

**Voting Members:** Nicole Almassey, Rachel Anicetti, Dave Belman, Jeffrey Benford, Steven Freeman, T'Sendenia Gage, Rikki Hall, Chialin Hsieh, Scott Hubbard, Sabrina Kwist, Morgan Lynn, Jennifer Ma, Carla Molina, Nikki Moultrie, James Noel, Aprill Nogarr, Ryan Pedersen, David Reyes, Virginia Richards, Rudolf Rose, Sara Toruno-Conley, Eileen Valenzuela, Grace Villegas, Julie Von Bergen

Non-Voting Members: Natalie Hannum, Tanisha Maxwell, Carlos Montoya

Notetakers: Leetha Robertson & Irene Sukhu

Guests: Bill Bankhead, Jeffrey Bui, Milton Clarke, Rick Estrada, Christina Goff, Stacey Miller, Sally Montemayor-Lenz, Eric

Sanchez, Camille Santana, Lucy Snow, Nicole Trager, Catt Wood

Item #	Agenda Time	Topic/Activity	Lead	Information Discussion Action
1.	2:00	Welcome, Announcements and Public Comments	Tri- Chairs	Information N. Hannum suggested that everyone share fun summer travel plans in the chat.  N. Hannum called the meeting at 2:04pm. A. Nogarr announced a reminder to back up all Zoom recordings, they will be deleted July 1.
2.	2:05	Approve Agenda– May 18, 2021 Approve Minutes– April 20, 2021	Tri- Chairs	Action The voting structure will stay the same since we have not voted on management representation.  N. Hannum proposed to change the order of the agenda items to (content is the same):  1. Welcome & Announcements 2. Approve Agenda & Minutes 3. Constituent Representatives Update 4. SEM GP Integration 5. Reflections & Progress 6. SEM Meeting Structure 7. Adjourn  Action Approval of Agenda 05/18/21: M/S R. Anicetti/C. Hsieh, approved (15-0-0)  Action Approval of Minutes 04/20/21: R. Pedersen, V. Richards, approved (13-0-0)
3.	2:15	Constituent Representatives Update  • Review Roster  • Classified  • Students  • Management  • Faculty	Leetha Robertson	Information  Management representatives discussed at cabinet per C. Montoya's notes:  Carla Molina – (alt Dave Belman) Chialin Hsieh – (alt Rikki Hall) Ryan Pedersen – (alt Nikki Moultrie) Virginia Richards – (alt Sabrina



		Kwist)
		The new voting structure can take place next meeting starting next semester. We are still looking for student representatives.
5.	2:25 Reflections, Progress, Visioning and Next Steps: A comparison of what was – the written plan and what was accomplished – where we need to go:  • Strategic Scheduling • Curriculum Analysis • Integrated Student Services and Retention • Distance Education	Tri-Chairs  • Curriculum Analysis- N. Moultrie N. Moultrie shared her screen- focused on 4 areas for 2021 academic year (focused the most on 1 and 2)  1. Expanding GE offerings 2. Complete a robust degree, certificate, and transfer requirement and integrate articulation processes between departments N. Hannum- E. Valenzuela is the articulation officer, started with Curriculum Analysis group and weren't communicating as effectively because of some gaps.  E. Valenzuela and R. Anicetti- have met to discuss how different areas could work together. R. Anicetti mentioned that they looked articulation of LMC classes and 4 year universities.  R. Anicetti- 3 different areas:  1. Creating more transparency in updates in curriculum processes, curriculum calendar. Articulation update-articulation officer updates the committee on pending submissions 2. Identifying gaps- working with other departments to create articulation wish lists 3. Building resources for instructional faculty on articulation-during flex training or on the website to build efficiency in curriculum  • Distance Education- A.Nogarr Goal 4: Build a culture and infrastructure of outstanding online teaching and learning.  Objective 4.1: Develop and publish a comprehensive training plan and activities annually based upon faculty and classified professionals self-identifies proficiency levels.



Objective 4.2: Implement quality assurance step to guide faculty in developing quality and accessibility compliant courses and integrate DE education and training into existing practices. Objective 4.3: Increase the success of students prior to enroll in online courses Objective 4.4: Help students be successful online learners Working on these objectives, brought the group back to the DE Strategic Plan, creating revisions and being mindful (creating a culture of reflection) of DE growth during the pandemic. **Integrated Student Services &** Retention (ISSR)- T. Maxwell ISSR is comprised of several groups: SSLT (Student Services Leadership Team), DLT (Design Lab Team)  $\rightarrow$  ISSR, ISSR  $\rightarrow$ SEM, SSRP (Student Services Retention Program), Counseling Leveraging Technology: Objective 2.1 Scale up the use of Starfish LMC Connect with emphasis on early success First Year Experience: Objective 2.2 Develop a robust first year experience (including AB705 & Major/Program identification) Beyond the First Year: Objective 2.3 Stay the course with on-going clarification and verification of students' academic and career pathway Strategic Scheduling- R. Pedersen Goal 1: a student-centered schedule that facilitates the successful implementation of GP best practices Objective 1.2: Utilize efficiency metrics in scheduling Fall 2020 was about responding to the need to resize the schedule and

creating and revising FTEF allocation.



