Teaching Community Report
English 90 – Spring 2005

Teaching Community Focus
• Course Outcomes Focus:
  A) Read actively, in order to comprehend and summarize pre-college readings*
  
  B.) Read critically, in order to analyze, evaluate and synthesize pre-college readings. Students will also explain how the social-cultural-historical context of both the reader and the text influence their meaning-making process
• How well do students read, summarize and respond?

• We read Reading for Understanding as the basis of our discussions and lesson plans

Teaching Community Participants
• 13 instructors taught 17 sections of English 90 in the spring of 2005. Of these four instructors participated (30%) in the teaching community, three full-time and one part-time instructor, which represented five sections (29%)

Teaching Community Sessions (Staff Development Component of TC)
• Journals reflecting on practice/progress in moving from trying a new approach or strategy to developing, and eventually embedding that innovation in your class.
• Literature Read Links
  Minutes/agendas
  Lesson plans/activities

Student Feedback
• Relate to TC Focus/Learning Outcomes (I failed to have participants poll students)

Faculty Feedback/Reflection on Experience in TC
• Survey of Satisfaction with Teaching Community Experience
- Final Reflection based on journal entries throughout semester. Focus on scholarship of teaching: what was learned as a result of teaching community experience and how it influenced professional practice.