

# Spring 2014 Prof.Dev (Flex)-Focused Flex-All College Day Feedback



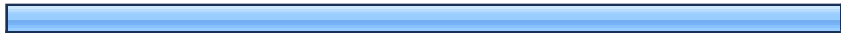

1. Opening Day/All-College Day is an opportunity for the campus community to foster connections, enhance communication, and kick off the new semester. For Spring, 2014, the program included reconnecting with our co-workers, new employee introductions, strategic planning and student stories. Using the scale below (5 = highest, 1 = lowest), please indicate whether the opportunities and theme of the day were helpful, welcoming, and/or relevant to your work at LMC: •5 – very helpful, welcoming, and relevant •4 – somewhat helpful, welcoming, and relevant •3 – neutral/undecided •2 – not very helpful, welcoming, and relevant •1 – not at all helpful, welcoming, and relevant

		Response Percent	Response Count
5		27.0%	10
4		35.1%	13
3		27.0%	10
2		8.1%	3
1		2.7%	1

Are there other topics or a different format that you'd like to see included in the future? 14

answered question	37
skipped question	2

## 2. Did you attend a Strategic Planning break-out session?

		Response Percent	Response Count
Yes		73.0%	27
No		29.7%	11

If so, what was your take-away from the conversation at your individual session? 21

answered question	37
skipped question	2

## 3. Is there anything you discovered in the sessions that you can use in your work now before the new Strategic Directions are established?

	Response Count
	21
answered question	21
skipped question	18

**4. Is there anything you would like to add in this survey that you didn't mention during the strategic planning breakouts?**

	Response Count
	17
answered question	17
skipped question	22

**5. This semester, during Flex week, our Focused Flex activity was "All About Safety." If you attended the session, please indicate how beneficial you found each portion (with "5" being Very Beneficial, and "1" being Not At All Beneficial):**

	1	2	3	4	5	Rating Count
Red Cross Presentation on Ensuring Your Safety	0.0% (0)	0.0% (0)	36.4% (4)	<b>45.5% (5)</b>	18.2% (2)	11
How LMC is Ensuring Campus Safety	0.0% (0)	0.0% (0)	18.2% (2)	<b>45.5% (5)</b>	36.4% (4)	11
Safety Video- Active Shooter	0.0% (0)	0.0% (0)	18.2% (2)	18.2% (2)	<b>63.6% (7)</b>	11
Simulation Exercises in small groups	0.0% (0)	0.0% (0)	<b>36.4% (4)</b>	<b>36.4% (4)</b>	27.3% (3)	11
Hand-on Fire Extinguisher training	0.0% (0)	0.0% (0)	27.3% (3)	27.3% (3)	<b>45.5% (5)</b>	11
					answered question	12
					skipped question	27



**6. Is there a topic you would like to see repeated, expanded, or added to Safety training?**

	<b>Response Count</b>
	8
<b>answered question</b>	<b>8</b>
<b>skipped question</b>	<b>31</b>

**7. Is there a topic or focus that you would like to see as a future Focused Flex theme?**

	<b>Response Count</b>
	16
<b>answered question</b>	<b>16</b>
<b>skipped question</b>	<b>23</b>

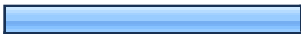


**8. Would you find additional training/information helpful on Flex policies including required forms, calculations, obligations, language, etc.?**

		Response Percent	Response Count
Yes		44.8%	13
No		55.2%	16
		Comment	10
		answered question	29
		skipped question	10

**9. If so, what information could be provided to assist you?**

		Response Count
		6
		answered question
		6
		skipped question
		33

**10. Is there a workshop you would like to see repeated or expanded?**

		Response Percent	Response Count
Yes, Repeated		25.6%	10
Yes, Expanded		15.4%	6
<b>Not really</b>		<b>61.5%</b>	<b>24</b>



If "Yes" which workshop would you like to see repeated or expanded and how? 16

answered question	39
skipped question	0

**11. Which Professional Development activity will influence your work and/or you the most and why? Please include workshop SP14-# and/or workshop title.**

	Response Count
	13
answered question	13
skipped question	26

**12. Would you be interested in taking part in the planning of Professional Development Activities? If so, please provide your name and contact information!**

		Response Percent	Response Count
Yes!		8.7%	2
No		91.3%	21
Your Contact Information and Comments, if any			3
answered question			23
skipped question			16




