



CONTRA COSTA COMMUNITY COLLEGE DISTRICT

Facilities Master Planning

FLEX WEEK WORKSHOP BOARDS

**steinberg
hart**

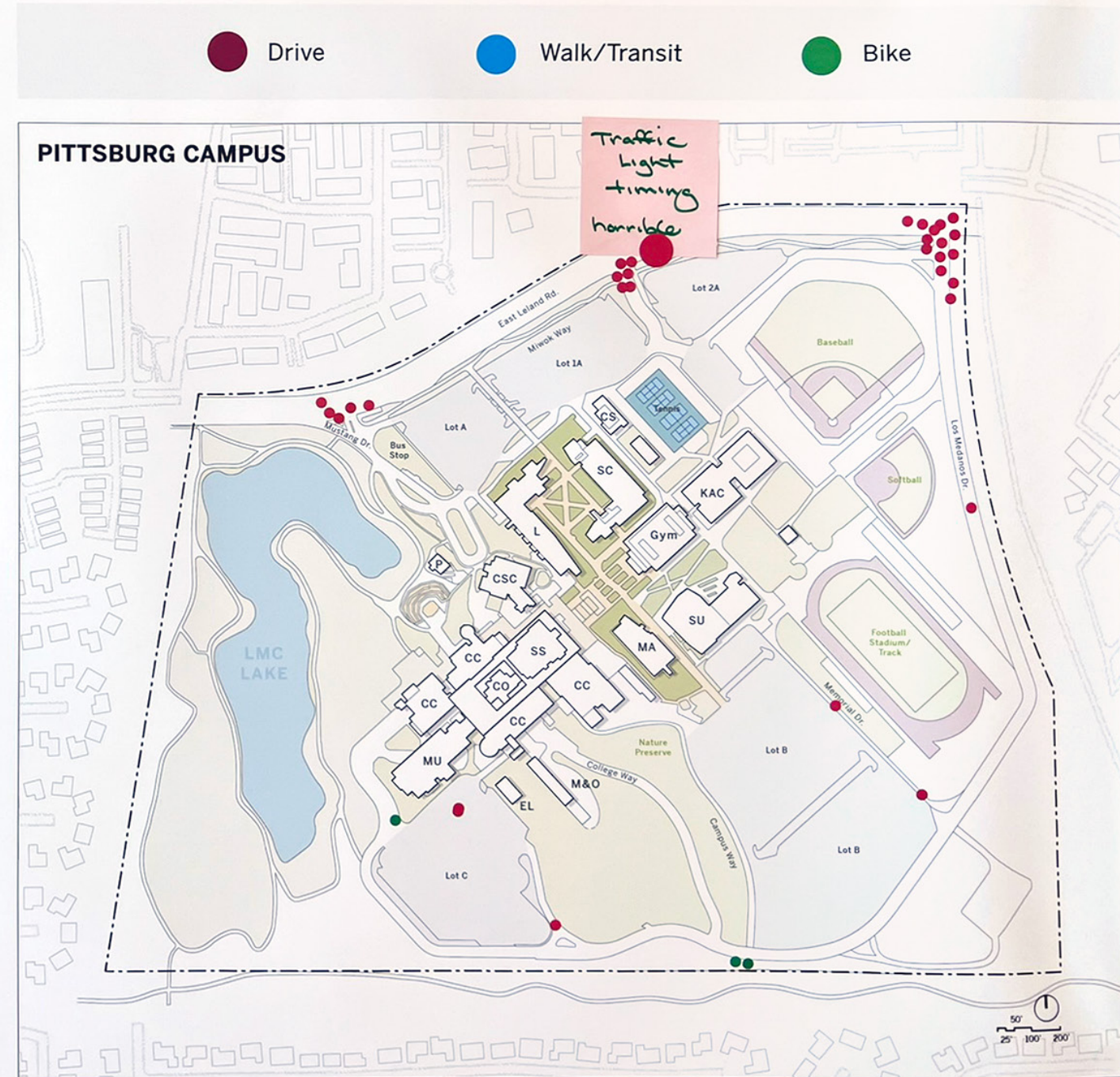
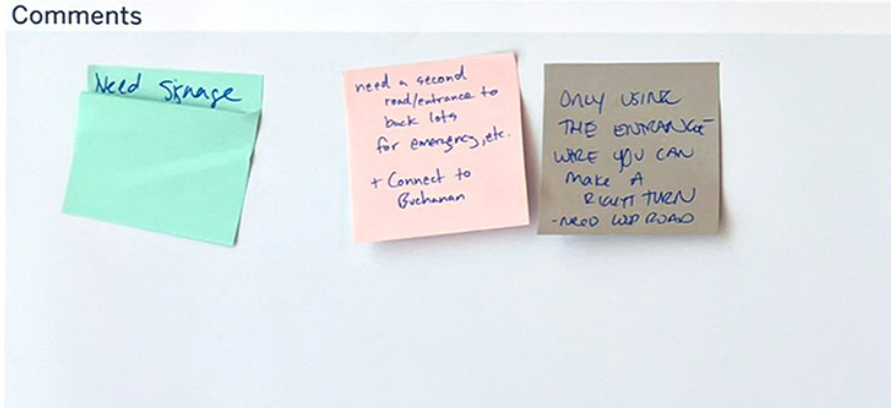
- Need signage
- Need another road connection to the back lots for emergencies.
- Connection to Buchanan Rd.
- Traffic light timing to East Leland Rd.

INSTRUCTIONS

Using the color coding labels, mark what street entrance you use to indicate where you typically enter campus. Add any comments with sticky notes below.

- When you drive to campus, use **RED**
- When you walk or take public transportation to campus, use **BLUE**
- When you bike to campus, use **GREEN**

Comments



- Core is dark and scary at night, especially bottom rooms

- Parking lots dark at night

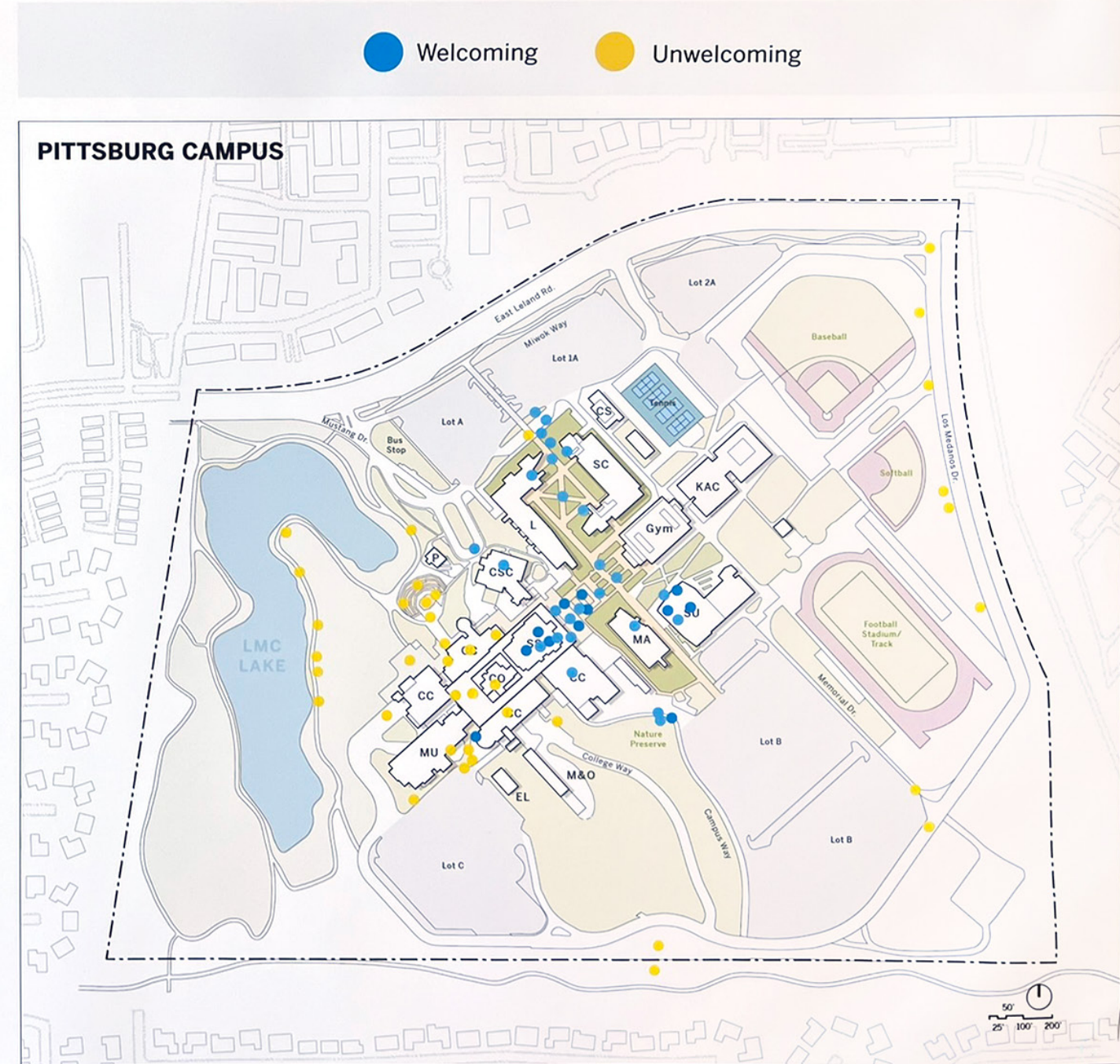
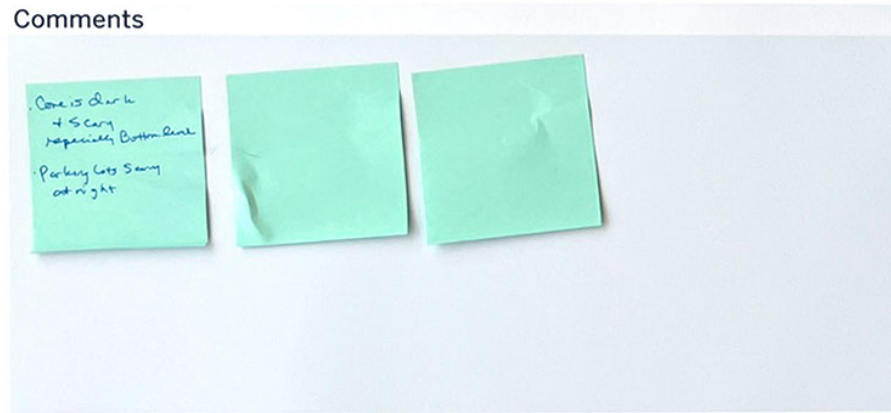
INSTRUCTIONS

