

This grid was completed based on a conversation in the Developmental Education Committee in April 2006.

Goals for Counseling Partnership in Basic Skills Courses	How to assess	Timeline	Who
1. Students will have an educational goal, including a major, or at least an understanding of the eventual need to declare a major.	Number and percentage of students reporting ed. goal on end-of-semester satisfaction survey		Math and English DE Leads
2. Student will identify possible obstacles to successful completion of their courses, and will be able to access resources to help them overcome these obstacles.	Number and percentage of students reporting on obstacles on end-of-semester satisfaction survey;		Math and English DE Leads
3. Faculty will advise students of next level course recommended by week 10.	Student and faculty reporting on end-of-semester satisfaction survey		Math and English DE Leads
4. Students will have an educational plan prior to registration period for the following semester.	Student and faculty reporting on end-of-semester satisfaction survey; Counseling data (contact categorized by purpose)		Math and English DE Leads; DE Coordinators for counseling data

Other types of information we plan to collect:

- The Counseling Partnership was instituted in an attempt to increase the persistence rates of students taking Math 12 and English 70. In particular, educational planning is at the heart of the Counseling Partnership. We will track persistence rates of students of Math 12 and English 70 students, those with and those without an educational plan, into the next course, as well as consecutive semester persistence at the college and fall-to-fall persistence at the college.
- In attempt to increase participation in the Counseling Partnership, we will survey eligible but non-participating faculty to ascertain their reasons for not taking advantage of this opportunity.