**13. What suggestions would you like to give the Local Planning Group (LPG) for improving Flex?**

		Response Count
		13
answered question		13
skipped question		26

## 14. Additional Comments?

	Response Count
	3
answered question	3
skipped question	36

## 15. Which employee group do you represent?

		Response Percent	Response Count
Classified		20.5%	8
<b>Faculty</b>		<b>69.2%</b>	<b>27</b>
Manager		10.3%	4
Student		0.0%	0
		answered question	39
		skipped question	0



**16. Name and extension optional: Thank you for taking the time to complete the survey and have a great semester!**

	<b>Response Count</b>
	4
<b>answered question</b>	<b>4</b>
<b>skipped question</b>	<b>35</b>



**Q1. Opening Day/All-College Day is an opportunity for the campus community to foster connections, enhance communication, and kick off the new semester. For Spring, 2014, the program included reconnecting with our co-workers, new employee introductions, strategic planning and student stories. Usin...**

1	I would like to hear more from the president about his thoughts, wishes and vision.	Jan 17, 2014 2:05 PM
2	More variation in workshop choices, minimal last-minute cancellations.	Jan 16, 2014 2:44 PM
3	Managers could ask their full time staff to attend the morning session of All College Day, and schedule hourly staff for those three hours.	Jan 16, 2014 1:00 PM
4	More hands-on workshops for Desire 2 Learn. The difficulty of this program should be accompanied with online training for every single faculty member if the decision-makers wish for us to use it for our classes, and use it well. It is not at all user friendly compared to Blackboard and faculty and students need more help.	Jan 16, 2014 11:59 AM
5	Basic Self Defense Class against campus shooter. Elaborate on little things we can do (throw things at them) to protect ourselves and how to be proactive on defending ourselves and others to avoid possible catastrophe.	Jan 16, 2014 9:18 AM
6	As a new hire I was unable to view the full Flex program descriptions which made it impossible to navigate which programs were relevant for me and my course.	Jan 16, 2014 9:03 AM
7	The student stories were the best...	Jan 14, 2014 5:57 PM
8	I LOVED hearing from real LMC students! It was so inspiring!	Jan 14, 2014 1:54 PM
9	I would like to see an outside motivational speaker or more of Nick Garcia! I think all the current components of All College Day are important...but maybe condense them and focus on getting folks excited and hopeful.	Jan 14, 2014 1:30 PM
10	Did not participate	Jan 13, 2014 9:17 PM
11	When the district makes a big decision, like the switch to D2L, the issue should be discussed at the morning all-college session before the decision is made. The next time a big decision is going to be made, it should be debated in the recital hall with everyone there.	Jan 13, 2014 4:52 PM
12	1st Time difficult to say	Jan 13, 2014 3:18 PM
13	folks have good intentions, but the truth is, this is a mandatory event, and it is difficult to glide over that or get past the obligatory speeches. However much it is dressed up, much of the morning still feels like we are being talked to with powerpoint and youtube as spices...	Jan 13, 2014 2:34 PM

**Q1. Opening Day/All-College Day is an opportunity for the campus community to foster connections, enhance communication, and kick off the new semester. For Spring, 2014, the program included reconnecting with our co-workers, new employee introductions, strategic planning and student stories. Usin...**

14      What is happening with the imperative focus on setting up a program for Veterans? I have not heard anything for quite some time.      Jan 13, 2014 2:33 PM



## Q2. Did you attend a Strategic Planning break-out session?

1	Good discussion on possible future plans for the college.	Jan 21, 2014 9:35 AM
2	Employees want clarity and follow-through regarding college priorities	Jan 17, 2014 2:05 PM
3	Mostly confusion	Jan 16, 2014 5:30 PM
4	It was ok....great to have involvement of everyone, however, many classified could not attend	Jan 16, 2014 4:53 PM
5	the District strategic directions should have been provided in writing	Jan 16, 2014 1:27 PM
6	Not all full time faculty attended. Very few classified staff attended. This is sad as our next five year plan is important in crafting the direction of the college.	Jan 16, 2014 1:00 PM
7	We came up with some great ideas. Whether they'll be used, I don't know.	Jan 16, 2014 12:08 PM
8	What buttons to click to find what I need, and which not to click.	Jan 16, 2014 11:59 AM
9	Brainstorming and teamwork was a great idea, learning new things is always a plus.	Jan 16, 2014 9:18 AM
10	We all want what is best for our students and are striving to achieve this goal.	Jan 16, 2014 9:15 AM
11	Our leader and note taker made a great summary for the group	Jan 14, 2014 5:57 PM
12	One of our "big ideas" - a Professional Development Center - is something I really hope comes to pass!	Jan 14, 2014 1:54 PM
13	We all seemed to want the same things! Learning Communities, Technology/Distance Learning, More Student Support Services, more staff for planning and implementation, and Allied Health/Workforce Development...what else can we offer in this area (health-care related fields)....provide additional staffing to look into these options	Jan 14, 2014 1:30 PM
14	I didn't really have a take away. We generated three hypothetical headlines about LMC and then we left.	Jan 13, 2014 4:52 PM
15	I work with very intellegent people.	Jan 13, 2014 3:59 PM
16	great opportunity to meet and talk with other faculty. we are interested in establishing a mentorship program for ALL students	Jan 13, 2014 3:45 PM
17	dubious that our conclusions will have impact on the decisions the district and college makes.	Jan 13, 2014 2:34 PM