Using the **BLUE** or **YELLOW** coding labels, mark how you feel when you are in or passing through various areas on campus.

Where are the areas that feel **most welcoming**? Are there areas that feel **most unwelcoming**, whether to you, to students or to visitors?

Feel free to place dots in multiple locations.

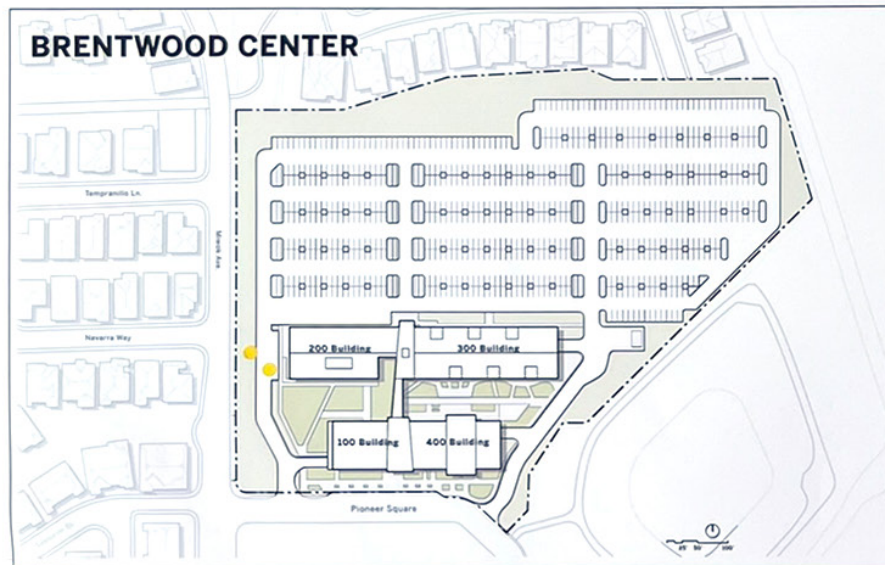
Comments



INSTRUCTIONS

Using the **YELLOW** coding labels, mark what parking lot you use when you drive to campus.

Comments



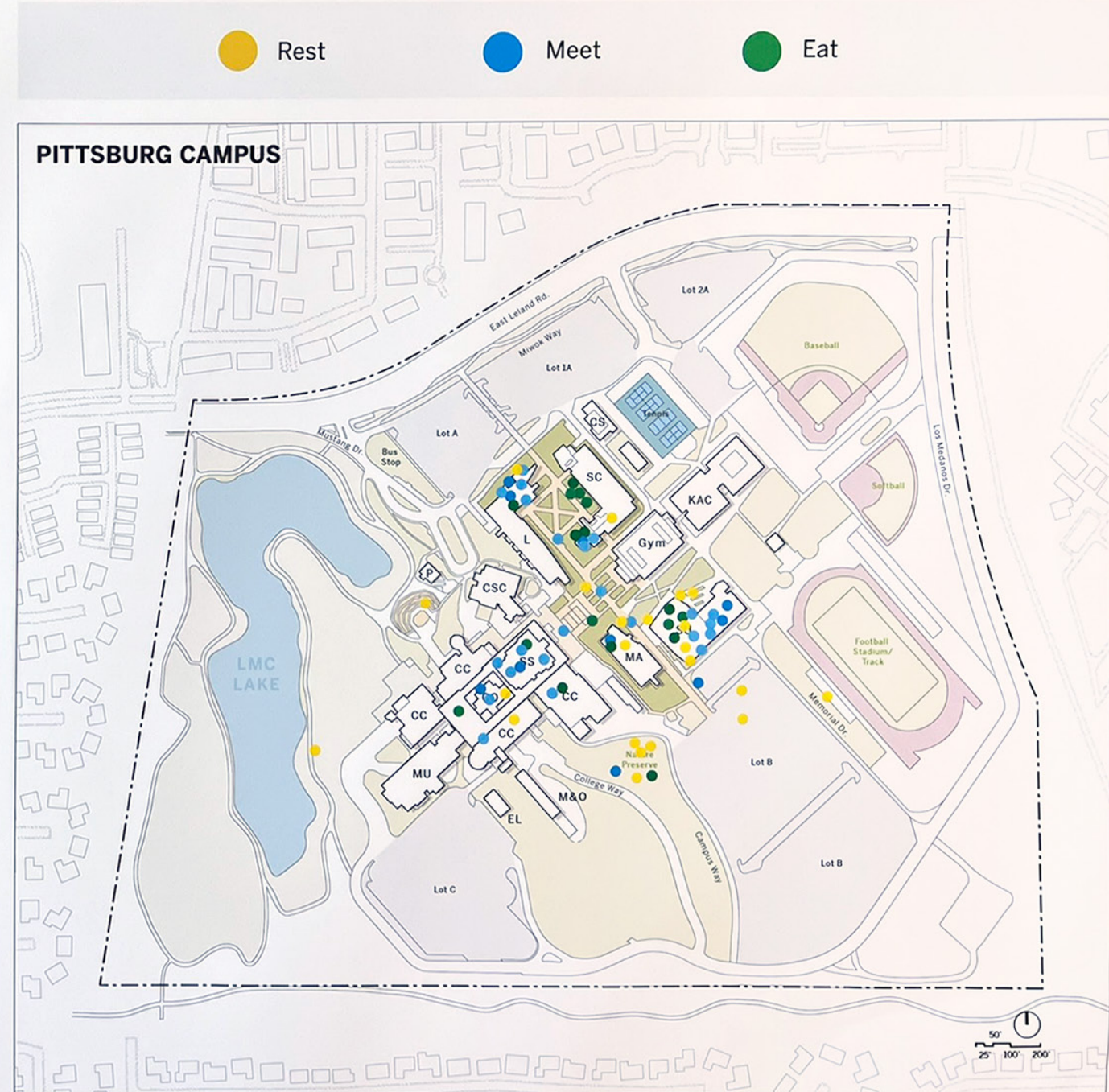
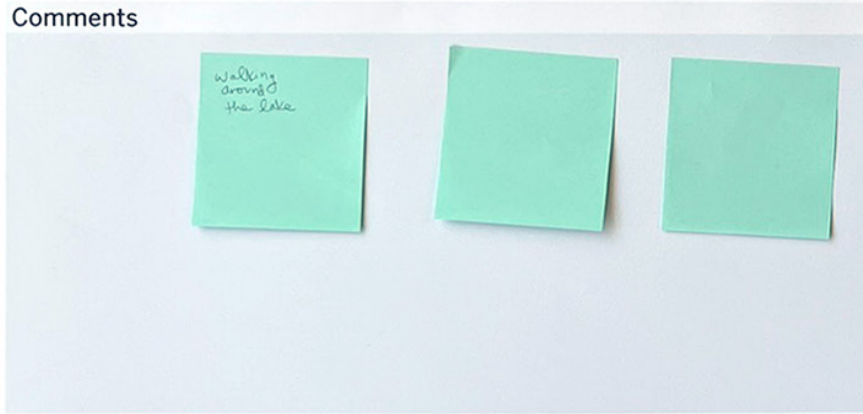
- Walking around the lake

INSTRUCTIONS

Aside from your office/primary work location, are there places on campus where you frequently spend time? Using the color coding labels, mark these locations.

