

Teaching Community Report English 90 – Spring 2005

Teaching Community Focus

- Course Outcomes Focus:
 - A) Read actively, in order to comprehend and summarize pre-college readings*

 - B.) Read critically, in order to analyze, evaluate and synthesize pre-college readings. Students will also explain how the social-cultural-historical context of both the reader and the text influence their meaning-making process
- How well do students read, summarize and respond?

- We read *Reading for Understanding* as the basis of our discussions and lesson plans

Teaching Community Participants

- 13 instructors taught 17 sections of English 90 in the spring of 2005. Of these four instructors participated (30%) in the teaching community, three full-time and one part-time instructor, which represented five sections (29%)

Teaching Community Sessions (Staff Development Component of TC)

- Journals reflecting on practice/progress in moving from trying a new approach or strategy to developing, and eventually embedding that innovation in your class.
- Literature Read Links
 - Minutes/agendas
 - Lesson plans/activities

Student Feedback

- Relate to TC Focus/Learning Outcomes (I failed to have participants poll students)

Faculty Feedback/Reflection on Experience in TC

- Survey of Satisfaction with Teaching Community Experience

- Final Reflection based on journal entries throughout semester. Focus on scholarship of teaching: what was learned as a result of teaching community experience and how it influenced professional practice.