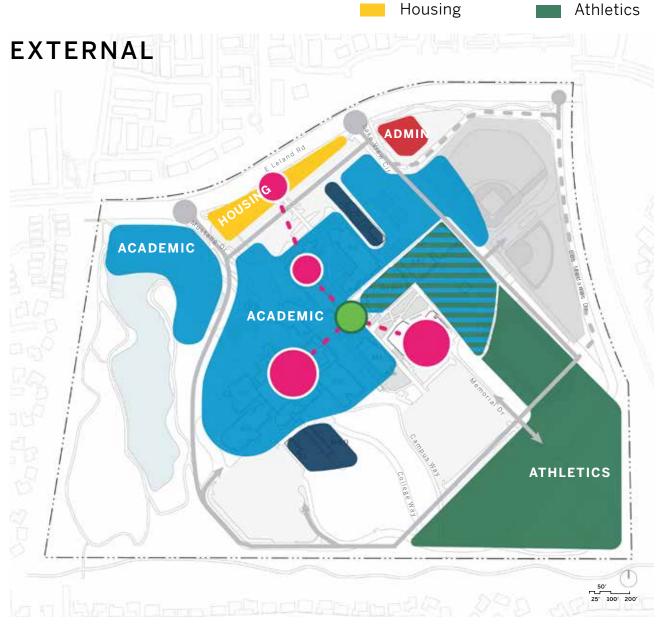
PROGRAM



- The majority of the campus core is academic
- Student life and administration are concentrated to 3 locations and connected through the campus core.
- Athletics spaces are concentrated to the north-east.
- Housing is located at the north-east edge of campus completing the axes.

- Academic space permeates throughout the campus.

 Addatise assessment to the campus.
- Athletics move south.
 Housing is at the north.
- Housing is at the north side of campus along E Leland Road.
- Administration is located at one of the main entrances to campus.
- Student life nodes support students through the campus and uses.