- Resting, use **YELLOW**
- Meeting colleagues and students, use **BLUE**
- Eating, use **GREEN**

Comments



- Need better lights and cameras
- Parking lots dark at night
- Evening and night sections are not safe- it feels unsafe and isolating, dark
- Back 1/2 of campus feels unsafe
- Police service staffed 24/7
- Lighting, high use paths of travel "cow paths"
- Need road to the west of campus

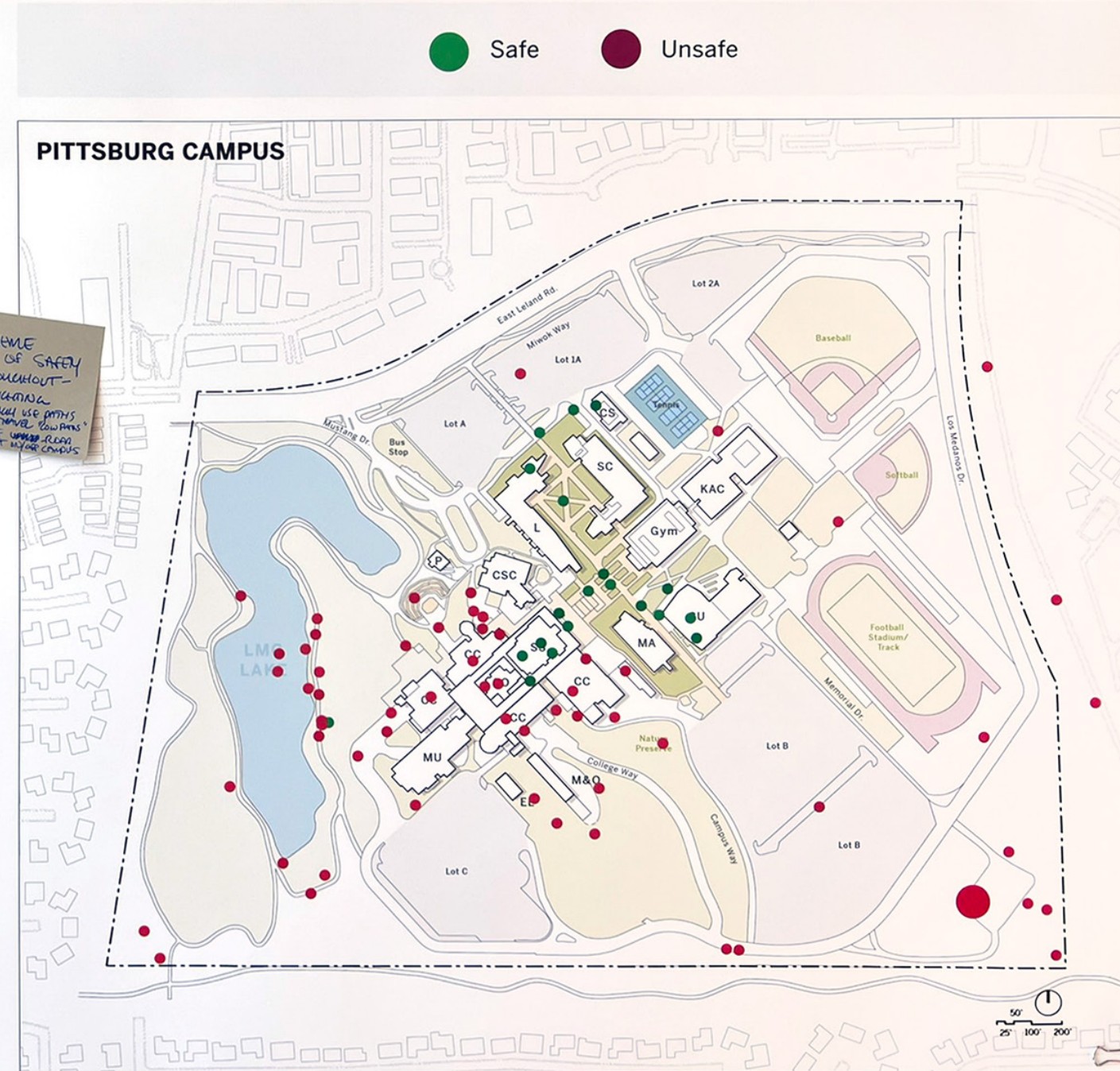
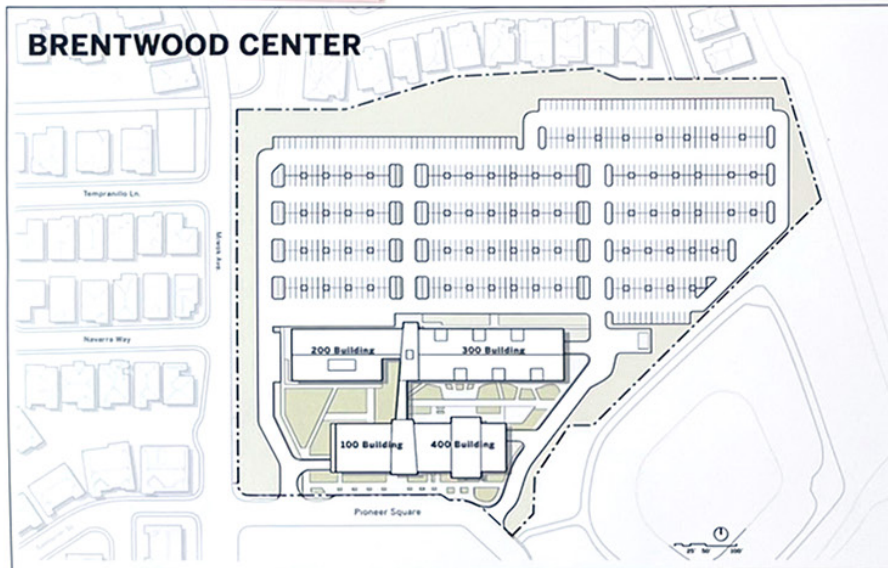
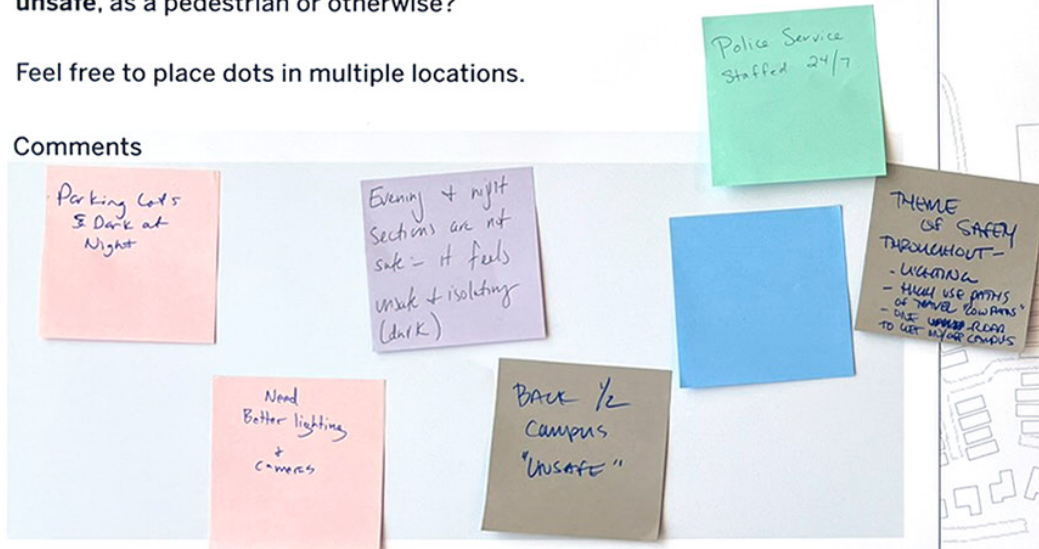
INSTRUCTIONS

Using the **GREEN** or **RED** coding labels, mark how you feel when you are in or passing through various areas on campus.

Where are the areas that feel **most safe**? Are there areas that feel **most unsafe**, as a pedestrian or otherwise?

Feel free to place dots in multiple locations.