**Q2. Did you attend a Strategic Planning break-out session?**

18	The lack of Classified participation does not give Classified a voice in the sessions.	Jan 13, 2014 2:02 PM
19	We have a motivated, creative bunch of faculty at LMC	Jan 13, 2014 1:52 PM
20	Too many things (more than the required 3) that we'd like to see in five years	Jan 13, 2014 1:49 PM
21	I had a chance to plug my idea for increased resources for prof devel at LMC.	Jan 13, 2014 1:38 PM





**Q3. Is there anything you discovered in the sessions that you can use in your work now before the new Strategic Directions are established?**

1	Nothing new	Jan 17, 2014 2:05 PM
2	no	Jan 16, 2014 5:30 PM
3	No	Jan 16, 2014 4:53 PM
4	Strategic Directions should be very high level and not just tied to instruction. The interim strategic plan were mainly about instruction, will almost no relevance to administrative services. Hard for departments such as IT or B&G to relate to.	Jan 16, 2014 1:00 PM
5	Nothing new	Jan 16, 2014 12:08 PM
6	Yes...a little.	Jan 16, 2014 11:59 AM
7	No	Jan 16, 2014 10:53 AM
8	Broaden my knowledge in many different ways to assist students and others within my department.	Jan 16, 2014 9:18 AM
9	I am not sure what the Strategic Directions break-out session was.	Jan 16, 2014 9:03 AM
10	No	Jan 14, 2014 8:01 PM
11	no	Jan 14, 2014 5:57 PM
12	The sessions reminded me to continue thinking about the exciting possibilities for LMC in the future.	Jan 14, 2014 1:30 PM
13	N/A	Jan 13, 2014 9:17 PM
14	No.	Jan 13, 2014 4:52 PM
15	no	Jan 13, 2014 3:59 PM
16	no	Jan 13, 2014 3:45 PM
17	N/A	Jan 13, 2014 3:18 PM
18	No	Jan 13, 2014 2:34 PM
19	No!	Jan 13, 2014 2:02 PM

**Q3. Is there anything you discovered in the sessions that you can use in your work now before the new Strategic Directions are established?**

20 Yes.

Jan 13, 2014 1:52 PM

21 No.

Jan 13, 2014 1:49 PM



**Q4. Is there anything you would like to add in this survey that you didn't mention during the strategic planning breakouts?**

1	No	Jan 17, 2014 2:05 PM
2	Ask the college to think big and globally and not just about their program. It is a "college" plan.	Jan 16, 2014 1:00 PM
3	No	Jan 16, 2014 12:08 PM
4	No	Jan 16, 2014 11:59 AM
5	Instead of insignificant wish-list items like "I want a more comfortable chair" our strategic plans should be college-wide goals to improve student learning using the mission, vision, and core values. For example, our LMC culture devalues professional development by focussing on a few specialized workshops at the beginning of the semester with adjunct faculty almost an afterthought in terms of participation and focus. Valuing engaging our entire community in professional development would be a real strategic goal. This dovetails with the District draft strategic goal, "create a culture of continuous improvement." The LMC mission statement says, "...we aim to help students build their abilities and competencies as life-long learners." This is not supported by our current decisions to cut out non-degree focussed courses and divert most of the college's resources towards certificate, degree and transfer. In addition, if we really wanted to build our students' abilities we would follow-up with our students individually about their college experiences. For example, every student who leaves the college could be personally contacted to find out how their college experience did not meet their needs. We would learn why students don't succeed and use that information to improve our programs and student services to improve our success and retention rates.	Jan 16, 2014 10:53 AM
6	no	Jan 14, 2014 5:57 PM
7	I really enjoyed the entire workshop, especially as a new faculty member!	Jan 14, 2014 1:54 PM
8	I don't think so...	Jan 14, 2014 1:30 PM
9	N/A	Jan 13, 2014 9:17 PM
10	No.	Jan 13, 2014 4:52 PM
11	no	Jan 13, 2014 3:59 PM
12	no	Jan 13, 2014 3:45 PM
13	N/A	Jan 13, 2014 3:18 PM
14	Have people other than the usual suspects (favored sons and daughters and suits) speaking. engage in a true socratic no	Jan 13, 2014 2:34 PM

