PDAC: Report to SGC

February 12, 2014
1. Continue to Develop New Professional Development Activities for Faculty, Classified Staff and Managers.

**SUB-COMMITTEES:**

- Teaching and Learning
- Technology
- Orientation
- Leadership
- Conference Review
- Health and Wellness
- Local Planning Group (LPG)
2. Continue to Develop Operating Procedures for the Professional Development Program

- Continuous Improvements to:
  - Professional Development Flex
  - Conference Review Process
3. Recommend Resource Allocations for Professional Development Program Activities to the SGC.

### REVENUES

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<table>
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<tbody>
<tr>
<td>District</td>
<td>$12,500</td>
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<tr>
<td>LMC</td>
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<td><strong>Total Revenues</strong></td>
<td><strong>$20,160</strong></td>
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### EXPENSES

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<tr>
<td>Conferences</td>
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<tr>
<td>Health &amp; Wellness</td>
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<td>Leadership</td>
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<td>Nexus/Orientation</td>
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<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$20,160</strong></td>
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4. Create and Begin Implementation of a Three-Year Strategic Plan.

- PDAC Goals and Objectives; 2013-2015
  - Mission, Operational Guidelines and PDOs
  - Goal and Related Objectives
5. Increase Opportunities to Connect with All Professional Development Initiatives on Campus.

- Participation on Various Committees
- Increased communications
- Variable Flex credit opportunities
- Financial Support
- Relationship Building
- Expansion of PDAC Committees
6. Identify and inform the campus about internal and external Professional Development activities and opportunities.

- Regular information sharing through e-mails, networking, and attendance at meetings (internal and external).
PDAC’s FUTURE
A “CONNECTING” QUILT OF INNOVATION AND ENGAGEMENT
RECOMMENDED PDAC CHARGES FOR 2014-2015

ON-GOING CHARGES:

1. Following PDAC mission, guidelines and Professional Development Outcomes, develop and support professional development activities to meet the needs of full and part-time faculty, classified staff and managers.

2. Develop and improve operating procedures for the Professional Development program.

3. Increase collaboration between Professional Development initiatives on campus.

4. Work with district-wide Flex Coordinators to improve Flex registration site and user access.
NEW CHARGES:

5. Work with all constituent groups to expand and enhance a campus culture that is supportive of Professional Development in multiple venues, including, but not limited to:

- participation in on-campus trainings,
- workshops and inquiry groups,
- attendance at off-campus conferences,
- continuation in higher education,
- and participation in local, regional, state and national professional networks and organizations.
6. Work with the Planning Committee to integrate Professional Development into the cycle of Program Review and Planning.
7. Develop methods to implement regular assessments to measure the effectiveness of professional development on student learning.
8. Create professional development opportunities which intentionally increase the engagement of classified staff and adjunct faculty.
9. Conduct research regarding model community college professional learning centers, which support and sustain comprehensive, on-going professional learning programs and present findings and recommendations for an LMC professional learning center to SGC.
10. Research and advocate for increased resources for professional development.