Comments

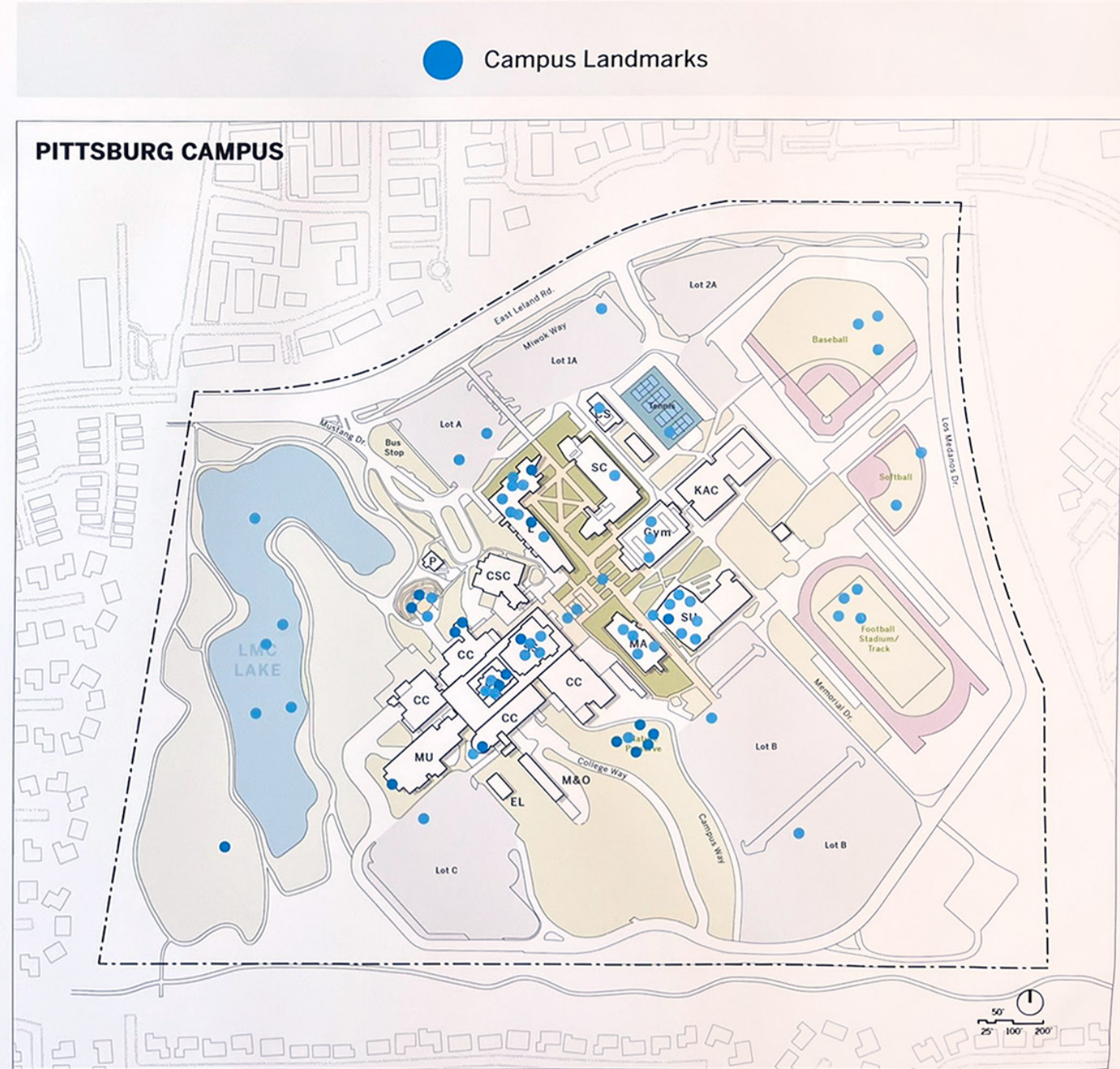
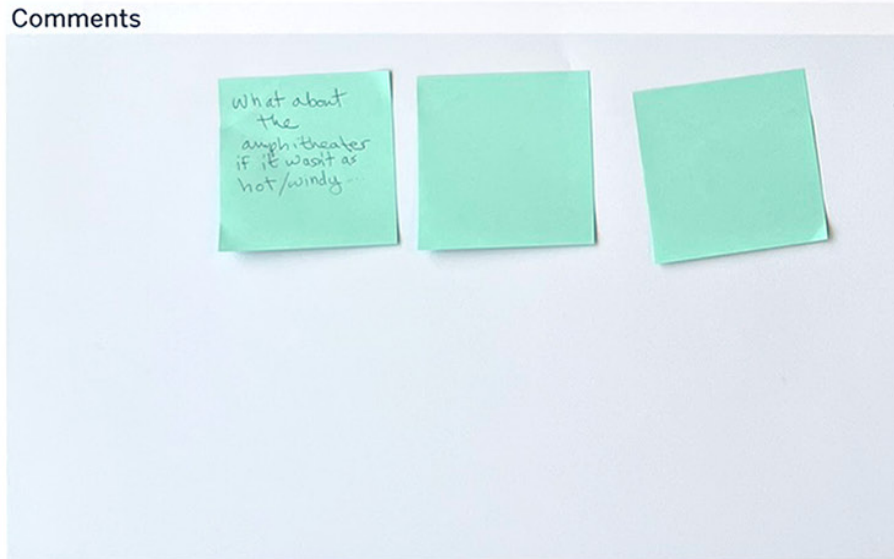


- Amphitheater if it wasn't as hot/windy

INSTRUCTIONS

What elements on campus do you consider landmarks? Using the **BLUE** coding labels to mark these locations. Use sticky notes to describe, or to record other observations.

Comments



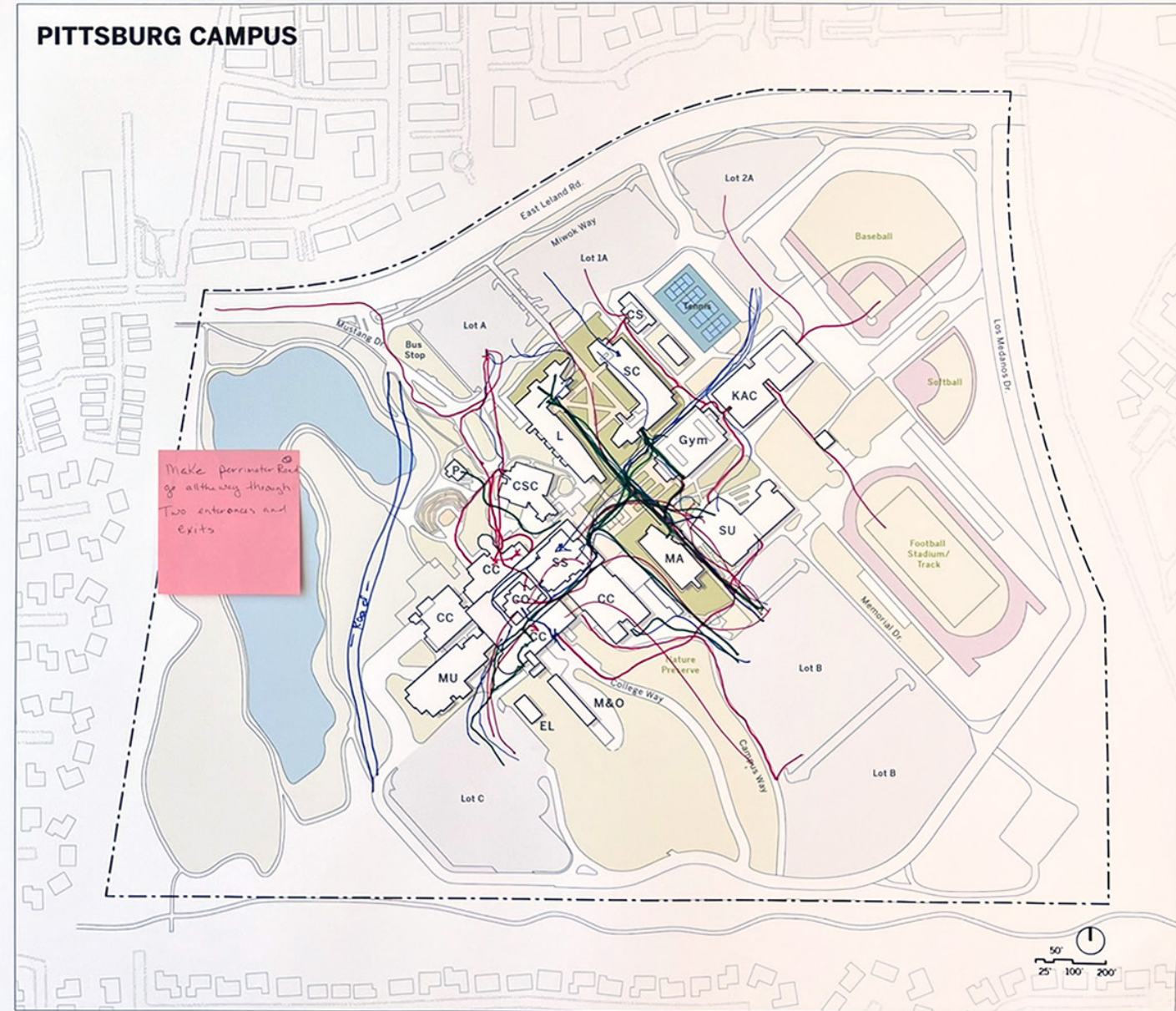
- Make perimeter road go all the way through campus

- Two entrances and exits

INSTRUCTIONS

Using a marker, draw your typical walking path of travel you take each time you are on campus. Draw as many lines as you like!