LEGEND

Academic

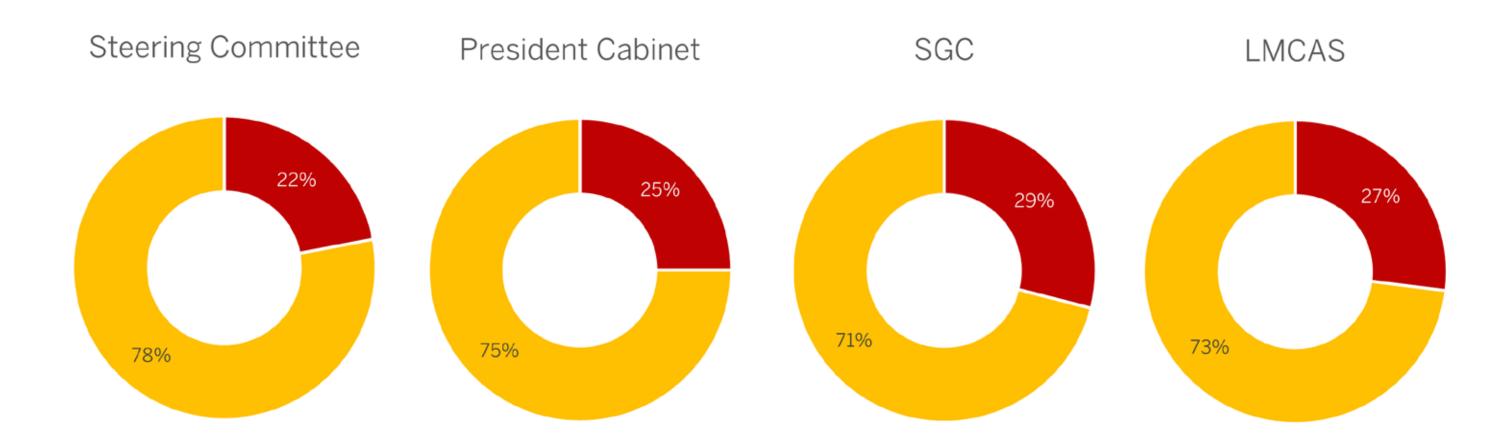
Administration

Student Life

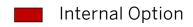
Support

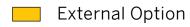
BIG IDEAS

What we Heard



LEGEND





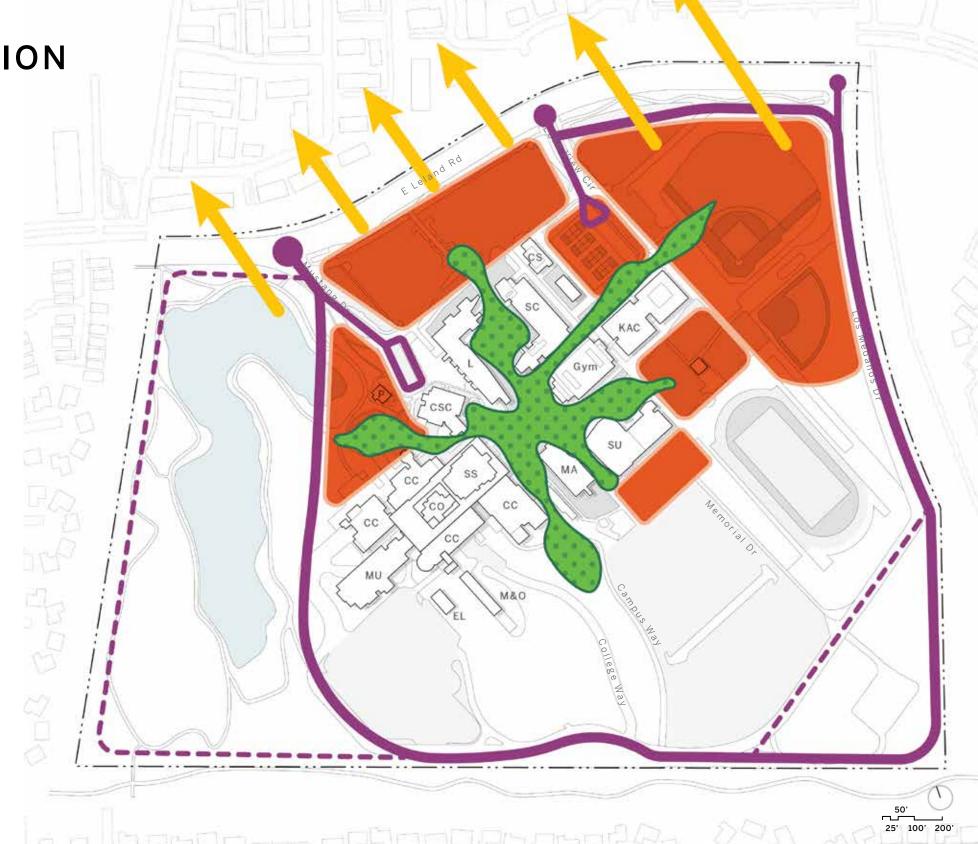
BIG IDEA - PREFERRED OPTION

Updated Based on Input

- Preference to the external option
- Prefer that all development happen within the road network to limit pedestrian crossing over roads
- Like the more free flowing open space and pedestrian network
- Program towards E Leland Road should "put our best face forward" focus on buildings that highlight academics and innovation.

LEGEND

- Opportunity Zones
- Open Space Network
- Vehicular Route
- Optional Vehicular Route



POTENTIAL PROJECTS/PRIORITIES

Based on Current Analysis and Findings

New Space Needs Space Upgrades Campus Needs Loop Road Safety & Admin/ Engineering College Consolidated Welcome **Improved** & Improved Security & Industrial Student Complex Center Student Outdoor Vehicular **Upgrades Technologies** Services **Upgrades Services** spaces **Spaces** Circulation Sustainability Expanded Student On Campus Library/ **Athletic** Nursing/ Upgrades (EV, **Improved Brentwood** Org/Life **EMS/Health** Student **Study Space** PV & Electrifi-Fields/ Wayfinding Center **Spaces** cation) Stadium Housing Space General Academic Tech Fine & **Child Dev** Classroom Improved Spaces to Celebration/ **Upgrades Applied Arts** Early Care & & Lab Lake & Trails support Ceremony throughout (Music, Art, Education **Upgrades** Guided Space Campuses Drama) **Pathways Upgraded Branding &** Office Basic **Expanded** Identity that Gym Needs/Food Spaces & represents food options **Pantry Employee** the Students/ Lounges Community

DECISION MAKING

04

DECISION MAKING

Considering all Factors



BUILDING OPTIONS

Effort Level

Leave As-is

Deferred Maintenance

Renovate in Place

Deferred Maintenance
Seismic Upgrades
Technology Upgrades
Swing Space
Code Compliance
Accessibility Upgrades
Energy Use Improvements

Construct New

Demolition
Infrastructure Upgrades
Site Work
New Construction

Renovate vs New Construction Considerations:

- temporary moves and swing space
- ease of renovation what is the level of effort/catalytic projects required
- · costs of renovation vs reconstruction what is more cost effective
- sustainability what path is more sustainable, embodied carbon
- space utilization is the building well utilized
- space needs can our existing buildings support our space needs
- total cost of ownership

EXAMPLE - CHILD STUDY CENTER

Decision Making

Leave As-is (aka do nothing option)

\$2.7 Mil in Deferred
Maintenance over 10 years,
systems only

Programs stay in building, no additional renovation

No upgrades - including code, seismic, tech, etc.

Renovate in Place

Renovate to support programmatic needs.

Address building system upgrades needed.

Swing space needed while renovation in progress.

Code upgrades

12,000 asf appx \$10.8 Mil in renovation costs

Construct New

New Construction determined based on space needs and building location.

16,000 gsf appx \$17.6 Mil in new construction costs

WE WANT TO HEAR FROM YOU!

05

IN-PERSON EXERCISE

College Complex

Engineering & Industrial Technologies

Nursing/EMS/Health

College Complex

Admin/Student Services

Fine & Applied Arts

West Campus

Child Study Center

Basic Needs/Food Pantry

Athletics

Gym

Athletic Fields/Stadium

Office/Collaboration

Student Org/Life Spaces

Office Spaces & Employee Lounges

Academic

Classroom/Labs

Library/Study Space

Brentwood Center

Space for events

Wayfinding

Expanded Food options

Improved Outdoor spaces

Campus

Improved Outdoor spaces

Improved Lake & Trails

Celebration/Ceremony Space

Academic/Services

Academic Spaces to support Guided Pathways

Consolidated Student Services

Wayfinding

Welcome Center Space

Loop Road & Improved Vehicular Circulation

Improved Wayfinding

Student Life

Branding & Identity that represents the Students/Community

On Campus Student Housing

Infrastructure

Sustainability Upgrades (EV, PV & Electrification)

Safety & Security Upgrades

Tech Upgrades throughout Campuses

As-is

Renovate in place

New Construction

Other (post it note)

Not a Priority

Somewhat of a Priority

High Priority

Other (post it note)

THANK YOU!