

LMC SELF EVALUATION STUDY 2014

POTENTIAL ACTIONABLE IMPROVEMENT PLANS

Number	POTENTIAL ACTIONABLE IMPROVEMENT PLANS	FOCI
1	Create a sustainable process for validating program reviews. (Standard I, IIA)	<ul style="list-style-type: none"> • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning • ... • ... • ...
2	Design and implement an instructional technology plan that will support student learning all classrooms and labs. (Standard I, IIC)	<ul style="list-style-type: none"> • Technology – Teaching and Learning • Technology – Infra-Structure • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning • ...
3	Implement consistent and comprehensive evaluation of online curricular offerings, examining the degree to which the breadth and pattern of offerings is meeting student needs; analyze data on the success and completion rates of online and hybrid courses to inform efforts to improve student learning and success. (Standard IIA)	<ul style="list-style-type: none"> • Distance Education – Infra-Structure, Student Services, and Pedagogy • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning • Technology – Teaching and Learning • ...
4	By Spring 2015, the Student Success Support Program (3SP) Committee, co-led by the Deans of Student Success and Counseling will design a process for involving students in identifying and implementing initiatives that promote diversity. A tool will also be developed to assess the effectiveness of college-wide diversity initiatives in relationship to students, staff and faculty. (Standard IIB)	<ul style="list-style-type: none"> • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning • ... • ...
5	Upon adoption of the District and College Strategic Plans & with guidance from the State’s EEO Plan, LMC will establish or determine the appropriate committee to review the need for any policy or procedural changes to current hiring practices so as to ensure hiring pools continue to be representative of the college’s service area. (Standard IIIA)	<ul style="list-style-type: none"> • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning

6	LMC's IT&S Department will develop a comprehensive Technology Plan for instructional and administrative use by the end of Fall 2014. (Standard IIIC)	<ul style="list-style-type: none"> • Technology – Infra-Structure • Technology – Teaching and Learning • Distance Education – Infra-Structure, Student Services, and Pedagogy • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning
7	Starting in FY 2014-15, the Business Services Department will conduct an annual evaluation to determine the effectiveness of the allocation of resources towards supporting and achieving college goals. (Standard IIID)	<ul style="list-style-type: none"> • Informed Decision-Making to Support Campus Initiatives and Promote Student Learning