Comments

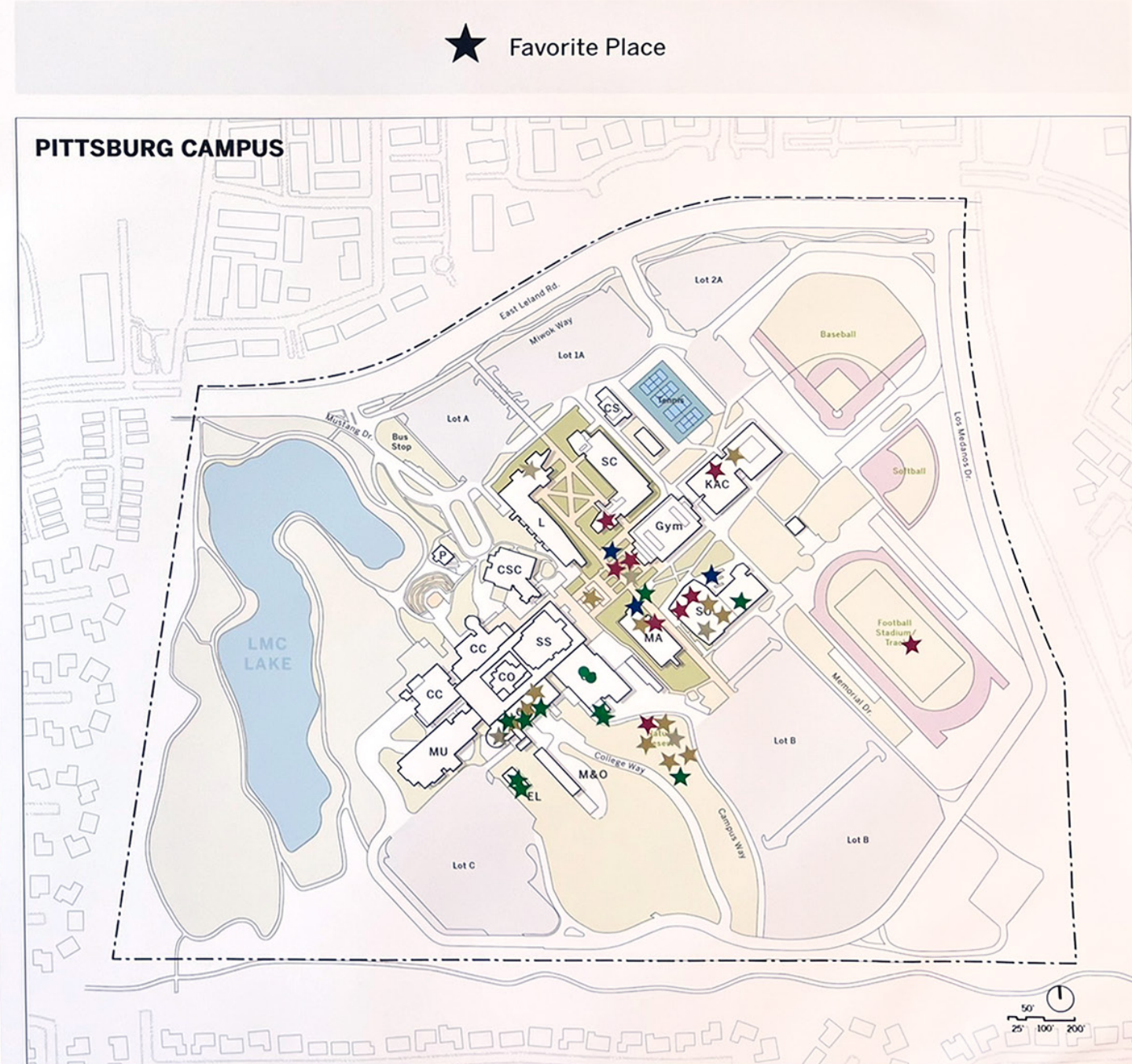
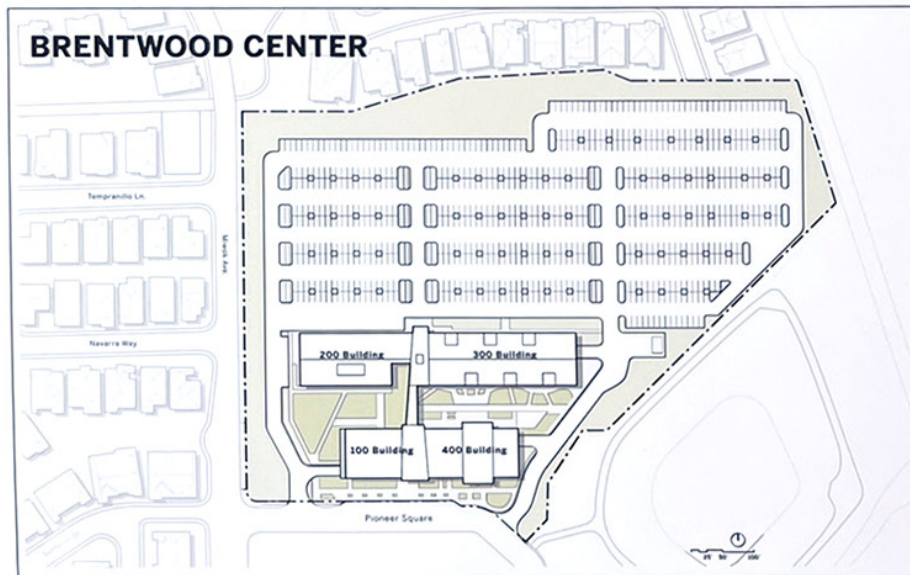
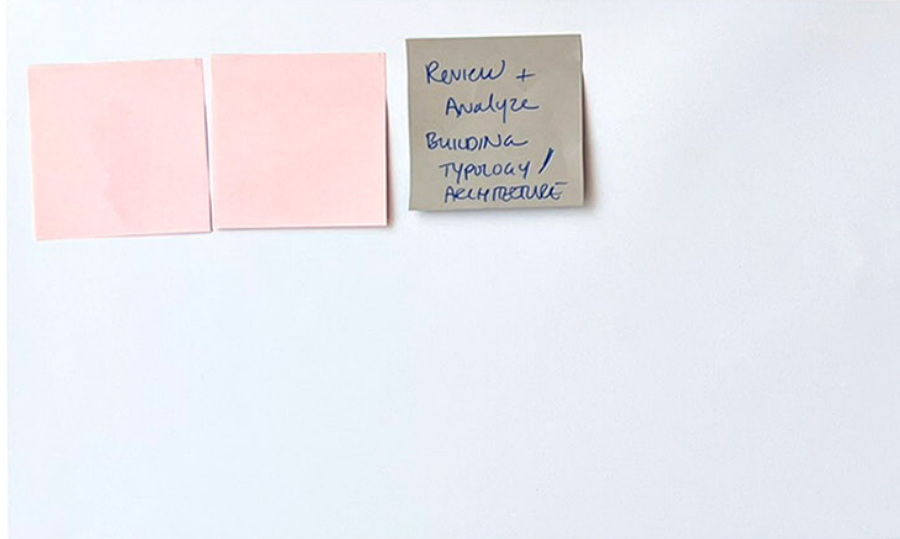


- Review/analyze building typology/architecture

INSTRUCTIONS

Using any color of the star (★) stickers, mark your favorite place on campus. Use sticky notes to describe why it's special.

Comments



Instructional Spaces

- Warm and inviting spaces with open air and windows. Learning on display
- Use of SCI-103 as fully functional biology lab
- Bigger studios for art spaces
- Fire academy grounds
- Maker space, fab lab, digital tools

Technology

- Chemistry department limits software, lab info, management systems

INSTRUCTIONS

Use the color coding labels and star stickers to rate (1-5) what you would like to see on campus. Use sticky notes to explain the reasons behind your choices or to record other observations.

- ★ 5: Excellent
- 4: High LEVEL OF PRIORITY
- 3: Medium LEVEL OF PRIORITY
- 2: Low LEVEL OF PRIORITY
- 1: Poor

Comments

Sticky notes with comments:

- Continuous Shuttle to/from BART
- Brew Pub w/ Adult Beverages
- Learning / support space for foster youth
- TRACK NEEDS TO BE UPDATED

Sticky notes: FOOD SERVICE ON CAMPUS -> CANT GET COFFEE ON CAMPUS! KEY FOBS!