**Q4. Is there anything you would like to add in this survey that you didn't mention during the strategic planning breakouts?**

	ranks dialogue...	
15	No.	Jan 13, 2014 2:02 PM
16	No.	Jan 13, 2014 1:52 PM
17	"Were the instructions clear on what you were supposed to do in the breakout session?"	Jan 13, 2014 1:49 PM

**Q6. Is there a topic you would like to see repeated, expanded, or added to Safety training?**

1	no	Jan 21, 2014 9:35 AM
2	Regular training on crisis situations - simulations	Jan 16, 2014 1:00 PM
3	Cert training or at a minimum 1st aid training, chair lifts, defibrillator, more scenario training	Jan 16, 2014 9:26 AM
4	Safety training for each individual building.	Jan 16, 2014 9:15 AM
5	Offer it again during the year.	Jan 16, 2014 8:48 AM
6	More incident scenarios to work through.	Jan 14, 2014 8:01 PM
7	sp14 - Hero	Jan 14, 2014 1:30 PM
8	I didn't attend.	Jan 13, 2014 4:52 PM



**Q7. Is there a topic or focus that you would like to see as a future Focused Flex theme?**

1	Intermediate to Advanced Excel Training	Jan 21, 2014 9:35 AM
2	Technology discussions and training s which are relevant for each of our employee groups	Jan 17, 2014 2:05 PM
3	Classroom management techniques	Jan 16, 2014 4:53 PM
4	My only suggestion is to avoid a divisive focus on race and talk about a big tent topic the faculty/staff actually care about.	Jan 16, 2014 2:44 PM
5	Professional Development on how to do Assessment	Jan 16, 2014 1:00 PM
6	Yes. I'd like to see a Focused Flex on Student Engagement both on campus and in the classroom. I haven't really been inspired by any of the Focused Flex themes yet.	Jan 16, 2014 12:08 PM
7	uniting all student services - some way for everyone to share and stay informed about career information and services provided our students as they pursue various paths (ie, transfer center, employment center, career center giving sessions / overview / etc.)	Jan 16, 2014 12:08 PM
8	One on one mentoring for Desire 2 Learn	Jan 16, 2014 11:59 AM
9	Paramount to student success is a well educated and supported faculty that teach consistently to a specified course outline of record. However touchy this issue might be, it is the root of many of the obstacles our college has when trying to improve student success. We need much more training and professional development for our faculty, we need clear communication and collaboration between faculty and staff, and we need administrative oversight of faculty to ensure that they are teaching to the course outlines.	Jan 16, 2014 10:53 AM
10	Topics and Applications for many programs LMC provides for students. What does this program entail and who qualifies/benefits.	Jan 16, 2014 9:18 AM
11	something about the affective aspect of the relationship between staff and students	Jan 16, 2014 9:06 AM
12	Troubled students (mental/depression) etc.	Jan 16, 2014 8:48 AM
13	Networking/Interacting with the community directly outside of LMC (Pittsburg and Brentwood)	Jan 14, 2014 1:54 PM
14	Technology/Distance Ed How to model successful Learning Communities	Jan 14, 2014 1:30 PM
15	More D2L workshops - one on one and/or small group sessions; specific topic workshops	Jan 13, 2014 9:17 PM

**Q7. Is there a topic or focus that you would like to see as a future Focused Flex theme?**

16	How about something on actual teaching and learning?	Jan 13, 2014 1:52 PM
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**Q8. Would you find additional training/information helpful on Flex policies including required forms, calculations, obligations, language, etc.?**