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				Objective 1.1: Develop a one-year and two-year scheduling process that is cross disciplinary and aligns with meta-majors  • In Spring 2021, meeting time was a challenge to meet outside of SEM meetings.  • Build an intentional schedule and then analyze constraints  • Programmatic planning- mechanics of scheduling on the back end
				Objective 1.3: Integrate strategic scheduling activities across college divisions and department
				R. Pedersen reviewed the draft timeline of when the activities for the objectives would take place.
6.	2:55	SEM Meeting Structure for 2021/2022-	Tri-	Information
		Reflection and Feedback	Chairs All	N. Hannum suggested the following:
				3 <sup>rd</sup> Tuesday of the month
				2 hours
				First hour for check-in/report out including everyone and all working groups- co leads would have a written document ready to share
				Second hour will look at strategic scheduling
				piece
				Strategic scheduling does not have a workspace outside of this group,
				whereas the other groups meet at other
				times outside of SEM.
				Other options: 3 hour meeting, Strategic
4.	3:15	SEM/GP Integration	Tri-Chairs	Scheduling meets one hour before SEM  eLumen to Replace Program Mapper (Visual
	3.13	<ul> <li>eLumen to Replace Program</li> </ul>	Nikki	Sample) - I/A
		Mapper (Visual Sample)	Chialin	V. A. L. L. L. C.
		LMC Pathways Branding Logos     Pathways Bilet Undeta		N. Moultrie shared her screen of eLumen, starting to build up programs: curriculum, ILOs,
		<ul><li>Pathway Pilot Update</li><li>Focus Flex Proposal</li></ul>		starting to build up programs: curriculum, ILOs, strategic initiative, etc. they are working with
		- Focus Fiex Fioposai		counselors and faculty to review and validate
		June		course sequencing. OOI is validating which
		Summer Activity Updates:		programs (degrees) and will import the
		<ul> <li>Counselor led Success</li> </ul>		information over the summer. August 1- there
		Team: review of models, Pilot		will be funds for faculty and counselors to look at these program and build up course sequence.
	l	review of models, Pilot	<u> </u>	at these program and build up course sequence.



	draft, building the LMC model	This work is crucial to the work with Guided Pathways.
August	Program Review Tech Review 2.0 to support Program Tech Review 5 <sup>th</sup> cycle	N. Moultrie decided to move to eLumen because it connects to all different places and if one thing is revised, it flags others to consolidate systems.
		J. Bui posted in the chat- "I completely agree with Natalie and Morgan that counselors are extremely important for a student to navigate their educational careers. As a student, I have many questions regarding my classes and what are my best options that cannot be answered without the experience and expertise of counselors"
		LMC Pathways Branding Logos- I/A
		These icons are out for feedback. S.  Montemayor-Lenz is working with marketing and others on the iconography. This will be more solid in the Fall.
		N. Moultrie added that we are in the 5 <sup>th</sup> year of program review. We would like to bring together counselors during summer, looking at program maps, course sequence, any changes going through curriculum process at the end of Fall 2021 in the spring, it will inform GP and the student centered schedule. She encouraged everyone to take advantage of this opportunity. It will offer OAS.
		Pathway Pilot Update- I
		The group has met 14 Mondays and 14 Tuesdays. The meetings will pick back up in June. Will debrief the entire process. She shared her appreciation to C. Molina for stepping up in the process and allowed us to use Starfish.
		C. Hsieh– assigned as dean, she gathered data, started on pillar 3 (implementing and breaking things in a good way) and debrief in June but next steps will be to expand N. Moultrie and her team are working on clarifying the path.
		Focus Flex Proposal- I S. Kwist mentioned that this year's focus flex will be a hybrid and pedagogy. Equity framework with why. And the how is how we



	embrace this change thru LMC pathways and ensuring student success.  C. Hsieh highlighted D. Belman and N. Almassey- summer course in-reach program for all disciplines, not just in the Arts & Humanities Pilot project.  • Group 1- email will go out this week May 17 to students encouraging them to enroll for summer classes  • Group 2- students with a class on their Ed plan who have not registered for the class will receive an email June 1  Approved for a call center = intrusive outreach
Meeting Adjourn	Information  Motion to extend meeting by 7 minutes: (7-0-0)
	M/S: M. Clarke/C. Santana, approved
	Adjourned at 4:10pm
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