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| **Adds↑** | **↓Cuts** | **General Education**  **And Transfer** | **Career and Technical Education** | **Basic Skills**  Developmental English, Math and ESL | **Academic and Career Success and Counseling** |
| **Tier One Adds↑**  Grow these sections first. | **↓Tier Four Cuts**  Preserve these if at all possible. | Major or transfer requirements with few sections offered. Critical GE areas such as Speech or Critical Thinking **where only a few courses meet the GE area.** Critical classes such as Health Sciences prerequisites. | Required courses in CTE certificates/majors that are offered on a rotation plan or that are **critical for students to complete a certificate/major**. Stand alone courses required for professional development or industry certification leading to career entry or advancement. Courses mandated by regulatory agencies. | English, ESL and math **pathway courses culminating in college-level skills**. Higher level courses leading directly into college-level work or job training. | Orientation, career development, transfer planning, college success courses. Student leadership and governance. |
| **Tier Two Adds↑**  Add these after tier one | **↓Tier Three Cuts**  Cut judiciously | Sections that are required for general education or majors, but **multiple sections** are typically offered, some of which can be cut. | Sections of courses required for CTE certificates/majors, but **multiple sections** are offered, some of which can be cut. | Sections of courses in the primary pathway where **multiple sections** are typically offered, some of which can be cut. | Sections of courses in the primary pathway where **multiple sections** are typically offered, some of which can be cut. |
| **Tier Three Adds↑**  Add sections after tier one and two | **↓Tier Two Cuts**  Maintain enough so that students have elective choices | Sections that are **restrictive electives** within transfer majors where **other choices** are available | Courses that are **restrictive electives** within CTE certificates and majors where **other choices** are available | Courses that may be useful and **supplemental to the primary pathway,** but are not absolutely critical. | Courses that are **supplemental** but not absolutely critical |
| **Tier Four Adds↑** | **↓Tier One Cuts**  Cut all of these | Courses that are primarily avocational, recreational, or personal development. Degree applicable courses that **attract mostly these types of students** | CTE courses that are elective or stand-alone that mostly attract community members, **not students training for jobs.** | Courses that may provide useful content and practice but are **not primarily focused on the pathway skills.** | Courses that **primarily serve as an “enrichment”** function rather than fulfilling an identified need |