1	Especially for adjunct faculty	Jan 17, 2014 2:05 PM
2	Maybe...depending....not on forms, but perhaps policies, language, retirement and the contract	Jan 16, 2014 4:53 PM
3	??	Jan 16, 2014 12:08 PM
4	already feel very well informed - thank you	Jan 16, 2014 12:08 PM
5	I don't understand what this question is referring to.	Jan 16, 2014 10:53 AM
6	Learning something new is always a plus.	Jan 16, 2014 9:18 AM
7	A formula instructors can fill in to determine their Flex requirement. The Current explanation is extremely confusing.	Jan 16, 2014 9:03 AM
8	I would like to reformat the webpage to be more visually attractive and clear	Jan 14, 2014 1:30 PM
9	The information on the PDAC web page about our flex obligation each semester is clear.	Jan 13, 2014 4:52 PM
10	I've been at this a long time, so I think I get it. Also, I think our explanations are better than before, so there is much less confusion nowadays.	Jan 13, 2014 1:52 PM



**Q9. If so, what information could be provided to assist you?**

1	Union leaders explaining instructor responsibilities and hours required to work.	Jan 16, 2014 5:30 PM
2	see above	Jan 16, 2014 4:53 PM
3	A formula instructors can fill in to determine their Flex requirement. The Current explanation is extremely confusing. Also, a hirachy of importance should be applied as I had very little time to dedicate to the flex program and was only told at 8:00PM at the new faculty orientation that the department meeting is the #1 priority of the program. I would have appreciated knowing early on in the program that the department meeting is #1, then new faculty orientation, then flex programs.	Jan 16, 2014 9:03 AM
4	District-wide communications regarding standard language around Flex obligation and the Academic Calendar would be beneficial.	Jan 14, 2014 1:30 PM
5	?	Jan 13, 2014 3:59 PM
6	those mentioned in 8	Jan 13, 2014 3:45 PM



**Q10. Is there a workshop you would like to see repeated or expanded?**

1	The Hero Within - perhaps at a Monday meeting	Jan 17, 2014 2:05 PM
2	D2L - expand to include Drop-in or personal lab for assistance	Jan 16, 2014 4:53 PM
3	SP14-29 White Privilege - Now What?	Jan 16, 2014 1:27 PM
4	The Electronic Ed Plans workshop	Jan 16, 2014 12:08 PM
5	Desire 2 Learn workshops need more to them and repeated more often to fit various peoples schedules	Jan 16, 2014 11:59 AM
6	Safty	Jan 16, 2014 9:54 AM
7	Safety Training - everyone should be required to attend	Jan 16, 2014 9:26 AM
8	Nuts and Bolts - A&R	Jan 16, 2014 9:18 AM
9	Safety training. I would like it if we could have CERT training and expanded safety drills.	Jan 16, 2014 9:15 AM
10	I was unable to access the program catalog so I did not attend any of the programs beyond the first one that was irrelevant to my course.	Jan 16, 2014 9:03 AM
11	Faculty Safety	Jan 16, 2014 8:48 AM
12	Safety with emphasis on first aid.	Jan 14, 2014 8:01 PM
13	The Hero in All of Us. Chief Gibson.	Jan 14, 2014 1:30 PM
14	D2L; Nuts and Bolts at LMC for instructors with several different dates/times, not just the evening session that was offered on Wednesday.	Jan 13, 2014 9:17 PM
15	I hope that Jeanne and Dave expand their flex workshop about Maintaining Student Integrity. We only got through half the questions at the first session. Also, they should have a professional development activity during the semester about how to use D2L as a supplement only.	Jan 13, 2014 4:52 PM
16	Department meeting	Jan 13, 2014 1:52 PM



**Q11. Which Professional Development activity will influence your work and/or you the most and why? Please include workshop SP14-# and/or workshop title.**