INSTRUCTIONAL SPACES

- Sticky notes: Warm & inviting spaces / open air & windows * Learning on Display; Use of SCI-103 as a fully functional Biology Lab; Bigger space for Art studios and graphics lab to verify with classes of 3rd string; Chem Dept LIMS software Lab Info Mgmt Sys; Maker Space - shared space with...; Outdoor Study Area for Students; Where students can be read.

TECHNOLOGY

- Sticky notes: VOTECM Operating facility (cant small chem plant w/ reactor TOWER, heater, TKS, PUMPS, ETC); IN EACH BUILDING.

STUDENT AREA

LOOP ROAD

- Sticky notes: 2nd road to back lots connect to Buchanan.

DOOR GATHERING SPACE

- Sticky notes: STUDENT COMMUNITY SPACES FOR STUDENT PROGRAMS LIKE EOPS; FAVORITE PLACE IS THE WILCOFF SANCTUARY - ELLIS W/ WATER USE.

OUTDOOR GATHERING SPACE

WAYFINDING

- Sticky notes: interactive searchable app-mediated.

PARKING

FOOD AVAILABILITY

ATHLETIC FACILITY

- Sticky notes: Tennis - Fair; GYM - Fair; NEED HVAC; Stadium - poor; Field - good; track - poor.

Study Areas

- Outdoor study area for students
- Study areas in each building

Loop Road

- Second road to back lots, connect to Buchanan

Outdoor Gathering Space

- Students community spaces for student programs

Wayfinding

- Intercative searchable app

INSTRUCTIONS

Use the color coding labels and star stickers to rate (1-5) what you would like to see on campus. Use sticky notes to explain the reasons behind your choices or to record other observations.

★ 5: Excellent
 ● 4: High
 ● 3: Medium
 ● 2: Low
 ● 1: Poor

LEVEL OF PRIORITY

FOOD SERVICE ON CAMPUS → CANT GET COFFEE ON CAMPUS!

KEY FOBS!

Comments

CONTINUOUS Shuttle to/from BART

Brew Pub w/ Adult Beverages

Learning / support space for foster youth

TRACK NEEDS TO BE UPDATED

INSTRUCTIONAL SPACES

TECHNOLOGY

STUDENT STUDY AREAS

LOOP ROAD

OUTDOOR GATHERING SPACE

WAYFINDING

STUDENT COMMUNITY SPACES FOR STUDENT PROGRAMS LIKE EOPS

OUTDOOR GATHERING SPACE

PARKING

FOOD AVAILABILITY

ATHLETIC FACILITIES

INNOVATION CENTER

Athletic Facilities

- Tennis = Fair, Gym - Needs HVAC, Stadium = Poor, Field = Good, Track = Poor
- Where students can be **real**

New Performing Arts Center

- Current space not accessible for students in wheelchairs to learn the technical aspects of the theater, currently they can not even go in the sound booth
- Space for filmmaking, including filming, editing, conference room
- Current space lacks industry standard equipment, storage, props, rehearsal space

INSTRUCTIONS

Use the color coding labels and star stickers to rate (1-5) what you would like to see on campus. Use sticky notes to explain the reasons behind your choices or to record other observations.

- ★ 5: Excellent
- 4: High LEVEL OF PRIORITY
- 3: Medium LEVEL OF PRIORITY
- 2: Low LEVEL OF PRIORITY
- 1: Poor

Comments

Sticky notes with comments:

- Continuous Shuttle to/from BART
- Brew Pub w/ Adult Beverages
- Learning/Support space for foster youth
- TRACK NEEDS TO BE UPDATED

Sticky notes: FOOD SERVICE ON CAMPUS -> CANT GET COFFEE ON CAMPUS! KEY FOBS!

INSTRUCTIONAL SPACES

- Warm & inviting spaces / open air & windows
- Use of SCI-103 as a fully functional Biology Lab
- Bigger space for Art studios and graphics lab to verify with classes of 3rd string
- Chem Dept LIMS software Lab Info Mgmt Sys
- Maker Space - shared space with equipment out as CR: admin, four chairs, 3D printer, etc.
- Fire Academy Grounds
- INNOVATION CENTER
- VOTECM Operating facility (cant small chem plant w/ reactor TOWER, heater, TKS, PUMPS, ETC)

TECHNOLOGY

STUDENT AREA

- Outdoor Study Areas for Students
- Where students can be real
- IN EACH BUILDING

LOOP ROAD

- 2nd road to back lots connect to Buchanan

DOOR GATHERING SPACE

- STUDENT COMMUNITY SPACES FOR STUDENT PROGRAMS LIKE EOPS

OUTDOOR GATHERING SPACE

- FAVORITE PLACE IS THE WILCOFF SANCTUARY - FOCUS ON WATER USE

WAYFINDING

- interactive searchable app-mediated

PARKING

FOOD AVAILABILITY

ATHLETIC FACILITIES

- Tennis = Fair
- Gym - Fair
- NEED HVAC
- Stadium - poor
- Field - good
- Track - poor

Other Comments

- Continuous shuttle to/ from BART
- Brew Pub with adult beverages
- Learning/support space for foster youth
- Track needs to be updated
- Food service on campus, cannot get coffee on campus
- Key fobs

INSTRUCTIONS

Use the color coding labels and star stickers to rate (1-5) what you would like to see on campus. Use sticky notes to explain the reasons behind your choices or to record other observations.



Comments

Sticky notes with comments:

- Continuous Shuttle to/from BART
- Brew Pub w/ Adult Beverages
- Learning/support space for foster youth
- TRACK NEEDS TO BE UPDATED

Sticky notes:

- FOOD SERVICE ON CAMPUS -> CANT GET COFFEE ON CAMPUS!
- KEY FOBs!

INSTRUCTIONAL SPACES
Sticky notes: Warm & inviting spaces / open air & windows * Learning on Display; Use of SCI-103 as a fully functional Biology Lab; Bigger space for Art studios and graphics lab to satisfy both classes of 3rd string; Fire Academy Grounds; LMC + COMMUNITY INNOVATION CENTER * ART Makers SPACE Fab Lab Digital Tools Introduce/Inspire/Engage; VOTECH Operating facility (cant small chem plant w/ courses TOWER, heater, TKS, PUMPS, ETC); Outdoor Study Areas for Students; Where students can be real; IN EACH BUILDING

TECHNOLOGY

STUDENT AREAS

LOOP ROAD
Sticky note: 2nd road to back lots connect to Buchanan

DOOR GATHERING SPACE
Sticky note: STUDENT COMMUNITY SPACES FOR STUDENT PROGRAMS LIKE EOPS

OUTDOOR GATHERING SPACE
Sticky note: FAVORITE PLACE IS THE WILCOFF SANCTUARY - ELLIS W/ WATER USE

WAYFINDING
Sticky note: interactive searchable app-mediated

FILM STUDIO
Sticky notes: Space for film making building (filming (non-commercial) digital (non-commercial) editing (non-commercial) plans as well as entrance room for meetings); Current space lacks industry standard equipment, storage for scenery, props, costumes; No rehearsal office space; Best spot for willow screen props, costumes and scenery; space and audio equipment; need additional space for...

PARKING

FOOD AVAILABILITY

ATHLETIC FACILITY
Sticky note: Tennis - Fair; GYM - Fair; NEED HVAC; Stadium - poor; Field - good; track - poor

Instructional Spaces

- ETEC more lab space for **safety**
- ETEC and PTEC need common lab spaces

Technology

- Lack of storage space
- Not enough as advertised, some dead spots

Study Areas

- Not enough and accessible inside library

Wayfinding

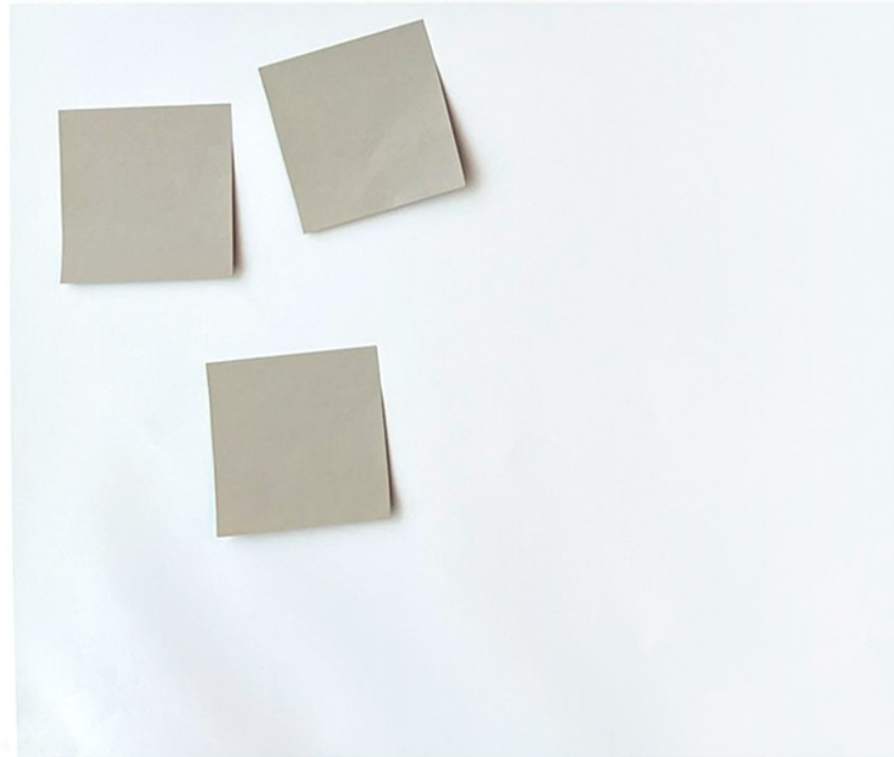
- More and better maps
- Non-existent

INSTRUCTIONS

Use the color coding labels and star stickers to rate (1-5) how you feel about different types of areas/features of campus. Use sticky notes to explain the reasons behind your choices or to record other observations.

