

# GE COURSE OUTLINE EVALUATION

COURSE DESIGNATION AND NUMBER

COURSE TITLE

COURSE OUTLINE AUTHOR

<b>GE STUDENT LEARNING OUTCOMES</b> standards and key points	<b>EMBEDDED SLOs</b> from integrated outline	<b>ASSESSMENTS</b> assignments / exams	<b>GRADING</b> A-level / C-level work
<p><b>1. Does the course provide opportunities for students to develop higher cognitive skills through reading, writing and speaking?</b></p> <p>KEY POINTS: Reading</p> <ul style="list-style-type: none"> <li>■ Reading is primary source of information and constitutes substantial portion of assignments.</li> <li>■ Students are expected to analyze, synthesize and evaluate concepts, going beyond skills required for literal comprehension of text.</li> </ul> <p>KEY POINTS: Writing</p> <ul style="list-style-type: none"> <li>■ Writing is used to develop thinking, promote learning.</li> <li>■ Writing is used as evaluation instrument to measure student progress.</li> <li>■ Students are asked to write with frequency and depth to explore ideas, relationships.</li> <li>■ Students expected to demonstrate college level writing: clarity and command of grammar.</li> </ul> <p>KEY POINTS: Speaking</p> <ul style="list-style-type: none"> <li>■ Opportunities for students to explore ideas and communicate orally.</li> <li>■ Students are expected to demonstrate ability to speak effectively.</li> </ul>	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION
<p><b>2. Is the course interdisciplinary?</b></p> <p>KEY POINTS</p> <ul style="list-style-type: none"> <li>■ Course connects with other selected disciplines, includes references to commonalities.</li> <li>■ Course includes concepts, generalizations, principles, values, attitudes and belief systems common to other branches of knowledge.</li> <li>■ Course reveals to students the interrelatedness of knowledge across the curriculum.</li> </ul>	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION
<p><b>3. Does the course develop students' critical and creative thinking abilities?</b></p> <p>KEY POINTS</p> <ul style="list-style-type: none"> <li>■ Critical thinking is not additional to content, but integral to it; something that defines the manner in which content is organized, conceptualized, applied.</li> <li>■ Course provides opportunity for students to take charge of their thinking, develop criteria of analyzing and assessing their thinking.</li> <li>■ Students are expected to demonstrate creative thinking processes which involve novel ways of defining problems, and generating solutions.</li> </ul>	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> NEEDS CLARIFICATION