1	D2L	Jan 16, 2014 4:53 PM
2	Computer training for employees.	Jan 16, 2014 1:00 PM
3	The Electronic Ed Plans Workshop. Don't remember the #.	Jan 16, 2014 12:08 PM
4	biology meeting relating to scheduling our new labs, etc. - we needed this time to really plan for the future and work on a schedule to convert our hba sections to proper wet labs. great to have time to work on this together.	Jan 16, 2014 12:08 PM
5	LMC should offer workshopt for the new D2L	Jan 16, 2014 9:18 AM
6	Opening Day-Nick Garcia's presentation	Jan 16, 2014 9:06 AM
7	During the New Faculty Orientation we did an activity of group grading papers...this was the most relevant and helpful.	Jan 16, 2014 9:03 AM
8	Safety	Jan 14, 2014 8:01 PM
9	The Hero all of Us. Because it reminds you in tough situations to survive. Adobe Forms Central - great new resource.	Jan 14, 2014 1:30 PM
10	D2L workshops	Jan 13, 2014 9:17 PM
11	Focused flex on Safety. I will get my kit together.	Jan 13, 2014 3:45 PM
12	Department meeting and D2L training	Jan 13, 2014 2:34 PM
13	Department meetings - Biology - Sorry don't remember the number. They are the most directly applicable to my work and my immediate future actions, and with the avalanche of bureaucracy and paperwork that is descending upon us, we need that time more than ever.	Jan 13, 2014 1:52 PM

**Q12. Would you be interested in taking part in the planning of Professional Development Activities? If so, please provide your name and contact information!**

1	Not for next semester.	Jan 16, 2014 12:08 PM
2	already there :)	Jan 16, 2014 9:06 AM
3	Mary Oleson	Jan 14, 2014 1:30 PM



**Q13. What suggestions would you like to give the Local Planning Group (LPG) for improving Flex?**

1	I think the group is doing a good job. I think one session should be geared towards classified staff.	Jan 21, 2014 9:35 AM
2	Keep these surveys to see what faculty, staff and managers want	Jan 16, 2014 4:53 PM
3	Offer more of a variety.... extend the due date for FLEX proposals.	Jan 16, 2014 12:08 PM
4	maybe include a wellness session where we actually get active and do some proper flexing! (ie, with our biceps not mental flexing)	Jan 16, 2014 12:08 PM
5	Give specific guidelines instead of the current "wild wild west" approach of doing whatever gives me the required number of flex hours required.	Jan 16, 2014 10:53 AM
6	It would be great if we could have a few more "fun" flexes, i.e. getting to know each other better, interesting topics, what people did on their sabbaticals, etc.	Jan 16, 2014 9:15 AM
7	During flex I have trouble concentrating on the workshops because I am thinking about all the prep I am not doing. I wish there was a day or some hours for prep time...	Jan 16, 2014 9:06 AM
8	Access to information for new hires who cannot sign into the portal is vital. I am almost finished with my first week of classes and I still cannot sign in. It was impossible for me to make educated decisions about which programs to attend without being able to read the descriptions.	Jan 16, 2014 9:03 AM
9	Spend more time identifying and planning themes and topics for workshops and the week (including All College Day and Focused-Flex)	Jan 14, 2014 1:30 PM
10	Continue to offer FLEX workshops during between semesters, but offer at all campuses (LMC in Pittsburg, Brentwood and DVC.	Jan 13, 2014 9:17 PM
11	When the list of flex activities is put on the college website, you should list the flex activities starting with Tuesday and ending with Friday. The list of flex activities for Sp14 had all the activities in reverse chronological order.	Jan 13, 2014 4:52 PM
12	Make flex as flexible and open-ended as possible. There are 500 faculty here and probably at least that many ways Faculty can improve through individualized staff development. (hint; DVC model)	Jan 13, 2014 2:34 PM
13	Perhaps reduce the amount of time dedicated to focused FLEX. Would be fun to attend more different workshops, and/or have more time or flexibility for departmental activities.	Jan 13, 2014 1:52 PM



**Q14. Additional Comments?**

1	Split the programs between courses that are quantifiable and those that are not. For instance, maths, sciences, and shop courses are about memorizing information and quantifying the student's responses, but English and arts students are assessed on content, thought, and ideas...therefore, often programs that apply to math courses will not apply to English courses...consider organizing the Flex days to offer programs that cater to the different teaching styles.	Jan 16, 2014 9:03 AM
2	Good overall workshops that I attended.	Jan 13, 2014 9:17 PM
3	I like the new flex reporting form; it is much better than the old form. Please keep it as a Word document because that is the easiest kind of form to type onto.	Jan 13, 2014 4:52 PM

**Q16. Name and extension optional:**

**Thank you for taking the time to complete the survey and have a great semester!**

1	Laura King	Jan 14, 2014 1:54 PM
2	Mary Oleson, ext. 3255	Jan 14, 2014 1:30 PM
3	Ricky Hurtado - Fire Technology Program	Jan 13, 2014 9:17 PM
4	Durwynne Hsieh x3246	Jan 13, 2014 1:52 PM