- ★ 5: Excellent
- 4: Very Good
- 3: Good
- 2: Fair
- 1: Poor

Comments

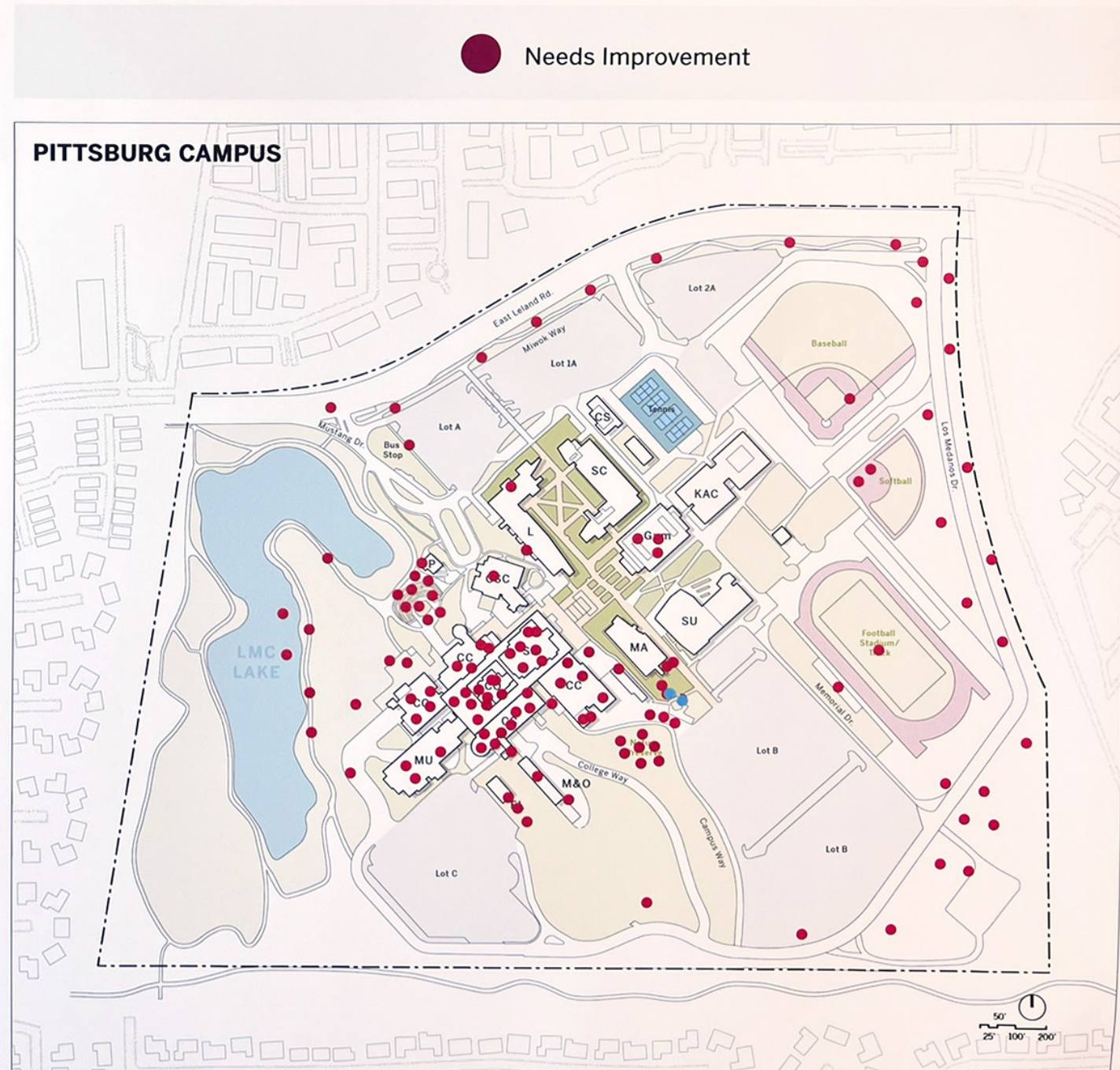
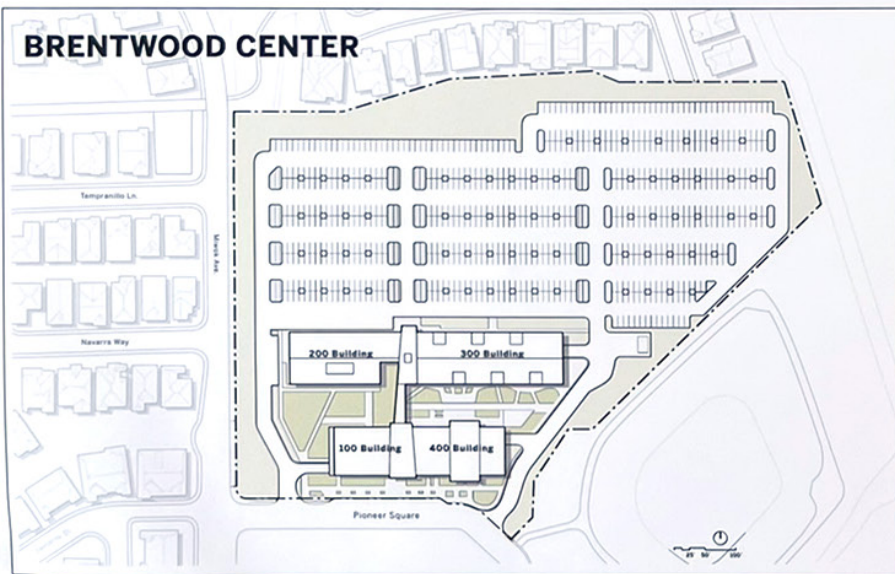
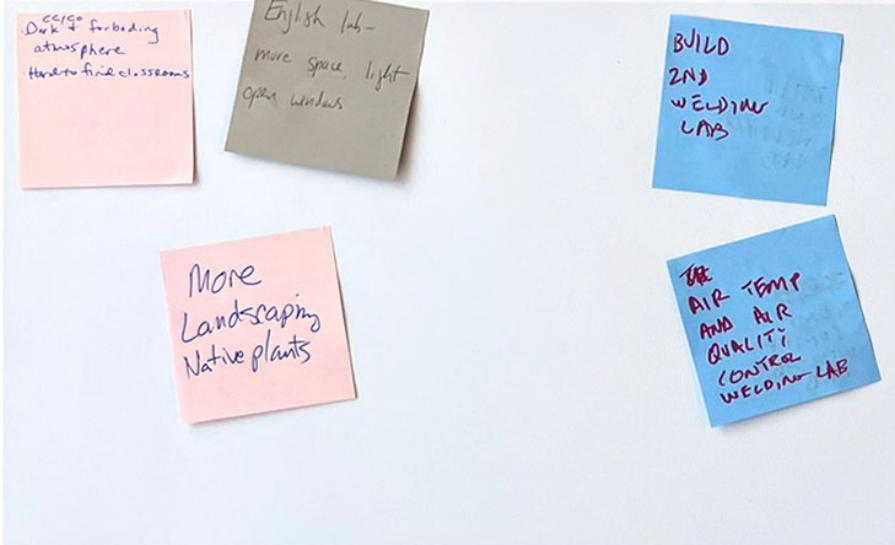


- More landscaping with native plants
- English lab- more space, light, open windows
- Build second welding lab
- Air temperature and quality controls in welding lab
- Hard to find classrooms
- Dark and foreboding atmosphere

INSTRUCTIONS

Using the **RED** coding labels, mark the facilities/areas you believe require improvement. Use sticky notes to explain the reasons behind your choices.

Comments



- Curious to see what students say about the facilities

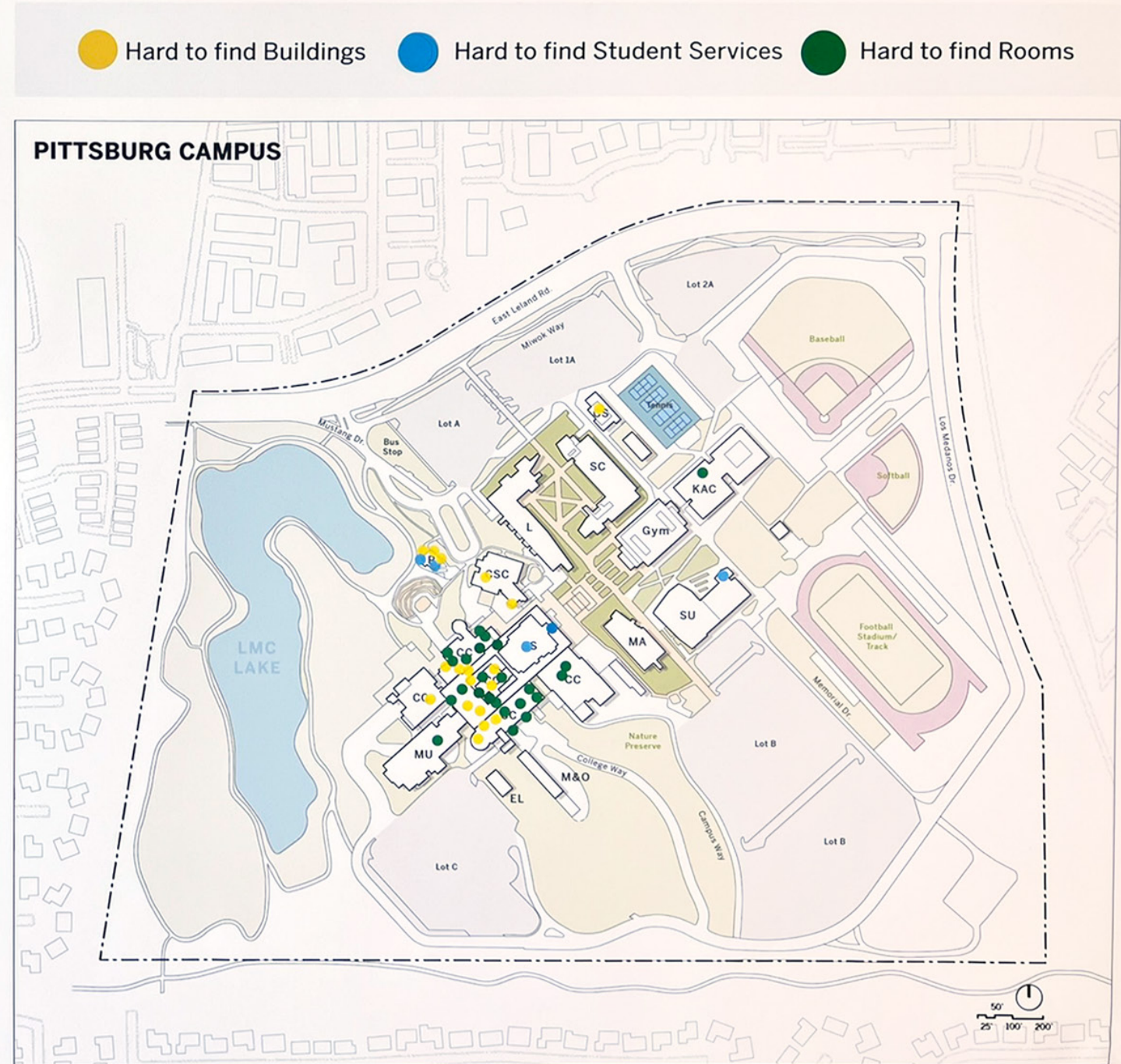
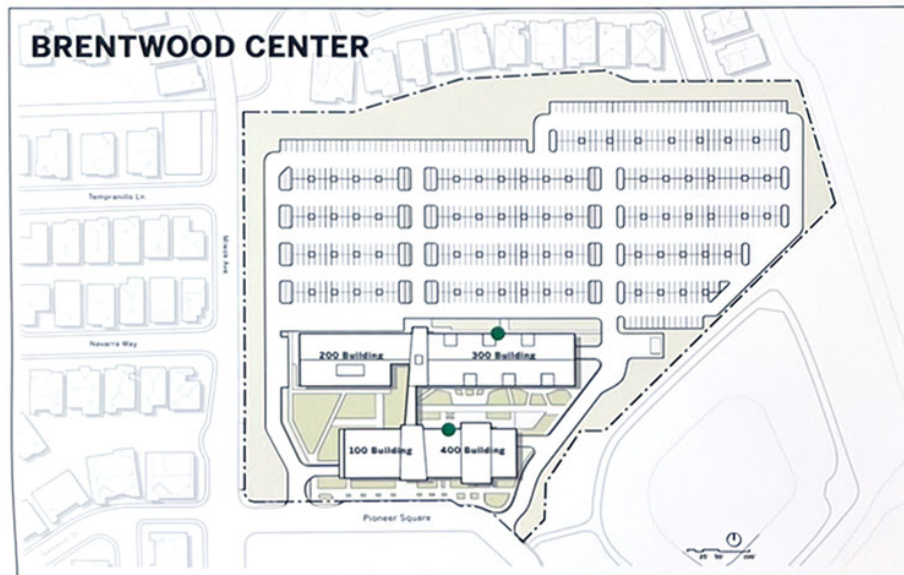
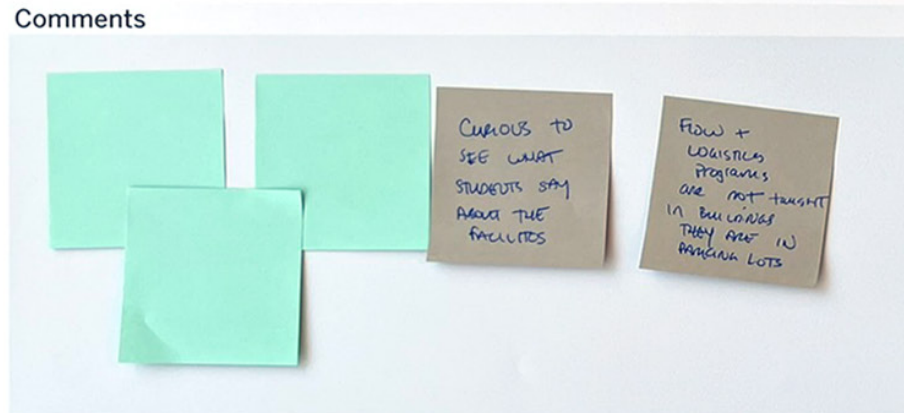
- Flow and logistics programs are not taught in buildings, they are in parking lots

INSTRUCTIONS

Are there any buildings/student services that are **hard to find**? Using the color coding labels, mark these locations. Use sticky notes to describe, or to record other observations.

- Buildings that are hard to find, use **YELLOW**
- Rooms that are hard to find, use **GREEN**
- Student Services that are hard to find, use **BLUE**

Comments



- Landscaping should be all native plants/ regional ecosystems
- Honor original architectural design
- Night lighting/safety in parking lots, especially for night classes
- Industrial partners - find ways to formalize partnerships
- Use signage to educate on landscape, CTE, etc.
- Acknowledge the native land were on
- Create areas for each of the LMC Pathways, spaces to study, congregate, creative spaces
- Murals
- Combined CTE complex

Comments

- LANDSCAPING SHOULD BE ALL NATIVE PLANTS/ REGIONAL ECOSYSTEMS
- Nighttime Lighting/Safety in Parking Lots Esp. for night classes
- INDUSTRIAL PARTNERS - FIND WAYS TO FORMALIZE PARTNERSHIPS
- USE SIGNAGE TO EDUCATE ON LANDSCAPE, CTE, ETC. SIGNAGE TO SUPPORT CURRICULUM PATHWAYS
- HONOR ORIGINAL ARCHITECTURAL HERITAGE/ DESIGN
- Acknowledge the native land were on.
- Fire Academy grounds
- 'COMBINED CTE COMPLEX' A LOT OF CTE STUDENTS - THEY DO NOT HAVE A PLACE TO BUILD CONNECTIONS WITH THE ACADEMIC AREAS
- BUILDINGS + GROUNDS WITH EXCESS AREA FOR THE TOOLS/ETC. EQUIPMENT. FACILITIES BUILDINGS.
- MURALS
- Create areas for each of the LMC Pathways - spaces to study, congregate, creative
- Community Maker Space/ Digital Innovation Space Interdisciplinary w/ Library
- IMPORTANT TO BE OUT DOORS. PARK COURSE THAT IS OUT DOORS CAN HAVE MULTIPLE SPACES TOO

